# Building Foundations That Last

# Second Grade Informative Model Planning Form

 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarterly Benchmark: \_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Audience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Curriculum Connection:** |
| **Process**  | **Surface Features** | **Content** |

**Introduction (Topic intro)**

**Body (Facts, details, elaboration)**

**Conclusion**

**The Writing:**