

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1			
		Grade Level: Grade 2		Year:		Teacher:					
Attendance		S1 S2		Support Services		Key for Academic Performance					
Days Absent				Highly Capable		1 Below performance expectations at this time		2 Approaching performance expectations at this time			
Days Tardy						3 Meeting performance expectations at this time		4 Exceeding performance expectations at this time			
Days Present						★ Not evaluated at this time					
Current Term Comments		Key for Behaviors that Promote Learning		Mathematics		Grade 3		S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking				☐ ☐	
		S Sometimes		R Rarely		Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers. Understands properties of multiplication and the relationship between multiplication and division. Multiplies and divides within 100. Solves problems involving the four operations and identifies and explains patterns in arithmetic.					
		Behaviors That Promote Learning		S1 S2		2. Number and Operations in Base Ten				☐ ☐	
		1. Cooperative Worker				Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies one-digit whole number by multiples of 10 in the range of 10 - 90.					
		Cooperates and interacts positively with others		☐ ☐		3. Number and Operations--Fractions				☐ ☐	
		Participates actively and appropriately		☐ ☐		Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.					
		Respects property of school and others		☐ ☐		4. Measurement and Data				☐ ☐	
		Respects rights, feelings and ideas of others		☐ ☐		Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes.					
		Solves problems with peers effectively		☐ ☐		Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves one- and two-step "how many more" and "how many less" problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot.					
		Follows school/classroom rules		☐ ☐		Geometric measurement: understands concepts of area and relates area to multiplication and to addition. Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.					
2. Quality Worker				5. Geometry				☐ ☐			
Shows willingness to try		☐ ☐		Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.							
Shows persistence		☐ ☐		6. Reasoning, Problem Solving, and Communication				☐ ☐			
Keeps work space and materials organized		☐ ☐		Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems							
Strives to produce quality work		☐ ☐		Mathematics Progress + Significant ✓ Steady — Minimal				☐ ☐			
3. Self Directed Learner				Communication				S1 S2			
Works independently		☐ ☐		1. Comprehension and Collaboration				☐ ☐			
Follows directions		☐ ☐		Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges							
Completes classwork on time		☐ ☐		Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding							
Returns home assignments on time		☐ ☐		2. Presentation of Knowledge and Ideas				☐ ☐			
Makes productive use of class time		☐ ☐		Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences							
Reflects, sets goals, and evaluates progress		☐ ☐		Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings							
Is prepared with materials and ready to work		☐ ☐		Produces complete sentences when appropriate to task and situation							
Ensuring each student learns to high standards.				Communication Progress + Significant ✓ Steady — Minimal				☐ ☐			

Reading		Grade 3		S1		S2		Student: 2			
1. Key Ideas and Details				☐	☐	Science				S1	S2
Asks and answers questions in literary and informational texts, referring explicitly to the text						1. Understands Scientific Concepts and Principles					
Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text						Force and Motion: Force makes things move: Observe and compare balanced systems, rotational motion, wheel and axel systems (Kit: Balance and Motion)				☐	☐
Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text						Earth Systems, Structures and Processes. Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)				☐	☐
2. Craft and Structure				☐	☐	Structure and Function of Living Organisms: Observe a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)				☐	☐
Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text						Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)				☐	☐
Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic						2. Systems: See how parts of objects, plants, and animals are connected and work together				☐	☐
3. Integration of Knowledge and Ideas				☐	☐	3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions				☐	☐
Explains how a text’s illustrations contribute to words within a story or informational text						4. Application: Develop a solution to a problem by using the design process				☐	☐
Describes the logical connection between sentences and paragraphs in a text (compare/contrast, cause-effect...)						Science Progress + Significant ✓ Steady — Minimal				☐	☐
Compares/contrasts story elements, as well as most important points with details from two texts on the same topic										☐	☐
4. Range of Reading and Level or Text Complexity				☐	☐	Social Studies				S1	S2
Reads and comprehends grade 3 literature and informational texts independently and proficiently						1. Social Studies				☐	☐
5. Phonics and Word Recognition				☐	☐	Civics: Understands role of government and civic involvement in a local community					
Applies grade-level phonics and high frequency words						Economics: Understands that choosing among goods and services have costs and benefits to a local economy					
6. Fluency				☐	☐	Geography: Gains information from maps and globes; Understands that people in their community impact the local environment					
Reads with sufficient accuracy, fluency, purpose, rate, and expression						History: Creates a timeline showing major community events in sequence					
7. Language/Vocabulary				☐	☐	Social Studies Skills: Uses questions to find information in technology and print resources					
Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English						Social Studies Progress + Significant ✓ Steady — Minimal				☐	☐
Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary										☐	☐
Reading Progress + Significant ✓ Steady — Minimal				☐	☐	Health and Fitness				S1	S2
Writing				S1	S2	1. Health and Fitness				☐	☐
1. Text Types and Purposes				☐	☐	Students will demonstrate competency in a variety of motor skills and movement patterns.				☐	☐
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section						Safely, actively, and appropriately engages in a variety of physical activities				☐	☐
Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section				☐	☐	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness				☐	☐
Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure				☐	☐	Students will exhibit responsible personal and social behavior that respects self and others				☐	☐
2. Production and Distribution of Writing				☐	☐	Health and Fitness Progress + Significant ✓ Steady — Minimal				☐	☐
With guidance, focuses on topic and strengthens writing by revising and editing						Visual Art				S1	S2
With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers						1. Visual Art				☐	☐
3. Research to Build and Present				☐	☐	Demonstrates and applies visual art skills and concepts					
Participates in shared research and writing projects						Uses creative process to develop ideas					
Recalls or gathers information from experience and provided sources to answer a question						Visual Art Progress + Significant ✓ Steady — Minimal				☐	☐
4. Conventions of Standard English				☐	☐	Music				S1	S2
Uses conventions of standard English grammar and usage						1. Music					
Uses conventions of standard English capitalization, punctuation, and spelling						Demonstrates and applies music skills and concepts				☐	☐
Writing Progress + Significant ✓ Steady — Minimal				☐	☐	Contributes to positive group activities by participating appropriately				☐	☐
				☐	☐	Music Progress + Significant ✓ Steady — Minimal				☐	☐