

Reading		Grade 5		S1		S2		Student:		2			
1. Key Ideas and Details				☐	☐	Science						S1	S2
Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly						1. Understands Scientific Concepts and Principles							
Determines theme/main ideas in literature/ informational text with details; summarizes texts						Properties and Change: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State)						☐	☐
Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts						Earth Systems, Structures, and Processes: The surface of the earth changes over time. Rocks and fossils provide evidence of change (Kit: Reading the Environment)						☐	☐
2. Craft and Structure				☐	☐	Earth Systems, Structures, and Processes: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water)						☐	☐
Determines meaning of general academic and content-specific words/phrases as they are used in text						Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape)						☐	☐
Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts						2. Systems: Analyze a system in terms of subsystems and large, more inclusive systems						☐	☐
Describes how a narrator's or speaker's point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented						3. Inquiry: Plan investigations, including field studies, systematic observations, models, and controlled experiments						☐	☐
3. Integration of Knowledge and Ideas				☐	☐	4. Application: Work individually and collaboratively to design and produce a product to solve a problem						☐	☐
Analyzes visual/multimedia elements' impact on meaning, tone and beauty; draws from print/digital sources						Science Progress + Significant ✓ Steady — Minimal						☐	☐
Identifies how an author uses reasons and evidence to support points in an informational text						Social Studies						S1	S2
Compares/contrasts genre/themes; integrates information from several texts on same topic						1. Social Studies						☐	☐
4. Range of Reading and Level or Text Complexity				☐	☐	Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels							
Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently						Economics: Understands how Washington State's economy is influenced by environment and population							
5. Phonics and Word Recognition				☐	☐	Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest							
Knows and apply grade-level phonics and word analysis skills in decoding words						History: Uses multiple perspectives to learn about Washington State History							
6. Fluency				☐	☐	Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions							
Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry						Social Studies Progress + Significant ✓ Steady — Minimal						☐	☐
Uses context and rereading to confirm or self-correct words						Health and Fitness						S1	S2
7. Language/Vocabulary				☐	☐	1. Health and Fitness							
Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English						Students will demonstrate competency in a variety of motor skills and movement patterns.						☐	☐
Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary						Students will apply knowledge of concepts, principles, strategies, and tactics related to movement and performance.						☐	☐
Reading Progress + Significant ✓ Steady — Minimal				☐	☐	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness						☐	☐
Writing				S1	S2	Students will exhibit responsible personal and social behavior that respects self and others						☐	☐
1. Text Types and Purposes						Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction						☐	☐
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information				☐	☐	Health and Fitness Progress + Significant ✓ Steady — Minimal						☐	☐
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly				☐	☐	Visual Art						S1	S2
Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing				☐	☐	1. Visual Art						☐	☐
2. Production and Distribution of Writing				☐	☐	Demonstrates and applies visual art skills and concepts							
Produces clear, coherent, organized writing, to task, purpose, and audience						Uses creative process to develop ideas							
Develops and strengthens writing by planning, revising and editing						Visual Art Progress + Significant ✓ Steady — Minimal						☐	☐
Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting						Music						S1	S2
3. Research to Build and Present				☐	☐	1. Music							
Conducts short research projects that involve investigation of different aspects of the topic						Demonstrates and applies music skills and concepts						☐	☐
Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list						Contributes to positive group activities by participating appropriately						☐	☐
Draws evidence from literary or informational texts to support analysis, reflection, and research						Music Progress + Significant ✓ Steady — Minimal						☐	☐
4. Range of Writing				☐	☐								
Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences													
5. Conventions of Standard English				☐	☐								
Demonstrates command of the conventions of standard English grammar and usage													
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling													
Writing Progress + Significant ✓ Steady — Minimal				☐	☐								