

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1							
		Grade Level: Grade 5		Year:		Teacher:									
Attendance		S1 S2		Support Services		Key for Academic Performance									
Days Absent				Not enrolled in any support services.		1		Below performance expectations at this time		2		Approaching performance expectations at this time			
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time			
Days Present						★		Not evaluated at this time							
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics						S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking						<input type="checkbox"/>		<input type="checkbox"/>	
		S Sometimes		R Rarely		Writes and interprets numerical expressions.									
						Analyzes patterns and relationships to be able to create and graph ordered pairs.									
						2. Number and Operations in Base Ten						<input type="checkbox"/>		<input type="checkbox"/>	
						Understands the place value system.									
						Performs operations with multi-digit whole numbers and with decimals to hundredths.									
						3. Number and Operations--Fractions						<input type="checkbox"/>		<input type="checkbox"/>	
						Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.									
						Applies and extends previous understandings of multiplication and division to multiply and divide fractions.									
						4. Measurement and Data						<input type="checkbox"/>		<input type="checkbox"/>	
						Converts like measurement units within a given measurement system to solve multi-step real world problems.									
						Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.									
						Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.									
						5. Geometry						<input type="checkbox"/>		<input type="checkbox"/>	
						Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.									
				Classifies two-dimensional figures into categories based on their properties.											
				6. Reasoning, Problem Solving, and Communication						<input type="checkbox"/>		<input type="checkbox"/>			
				Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems											
				Mathematics Progress + Significant ✓ Steady — Minimal						<input type="checkbox"/>		<input type="checkbox"/>			
				Communication						S1 S2					
				1. Comprehension and Collaboration						<input type="checkbox"/>		<input type="checkbox"/>			
				Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly											
				Summarizes a written text read aloud or information presented in diverse media and formats											
				Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence											
				2. Presentation of Knowledge and Ideas						<input type="checkbox"/>		<input type="checkbox"/>			
				Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace											
				Includes multimedia components and visual displays in presentations to enhance main ideas or themes											
				Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation											
				Communication Progress + Significant ✓ Steady — Minimal						<input type="checkbox"/>		<input type="checkbox"/>			
Ensuring each student learns to high standards.															

Reading		S1	S2	Student:		2	
1. Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science			S1 S2
Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly Determines theme/main ideas in literature/ informational text with details; summarizes texts Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts				1. Understands Scientific Concepts and Principles			
2. Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Structure and Function of Living Organisms: Humans are complex organisms, made of cells that work together and are organized according to function (Kit: Human Body Systems)			<input type="checkbox"/>
Determines meaning of general academic and content-specific words/phrases as they are used in text Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts Describes how a narrator's or speaker's point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented				Force and Motion: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design)			<input type="checkbox"/>
3. Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Ecosystems: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems)			<input type="checkbox"/>
Analyzes visual/multimedia elements' impact on meaning, tone and beauty; draws from print/digital sources Identifies how an author uses reasons and evidence to support points in an informational text Compares/contrasts genre/themes; integrates information from several texts on same topic				Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Attraction is Obvious: Designing Maglev Systems)			<input type="checkbox"/>
4. Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	2. Systems: Analyze a system in terms of subsystems and large, more inclusive systems			<input type="checkbox"/>
Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently				3. Inquiry: Plan investigations, including field studies, systematic observations, models, and controlled experiments			<input type="checkbox"/>
5. Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	4. Application: Work individually and collaboratively to design and produce a product to solve a problem			<input type="checkbox"/>
Knows and apply grade-level phonics and word analysis skills in decoding words				Science Progress + Significant ✓ Steady — Minimal			<input type="checkbox"/>
6. Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies			S1 S2
Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry Uses context and rereading to confirm or self-correct words				1. Social Studies			<input type="checkbox"/>
7. Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches			<input type="checkbox"/>
Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary				Economics: Understands how the colonial economic system was influenced by laws and trade			<input type="checkbox"/>
Reading Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures			<input type="checkbox"/>
				History: Uses multiple perspectives to learn about United States history			<input type="checkbox"/>
				Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions			<input type="checkbox"/>
				Social Studies Progress + Significant ✓ Steady — Minimal			<input type="checkbox"/>
				Health and Fitness			S1 S2
Writing		S1	S2	1. Health and Fitness			<input type="checkbox"/>
1. Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Students will demonstrate competency in a variety of motor skills and movement patterns			<input type="checkbox"/>
Writes opinion pieces on topics or texts, supporting a point of view with reasons				Students will apply knowledge of concepts, principles, strategies, and tactics related to movement and performance			<input type="checkbox"/>
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly		<input type="checkbox"/>	<input type="checkbox"/>	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness			<input type="checkbox"/>
Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing		<input type="checkbox"/>	<input type="checkbox"/>	Students will exhibit responsible personal and social behavior that respects self and others			<input type="checkbox"/>
2. Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction			<input type="checkbox"/>
Produces clear, coherent, and organized writing appropriate to task, purpose, and audience Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting				Health and Fitness Progress + Significant ✓ Steady — Minimal			<input type="checkbox"/>
3. Research to Build and Present Knowledge		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art			S1 S2
Conducts short research projects that use several sources to investigate different aspects of a topic Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list Draws evidence from literary or informational texts to support analysis, reflection, and research				1. Visual Art			<input type="checkbox"/>
4. Range of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates and applies visual art skills and concepts			<input type="checkbox"/>
Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences				Uses creative process to develop ideas			<input type="checkbox"/>
5. Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady — Minimal			<input type="checkbox"/>
Demonstrates command of the conventions of standard English grammar and usage Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling				Music			S1 S2
Writing Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	1. Music			<input type="checkbox"/>
				Demonstrates and applies music skills and concepts			<input type="checkbox"/>
				Contributes to positive group activities by participating appropriately			<input type="checkbox"/>
				Music Progress + Significant ✓ Steady — Minimal			<input type="checkbox"/>