

<div>Everett Public Schools</div> <div>Elementary Progress Report</div>		Student:		Student ID:		School:		1							
		Grade Level: Grade 2		Year:		Teacher:									
Attendance		S1 S2		Support Services		Key for Academic Performance									
Days Absent				Not enrolled in any support services.		1		Below performance expectations at this time		2		Approaching performance expectations at this time			
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time			
Days Present						★		Not evaluated at this time							
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics						S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking						<input type="checkbox"/>		<input type="checkbox"/>	
		S Sometimes		R Rarely		Represents and solves problems involving addition and subtraction within 100: one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.									
						Fluently adds and subtracts within 20.									
						Works with equal groups of objects to gain foundation for multiplication.									
						2. Number and Operations in Base Ten						<input type="checkbox"/>		<input type="checkbox"/>	
						Understands place value; reads, writes, counts and compares numbers to 1,000.									
						Uses place value understanding and properties of operations to add and subtract: fluently within 100 using place value strategies; adding up to four two-digit numbers; within 1,000 using concrete models or drawings and strategies; mentally adds tens and hundreds to multiples of tens and hundreds; explains why strategies work using place value and the properties of operations.									
						3. Measurement and Data						<input type="checkbox"/>		<input type="checkbox"/>	
						Measures and estimates lengths in standard units, to include determining how much longer one object is than another.									
						Relates addition and subtraction to length including in word problems involving lengths that are given in the same units.									
						Works with time to the nearest five minutes, and with money counting to up to one dollar in all increments.									
						Represents and interprets data: generates measurement data and shows the measurements by making a line plot; draws a picture graph and a bar graph to represent a data set with up to four categories; solves simple put-together, take-apart, and compares problems using information presented in a bar graph.									
						4. Geometry						<input type="checkbox"/>		<input type="checkbox"/>	
						Reasons with shapes and their attributes: recognizes, identifies, and draws shapes; partitions rectangles into rows and columns of same-size squares and counts to find the total number of them; partitions circles and rectangles, describes partitions, and understands equal shares may have different shapes.									
						5. Reasoning, Problem Solving, and Communication						<input type="checkbox"/>		<input type="checkbox"/>	
						Demonstrates mathematical thinking to solve problems									
						Mathematics Progress + Significant ✓ Steady — Minimal						<input type="checkbox"/>		<input type="checkbox"/>	
						Communication						S1 S2			
						1. Comprehension and Collaboration						<input type="checkbox"/>		<input type="checkbox"/>	
						Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges									
						Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding									
						2. Presentation of Knowledge and Ideas						<input type="checkbox"/>		<input type="checkbox"/>	
						Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences									
						Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings									
						Produces complete sentences when appropriate to task and situation									
						Communication Progress + Significant ✓ Steady — Minimal						<input type="checkbox"/>		<input type="checkbox"/>	
Ensuring each student learns to high standards.															

Reading		S1	S2	Student:		2	
1. Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science			
Asks and answers questions to demonstrate understanding of key details in a text Recounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational text Describes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text				1. Understands Scientific Concepts and Principles			
2. Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Force and Motion: Force makes things move: Observe and compare balanced systems, rotational motion, wheel and axel systems (Kit: Balance and Motion)			
Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational text Describes the overall structure of a story; knows and uses various text features to locate facts or information in a text Knows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe				Earth Systems, Structures and Processes. Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)			
3. Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Structure and Function of Living Organisms: Observe a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)			
Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a text Describes how reasons support specific points the author makes in a text Compares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic				Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)			
4. Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	2. Systems: See how parts of objects, plants, and animals are connected and work together			
Reads and comprehends grade 2 literature and informational texts independently and proficiently				3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions			
5. Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	4. Application: Develop a solution to a problem by using the design process			
Applies grade-level phonics and decoding of words Recognizes and reads grade-appropriate irregularly and commonly spelled words				Science Progress + Significant ✓ Steady — Minimal			
6. Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies			
Reads with sufficient accuracy, fluency, rate, and expression to support comprehension Uses context or rereads to confirm or self-correct word				1. Social Studies			
7. Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Civics: Understands role of government and civic involvement in a local community Economics: Understands that choosing among goods and services have costs and benefits to a local economy Geography: Gains information from maps and globes; Understands that people in their community impact the local environment History: Creates a timeline showing major community events in sequence Social Studies Skills: Uses questions to find information in technology and print resources			
Reading Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady — Minimal			
Writing		S1	S2	Health and Fitness			
1. Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	1. Health and Fitness			
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure				Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of concepts, principles, strategies, and tactics related to movement and performance.			
2. Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness			
With guidance, focuses on topic and strengthens writing by revising and editing With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers				Students will exhibit responsible personal and social behavior that respects self and others			
3. Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady — Minimal			
Participates in shared research and writing projects Recalls or gathers information from experience and provided sources to answer a question				Visual Art			
4. Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	1. Visual Art			
Uses conventions of standard English grammar and usage Uses conventions of standard English capitalization, punctuation, and spelling				Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas			
Writing Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady — Minimal			
				Music			
				1. Music			
				Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately			
				Music Progress + Significant ✓ Steady — Minimal			