

Welcome!

Entry Task:

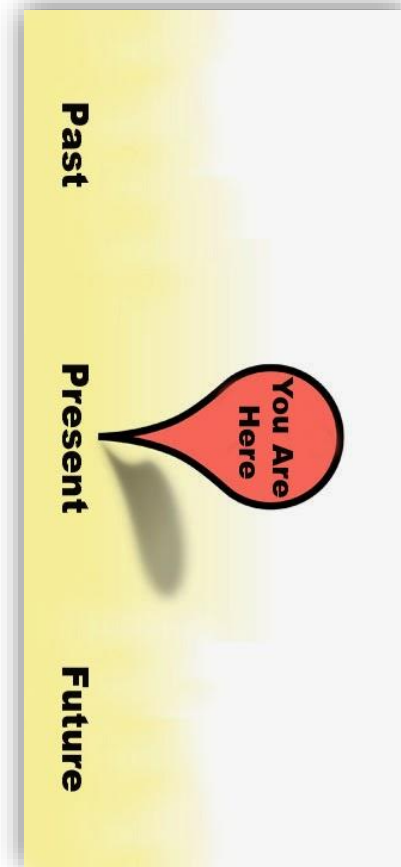
1. Make sure you get a sticky note as you walk in
2. Get a Chromebook and/or log on to computer
3. On your sticky note, write down how many credits you think you currently have at this time.
*(*If you are unsure, just guess)*

HSBP 9th Grade Lessons

Learning Style Inventory
After High School, What are My
Options?

Planning for High School & Beyond

10th Grade HSBP Lessons



PLANNING FOR HIGH SCHOOL AND BEYOND

Naviance Family Connection

<http://connection.naviance.com/cascadehs>

<http://connection.naviance.com/everetths>

<http://connection.naviance.com/henrymjhs>

<http://connection.naviance.com/sequoiahs>

Lesson Tasks

Discuss credit requirements for high school graduation

Use Naviance Course Planner as a resource for course descriptions and high school planning

Complete Course Planner for 10th grade and potentially a four year plan

Complete the 9th Grade High School and Beyond Plan Survey

Learning Outcomes

Students will identify 10th grade course interests and how they relate to the current high school graduation requirements using the Course Planner tool found in Naviance Family Connection and the graduation checklist.

HIGH SCHOOL AND BEYOND



How do the 24 credit graduation requirements add up for the class of 2021 and beyond?



17

+

3

+

4

=

24 CREDITS

Core Credits – courses necessary for every graduate to be college and career ready

Personalized Pathway Requirements (PPR) – classes that further student's own interests and align with each student's High School and Beyond Plan

Elective Credits – exploratory classes of interest

Core Credits plus Personalized Pathway Requirements (PPR)

- 4 English
- 3 Social Studies
- 2 Health and Fitness
- 1 Career and Technical Education

- 3 Math

- 2 Arts

- 1 Arts

- 1 PPR Course

- 3 Science

- 2 World Language

- 2 PPR Course

Elective Credits

- 4 Electives, including district-required College & Career Readiness Seminar

Career and College Ready graduation requirements for the class of 2021 and beyond.




Your High School & Beyond Plan

Your **High School & Beyond Plan** is a graduation requirement.

Shows up on your official transcript as **MET**

```
***** ADDITIONAL STATE REQUIREMENTS *****
ENGLISH LANGUAGE ARTS STANDARD                MET
MATHEMATICS STANDARD                          MET
SCIENCE STANDARD                             MET
HIGH SCHOOL & BEYOND PLAN                      NOT MET
WASHINGTON STATE HISTORY                     MET
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***** ADDITIONAL STATE REQUIREMENTS *****
ENGLISH LANGUAGE ARTS STANDARD                MET
MATHEMATICS STANDARD                          MET
HIGH SCHOOL & BEYOND PLAN                      MET
WASHINGTON STATE HISTORY                     MET
*****
```



Complete the short survey in Naviance each year through grade 12.

How do I Complete my 9th Grade HSBP?

Remember, the **HSBP survey** is about your future plans.

Each year when you complete the survey you can revise your answers as your interests and/or goals might change

To complete the survey, go to **My Planner** tab



my planner

Click **Tasks Assigned to Me**

Tasks Assigned to Me

Click the survey link to complete **My High School and Beyond 9th Grade Year Survey**.

9th Grade HSBP Survey

*1. My First Name:

*2. My Last Name:

*3. My Student ID:

*4. Today's Date: (MM/DD/YYYY)

*5. This is my ___ time taking the High School and Beyond Plan Survey this school year.
☐ 1st
☐ 2nd
☐ 3rd
☐ Other

*6. My career goal is to work in the following career cluster(s): Check all that apply.

☐ Agriculture, Food and Natural Resources
☐ Architecture and Construction
☐ Arts, Audio/Visual and Communications
☐ Business, Management, and Administration
☐ Education and Training
☐ Finance
☐ Government and Public Administration
☐ Health Science
☐ Hospitality and Tourism
☐ Human Services
☐ Information Technology
☐ Law, Public Safety, Corrections, and Security
☐ Manufacturing
☐ Marketing, Sales and Service
☐ Science, Technology, Engineering and Mathematics
☐ Transportation, Distribution and Logistics
☐ Other

7. Based on your choice(s) above, describe a career in this cluster(s) that you are interested in:

*8. Please indicate your post-secondary college, training or education interest:
 Unknown Other:

*9. High School Graduation: 24 Credits and Career-Related Electives

To graduate from high school, students need to earn 24 credits. The 24 credits required for high school graduation are also the courses needed to be admitted to most colleges and universities.

You have choices about the courses you can take to reach 24 credits. Below are questions related to choices available to you based on your future career interests.

*For your third year of math, you have the following options:

Option A: Colleges and universities expect students to enter with a minimum of Algebra II; I plan on taking Algebra II.

Option B: I am interested in a career and education pathway that does not require Algebra II; I am planning on taking the following career-related math course to meet the high school graduation requirement for a third year of math (1.0 credit).

☐ I choose Option A. I plan to take Algebra II.

☐ I choose Option B. I plan to take a career-related math course:

*10. Career-related electives (or Personalized Pathway Requirements-PPRs) are classes that further your own interests and align with your High School and Beyond Plan. They are career-related electives.

*You have the following PPR options for World Language:

Option A: Colleges and universities expect students to enter with a minimum of two years of a World Language; I plan on taking two years or more of a World Language to meet the high school graduation requirement for World Language (2.0 credits).

Option B: I am interested in a career and education pathway that does not require two years of a World Language; I am planning on taking two career-related electives (PPRs) (indicated below) to meet the high school graduation requirement (2.0 credits, World Language PPR option).

☐ I choose Option A. I plan to take two years or more of a World Language.

☐ I choose Option B. I plan to take two career-related electives (PPRs):

11. If you chose Option B for Question 10, please indicate your 2 career-related electives (PPRs) below:

*12. Career-related electives (or Personalized Pathway Requirements-PPRs) are classes that further your own interests and align with your High School and Beyond Plan. They are career-related electives.

*You have the following PPR options for Fine Arts:

Option A: Colleges and universities expect students to enter with a minimum of two years of Fine Arts; I plan on taking two years or more of Fine Arts to meet the high school graduation requirement for Fine Arts (2.0 credits).

Option B: I am interested in a career and education pathway that does not require two years of Fine Arts; I am planning on taking one year of Fine Arts (1.0 credit), and one career-related elective (PPR) (indicated below) (1.0 credit, Fine Arts PPR option).

☐ I choose Option A. I plan to take two years or more of a Fine Arts.

☐ I choose Option B. I plan to take one year of Fine Arts and one career-related elective (PPR).

13. If you chose Option B for Question 12, please indicate your one year of Fine Arts and one career-related elective (PPR) below:

*14. I have met with my counselor to discuss my High School and Beyond Plan.
☐ Yes ☐ No

*15. I would like to meet with my counselor to discuss my High School and Beyond Plan.
☐ Yes ☐ No

*16. I have shared my High School and Beyond Plan with my family.
☐ Yes ☐ No

Check with your counselor if you have questions

Click [Save and return later](#) to save!

THINK ABOUT YOUR FUTURE
INTERESTS...

Log-in to Naviance Family Connection

Log-in:

<http://connection.naviance.com/cascadehs>

<http://connection.naviance.com/everetths>

<http://connection.naviance.com/henrymjhs>

<http://connection.naviance.com/sequoiahs>

username: student ID

password: last 4 digits of your student ID **and** the **day** you were born

(xxxx-last four digits of student ID and XX Birthday day)

Example: 999321



Welcome to Family Connection

Nice to see you again! Please log in.

username

password

☐ remember me

Log In

Begin With the End in Mind

Think about what you would like to do in the future as a career...

When choosing 10th grade classes keep this in mind...

“Will my selected classes help me graduate and achieve my future career goal?”

This is called, **beginning with the end in mind**...think about your future career path.

Now...time to make a plan for how to get there.

Career Clusters & Related Careers

Do you already have a future career in mind?

Do you have some careers or career clusters on your **favorite careers & clusters** list in Naviance?

What is a **Career Cluster**?

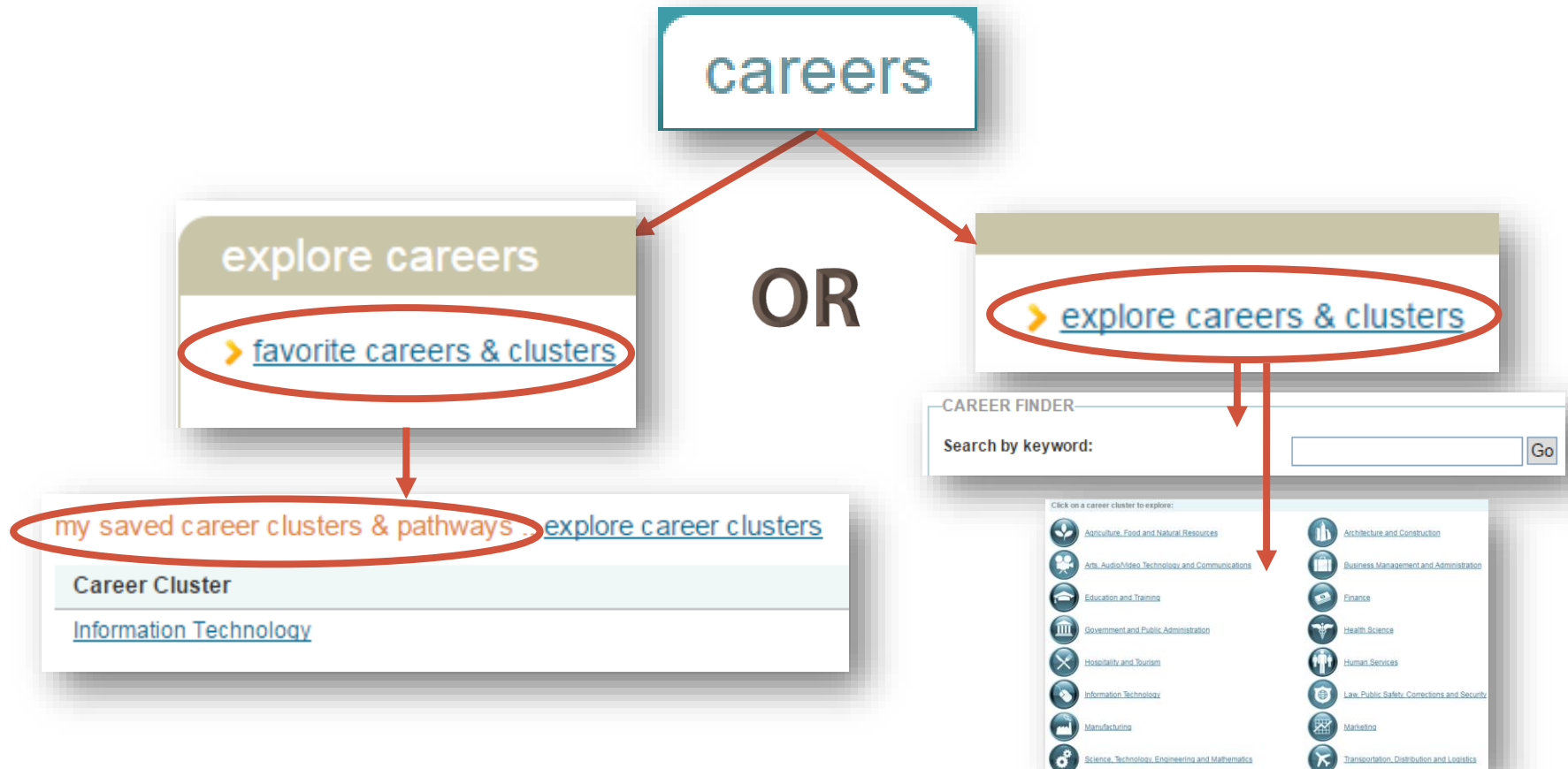
A group of jobs and industries related by skills or products.

Example:

Career Cluster	Related Careers
Health Science	Dentist, Nurse, Paramedic etc.

Locating Favorite Career Clusters

To find the Career Clusters you saved or add some to your list, click the **Careers** tab.



Career Cluster Information

Science, Technology, Engineering and Mathematics

[Add this cluster to your list](#)

Science, Technology, Engineering and Mathematics

+ ADD

Engineering and Technology

+ ADD

Science and Mathematics

+ ADD

Overview

Credentials

Related Careers

Related Majors

Plan of Study

Overview

There are thousands of challenging educational and training opportunities within the high-skilled world of Science, Technology, Engineering and Mathematics. Learners need a solid background in math, science and technical skills. Education and training can be obtained in high schools, technical colleges, two-year community colleges, four-year colleges and career technical schools/institutes.

Along the way, career guidance, interests, abilities and skills to fully participate in relevant education, knowledge and skills through co-shadowing and internship. If they lead to employment. Colleges and universities prepare learners for professional careers.

A career in science, technology, engineering and mathematics is a dynamic and changing. Learners who pursue careers in this cluster are providing scientific research, testing services, and research and development.

Employment Outlook

Given the critical nature of much of the work in this cluster, job possibilities abound even in times of economic downturn. Engineers will be needed to meet environmental challenges and up existing hazards. A shift in emphasis to renewable energy sources that already exist, as well as increasing public safety positions.

» [Credentials](#)

» [Related Careers](#)

» [Related Majors](#)

[Plan of Study](#)

Cluster Contains The Following Pathways:

[Engineering and Technology](#)

[Science and Mathematics](#)

Click this button to add this cluster to your list.

Provides general information about careers in this cluster and the employment outlook.

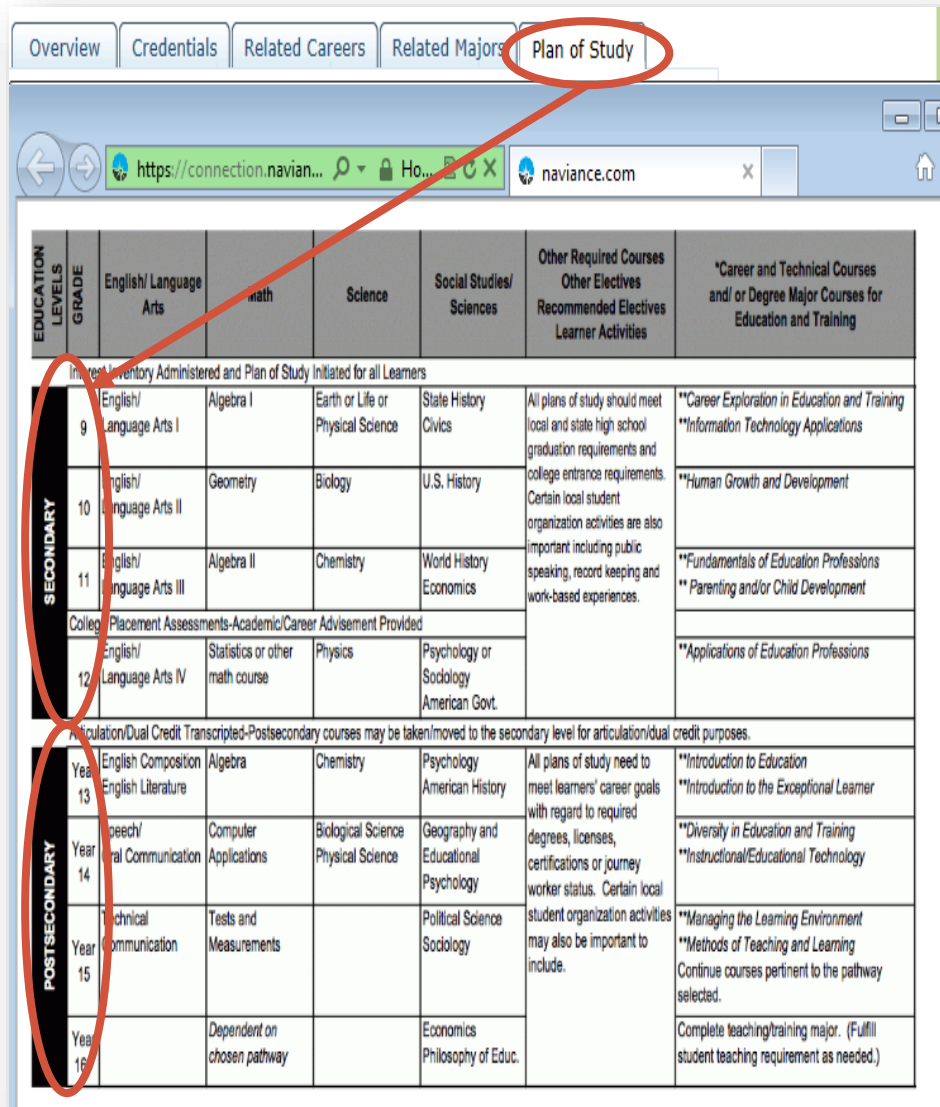
Tells about the type of education you will need for a career in that cluster and credentials you can earn.

Provides a list of links to related careers in that cluster. Clicking the link gives details about specific careers.

Provides a list of links to college majors in that cluster. Clicking on a link leads you to a list of colleges offering that major.

Allows you to zoom in on a table outlining the types of courses you should take in both high school and college for the degree you want to earn.

Check out Your Plan of Study



EDUCATION LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/ or Degree Major Courses for Education and Training
Interest Inventory Administered and Plan of Study Initiated for all Learners							
SECONDARY	9	English/ Language Arts I	Algebra I	Earth or Life or Physical Science	State History Civics	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	**Career Exploration in Education and Training **Information Technology Applications
	10	English/ Language Arts II	Geometry	Biology	U.S. History		**Human Growth and Development
	11	English/ Language Arts III	Algebra II	Chemistry	World History Economics		**Fundamentals of Education Professions **Parenting and/or Child Development
	12	English/ Language Arts IV	Statistics or other math course	Physics	Psychology or Sociology American Govt.		**Applications of Education Professions
College Placement Assessments-Academic/Career Advisement Provided							
Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.							
POSTSECONDARY	Year 13	English Composition English Literature	Algebra	Chemistry	Psychology American History	All plans of study need to meet learners' career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.	**Introduction to Education **Introduction to the Exceptional Learner
	Year 14	Speech/ Oral Communication	Computer Applications	Biological Science Physical Science	Geography and Educational Psychology		**Diversity in Education and Training **Instructional/Educational Technology
	Year 15	Technical Communication	Tests and Measurements		Political Science Sociology		**Managing the Learning Environment **Methods of Teaching and Learning Continue courses pertinent to the pathway selected.
	Year 16		Dependent on chosen pathway		Economics Philosophy of Educ.		Complete teaching/training major. (Fulfill student teaching requirement as needed.)

Click to open the **Plan of Study** tab.

The **Plan of Study** will list the type of classes you will need to take in **secondary** (*high school*) and **post-secondary** (*college*) for that career path.

CREDIT CHECK IN

Your Graduation Requirements!

English
4.0 credits



Math
3.0 credits



Science
3.0 credits

Social Studies
3.0 credits



Health
0.5 credit



PE
1.5 credits

CTE
1.0 credit



CCRS
0.5 credit



Electives
3.5 credits

World Language
2.0 credit



Fine Arts
2.0 credit

= 24

Planning for High School

Using the **graduation checklist**, check off the classes you have taken in 9th grade and any you have taken above the 9th grade level for high school credit.

Subject	Credits	Course Choices	
English	4.0	1.0	<input type="checkbox"/> English 1
		1.0	<input type="checkbox"/> English 2
		1.0	<input type="checkbox"/> English 3
		1.0	<input type="checkbox"/> English 4
Mathematics	3.0	1.0	<input type="checkbox"/> Algebra 1
		1.0	<input type="checkbox"/> Geometry
		1.0	<input type="checkbox"/> Option A (One year of Algebra 2) <input type="checkbox"/> Option B (One year of career-related third year math course)
Science	3.0	1.0	<input type="checkbox"/> Coordinated Science
		1.0	<input type="checkbox"/> Biology
		1.0	<input type="checkbox"/> Science Elective

Senior Quantitative	Non-Credit	0	<input type="checkbox"/> One year of algebra-based math or science course taken in senior year	
Social Studies	3.0	1.0	<input type="checkbox"/> World History	
		1.0	<input type="checkbox"/> United States History	
		0.5	<input type="checkbox"/> Government	
		0.5	<input type="checkbox"/> Social Studies Elective	
		0	<input type="checkbox"/> Washington State History, "MET" Non-credit requirement	
Fine Arts	2.0	2.0	<input type="checkbox"/> Option A: Two years of Fine Arts	<input type="checkbox"/> Option B: One year of Fine Arts and one year of career-related elective (PPR)
Health and Fitness	2.0	0.5	<input type="checkbox"/> Health	
		1.5	<input type="checkbox"/> Physical Education	
Career and Technical Education	1.0	0.5	<input type="checkbox"/> Career and Technical Education	
		0.5	<input type="checkbox"/> Career and Technical Education	
World Language	2.0	2.0	<input type="checkbox"/> Option A: Two years of World Language	<input type="checkbox"/> Option B: Two years of career-related electives (PPR)
College and Career Readiness Seminar	0.5	0.5	<input type="checkbox"/> College and Career Readiness Seminar (CCRS)	
Electives	3.5	0.5	<input type="checkbox"/> Elective #1	0.5 <input type="checkbox"/> Elective #5
		0.5	<input type="checkbox"/> Elective #2	0.5 <input type="checkbox"/> Elective #6
		0.5	<input type="checkbox"/> Elective #3	0.5 <input type="checkbox"/> Elective #7
		0.5	<input type="checkbox"/> Elective #4	
Total Required Credits	24.0	Testing Requirements: <input type="checkbox"/> English Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Science		

CHOOSING YOUR 10TH GRADE COURSES

Time to Start Planning

In this next step, you will use the **Course Planner** tool in Naviance Family Connection.

Using this tool you will be able to ***draft*** your 10th grade plan.

You can continue to add to your plan and develop a road map anytime in Naviance Family Connection.

Using the Course Planner

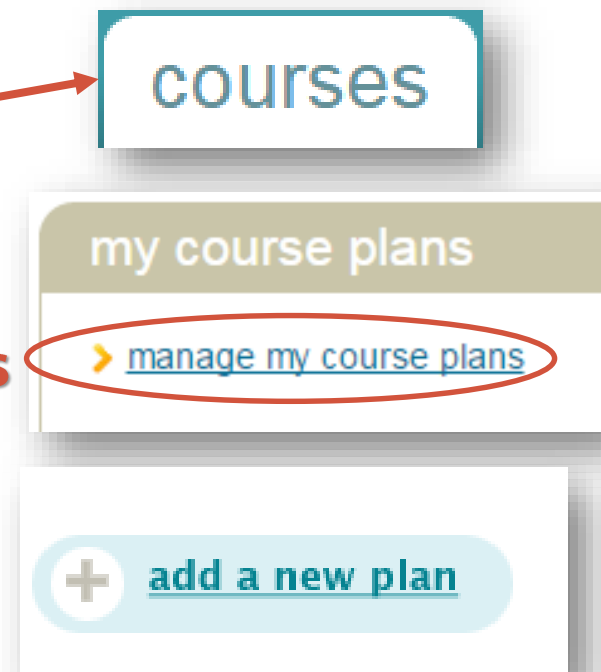
The **Course Planner** tool:

- Allows you to read a description of each class
- Tells you which grade levels can take the class
- Lists any pre-requisite classes

To start, click the **courses** tab.

Scroll to the bottom under **my course plans** and click **manage my course plans**.

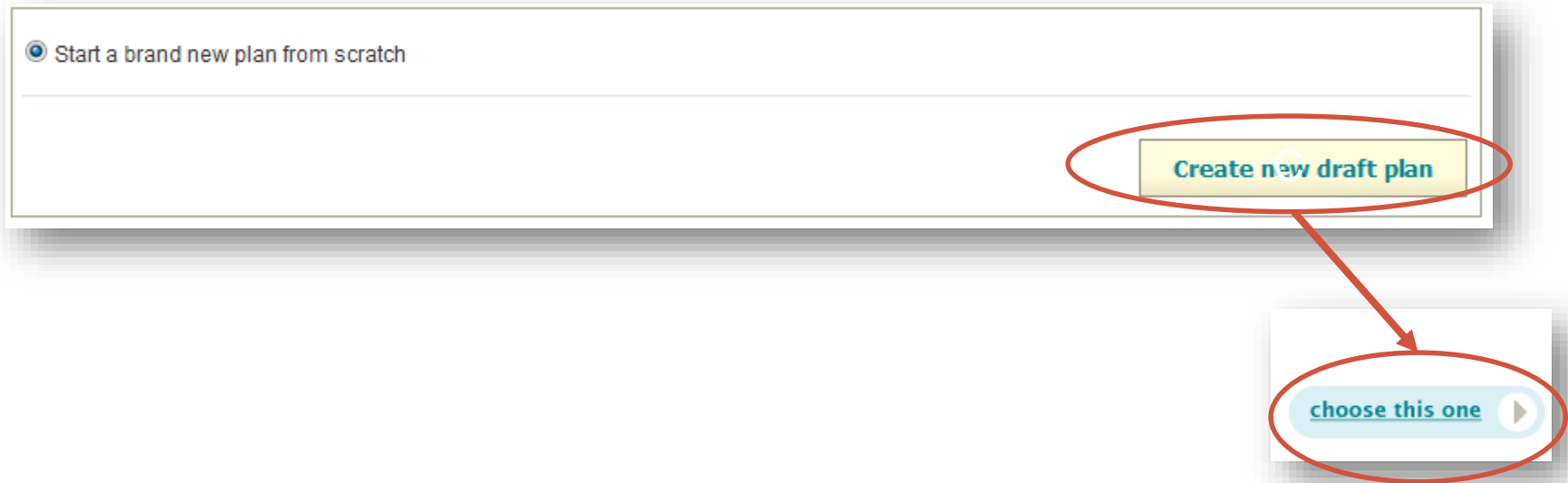
In the next window, click **add a new plan**.



Using the Course Planner

Click the button to **Create new draft plan**.

Click the **choose this one** link next to the **24 Credit High School Graduation**.



Selecting Courses in Course Planner

Using your **graduation checklist**, enter your **9th** grade classes into the course planner.

Subject	Credits	Course Choices
English	4.0	1.0 <input type="checkbox"/> English 1
		1.0 <input type="checkbox"/> English 2
		1.0 <input type="checkbox"/> English 3
		1.0 <input type="checkbox"/> English 4
Mathematics	3.0	1.0 <input type="checkbox"/> Algebra 1
		1.0 <input type="checkbox"/> Geometry
		1.0 <input type="checkbox"/> Option A (One year of Algebra 2) <input type="checkbox"/> Option B (One year of career-related third year math course)
Science	3.0	1.0 <input type="checkbox"/> Coordinated Science
		1.0 <input type="checkbox"/> Biology
		1.0 <input type="checkbox"/> Science Elective

***Note:** Year-long classes = 1.0 credit
Semester log classes = 0.5 credit

Adding to Your Draft Plan

Each time select classes for 10th grade, click the button to **Add selected courses to your draft plan.**

Add selected courses to your draft plan

This will bring up a confirmation pop-up window.

when would you like to take these courses?

Double-check the *course type* and *grade level* and click the **Okay** button.

Okay!

Your Draft Plan

Once you have added your classes, you will see your **draft plan** under grade 9 and 10.

You can continue to add courses for grades 11-12.

To make changes in your current plan, click **modify courses**.

2. modify courses

YOUR DRAFT PLAN

Grade 9

Biology	X
Concert Band	X
English 2 Honors	X
Family Health	X
Geometry	X
Physical Education 1	X
Spanish 1	X

Grade 10

Algebra II/Trigonometry	X
AP World History	X
Chemistry	X
English 3 Honors	X
Spanish 2 (College Spanish 122)	X
Symphonic Band	X

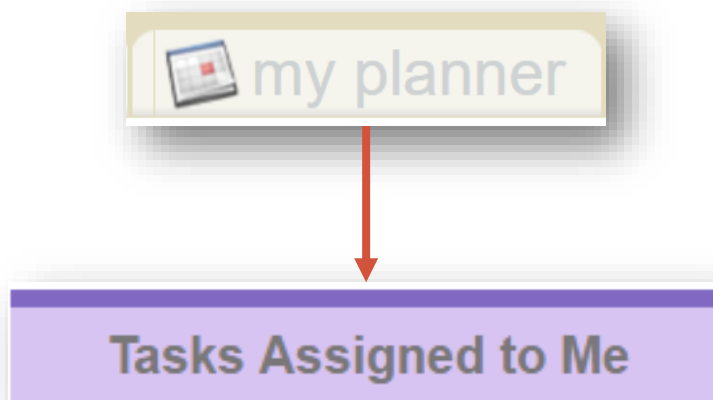
Grade 11

Grade 12

COMPLETE THE LESSON...

Complete the Lesson...

To complete the lesson, make sure you have completed your **10th grade plan** in the **Course Planner** and complete your **My High School and Beyond Plan 9th Grade Year Survey**.



Stay Up to Date by Following...

@EPSNAV 

epsnav 

- Get the most current updates without logging in!
- Instant notifications and Naviance information comes directly to you!
- See what is happening around our district with Naviance!

Naviance Questions?

If you have any questions, please contact naviance@everettsd.org. Be sure to provide your name and school.

To check messages sent to you through Naviance Family Connection, login and click the link for your **messages** on the right-hand side.

To contact your counselor, click the **contact us** link.

