

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 3	Year: 2017-2018	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent			Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills		Mathematics		Grade 4	S1	S2
	C	Consistently	O	Often	Operations and Algebraic Thinking - Generates and analyzes patterns. - Gains familiarity with factors and multiples to 100. - Uses the four operations with whole numbers to solve problems.	☐	☐
	S	Sometimes	R	Rarely		Number and Operations in Base Ten - Generalizes place value understanding for multi-digit whole numbers. - Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies.	☐
	21st Century Skills		S1	S2	Number and Operations - Fractions - Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number. - Extends understanding of fraction equivalence and ordering. - Understands decimal notation for fractions and compares decimal fractions to hundredths.		☐
	Citizenship			Measurement and Data		☐	☐
	- Impacts others positively - Actively involved in addressing issues			- Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems. - Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots. - Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems.	☐	☐	
	Collaboration			Geometry	☐	☐	
	- Works interdependently - Learns and contributes to learning of others - Purposeful in working with others			Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry.	☐	☐	
	Communication			Reasoning, Problem Solving, and Communication	☐	☐	
	- Interacts well with others - Conveys meaning and gains understanding - Utilizes digital environment appropriately			Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems	☐	☐	
	Creativity			Mathematics Progress	☐	☐	
	- Generates ideas - Determines approaches - Uses ingenuity and imagination			+ Significant ✓ Steady – Minimal	☐	☐	
	Critical Thinking			Speaking and Listening	☐	☐	
	- Generates questions - Evaluates information and arguments - Makes connections and identifies patterns - Reasons and constructs knowledge - Problem solves and applies in the real world			Comprehension and Collaboration	☐	☐	
	Growth Mindset			- Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly - Determines the main ideas and details from a text read aloud or diverse media and formats; asks and answers questions about information	☐	☐	
	- Shows tenacity, perseverance and resilience - Self-regulates - Advocates for self			Presentation of Knowledge and Ideas	☐	☐	
			- Reports on a topic or text, tells a story, or recounts an experience with facts and descriptive details - Creates audio recordings of stories or poems; adds visual displays for facts and details - Speaks in complete sentences	☐	☐		
			Speaking and Listening Progress	+ Significant ✓ Steady – Minimal	☐	☐	

Ensuring each student learns to high standards.

Reading	Grade 4	S1	S2	Student:	2
Key Ideas and Details - Refers to details and examples explicitly and when drawing inferences in literary and informational text - Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text - Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information		☐	☐	Science	S1 S2
Craft and Structure - Determines meaning of general academic and domain-specific words/phrases as they are used in a text - Explains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text - Compares/contrasts points of view within stories or topics including first- and secondhand accounts		☐	☐	Life Science: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life) - From Molecules to Organisms: Structures and Processes - Heredity: Inheritance and Variation of Traits - Biological Evolution: Unity and Diversity - Adaptation	☐ ☐
Integration of Knowledge and Ideas - Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational text - Explains how an author uses reasons and evidence to support points - Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts		☐	☐	Physical Science: Sounds are caused by vibrations. Pitch and volume are determined by the rate of vibration. Sound travels and is transmitted better through some materials than others. (Kit: Sound) - Waves and Their Applications in Technologies for Information Transfer - Energy	☐ ☐
Range of Reading and Level or Text Complexity Reads and comprehends grade 4 literature and informational texts independently and proficiently		☐	☐	Engineering Design and Physical Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE – To Get to the Other Side: Designing Bridges) - Motion and Stability: Forces and Interactions - Engineering Design	☐ ☐
Phonics and Word Recognition Applies grade-level phonics and word analysis skills in decoding words		☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information	☐ ☐
Fluency - Reads with sufficient accuracy, fluency, purpose, rate, and expression; includes prose and poetry - Uses context and rereading to confirm or self-correct words		☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change	☐ ☐
Language/Vocabulary - Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/informal English based on context - Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐ ☐
		☐	☐	Social Studies	S1 S2
		☐	☐	Social Studies - Civics: Understands a community is made up of people with different cultural perspectives - Economics: Understands economic systems are influenced by laws, values and customs of a culture - Geography: Understands cultural characteristics of regions in North America; Understands elements all cultures share - History: Understands how various cultural groups have shaped history - Social Studies Skills: Uses questions to find information in technology and print resources	☐ ☐
		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐ ☐
		☐	☐	Health and Fitness	S1 S2
		☐	☐	Health and Fitness - Students will exhibit responsible personal and social behavior that respects self and others. - Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.	☐ ☐ ☐ ☐
		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal	☐ ☐
		☐	☐	Visual Art	S1 S2
		☐	☐	Visual Art - Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas	☐ ☐
		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐ ☐
		☐	☐	Music	S1 S2
		☐	☐	Music - Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately	☐ ☐ ☐ ☐
		☐	☐	Music Progress + Significant ✓ Steady – Minimal	☐ ☐