

**2018-19 School Improvement Plan**

 Port Gardner Middle School

Kelly Shepherd, Principal

|  |  |
| --- | --- |
| READING ACTION PLAN**2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 44.4%** | **Below** | **At or Near** | **Above** |
| **Reading** | 28.6 | 42.9 | 28.6 |
| Listening and Speaking | 28.6 | 42.9 | 28.6 |
| Writing | 28.6 | 71.4 | 0.0 |
| Research/Inquiry | 28.6 | 71.4 | 0.0 |

 | **Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 83.3%** | **Below** | **At or Near** | **Above** |
| **Reading** | 16.7 | 16.7 | 66.7 |
| Listening and Speaking | 0.0 | 83.3 | 16.7 |
| Writing | 0.0 | 33.3 | 66.7 |
| Research/Inquiry | 0.0 | 50.0 | 50.0 |

 | **Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 85.7%** | **Below** | **At or Near** | **Above** |
| **Reading** | 0.0 | 28.6 | 71.4 |
| Listening and Speaking | 0.0 | 57.1 | 42.9 |
| Writing | 0.0 | 42.9 | 57.1 |
| Research/Inquiry | 0.0 | 57.1 | 42.9 |

 |

| **Strategic Plan Reference** | **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| **WRITING ACTION PLAN****2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 44.4%** | **Below** | **At or Near** | **Above** |
| Reading | 28.6 | 42.9 | 28.6 |
| Listening and Speaking | 28.6 | 42.9 | 28.6 |
| **Writing** | 28.6 | 71.4 | 0.0 |
| Research/Inquiry | 28.6 | 71.4 | 0.0 |

 | **Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 83.3%** | **Below** | **At or Near** | **Above** |
| Reading | 16.7 | 16.7 | 66.7 |
| Listening and Speaking | 0.0 | 83.3 | 16.7 |
| **Writing** | 0.0 | 33.3 | 66.7 |
| Research/Inquiry | 0.0 | 50.0 | 50.0 |

 | **Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 85.7%** | **Below** | **At or Near** | **Above** |
| Reading | 0.0 | 28.6 | 71.4 |
| Listening and Speaking | 0.0 | 57.1 | 42.9 |
| **Writing** | 0.0 | 42.9 | 57.1 |
| Research/Inquiry | 0.0 | 57.1 | 42.9 |

 |

| **Strategic Plan Reference** | **Writing Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| **MATH ACTION PLAN****2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics. |
| **3rd Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 11.1%**  | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 57.1 | 28.6 | 14.3 |
| Problem Solving and Modeling & Data Analysis | 57.1 | 42.9 | 0.0 |
| Communicating Reasoning | 42.9 | 42.9 | 14.3 |

 | **4th Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 50%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 33.3 | 33.3 | 33.3 |
| Problem Solving and Modeling & Data Analysis | 0.0 | 66.7 | 33.3 |
| Communicating Reasoning | 0.0 | 66.7 | 33.3 |

 | **5th Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 71.4%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 42.9 | 28.6 | 28.6 |
| Problem Solving and Modeling & Data Analysis | 28.6 | 14.3 | 57.1 |
| Communicating Reasoning | 14.3 | 57.1 | 28.6 |

 |

| **Strategic Plan Reference** | **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| SCIENCE ACTION PLAN**2017-18 WCAS Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students in grade 5 will meet standard on the Washington Comprehensive Assessment of Science (WCAS). |
| **5th Grade**

|  |  |  |
| --- | --- | --- |
| **Overall: 71.4%** | **Strand % Perf. Below** | **Strand % Perf. Similar** |
| Physical Science | 33.3 | 66.7 |
| Life Science | 16.7 | 83.3 |
| Earth and Space Science | 16.7 | 83.3 |

 |  |

| **Strategic Plan Reference** | **Science Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the WCAS? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Family Partnerships Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s): <Type Here> |

| **Strategic Plan Reference** | **Welcoming Culture Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

| **Strategic Plan Reference** | **Physically, Emotionally, and Intellectually Safe Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

| **Strategic Plan Reference** | **Equitable and Accessible Opportunities Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| ATTENDANCEKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Attendance Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
| --- | --- | --- |
|  | * Reengage students in transition who have multiple absences
 | * Monthly attendance rates
 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Instructional Technology Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |