

**2018-19 School Improvement Plan**

 Forest View Elementary School

Darren Larama, Principal

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| READING ACTION PLAN**2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 73.9%** | **Below** | **At or Near** | **Above** |
| **Reading** | 12.7 | 38.1 | 49.2 |
| Listening and Speaking | 6.8 | 50.8 | 42.4 |
| Writing | 10.2 | 41.5 | 48.3 |
| Research/Inquiry | 9.3 | 44.9 | 45.8 |

 | **Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 84.5%** | **Below** | **At or Near** | **Above** |
| **Reading** | 4.7 | 35.2 | 60.2 |
| Listening and Speaking | 4.7 | 46.9 | 48.4 |
| Writing | 4.7 | 34.4 | 60.9 |
| Research/Inquiry | 4.7 | 29.7 | 65.6 |

 | **Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 86%** | **Below** | **At or Near** | **Above** |
| **Reading** | 6.1 | 28.9 | 64.9 |
| Listening and Speaking | 6.1 | 53.5 | 40.4 |
| Writing | 6.1 | 27.2 | 66.7 |
| Research/Inquiry | 6.1 | 28.1 | 65.8 |

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| **Strategic Plan Reference** | **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **WRITING ACTION PLAN****2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 73.9%** | **Below** | **At or Near** | **Above** |
| Reading | 12.7 | 38.1 | 49.2 |
| Listening and Speaking | 6.8 | 50.8 | 42.4 |
| **Writing** | 10.2 | 41.5 | 48.3 |
| Research/Inquiry | 9.3 | 44.9 | 45.8 |

 | **Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 84.5%** | **Below** | **At or Near** | **Above** |
| Reading | 4.7 | 35.2 | 60.2 |
| Listening and Speaking | 4.7 | 46.9 | 48.4 |
| **Writing** | 4.7 | 34.4 | 60.9 |
| Research/Inquiry | 4.7 | 29.7 | 65.6 |

 | **Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 86%** | **Below** | **At or Near** | **Above** |
| Reading | 6.1 | 28.9 | 64.9 |
| Listening and Speaking | 6.1 | 53.5 | 40.4 |
| **Writing** | 6.1 | 27.2 | 66.7 |
| Research/Inquiry | 6.1 | 28.1 | 65.8 |

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| **Strategic Plan Reference** | **Writing Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **MATH ACTION PLAN****2017-18 SBA Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics. |
| **3rd Grade**

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| **Overall: 77.2%**  | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 11.9 | 16.9 | 71.2 |
| Problem Solving and Modeling & Data Analysis | 11.0 | 33.1 | 55.9 |
| Communicating Reasoning | 8.5 | 35.6 | 55.9 |

 | **4th Grade**

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| **Overall: 87.6%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 6.2 | 20.2 | 73.6 |
| Problem Solving and Modeling & Data Analysis | 4.7 | 31.8 | 63.6 |
| Communicating Reasoning | 3.1 | 33.3 | 63.6 |

 | **5th Grade**

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| **Overall: 74.7%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 14.9 | 17.5 | 67.5 |
| Problem Solving and Modeling & Data Analysis | 14.0 | 27.2 | 58.8 |
| Communicating Reasoning | 14.9 | 25.4 | 59.6 |

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| **Strategic Plan Reference** | **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| SCIENCE ACTION PLAN**2017-18 WCAS Results** | **Key Performance Outcome:**The target for the 2018-19 school year is 100% of students in grade 5 will meet standard on the Washington Comprehensive Assessment of Science (WCAS). |
| **5th Grade**

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| **Overall: 78.2%** | **Strand % Perf. Below** | **Strand % Perf. Similar** |
| Physical Science | 27.2 | 72.8 |
| Life Science | 21.9 | 78.1 |
| Earth and Space Science | 23.7 | 76.3 |

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| **Strategic Plan Reference** | **Science Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the WCAS? |
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| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Family Partnerships Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s): <Type Here> |

| **Strategic Plan Reference** | **Welcoming Culture Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| **Strategic Plan Reference** | **Physically, Emotionally, and Intellectually Safe Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| **Strategic Plan Reference** | **Equitable and Accessible Opportunities Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| ATTENDANCEKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Attendance Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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|  | * Reengage students in transition who have multiple absences
 | * Monthly attendance rates
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| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s):<Type Here> |

| **Strategic Plan Reference** | **Instructional Technology Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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