

**2019-20 High School School Improvement Plan**

<School Name> School

<First Last>, Principal

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| ELA ACTION PLAN | **Key Performance Outcome:**  90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027. | |
| **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **Writing Action Items** (Actions that **improve** performance towards outcomes) What are you going to do? | | **Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **MATH ACTION PLAN** | **Key Performance Outcome:**  90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027. | |
| **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| SCIENCE ACTION PLAN | **Key Performance Outcome:**  90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027. | |
| **Science Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | | **Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS? |
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| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s): **Welcoming Culture:** <Type Here>  **Physical, Emotional and Intellectual Safety:** <Type Here>  **Equitable and Accessible Opportunities:** 77% of EL students will be on track to transition out of services within six years by 2027. | |
| **Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
| **Welcoming Culture** | |
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| **Physically, Emotionally, and Intellectually Safe Environment** | |
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| **Equitable and Accessible Opportunities** | |
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| ATTENDANCEKey Performance Outcome(s): Attendance rates will reach 90% for all and every subgroup by 2027. | |
| **Attendance Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s): <Type Here> | | |
| **Family Partnerships Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| CHALLENGING OPTIONS ACTION PLANKey Performance Outcome(s):  * 75% of all students will take a dual credit class. | |
| **Challenging Options Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| ON-TIME GRADUATIONKey Performance Outcome(s): 90% of all and every subgroup will graduate within four years by 2027.  90% of all ninth-grade students will pass all credits attempted. | |
| **On-Time Graduation Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s): <Type Here> | |
| **Instructional Technology Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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