

Preparation for FLPG Course Entry of **CHIP (Clock Hour Instruction Planning)**

Course Name: _____

Instructor: _____ Location: _____

Account Code: _____ Timesheets: ☐ Yes ☐ No Paid Hours: ☐ Yes ☐ No

Credit type: ☐ Clock Hours ☐ Classified Instructional Hours ☐ CEU

Is course required? ☐ Yes ☐ No Are substitutes needed? ☐ Yes ☐ No

Date: _____ Start Time: _____ End Time: _____

Date: _____ Start Time: _____ End Time: _____

Date: _____ Start Time: _____ End Time: _____

*Required if offering clock hours

*Course Description / Topics to be covered: _____

*In-service Objective / Intended Outcomes: Upon successful completion of this course, the participant will:

Which state defined program standards does this class meet? Check the box(es) that apply.

Goal : Professional Contributions:

I. Advocating for the diverse need of students - Advocating for curriculum, instruction, and learning environments that meet the diverse needs of each student.

II. School improvement activities - Participating collaboratively in school improvement activities and contributing to collegial decision-making.

Goal : Professional Development:

I. Feedback and Reflection - Evaluating the effects of his/her teaching through feedback and reflection

II. Using professional standards and criteria - Using professional standards and district criteria to assess professional performance, and to plan and implement appropriate growth activities

III. Remaining current - Remaining current in subject areas, theories, practice, research and ethical practice.

Goal : State Defined Program Standards:

1. Collect and analyze evidence - It relates to opportunities for participants to collect and analyze evidence of student learning.

2. School and district improvement - It relates to the school and district improvement efforts.

3. K-12 frameworks and curriculum alignment - It relates to the K-12 frameworks and curriculum alignment.

4. Research-based instructional strategies - It relates to research-based instructional strategies and assessment practices.

5. Current or anticipated assignment - It relates to the individual's current or anticipated assignment.

6. Advocacy for students and leadership - It is related to the advocacy for students and leadership, supervision, or mentoring/coaching.

7. Building a collaborative learning community - It relates to building a collaborative learning community.

Goal : Effective Teaching:

I. Using instructional strategies - Using instructional strategies that make learning meaningful and show positive impacts on student learning

II. Using assessment strategies - Using a variety of assessment strategies and data to monitor and improve instruction

III. Using appropriate classroom management...etc - Using appropriate classroom management principles, processes and practices to foster a safe, positive, student-focused learning environment

IV. Designing and adapting curriculum - Designing and/or adapting challenging curriculum that is based on the diverse needs of each student

V. Demonstrating cultural sensitivity - Demonstrating cultural sensitivity in teaching and in relationships with students, families, and community members

VI. Integrating technology - Integrating technology into instruction and assessments

VII. Informing, involving and collaborating with families - Informing, involving and collaborating with families and community members as partners in each student's educational process, including using information about student achievement and performance.

STEM (Science, Technology, Engineering, Math) Requirement for Certificate Renewal

Beginning in 2019, renewal applications for professional and continuing teacher certificates must document:

- At least 15 clock hours with an emphasis on STEM integrations, OR
- At least one goal from an annual professional growth plan (PGP) with an emphasis on STEM integration

Who does the new STEM requirement apply to?

- STEM requirement applies to the following endorsements
- Elementary Education (K-8) endorsement
- Early Childhood Education (P-3) endorsement
- Mathematics (5-12)
- Middle Level Math (4-9)
- Science (5-12)
- Designated Sciences (5-12): Biology, Chemistry, Earth & Space Science, Physics
- Technology Education
- CTE Teachers

Professional development providers: Answer "YES" to the following questions.

Will the STEM activity:

- Have an impact on STEM experiences for students? ☐ Yes ☐ No
- Provide examples or resources to use with students or with other educators? ☐ Yes ☐ No
- Provide examples or resources about STEM-related career choices to use with students? ☐ Yes ☐ No

Criteria:

- Educator must participate in or demonstrate implementation of a STEM activity
- The learning or activity must demonstrate authentic integration of science, technology, engineering and math, incorporating at least 2 of the 4 STEM elements.

Instructor Qualifications: State law requires that for each Clock Hour instructor and each class we provide the following information: Academic and/or professional experience that qualifies you to teach this class e.g. degrees and current professional position (can attach résumé in lieu).

Previous presenters enter ON FILE: ☐ Yes ☐ No ☐ Sending

Revised 4/19/2019