**Credit Recovery 2nd Semester World History DBQ**

**Green Revolution – 1945 to the Present**

**Analyze the causes and consequences of the Green Revolution in the period from 1945 to the present.**

**Historical Background: The Green Revolution refers to the worldwide introduction of new, scientifically bred crop varieties and intensive use of new technologies.**

In your essay you should do the following:

* Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.

**(Thesis – Paragraph 1)**

* Describe a broader historical context relevant to the prompt.

**(Contextualization – Paragraph 2)**

* Support an argument in response to the prompt using at least 4 documents.

**(Describe and use evidence from at least 6 documents – Paragraphs 3 and 4)**

* Use at least one additional piece of specific historical evidence relevant to an argument about the prompt.

**(Outside Evidence – Within paragraphs 3 or 4)**

* For at least three documents, explain the document’s Intended **A**udience and/or **P**urpose

**(A/P – Within paragraphs 3 and/or 4)**

**Thesis/Claim**

Responses to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. The thesis must make a claim that responds to the prompt rather than simply restating or rephrasing the prompt.

**The following thesis statements meet standard. You may use ONE of them for your essay OR write your own. If you choose to use one of the following thesis statements, make sure to give evidence to prove each claim throughout your essay.**

**Underline each specific claim that needs to be proven throughout the essay:**

* The Green Revolution had many causes and consequences from 1945 to the present including the need for crop production fueled by economic prosperity, the negative effects on the environment brought on by new technologies and chemicals, and the increasingly defined social differences.
* During the Green Revolution, the introduction of new, scientifically bred crops and uses of new technologies were prominent worldwide. The new crops were to help poorer countries and impacted the Punjab state of India, the role of women, traditional values, and worldwide food supply.

**Green Revolution Background Info / Resources (view prior to starting work):**

The Darker Side of Green Revolution in India

<https://www.youtube.com/watch?v=CzxAd8CVSIs>

Planet T-Shirt (There are 5 videos that will play continuously once you start the first one)

<https://www.youtube.com/watch?v=r2Zod7Sd3rQ&amp;list=PLp-wXwmbv3z8aAJrhyttiqPMiKy0WVJym>

**Documents to Analyze using the chart on pages 4**

**Document 1 -** Source: *Harry Truman, United States president, inaugural address, Washington, DC, 1949.*

More than half the people of the world are living in conditions approaching misery. Their food is inadequate. They are victims of disease. Their economic life is primitive and stagnant. Their poverty is a handicap and a threat both to them and to more prosperous areas.

I believe that we should make available to peace-loving peoples the benefits of our store of technical knowledge in order to help them realize their aspirations for a better life. Our aim should be to help the free peoples of the world, through their own efforts, to produce more food. The old imperialism—exploitation for foreign profit—has no place in our plans.

**Document 2** – Source: *Dr. Norman Borlaug, United States agricultural scientist involved in Green Revolution research, Nobel Peace Prize winner, Nobel Lecture, 1970.*

In the developing countries,… the land is tired, warn out, depleted of plant nutrients, and often eroded; crop yields have been low, near starvation level, and stagnant for centuries. Hunger prevails, and survival depends largely upon the annual success of failure of the cereal crops….

For the underprivileged billions in the forgotten world, hunger has been a constant companion, and starvation has all too often lurked in the nearby shadows. To millions of these unfortunates, who have long lived in despair, the Green Revolution seems like a miracle the has generated new hope for the future….

The Green Revolution has won a temporary success in man’s war against hunger and deprivation; it has given man a breathing space. If fully implemented, the revolution can provide sufficient food for sustenance during the next three decades. But the frightening power of human reproduction must also be curbed; otherwise the success of the Green Revolution will be ephemeral only.

**Document 3** – Source: *Chidambaram Subramaniam, India’s minister for food and agriculture (1964–1967), in his 1970 interview.*

 Farmers in the Punjab [a state in northwest India] were the pioneers of Green Revolution technology. If not for them, I am convinced we would not have made a success of it. They had developed into a very hardy lot of enterprising people. And therefore, when this new technology was offered to them, they took to it like fish to water. Everybody competed with one another to demonstrate that he was best able to utilize the new technology.

**Document 4** – Source: *Mrs. Dula, wife of a Mexican agricultural official, in a conversation with a United Nations official, circa 1970.*

 If you fly from Tucson, Arizona, to Hermosillo, Mexico, what you are going to see is a type of agriculture that makes you rich, so rich. You will see houses like you’ve never seen in Mexico City, swimming pools and everything. They have such a lot of money. The ladies of these rich Mexican farmers like to save, so they form a club, and once a month they go to Tucson [to shop]. Some saving!

**Document 5 –** Source:*Focus, FAO newsletter, circa 1987.*

How the Green Revolution affects rural people depends on whether they are wage earners, cultivators or consumers, whether they come from landed or landless, rich or poor, male-or female-headed households.

Studies on the impact of the Green Revolution have shown that technological change can generate major social benefits but at the same time generate significant costs for particular categories of rural women that are different in kind and in intensity form those experienced by men.

It has:

* increased the need for cash incomes in rural households to cover the costs of seeds, fertilizers, and pesticides, forcing women to work as agricultural laborers;
* increased the need for unpaid female labor for farming tasks thereby augmenting women’s already high labor burden;
* limited women’s wage-earning opportunities through mechanization.

**Document 6** – Source: *Human Development Report, issued by the government of the State of Punjab, India, 2004.*

An important social effect of the Green Revolution was the disappearance of caste rigidities and the emergence of the middle and rich peasants as the dominant peasantry in the state. The Green Revolution also brought changes in lifestyle. Aspirations increased – there was demand for better education for children, better housing, and better consumer goods. The traditional “extended family’ system was gradually replaced by the “nuclear family.”

**Document 7 –** Source:*Guatemalan National Coordinating Committee of Indigenous Peasants, a rural labor organization in Latin America, official statement, November 2006.*

The diversity of native seeds is the heritage of the Maya and indigenous people at the service of all of humanity. The Maya indigenous peoples have stood firm defending these seeds, which have fed us for more than five thousand years. It saddens us to remember the loss of respect for our seeds, due to the imposition of the Green Revolution. The “revolution” actually sterilized and contaminated our seeds, as well as nature and Mother Earth.

**For the worksheet below, you need to complete all of the “Describe” and “Evidence” boxes and 3 of the “A/P” boxes. For your essay, you only need to describe and give evidence from at least 4 documents and A/P at least 3 documents.**

**Analyze the causes and consequences of the Green Revolution in the period from 1945 to the present.**

Historical Background: The Green Revolution refers to the worldwide introduction of new, scientifically bred crop varieties and intensive use of new technologies.

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| --- | --- | --- | --- |
| Document  | **Describe** the Document | **Evidence** from the Document | **A**udience/**P**urpose (at least 3 documents) |
| 1. Harry Truman, US President, inaugural address, Washington, DC - 1949 | (Describe/Main Idea/Summarize) | (For example) |  |
| 2. Dr. Norman Borlaug, US agricultural scientist - 1970 |  | (For example) (F |  |
| 3. Chidambaram Subramaniam, India’s minister for food and agriculture - 1970 |  | (For example) |  |
| 4. Mrs. Dula, wife of a Mexican agricultural official - 1970 |  | (For example) |  |
| 5. FAO newsletter - 1987 |  | (For example) |  |
| 6.Human Development Report - 2004 |  | (For example) |  |
| 7. GNCCIP Statement - 2006 |  | (For example) |  |

**Analyze the causes and consequences of the Green Revolution in the period from 1945 to the present. Historical Background: The Green Revolution refers to the worldwide introduction of new, scientifically bred crop varieties and intensive use of new technologies.**

 **A. Thesis/Claim (1 point)**

Responses to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. The thesis must make a claim that responds to the prompt rather than simply restating or rephrasing the prompt.

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**B. Contextualization**

Describe a broader historical context relevant to the prompt. The response must accurately and explicitly connect the context of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question.

**Contextualization prompts- Use these prompts to help you write your contextualization paragraph**

*What was the Green Revolution? When did it begin?*

*What prompted it to begin?*  *What technologies did it encompass?*

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