

6th Grade Advanced Pathway Pre-Registration for 2020-21

Student Name _____ Student ID _____

Students and Parents/Guardians:

Please turn this completed form in to your elementary school teacher by _____ after learning about 6th grade registration by doing the following:

1. Reviewing the course options for next year, including advanced pathways courses.
2. Talking with your child's current teacher about the best placement for next school year.
3. Attending an informational meeting at school on date in room from _____ p.m. At this meeting, school staff will explain course choices to help families determine the appropriate placement for their child.
4. Completing each section of this registration form below. Please note that parent and student signatures are required.

My 6th Grade Course Requests

ENGLISH Option:

- ☐ English 6 _____ Teacher Initials
- ☐ English 7 Honors _____ Teacher Initials

MATH Option:

- ☐ Math 6 _____ Teacher Initials
- ☐ Math 6/7 _____ Teacher Initials
- ☐ Math 7/8 _____ Teacher Initials

Advanced pathway courses are English 7 Honors, Math 6/7, and Math 7/8. Elementary teacher initials indicate teacher recommendation for course(s).

ELECTIVE Option:

- ☐ Unified Arts (UA) - Students who choose Unified Arts will be scheduled into two of these semester courses: Art, Technology, Robotics, General Music.
- ☐ 6th Grade Band ☐ 6th Grade Choir ☐ Orchestra

Students registering for an advanced pathways course:

In a short paragraph, please explain the reasons you are choosing an honors English and/or compacted Math course and how you will commit to the increased academic expectations in this kind of course. Use the back of this form if needed.

Students and Parents/Guardians:

Please sign below to indicate that you have read the attached Everett Public Schools Advanced Pathway letter, you understand the expectations for these rigorous, accelerated courses, and that the selected course choices are your official request for the 2018-2019 school year.

Student Signature

Parent/Guardian Signature

Date

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