

September 2013

Getting Started

Here are your TO-DO's to help get the program up and running in your classroom at the start of the school year:

- READ 180 computer applications will not be available for use until September 13th. This
 "delay" is not actually a delay. It allows class lists and schedules to settle in before master
 uploads take place. As soon as possible, please e-mail me a list of the periods you are teaching
 READ 180.
- 2. rBooks have been delivered (or will be delivered) to the main office of schools. The numbers of rBooks sent to you were based on the inventories submitted in the spring and principal projections for READ 180 enrollments. Some inventories or projections were not provided, so you may be asked to provide information regarding the materials you need. READ 180 material distribution is not a science! Please e-mail me if you need additional rBooks or if you have too many rBooks.

What's New?

We now have access to over 58,000 Scholastic Reading Counts! quizzes! Set goals for students to read more words than ever!

Accessing SAM and READ 180

Student and teacher access to READ 180, SAM, and other Scholastic programs takes place using **Scholastic Online**.

The First Three Weeks

The first three weeks of every new school year is a time to (re-)acquaint students with the routines and behaviors that support the READ 180 program. Taking this time to walk through the structures and expectations of the program pays off time and time again. Suggestions for the start of the year include:

- Use of the First Three Weeks curriculum provided by READ 180.
- Explicit teaching of the Red Routines, to be found in the back of the teacher rBooks.
- Teach the tricks to SRI test-taking.
- Expectations for academic talk and discussions.
- Matching students to "just right" books and activities like Make Your Match and speedbooking.
- Get students to start **writing!** Check out the Resources for Differentiated Instruction (RDI) in your teacher bookshelf for ideas.

Mark Your Calendars

• Throughout the year, the <u>READ 180 Implementation Calendar</u> for the 2013-14 school year will be updated. Use this handy one-page plan to get a summary of the year's activities.

- There are <u>four SRI testing windows</u> this school year. During each of the SRI windows, all students enrolled in READ 180 take the SRI.
 - SRI Window #1: September 13 27
 - SRI Window #2: November 12 27
 - SRI Window #3: March 3 14
 - o SRI Window #4: May 20 June 7

Support and Resources

- Enrolling/Deactivating Students: The HELP Desk can help you add or deactivate students from SAM
- Preparing Students for Spring State Reading Assessments: Use <u>practice reading assessment</u> <u>questions</u> aligned with Stage B, Flex, or Stage C rBooks to help prepare students for the MSP and HSPE.
- **Headphones:** Are your headphones not working with your READ 180 computers? Take a look at the <u>headphone troubleshooting guide</u>. Also, be sure to contact me if headphones become a chronic issue.
- ITS, Interactive Teaching System: The Premium READ 180 Technical Support Plan provides all of our teachers with access to the teacher bookshelf online, including anchor videos and Resources for Differentiated Instruction (RDI). Check out the ITS.
- DTZ, Digital Training Zone: Just use your SAM login and password to access anytime, anywhere training and resources to improve your implementation. Check out the <u>Digital Training Zone</u> (DTZ).
- **rBooks and Rotations:** Continue to use the <u>rotational models</u> and <u>plan to complete four to five</u> <u>rBook workshops</u> over the course of the year.
- **READ 180 Shared Space**: Many, many resources are located in the **Teacher READ 180 Shared Space**. To access the READ 180 Shared Folder:
 - 1. Go to "My Computer".
 - 2. Click on "SharedDistrictFolder on lfbfs01" and you will see a long list of shared folders.
 - 3. Double-click on the "READ180" folder.
 - 4. To create a shortcut to this folder, right click on the READ180 folder and click on "Create Shortcut."

Please contact me if you need anything!

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