## Music Education Learning Across the Year

Kindergarten	First Grade	Second Grade
<ul> <li>□ Keeps a steady beat</li> <li>□ Uses different voices</li> <li>(singing, speaking, yelling, whispering)</li> <li>□ Understands opposites in music</li> </ul>	<ul> <li>□ Keeps a steady beat</li> <li>□ Uses a singing voice</li> <li>□ Understands opposites in music</li> <li>(i.e. fast/slow, high/low)</li> </ul>	<ul> <li>□ Learns musical elements</li> <li>□ Sings relatively in tune</li> <li>□ Reads standard rhythmic notation</li> <li>□ Gains experience with different kinds</li> </ul>
(i.e. loud/soft, fast/slow)  □ Gains experience with different kinds of music	☐ Reads music at a beginning level☐ Gains experience with different kinds of music	and forms of music
Third Grade	Fourth Grade	Fifth Grade
☐ Reads, writes and creates notation☐ Sings basic harmony in rounds and	☐ Reads, writes and creates notation including pitch names on a staff	☐ Reads, writes and creates notation☐ Sings 2-part harmony in an ensemble
partner	☐ Sings basic harmony in rounds and	☐ Plays a pitched instrument
songs  ☐ Understands that sound is vibration	partner songs ☐ Plays a pitched instrument	☐ Gains experience with different kinds of music
☐ Gains experience with different kinds	☐ Gains experience with different kinds	

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and	and forms of music	
forms of music		