

**Professional Certification Class**  
**December 13, 2007, 4:00-7:00pm**  
**Agenda**  
Jackson High School Library

**Opening – Whole Group**

- Today's Agenda- **5 minutes**

**Article Debrief -35 minutes**

- Activity to share and discuss articles
  - Blum – *A Case for School Connectedness* ([word](#))
  - Hoerr- *Partnering with Parents, Part 1: The Art of Welcoming* ([word](#))
  - Marzano – *Take Action: Involve Parents, Improve Achievement* ([word](#))

**Business**

- Registration
  - Western
  - ASCD
  - Posting Q& A's on website
- Syllabus Revision for January 10
  - Student Learning Context – Revision due - Western's New Rubric ([pdf](#))
  - 1c – Classroom Management
  - Review of Standards
    - Work on draft goals for criteria 1a, 1b, 1c, 1d, 1f, 1g, 2c
- Professional Growth Team Members selected by January 24 class

**Rotation (Split into 2 groups) 45 minute rotations = 90 minutes**

**Session 1 -**

Group A – Technology in lab

Group B – Professional Growth Plan Session ([Coaching Tool](#))

**Session 2 -**

Group A – Professional Growth Plan Session

Group B – Technology in lab ([Coaching Tool](#))

**Work Session**

- General Track with Tessa
- Advanced Track & Masters candidates with Jo Anne
  - Applied Classroom Inquiry Project ([pdf](#))

By end of class or end of day tomorrow, you should have emailed to your assigned instructor one of your first four goals (1a, 1b, 1d or 2c) which we will review and return to you at the next class – January 10.

**Homework:**

- Revise Student Learning Context – Look at feedback and Western's rubric ([pdf](#))
- Read article [The Key to Classroom Management by Marzano and Marzano \(from Educational Leadership, September 2003\)](#)