

KNOW..., WANT TO LEARN..., LEAD TO...

Effective Teaching: The knowledge and skills for effective teaching which ensure student learning by:			
	Know	Want to Learn	If I learn this, it will lead to...
1 (a) Using instructional strategies that make learning meaningful and show positive impact on student learning; (November)			
1 (b) Using a variety of assessment strategies and data to monitor and improve instruction; (January)			
1 (c) Using appropriate classroom management principles, processes and practices to foster a safe, positive, student-focused learning environment; (December)			
1(d) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student; (February)			
1(e) Demonstrating cultural sensitivity in teaching and in relationships with students, families and community members; (March 8)			

KNOW..., WANT TO LEARN..., LEAD TO...

Effective Teaching: The knowledge and skills for effective teaching which ensure student learning by:			
	Know	Want to Learn	If I learn this, it will lead to...
1(f) Integrating technology into instruction and assessment; and (November)			
1(g) Informing, involving, and collaborating with families and community members as partners in each student's educational process, including information about student achievement and performance. (Rescheduled from Jan for May)			
Professional Development: The knowledge and skills for professional development by:			
2 (a) Evaluating the effects of his/her teaching through feedback and reflection; (March 22)			
2 (b) Using professional standards and district criteria to assess professional performance, and plan and implement appropriate growth activities; and (March 22)			
2 (c) Remaining current in subject area(s), theories, practice, research, and ethical practice. (May)			

KNOW..., WANT TO LEARN..., LEAD TO...

Professional Contributions: Contributions to the improvement of the school, community, and the professions by:			
	Know	Want to Learn	If I learn this, it will lead to...
3 (a) Advocating for curriculum, instruction, and learning environments that meet the diverse needs of each student; and (February)			
3 (b) Participating collaboratively in school improvement activities and contributing to collegial decision making. (April)			