

# Student Learning Context Profile

The Student Learning Context Profile should be 1-3 pages. The profile paints a picture of the teaching context and sets the stage for your Entries. Because all your professional decisions are situated in your work context, the profile provides critical information that the assessor will use in determining whether you meet the 12 Professional Certification Criteria.

The Student Learning Context Profile is to be written as a narrative description and fact sheet, but it will give accurate details not only about the general characteristics of your professional context, but also of important exceptions to those generalities. For instance, it might be generally true that your students come from stable homes, but your professional decision making might also be influenced by the fact that there are a small number who do not.

## **Describe the relevant characteristics of your community.**

Describe the **aspects** of your community that **influence or impact** your students and their learning. These aspects might include the nature of the community (rural, urban, suburban) setting, socio-economic setting, degree of support for schools, etc.

## **Describe the relevant characteristics of your district and school.**

Describe the **aspects** of your school and district **influence or impact** your students and their learning. These aspects might include the curriculum, national reform models (Padeia, Coalition of Essential Schools), size of the school or district, free and reduced lunch rate, etc. They also include the professional community in which you work, the colleagues and supervisors who influence your thinking and performance and the professional culture in your district and school.

## **Describe your classroom and student characteristics.**

Provide a **concise** description of the **students** in the classroom/your classes, including the number of students, age, gender, cultural and socioeconomic backgrounds, language(s), English proficiency, mix of abilities and special needs. You should specifically note the Individualized Education Plans (IEPs) or other individualized student plans your teaching must address.

Also describe the **classroom** rules and routines, physical arrangements, and grouping patterns that affect learning and teaching and how that setup is connected to the needs of your students.

## **ESD notes**

Three major sections of the paper are:

1. community
2. district and school
3. classroom and students.

Order within sections is facts followed by commentary.

Use language that is positive and solution-focused.

***Western note: The Student Learning Context Profile must be placed in the front of your portfolio so the reviewers can develop an understanding of your teaching environment and any special challenges present there.***