

College & Career

Goal: I want to work in service and ministry to people as a full-time job after college. I want to use music and missions in my career, likely meaning that I will write and sing songs, perhaps in a worship setting, and minister to others, perhaps in the Dominican Republic or another Spanish-speaking country.

Timeframe	Actions	Resources
By end of high school	<ul style="list-style-type: none"> Will be working toward fundraising and planning another mission's trip through which I can apply my Spanish knowledge and connect with the people directly. Once I decide where I am going and how much it will cost, I will need to have all the money fundraised by the time the organization needs the payment. The sooner I sign up, the better the chances of there being room available. Otherwise I will save the fundraised money for another mission in the next year. Will participate in worship team at New Life Church playing keyboard (and/or back ground vocals) whenever asked and available. Will write at least two more songs (vocal and piano at least) and write out a chord sheet, preferably a lead sheet or full sheet music. Can record them. Will find an outlet to serve others/volunteer in the community, at least a big one-time opportunity, but preferably at least a bi-weekly opportunity. 	<ul style="list-style-type: none"> Students International (stint.com), other mission websites, money I have saved, parents, possibly other people. New Life Church, a free schedule, planningcenteronline.com, the music and mp3s, piano Piano, manuscript paper, inspiration, GarageBand, possibly music notation software. Local organizations and associations.
One year after graduation	<ul style="list-style-type: none"> Will have taken basic classes at Northwest University in both music and intercultural studies to help decide which one I want to further pursue. Will be involved in areas of ministry through the school in the community that expose me to other areas of service that might be of interest. 	<ul style="list-style-type: none"> Music and intercultural studies classes at Northwest University, advisors Northwest University Ministry Association—Choralons, Crossing, lifegroups, lighthouse ministry,

	<ul style="list-style-type: none"> • Will have gone on another mission trip to a Latin American country (either during summer after graduation, spring break, or summer after freshman year). • Will continue to keep my Spanish knowledge by finding an outlet to keep learning or at least keep the knowledge fresh so I will not lose my knowledge. • Will take new opportunities to try things of interest when they are presented to me. • Will continue to be involved in a small group setting and personal Bible study to discern which path is correct. 	<p>etc., involvement in the local church I decide to attend (to find a local church I can use the list of recommended churches in the area posted on their website).</p> <ul style="list-style-type: none"> • Students International (research from previous section), and/or the REACH trips at Northwest. • Friends who speak Spanish, a local Spanish community, Spanish classes, movies, books, or music in Spanish. • Lifegroups at Northwest, dorm studies, individual small group, chapel time, church, Bible
5 years and beyond	<ul style="list-style-type: none"> • Will have had an internship in my area of interest during college or directly afterward • Will have made connections with others in the field of interest during college • Will have graduated from college in four years with a major and minor that will help me in my field of study. • Will be working in the field I am interested in or something similar that will help prepare me for or lead me to the area in which I am interested. • Will continue to apply my interests on the job and continue to develop interests not used in my job in my spare time. 	<ul style="list-style-type: none"> • College degree requirements; perhaps CCCU, Students International, or YWAM internship • Teachers, advisors, speakers at seminars, leaders in organizations in which I am involved • College degree, internship, training, connections • Connections made from college; job resources through college, community/church activities and opportunities
<p>Discoveries: <i>As student works through developing the plan – notes can be added here</i></p>		

Financial Well-Being

Goal: In all my earnings I want to donate 10% of my money and save 10%. I do not want to ever accrue a debt that I cannot pay off by the end of the month, except in the case of taking a loan for a house or the like in which I will stay on top of payments for.

Timeframe	Actions	Resources
By end of high school	<ul style="list-style-type: none"> • Receive financial documents from Northwest University and work on plan to pay off any balance. Keep applying for scholarships to help pay for college so I will not go into debt. Finish applying for BECU scholarship. • Keep saving money in checking account to earn interest. • Talk to parents about financial information and their recommendations for me for the future. 	<ul style="list-style-type: none"> • Northwest University financial documents; Everett School District Scholarship website; cappex.com; school transcript; BECU; recommendations • Allowance • Parents
One year after graduation	<ul style="list-style-type: none"> • Have a job during the summer to help pay for things (such as school tuition) so I will not go into debt and so I can donate money and put money into savings. • Create a budget to track and control my spending • Learn to file tax returns. • Establish an emergency fund. • Keep researching and applying for scholarships as needed. • Keep GPA and other requirements to standard in order to not lose any scholarships received. 	<ul style="list-style-type: none"> • Job in Everett or through Northwest • Receipts from previous purchases; amount of money earned; totals of money • Parents; tax return • Parents; BECU • Northwest University returning students scholarships; cappex.com, other sources for scholarships that I hear about • Requirements for scholarships; good grades; required classes
5 years and beyond	<ul style="list-style-type: none"> • Continue to put money into savings/retirement/emergency fund and continue to donate. • Learn about getting accounts separate from my parents, along with taking out loans and interest rates, etc. • Adjust budget as needed 	<ul style="list-style-type: none"> • Money earned from a job • Parents; BECU; other banks • Amount of spending and expenses tracked over time

Discoveries: *As student works through developing the plan – notes can be added here*

Plan Narrative: This section is a summary of your Plan

1. In paragraph form, describe your desired future career goals.
2. In paragraph form, describe your desired financial goals for the future.
3. In paragraph form you will describe your desired goals for the future in other areas of your life, such as family, health, hobbies, community involvement/civic & social responsibility.