

Lesson 5

Matching Careers with My Interests, Skills, and Values

Teacher Resources

Resource	Description
Teacher Resource 5.1	Presentation: The 16 Career Clusters (separate PowerPoint file)
Teacher Resource 5.2	Assessment Criteria: Career Recommendations Graphic Organizer
Teacher Resource 5.3	Key Vocabulary: Matching Careers with My Interests, Skills, and Values
Teacher Resource 5.4	Bibliography: Matching Careers with My Interests, Skills, and Values

Teacher Resource 5.2

Assessment Criteria: Career Recommendations Graphic Organizer

Student Names: _____

Date: _____

Using the following criteria, assess whether students met each one.

	Met	Partially Met	Didn't Meet
The graphic organizer includes accurate information about one job from each job zone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The responses clearly demonstrate an understanding of the basic responsibilities of each job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The graphic organizer includes a thorough analysis of one specific job and how well it suits the student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The analysis utilizes information from all three inventories (interests, multiple intelligences, and values) to evaluate whether or not a job is a good fit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All responses are neat and use proper spelling and grammar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments:

Teacher Resource 5.3

Key Vocabulary: Matching Careers with My Interests, Skills, and Values

These are terms to be introduced or reinforced in this lesson.

Term	Definition
assessment	In this context, a career planning tool that measures and reports a student's self-report of interests, skills, or work values; often used synonymously with <i>inventory</i> .
career	The pursuit of a lifelong ambition or the general course of progression toward lifelong goals.
career cluster	A group of careers that share a similar general focus; the US Department of Education developed 16 career clusters categorized under six general career fields as a way to organize occupations so that they can be used for career planning.
career field	A broad classification to describe a general occupational area (e.g., Human Services).
hard skills	Career-related skills that can be measured, evaluated, or assessed.
interpersonal	Having to do with self-knowledge; one of the eight types of multiple intelligence in Dr. Howard Gardner's theory.
intrapersonal	Having to do with knowledge of other people; one of the eight types of multiple intelligence in Dr. Howard Gardner's theory.
inventory	A self-assessment tool, often used in career planning.
job	An activity through which an individual can earn money. It is a regular activity in exchange of payment. <i>See also</i> occupation.
kinesthetic	Having to do with bodily movement; one of the eight types of multiple intelligence in Dr. Howard Gardner's theory.
linguistic	Having to do with language; one of the eight types of multiple intelligence in Dr. Howard Gardner's theory.

Plan Ahead Lesson 5

Matching Careers with My Interests, Skills, and Values

Term	Definition
naturalistic	Having to do with nature, plants, and animals; one of the eight types of multiple intelligence in Dr. Howard Gardner's theory.
occupation	An activity that serves as one's regular source of livelihood; used interchangeably with <i>job</i> .
soft skills	Career-related skills that cannot be measured or assessed, but which still play an important role in overall career success.
spatial	Of or relating to space and the relationship of objects within space; one of the eight types of multiple intelligence in Dr. Howard Gardner's theory.

Teacher Resource 5.4

Bibliography: Matching Careers with My Interests, Skills, and Values

The following sources were used in the preparation of this lesson and may be useful for your reference or as classroom resources. We check and update the URLs annually to ensure that they continue to be useful.

Print

Lapan, Richard T. *Career Development Across the K-16 Years*. Alexandria, VA: American Counseling Association, 2004.

Lore, Nicholas. *Now What? The Young Person's Guide to Choosing the Perfect Career*. New York: Fireside, 2008.

Rothstein, Andrew, Evelyn Rothstein, and Gerald Lauber. *Writing as Learning: A Content-Based Approach*, 2nd ed. Thousand Oaks, CA: Corwin Press, 2007.

Online

"Appendix B: Multiple Intelligences Worksheets." Statewide Parent Advocacy Network, http://www.spannj.org/BasicRights/appendix_b.htm (accessed July 8, 2013).

"Interest Profiler." My Next Move, <http://www.mynextmove.org/> (accessed July 8, 2013).

Smith, Mark K. "Howard Gardner, Multiple Intelligences, and Education." Infed.org, <http://www.infed.org/thinkers/gardner.htm> (accessed July 8, 2013).