Behavior Pact

Insert School Name	
Behavior Pact is a collaborative and goal-oriented program that helps teachers and students work together to establish long and short-term goals to build skills and mastery of school-wide expectations.	
has been nominated to participate in Behavior Pact!	
Here's how it works: Teacher & student co construct attainable and measurable goals for learning/demonstrating expected behaviors with support from parents. Broad long-term goals are chunked into daily and weekly goals and feedback between teacher and student is provided	

Here are some strategies for supporting Behavior Pact in the classroom:

meeting their goals.

at the end of each day. As part of this process, students and teachers also develop strategies/supports that the teacher will provide encourage and pre-corrective feedback. Teachers and students also develop re-enforcements that can be earned by the student for

- Consistency: Staying true to the Pact will be key. Use the Feedback/Supports coconstructed together and avoid giving too much attention to the student in the initial stages of the Pact.
- Focusing on strengths: Build your feedback to students off what they do well. As students begin to implement the Pact it will take time for them change behavior patterns. Provide encourage and focus on strengths and successes!
- Positive praise: Remember, you get more of what you see and notice. When student is meeting their goal behavior, or you're seeing them really try hard at it, notice it and voice it when appropriate.

On the back, please see an example of a Behavior Pact:

FORM 3.5

Behavior Contract Template

Student:	Ts.	
Student:	Date:	
Teacher/School Personnel:	Parent/Caregiver(s):	
	r dreng ouregiver(s).	
What behavior(s) will student work to increase?		
1.		
2.		
3.		
To track each time one of these behavior occurs, _	will do the following:	
, <u> </u>	(teacher/adult at school)	
Daily Goal:		
If reaches this goal, s/he will choose one of	List of daily reward choices:	
the following:		
Wealth Coal		
Weekly Goal:		
If reaches this weekly goal, s/he will choose	List of wooldy roward shairs	
one of the following:	List of weekly reward choices:	
I helped to create this contract, understand it, and agree to the terms of this behavior contract.		
Student Signature:		
I understand and agree to follow through with my part of this contract.		
Teacher/School Personnel Signature:		
I understand and agree to follow through with my part of this contract.		
Parent/Caregiver Signature(s):		

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