

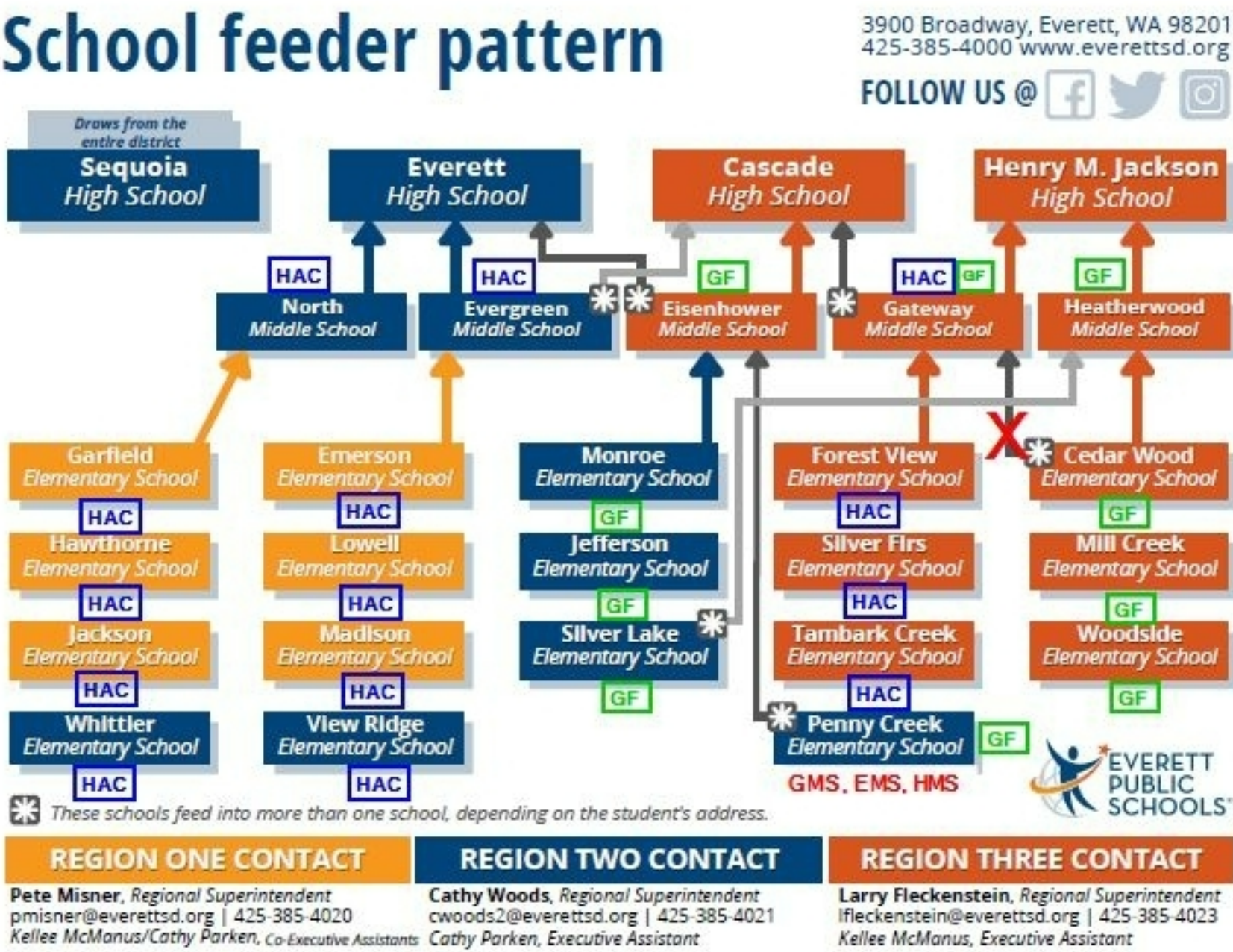


6th Grade Transition Meetings

- Collective WE assisting our students with a smooth transition to Middle School

Confirm the Plan

- Confirming 6th Grade Registration Plan



Before Meeting with 5th graders



Step 1: Set up HAC

[2024-25 Course
Request
Tracking.xlsx](#)



Step 2: Communicate with Feeder schools

Principals
Elementary
counselors
5th Grade Students



Step 3: Compile all necessary resources



Step 4: Train staff

Counselors-ES &
MS
5th Grade Teachers
Registrars



Other Steps



Step 1: Set up HAC



Opening HAC

Schools determine HAC
Course Request
availability window

Open = Building wide

HAC Course Request Window for 2024-25 - Please indicate dates and times that you want HA

	Incoming Gr. 9	Incoming Gr. 10
Cascade HS	March 19 - 28	
Everett HS	March 19 - 28	
Jackson HS	Feb 22, 8am - Mar 28, 3pm	
	Incoming Gr. 6	
Eisenhower MS	not using HAC	
Everett Virtual		
Evergreen MS		
Gateway MS		
Heatherwood MS	not using HAC	
North MS		
8th Grade - HS Transition Meeting Schedule		
Heatherwood MS	March 20th	
Eisenhower MS	March 19th	



[2024-25 Course Request Tracking.xlsx](#)



Step 2:
Communicate
with Feeder
schools
Principals
Elementary
counselors
5th Grade Students

ACTION NEEDED

**What's
missing?**

Draft Roles

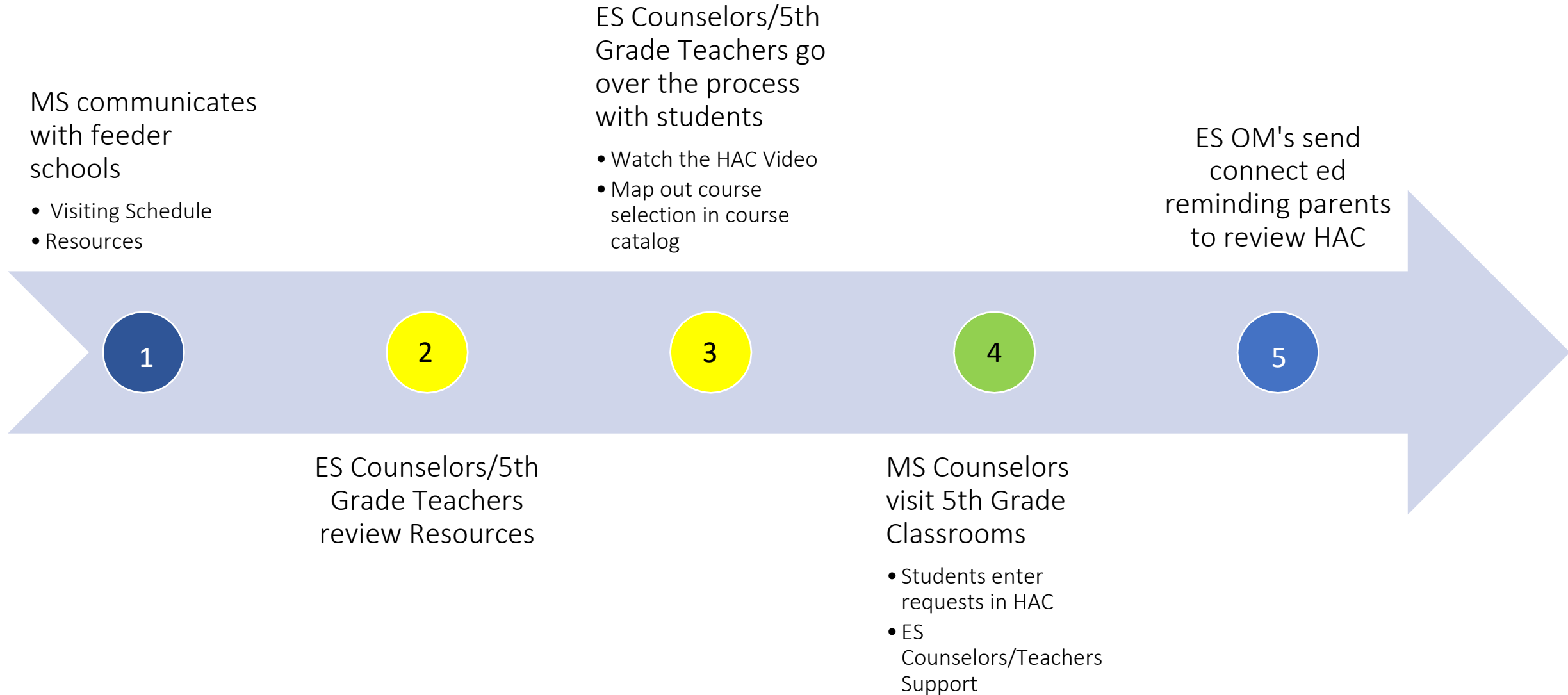
Middle School Counselors

- Communicate the process
- Communicate the schedule
- Visit classrooms, after initial conversation with 5th grade teachers/ES Counselors
 - Walk through request selection
 - Use ppt., video, and handouts to help

5th Grade Teachers & Elementary Counselors

- Review Course Catalog
 - Page 3, Page 19-Checklist/pre-work
 - Pages 20-27
 - Answering questions for students on different course options
- **Watch:** Entering Course Requests in HAC with students prior to the MS. Counselor Visit
- Support Students during MS Counselor visit

Timeline of Events



Timeline of Events

MS Registrars run students w/o requests and students missing requests reports and shares with OM's and 5th grade teachers/ES Counselors

6

7

ES Counselors/Teacher help students complete missing requests in HAC.

8

ES OM's run cognos reports "Next Year Course Selections Review – 5th Grade"

9

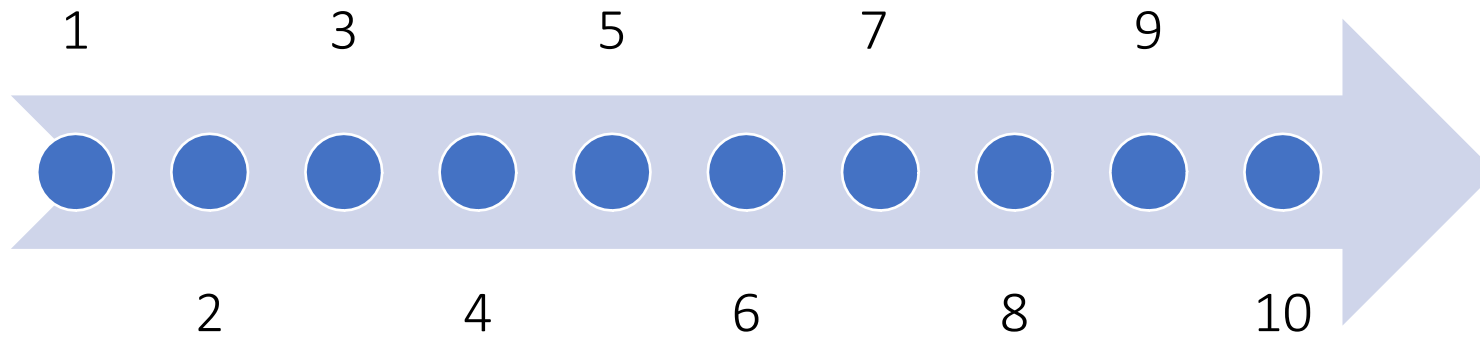
5th Grade Teachers double check requests with Guardians during conferences

- Any changes are interofficed or scanned and set to MS

10

MS Registrars/Counselors finalize requests and begin MS

Timeline of Events



1. **MS** communicates with feeder schools
 - Visiting Schedule
 - Provide Resources
2. **ES Counselors/5th Grade Teachers** review Resources
3. **ES Counselors/5th Grade Teachers** go over the process with students
 - Watch the HAC Video
 - Map out course selection in course catalog
4. **MS Counselors** visit 5th Grade Classrooms
 - Students enter requests in HAC
 - **ES Counselors/Teachers Support**
5. **ES OM's** send connect ed reminding parents to review HAC
6. **MS Registrars** run students w/o requests and students missing requests reports and shares with OM's and 5th grade teachers/ES Counselors
7. **ES Counselors/Teacher** complete missing requests
8. **ES OM's** run cognos reports "Next Year Course Selections Review – 5th Grade"
9. **5th Grade Teachers** double check requests with Guardians during conferences
 - Any changes are interofficed or scanned and set to **MS**
10. **MS Registrars/Counselors** finalize requests and begin MS



Training Resources

Step 3:
Compile all
necessary
resources



Next Week:

- Principal Packet
- Direct Email to Counselors



1. Videos



2. Lesson Plan



3. Resources

Handbook

Sample mass
communication



4. Zoom Sessions



5. Individual Help sessions



6. Other

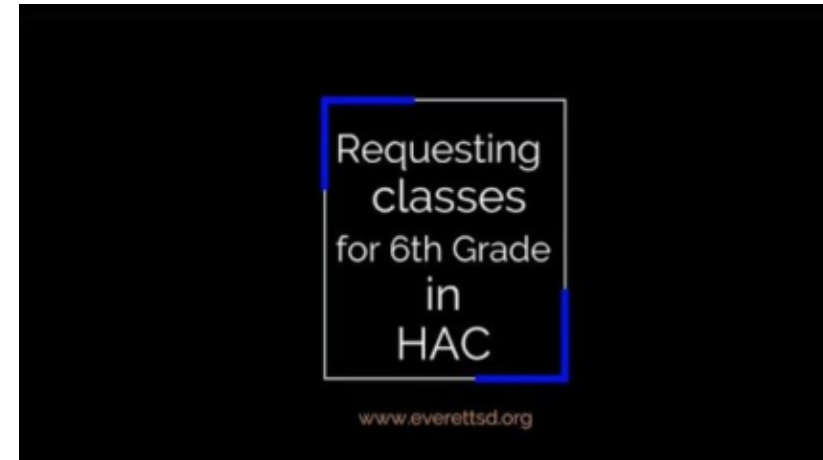


Step 3:
Compile all
necessary
resources



1. Videos

- Students Registering for Classes
<https://youtu.be/BtNsRfuD26s>
- Parents reviewing Student course Selections
 - 1 minute version
 - <https://youtu.be/JOsG0tmheXo>
 - 1.5 minute version
 - <https://youtu.be/AZIf0EeftPI>



Short/Fast
Version



Longer Version



Step 3:
Compile all
necessary
resources



3. Resources

Handbook

Sample mass
communication

- PPT Entering Requests in HAC
- Do you want it updated to reflect preloaded REQUIRED Electives?

[20230120_HACCourseRequestsForStudents.pptx](#)

Dear Parents and guardians,

We hope this message finds you well. As we prepare for the upcoming school year, we want to ensure that your child's course requests accurately reflect their educational goals and aspirations. Your involvement in this process is crucial, as you play a significant role in guiding your child's academic journey.

Why It's Important to Check Classes: Before we build the master schedule for next year, it's important to look at the course requests your student picked. Checking them helps make sure they match what your child is interested in, **what they need to graduate**, and what they want to do in the future.

How do I check my students course request: We made a video guide that shows step-by-step how to check your child's classes. Watch the video below for all the details.

Video Link: <https://youtu.be/RZAsPd7VoT0>

What to Look for in the Classes:

- Check each class carefully to make sure it's right for your child's school and career goals.
- Make sure the classes they picked meet what they need to graduate and any other requirements.
- Please note: students may be scheduled in their alternate course requests, please make sure they have alternates listed in HAC for each elective.

Need to draft a message to families? Here is a draft Blackboard Connect message to families. This gives us time to fix anything if needed before we finish the schedules.

Thanks so much for being a part of your child's school journey. If you have any problems with the class list or need help, just give our office a call.

Best wishes,

[Your Name] [Your Title/Position] [School Name]



Step 3:
Compile all
necessary
resources



3. Resources

Guardian Communication Resources

Shortened Version

- After counselors meet with students and students register for courses in HAC, we recommend that you send home a connect ed call to guardians: Possible wording for connect ed:
- Today your students selected their course request for next year. We would encourage you to go onto the Home Access Center to view their selections. Here is a video to show you how to look at your student's course requests for next year. <https://youtu.be/0HdsG7jQ6CA>
- If you would like changes to your student's course requests, please email their counselor at _____.
- For more: [Parent Communication after student course requests.docx](#)



Step 3:
Compile all
necessary
resources



3. Resources

Guardian Communication Resources

Possible Social Media Posts

- Parents and students, it's time to ensure your course requests for next year align with your goals and aspirations! Check out our step-by-step video guide to review your selections: **VIDEO LINK** **HERE** #Education #StudentSuccess #CourseRequests
- Don't forget to review your course requests for next year before the deadline! It's crucial to make sure they match your interests and graduation requirements. Need help? Reach out to your counselor for assistance. #AcademicPlanning #StudentSupport
- Planning for the future starts now! Make sure your course selections reflect your academic and career goals. Double-check them today and ensure you have alternate course requests listed in HAC. #FutureReady #AcademicSuccess #CourseSelection
- For more: [Parent Communication after student course requests.docx](#)



3. Resources

Sending home a paper version of student course requests

- OM's and OA's can run in Cognos
 - "Next Year Course Selection Review – 5th Grade"
- 5th Grade Teachers can review with parents and students during conference week
 - If changes are requested, interoffice or scan and email
 - the Verification Form to the Middle School Registrar/Counselor

The screenshot shows a web-based form titled "Next Year Course Selection Review - 5th Grade". The form is part of a "Reporting" application. It includes the following sections:

- Current School:** A dropdown menu set to "Forest View Elementary".
- Next School Year:** A dropdown menu set to "2023-2024 School Year".
- Enter student ID(s):** A large text input area with "Insert" and "Remove" buttons.
- Choices:** A text input area with "Select all" and "Deselect all" links.
- Select Teacher(s):** A list of teachers with checkboxes: Chamberlin, Sarah; Robb, Mark; Reynolds, Teresa; Geer, Emma; Loftin, Stacey; Davidson, Holly; Riehl, Hailey. There are "Select all" and "Deselect all" links below the list.
- Sort:** A dropdown menu set to "Sort".
- Form Collection:** A section with a "Please write a full sentence like:" prompt, followed by a text input area and a "Finish" button.

At the bottom left, there is a "Report Details" button.



Step 3:
Compile all
necessary
resources



3. Resources

Sending home a
paper version of
student course
requests

N/A - STAFF

Middle School Course Request Verification

Class of 2030
Student ID: 999999

Test, Student

Recently you took **Step 1** in preparation for the 2023-2024 School Year school year; you entered the classes you wish to take next year at into Home Access Center (HAC).

You are expected to attend **Evergreen Middle School** next year.

Now it is time for **Step 2**:

- ~ Review your course requests and alternates, if available to ensure they correctly represent your choices for 2023-2024 School Year. Please note that some classes may not be offered next year depending on enrollment and staff availability.
- ~ If you have any corrections, write them on this page.
- ~ This form MUST be signed by your parent/guardian. Your teacher is discussing this form at your spring parent/teacher conference, and any changes should be returned to them by the end of the week.
- ~ Thank you in advance for returning your form promptly. Each middle school must complete their 2023-2024 School Year master schedule by the beginning of June, and we rely on accurate request data to build the schedule of classes. If you return your confirmation late, this increases the chance that you do not get all your preferred class choices.

Regular Requests (Core Classes and First Choices)	
Course	Course Title
600MTH	Math 6
600SCI	Science 6
793ENG	Honors English 7
ELC651	Exploring Industrial Tech 6
ELC671	Art 6
ELC927	Integrated Tech I
HIS601	History 6
HTH601	Health 6
PED601	PE Foundational 6

Alternates (Second Choices)			
Course	Course Title	This course would replace:	
901MUS	Choir I	ELC671	Art 6
PED925	Lifetime PE	ELC927	Integrated Tech I

The below courses have an error.
Please indicate the course you would replace.

Course	Course Title	This course would replace:
ELC641	Exploring Robotics	

"I understand that these are my student's OFFICIAL (final) requests for 2023-2024 School Year classes at Evergreen Middle School."

Parent/Guardian Signature



Step 3:
Compile all
necessary
resources



2. Lesson Plan

Will be updated after
receiving feedback
from this meeting

COMING SOON

**UNDER
CONSTRUCTION**

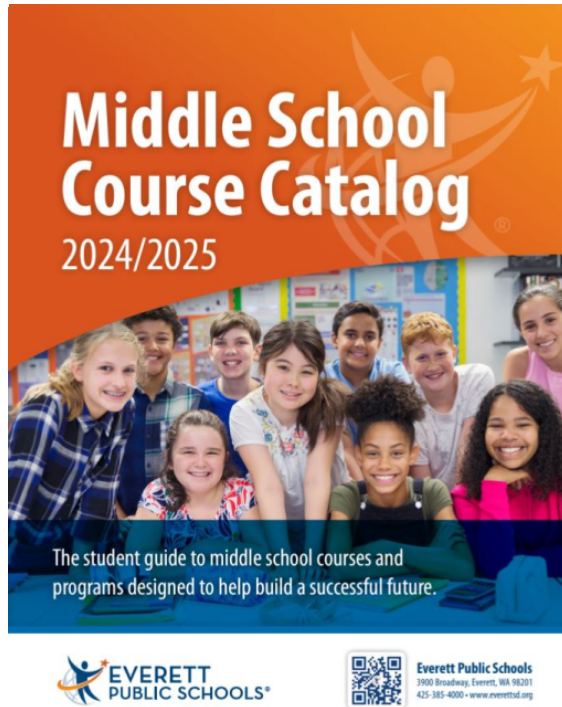




3. Resources

Step 3:
Compile all
necessary
resources

Resources



Course Catalog Resources:
[Middle School Course Catalog 2024-25](#)
[Middle School Course Catalog Highlights](#)
[Elective Landscapes 2024.docx](#)

6th Grade Course Checklist

Use the 6th grade level course selection form below to identify the necessary courses that support your personal pathway through middle school.

Required courses for all 6th grade students:			
<input type="checkbox"/> 2 semesters of English Language Arts	<input type="checkbox"/> 2 semesters of Mathematics	<input type="checkbox"/> 2 semesters of Science	<input type="checkbox"/> 1 semester of Social Studies
<input type="checkbox"/> 1 semester of Physical Education	<input type="checkbox"/> 1 semester of Health	<input type="checkbox"/> 1 semester of Visual & Performing Arts	<input type="checkbox"/> 2 semesters of additional Electives

Subject	Course Length	Course Choices
Required Courses		
English Language Arts	Two semesters (yearlong)	<input type="checkbox"/> English 6 <input type="checkbox"/> Honors English 7
Mathematics	Two semesters (yearlong)	<input type="checkbox"/> Math 6 <input type="checkbox"/> Accelerated Math 6 <input type="checkbox"/> Accelerated Math 7
Science	Two semesters (yearlong)	<input type="checkbox"/> Science 6
Social Studies	One semester	<input type="checkbox"/> History 6
Physical Education & Health	One semester	<input type="checkbox"/> PE Foundational 6 <input type="checkbox"/> Health 6
Elective Courses		
Visual & Performing Arts	One semester	<input type="checkbox"/> Art 6 <input type="checkbox"/> General Music
	Two semesters (yearlong)	<input type="checkbox"/> Band I <input type="checkbox"/> Band II <input type="checkbox"/> Band III
		<input type="checkbox"/> Choir I <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III
		<input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra
		<input type="checkbox"/> Lifetime PE
Physical Education Electives	One semester	
STEM Electives	One semester	<input type="checkbox"/> Exploring Robotics <input type="checkbox"/> Exploring Industrial Technology 6 <input type="checkbox"/> Integrated Technology I
AVID	Two semesters (yearlong)	<input type="checkbox"/> AVID 6

6th Grade Course Checklist

Use the 6th grade level course selection form below to identify the necessary courses that support your personal pathway through middle school.

Required courses for all 6th grade students:			
<input type="checkbox"/> 2 semesters of English Language Arts	<input type="checkbox"/> 2 semesters of Mathematics	<input type="checkbox"/> 2 semesters of Science	<input type="checkbox"/> 1 semester of Social Studies
<input type="checkbox"/> 1 semester of Physical Education	<input type="checkbox"/> 1 semester of Health	<input type="checkbox"/> 1 semester of Visual & Performing Arts	<input type="checkbox"/> 2 semesters of additional Electives

Subject	Course Length	Course Choices
Required Courses		
English Language Arts	Two semesters (yearlong)	<input type="checkbox"/> English 6 <input type="checkbox"/> Honors English 7
Mathematics	Two semesters (yearlong)	<input type="checkbox"/> Math 6 <input type="checkbox"/> Accelerated Math 6 <input type="checkbox"/> Accelerated Math 7
Science	Two semesters (yearlong)	<input type="checkbox"/> Science 6
Social Studies	One semester	<input type="checkbox"/> History 6
Physical Education & Health	One semester	<input type="checkbox"/> PE Foundational 6 <input type="checkbox"/> Health 6
Elective Courses		
Visual & Performing Arts 1 = Required	One semester	<input type="checkbox"/> Art 6 First Choice <input type="checkbox"/> General Music Alternate
	Two semesters (yearlong)	<input type="checkbox"/> Band I <input type="checkbox"/> Band II <input type="checkbox"/> Band III
		<input type="checkbox"/> Choir I <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III
		<input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE First Choice
STEM Electives	One semester	<input type="checkbox"/> Exploring Robotics Alternate to PE <input type="checkbox"/> Exploring Industrial Technology 6 Alternate to Int. Tech <input type="checkbox"/> Integrated Technology I
AVID	Two semesters (yearlong)	<input type="checkbox"/> AVID 6 First Choice



Step 3:
Compile all
necessary
resources

Choice Options Electives: 1.5 Credits Only

<input type="checkbox"/> 2 semesters of English Language Arts	<input type="checkbox"/> 2 semesters of Mathematics	<input type="checkbox"/> 2 semesters of Science	<input type="checkbox"/> 1 semester of Social Studies
<input type="checkbox"/> 1 semester of Physical Education	<input type="checkbox"/> 1 semester of Health	<input type="checkbox"/> 1 semester of Visual & Performing Arts	<input type="checkbox"/> 2 semesters of additional Electives

Subject	Course Length	Course Choices
Required Courses		
English Language Arts	Two semesters (yearlong)	<input type="checkbox"/> English 6 <input type="checkbox"/> Honors English 7
Mathematics	Two semesters (yearlong)	<input type="checkbox"/> Math 6 <input type="checkbox"/> Accelerated Math 6 <input type="checkbox"/> Accelerated Math 7
Science	Two semesters (yearlong)	<input type="checkbox"/> Science 6
Social Studies	One semester	<input type="checkbox"/> History 6
Physical Education & Health	One semester	<input type="checkbox"/> PE Foundational 6 <input type="checkbox"/> Health 6
Elective Courses		
Visual & Performing Arts 1 = Required	One semester	<input type="checkbox"/> Art 6 <input type="checkbox"/> General Music
	Two semesters (yearlong)	<input type="checkbox"/> Band I First Choice <input type="checkbox"/> Band II <input type="checkbox"/> Band III
		<input type="checkbox"/> Choir I Alternate <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III
		<input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE First Choice
STEM Electives	One semester	<input type="checkbox"/> Exploring Robotics Alternate to PE <input type="checkbox"/> Exploring Industrial Technology 6 <input type="checkbox"/> Integrated Technology I
AVID	Two semesters (yearlong)	<input type="checkbox"/> AVID 6



Step 3:
Compile all
necessary
resources

Choice Options

Electives: 1.5 Credits Only

Elective Courses		
Visual & Performing Arts	One semester	<input type="checkbox"/> Art 6 First Choice <input type="checkbox"/> General Music Alternate
	Two semesters (yearlong)	<input type="checkbox"/> Band I <input type="checkbox"/> Band II <input type="checkbox"/> Band III <input type="checkbox"/> Choir I <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III <input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE First Choice
STEM Electives	One semester	<input type="checkbox"/> Exploring Robotics Alternate to PE <input type="checkbox"/> Exploring Industrial Technology 6 Alternate to Int. Tech <input type="checkbox"/> Integrated Technology I
AVID	Two semesters (yearlong)	<input type="checkbox"/> AVID 6 First Choice

Elective Courses		
Visual & Performing Arts	One semester	<input type="checkbox"/> Art 6 <input type="checkbox"/> General Music
	Two semesters (yearlong)	<input type="checkbox"/> Band I First Choice <input type="checkbox"/> Band II <input type="checkbox"/> Band III <input type="checkbox"/> Choir I Alternate <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III <input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE First Choice
STEM Electives	One semester	<input type="checkbox"/> Exploring Robotics Alternate to PE <input type="checkbox"/> Exploring Industrial Technology 6 <input type="checkbox"/> Integrated Technology I
AVID	Two semesters (yearlong)	<input type="checkbox"/> AVID 6



Step 3:
Compile all
necessary
resources

Ideas for our team

Brainstorm:

Course Catalog-overview of courses

- Pages 20-27
 - Answering questions for students on different course options

Our Ideas



Step 4: Train staff



4. Zoom Sessions



5. Individual Help sessions

Zoom Training Ideas for our teachers

- Does the plan work?
- Does the timing work?
- What's missing?



25 minutes before the start of the school day



25 minutes after the school day



More than one option



Recorded resources available as well



Step 3: Train
staff



4. Zoom Sessions



5. Individual Help sessions

Proposed Zoom Dates

- Does the plan work?
- Does the timing work?
- What's missing?

Tuesday, March 5, 8:50 – 9:15 am

Tuesday, March 5, 2:50 – 3:15 pm

Tuesday, March 5, 3:30– 3:55 pm

Wednesday, March 6, 8:05 – 8:30 am

Thursday, March 7, 8:50 – 9:15 am

Friday, March 8, 1:35 – 2:00 pm

Tuesday, March 12, 8:50 – 9:15 am

Tuesday, March 12, 2:50 – 3:15 pm

Tuesday, March 12, 3:30– 3:55 pm

Wednesday, March 13, 8:05 – 8:30 am

Wednesday, March 13, 2:50 – 3: 15 pm

Thursday, March 14, 3:30– 3:55 pm

Friday, March 15, 2:15 – 2: 40 pm



Step 4: Train
staff

Registrar Course Requests Training

Thursday, February 29

2:30 – 4 pm at CRC

Registrar Scheduling Check-in

Friday, March 22

3 – 4 pm at CRC

Registrar Scheduling Training

Tuesday, April 16

2:30 – 4 pm at CRC



CHOOSE YOUR
OWN ADVENTURE®

The LMS data team offers
Office Hours – [Click here](#)
to schedule time.

Don't forget the Helpful
resources in the [SIS](#)
[Documentation Portal](#).



Step 4: Train
staff

What is it?

5th Grade Transition Timeline

MS Counselors/Admin
Communicate with their Feeder
Schools on the upcoming work

- Resources are Provided
- Course Catalog
- How To PowerPoint
- OTHER

ES Teacher and Counselor

- Walk students through the process

Elementary School Teacher and
Counselor look through the
resources



Step 3:
Compile all
necessary
resources

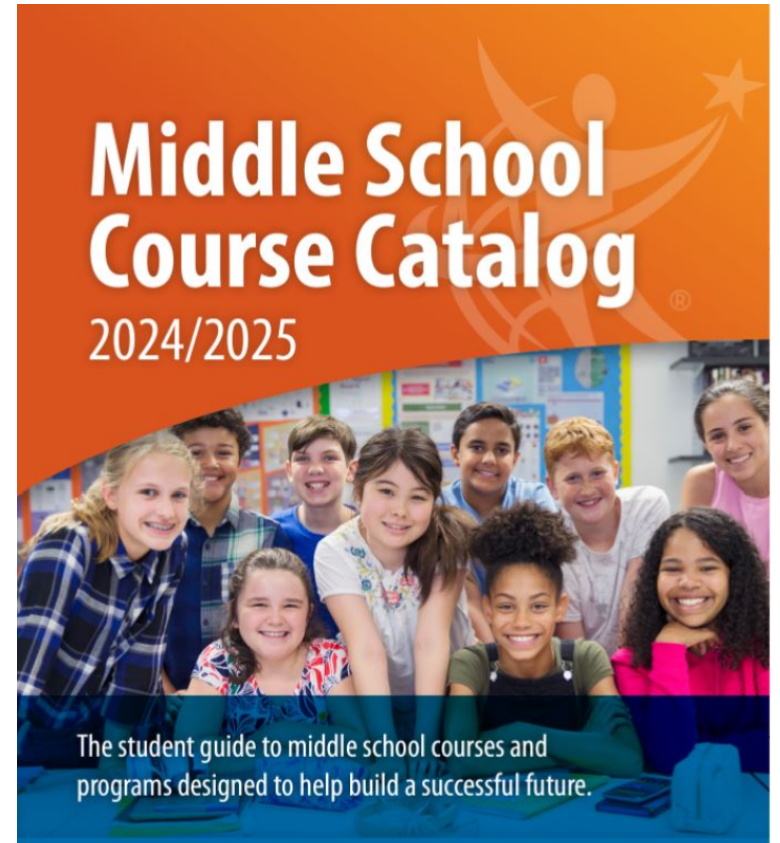


Step 4: Train
staff

Elementary School Staff Timeline Suggestions

In advance:

- Watch the How-to Video: [LINK](#)
- Examine the MS Course Catalog
 - Pages 3-27
 - Three-Year Planner (p. 3)



Everett Public Schools
3900 Broadway, Everett, WA 98201
425-385-4000 • www.everettsd.org



Step 3:
Compile all
necessary
resources



**Step 4: Train
staff**

Middle School Course Catalog 2024/2025

The student guide to middle school courses and
programs designed to help build a successful future.



Everett Public Schools
3900 Broadway, Everett, WA 98201
425-385-4000 • www.everett.k12.wa.us

6th Grade Course Checklist

Use the 6th grade level course selection form below to identify the necessary courses that support your personal pathway through middle school.

Required courses for all 6th grade students:			
<input type="checkbox"/> 2 semesters of English Language Arts	<input type="checkbox"/> 1 semester of Health	<input type="checkbox"/> 2 semesters of Mathematics	<input type="checkbox"/> 1 semester of Physical Education
<input type="checkbox"/> 2 semesters of Science	<input type="checkbox"/> 1 semester of Social Studies	<input type="checkbox"/> 1 semester of Visual & Performing Arts	<input type="checkbox"/> 2 semesters of additional Electives

Subject	Course Length	Course Choices
Required Courses		
English Language Arts	Two semesters (yearlong)	<input type="checkbox"/> English 6 <input type="checkbox"/> Honors English 7
Health	One semester	<input type="checkbox"/> Health 6
Mathematics	Two semesters (yearlong)	<input type="checkbox"/> Math 6 <input type="checkbox"/> Accelerated Math 6 <input type="checkbox"/> Accelerated Math 7
Physical Education	One semester	<input type="checkbox"/> PE Foundational 6
Science	Two semesters (yearlong)	<input type="checkbox"/> Science 6
Social Studies	One semester	<input type="checkbox"/> History 6
Visual & Performing Arts	One semester	<input type="checkbox"/> See options below
For Multilingual (ML) options, see page 24-25 For Special Education, see pages 25-27		
Elective Courses		
AVID	Two semesters (yearlong)	<input type="checkbox"/> AVID 6
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE
STEM Electives	One semester	<input type="checkbox"/> Exploring Robotics <input type="checkbox"/> Exploring Industrial Technology 6 <input type="checkbox"/> Integrated Technology I
Visual & Performing Arts	One semester	<input type="checkbox"/> Art 6 <input type="checkbox"/> General Music
	Two semesters (yearlong)	<input type="checkbox"/> Band I <input type="checkbox"/> Band II <input type="checkbox"/> Band III <input type="checkbox"/> Choir I <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III <input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra

Middle School Information

Middle School Three-Year Planner

The table below describes the six period day schedule and the typical courses students take during their three years in middle school.

	Grade 6		Grade 7		Grade 8	
1	English Language Arts (ELA)		English Language Arts (ELA)		English Language Arts (ELA)	
2	Math		Math		Math	
3	Science		Science		Science	
4	Elective* 1	Grade 6 History	Elective*	WA State History	Grade 8 History	
5	Health	Physical Education (PE)	Health	Physical Education (PE)	Elective*	Physical Education (PE)
6	Elective* 2	Elective* 3	Elective*	Elective*	Elective*	Elective*

Elective* – AVID / Human Geography / Leadership 8 / Physical Education / Spanish / STEM & CTE Electives / Visual & Performing Arts

Electives:

***3 Semester Options**

or

***1 Year long + 1 Semester Option**

Course Catalog Highlighted Resources



Step 3:
Compile all
necessary
resources



**Step 4: Train
staff**

Request Sheets?

- What do you have?
- Does this meet all needs?

6th Grade Course Checklist

Use the 6th grade level course selection form below to identify the necessary courses that support your personal pathway through middle school.

Required courses for all 6th grade students:			
<input type="checkbox"/> 2 semesters of English Language Arts	<input type="checkbox"/> 1 semester of Health	<input type="checkbox"/> 2 semesters of Mathematics	<input type="checkbox"/> 1 semester of Physical Education
<input type="checkbox"/> 2 semesters of Science	<input type="checkbox"/> 1 semester of Social Studies	<input type="checkbox"/> 1 semester of Visual & Performing Arts	<input type="checkbox"/> 2 semesters of additional Electives

Subject	Course Length	Course Choices
Required Courses		
English Language Arts	Two semesters (yearlong)	<input type="checkbox"/> English 6 <input type="checkbox"/> Honors English 7
Health	One semester	<input type="checkbox"/> Health 6
Mathematics	Two semesters (yearlong)	<input type="checkbox"/> Math 6 <input type="checkbox"/> Accelerated Math 6 <input type="checkbox"/> Accelerated Math 7
Physical Education	One semester	<input type="checkbox"/> PE Foundational 6
Science	Two semesters (yearlong)	<input type="checkbox"/> Science 6
Social Studies	One semester	<input type="checkbox"/> History 6
Visual & Performing Arts	One semester	<input type="checkbox"/> See options below
For Multilingual (ML) options, see page 24-25 For Special Education, see pages 25-27		
Elective Courses		
AVID	Two semesters (yearlong)	<input type="checkbox"/> AVID 6
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE
STEM Electives	One semester	<input type="checkbox"/> Exploring Robotics <input type="checkbox"/> Exploring Industrial Technology 6 <input type="checkbox"/> Integrated Technology I
Visual & Performing Arts	One semester	<input type="checkbox"/> Art 6 <input type="checkbox"/> General Music
	Two semesters (yearlong)	<input type="checkbox"/> Band I <input type="checkbox"/> Band II <input type="checkbox"/> Band III
		<input type="checkbox"/> Choir I <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III
		<input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra



Step 4: Train
staff

Course Request Preparation

Preload

- The Following Required Classes
 - Health
 - Foundational PE
 - Required History for specific grade levels

Do NOT Preload

(unless it's coteach or ML Course)

- English & Math
Removal of Barriers-Choice

What's Missing?

- Type Ideas Here



Other Steps

Based on your Feedback.. Updates are...

