

# Class Name Here



To be college and career ready, students need to be able to integrate and apply 21<sup>st</sup> century skills, as well as core academic and technical knowledge. Career and Technical Education programs are aligned with rigorous industry and academic standards. The State of Washington has incorporated the 21<sup>st</sup> Century Leadership & Employability Skills Standards, developed from *Partnership for 21<sup>st</sup> Century Skills* organization, within the Career and Technical courses. The 21<sup>st</sup> Century Skills Standards adopted by the State, focus on creativity, critical thinking, communication and collaboration. These standards are essential to preparing students for complex lives and work environments in our global economy.

Everett Public Schools' Career and Technical Education has developed a program, aligned with the State standards, to provide opportunities for students to be assessed on the 21<sup>st</sup> Century Skills State Standards. In the Health Pathway, this is accomplished through assessments recommended by the Office of Superintendent of Public Instruction (OSPI). OSPI has cross-walked resources provided by the student organization, Washington Career & Technical Sports Medicine Association (WCTSMA), and other recommended assessments. In addition to these resources, students will be assessed using classroom assessments.

The 21<sup>st</sup> Century Skills Standards students will be assessed on, are assembled into eleven categories. The categories include:

Creativity and Innovation	Flexibility and Adaptability
Critical Thinking and Problem Solving	Initiative and Self-direction
Communication and Collaboration	Social and Cross-Cultural Skills
Information Literacy	Productivity and Accountability
Media Literacy	Leadership and Responsibility
Information, Communication and Technology Literacy (ICT)	

The grading scale used for assessing students is as follows:

- 4 = Exceeds Standard
- 3 = Meets Standard
- 2 = Worked toward meeting standard, but did not complete
- 1 = Made an attempt to meet standard, but did minimal work
- 0 = Did not attempt to meet Standard

Each student is responsible for tracking and maintaining their score for the 21<sup>st</sup> Century Skills Standards for the course. Below is a listing of the Standards for the course and what assessments are available for demonstration of meeting or exceeding the standard throughout the semester. There are multiple opportunities for students to demonstrate their skills. It is up to the student to choose the activities that best fit **their** schedule/needs/interest and to collect the signatures DURING or IMMEDIATELY following the assessment.

<div>Class Name</div> <div><b>** LEARNING AND INNOVATION SKILLS **</b></div>	
Leadership Standard	OSPI Suggested Resources/Activities
<b>Think Creatively</b> 1.A.1 Use a wide range of idea creation techniques (such as brainstorming) 1.A.2 Create new and worthwhile ideas (both incremental and radical concepts) 1.A.3 Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Work Creatively with Others</b> 1.B.1 Develop, implement and communicate new ideas to others effectively 1.B.2 Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work 1.B.3 Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas 1.B.4 View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview

	Student Forums Poster Speed Taping
<b>Implement Innovations</b> 1.C.1 Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Reason Effectively</b> 2.A.1 Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Use Systems Thinking</b> 2.B.1 Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology

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<b>Make Judgments and Decisions</b> 2.C.1 Effectively analyze and evaluate evidence, arguments, claims and beliefs 2.C.2 Analyze and evaluate major alternative points of view 2.C.3 Synthesize and make connections between information and arguments 2.C.4 Interpret information and draw conclusions based on the best analysis 2.C.5 Reflect critically on learning experiences and processes	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Solve Problems</b> 2.D.1 Solve different kinds of non-familiar problems in both conventional and innovative ways 2.D.2 Identify and ask significant questions that clarify various points of view and lead to better solutions	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Communicate Clearly</b> 3.A.1 Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts 3.A.2 Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions 3.A.3 Use communication for a range of purposes (e.g. to inform, instruct,	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium

<p>motivate and persuade)</p> <p>3.A.4 Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact</p> <p>3.A.5 Communicate effectively in diverse environments (including multi-lingual)</p>	<p>Spring Symposium &amp; Competition</p> <p>Medical terminology</p> <p>Anatomy and Physiology</p> <p>Resume and Interview</p> <p>Student Forums</p> <p>Poster</p> <p>Speed Taping</p>
<p><b>Collaborate with Others</b></p> <p>3.B.1 Demonstrate ability to work effectively and respectfully with diverse teams</p> <p>3.B.2 Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal</p> <p>3.B.3 Assume shared responsibility for collaborative work, and value the individual contributions made by each team member</p>	<p>Student Advisory Board</p> <p>Volunteer Board of Directors</p> <p>Board of Director Retreat</p> <p>Board of Director Phone Meetings</p> <p>Student Advisory Retreats</p> <p>Student Advisory Phone Meetings</p> <p>Summer Leadership Symposium</p> <p>Winter Leadership Symposium</p> <p>Spring Symposium &amp; Competition</p> <p>Medical terminology</p> <p>Anatomy and Physiology</p> <p>Resume and Interview</p> <p>Student Forums</p> <p>Poster</p> <p>Speed Taping</p>

<p style="text-align: center;"><b>Class Name</b></p> <p style="text-align: center;"><b>** INFORMATION, MEDIA AND TECHNOLOGY SKILLS **</b></p>	
<b>Leadership Standard</b>	<b>OSPI Suggested Resources/Activities</b>
<p><b>Access and Evaluate Information</b></p> <p>4.A.1 Access information efficiently (time) and effectively (sources)</p> <p>4.A.2 Evaluate information critically and competently</p>	<p>Student Advisory Board</p> <p>Volunteer Board of Directors</p> <p>Board of Director Retreat</p> <p>Board of Director Phone Meetings</p> <p>Student Advisory Retreats</p> <p>Student Advisory Phone Meetings</p> <p>Summer Leadership Symposium</p> <p>Winter Leadership Symposium</p> <p>Spring Symposium &amp; Competition</p>

	Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Use and Manage Information</b> 4.B.1 Use information accurately and creatively for the issue or problem at hand 4.B.2 Manage the flow of information from a wide variety of sources 4.B.3 Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Analyze Media</b> 5.A.1 Understand both how and why media messages are constructed, and for what purposes 5.A.2 Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors 5.A.3 Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Create Media Products</b> 5.B.1 Understand and utilize the most appropriate media creation tools, characteristics and conventions 5.B.2 Understand and effectively utilize the most appropriate expressions and interpretations in diverse, multi-cultural environments	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium

	Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Apply Technology Effectively</b> 6.A.1 Use technology as a tool to research, organize, evaluate and communicate information 6.A.2 Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy 6.A.3 Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies	Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping Web meetings for Board of Directors

<b>Class Name</b> <b>** LIFE AND CAREER SKILLS **</b>	
<b>Leadership Standard</b>	<b>OSPI Suggested Resources/Activities</b>
<b>Adapt to Change</b> 7.A.1 Adapt to varied roles, jobs responsibilities, schedules and contexts 7.A.2 Work effectively in a climate of ambiguity and changing priorities	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster

	Speed Taping
<b>Be Flexible</b> 7.B.1 Incorporate feedback effectively 7.B.2 Deal positively with praise, setbacks and criticism 7.B.3 Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Manage Goals and Time</b> 8.A.1 Set goals with tangible and intangible success criteria 8.A.2 Balance tactical (short-term) and strategic (long-term) goals 8.A.3 Utilize time and manage workload efficiently	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Works Independently</b> 8.B.1 Monitor, define, prioritize and complete tasks without direct oversight	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview



	Student Forums Poster Speed Taping
<b>Be Self-Directed Learners</b> 8.C.1 Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise 8.C.2 Demonstrate initiative to advance skill levels towards a professional level 8.C.3 Demonstrate commitment to learning as a lifelong process 8.C.4 Reflect critically on past experiences in order to inform future progress	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Interact Effectively with Others</b> 9.A.1 Know when it is appropriate to listen and when to speak 9.A.2 Conduct themselves in a respectable, professional manner	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Work Effectively in Diverse Teams</b> 9.B.1 Respect cultural differences and work effectively with people from a range of social and cultural backgrounds 9.B.2 Respond open-mindedly to different ideas and values 9.B.3 Leverage social and cultural differences to create new ideas and increase both innovation and quality of work	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology

	Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Manage Projects</b> 10.A.1 Set and meet goals, even in the face of obstacles and competing pressures 10.A.2 Prioritize, plan and manage work to achieve the intended result	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Produce Results</b> 10.B.1 Demonstrate additional attributes associated with producing high quality products including the abilities to: 10.B.1.a Work positively and ethically 10.B.1.b Manage time and projects effectively 10.B.1.c Multi-task 10.B.1.d Participate actively, as well as be reliable and punctual 10.B.1.e Present oneself professionally and with proper etiquette 10.B.1.f Collaborate and cooperate effectively with teams 10.B.1.g Respect and appreciate team diversity 10.B.1.h Be accountable for results	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Guide and Lead Others</b> 11.A.1 Use interpersonal and problem-solving skills to influence and guide others toward a goal 11.A.2 Leverage strengths of others to accomplish a common goal 11.A.3 Inspire others to reach their very best via example and selflessness 11.A.4 Demonstrate integrity and ethical behavior in using influence and	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium

power	Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping
<b>Be Responsible to Others</b> 11.B.1 Act responsibly with the interests of the larger community in mind	Student Advisory Board Volunteer Board of Directors Board of Director Retreat Board of Director Phone Meetings Student Advisory Retreats Student Advisory Phone Meetings Summer Leadership Symposium Winter Leadership Symposium Spring Symposium & Competition Medical terminology Anatomy and Physiology Resume and Interview Student Forums Poster Speed Taping

## **Activity Descriptions**

Board of Director Phone Meetings  
 Student Advisory Retreats  
 Student Advisory Phone Meetings  
 Summer Leadership Symposium  
 Winter Leadership Symposium  
 Spring Symposium & Competition  
     Medical terminology  
     Anatomy and Physiology  
     Resume and Interview  
     Student Forums  
     Poster  
 Speed Taping  
 Web meetings for Board of Directors