

Teaching Strategies GOLD® Vocabulary

Areas of Development and Learning: the broadest domains of development and learning, e.g., *Social—Emotional*. There are six areas of development and learning included in WaKIDS GOLD: social-emotional, physical, language, cognitive, literacy and mathematics.

Objectives: a statement of expectations of knowledge, skills, and behaviors. There are 19 WaKIDS GOLD objectives.

Dimensions: a specific aspect or subskill of an objective

Indicators: knowledge, skills, or behaviors that children demonstrate at four levels of each developmental progression. In *Objectives for Development & Learning*, these statements are in bold print for levels 2, 4, 6, and 8.

Levels: in *Objectives for Development & Learning* the rating scale that describes specific points along the progression for each objective. There are nine levels along each progression.

Progress Checkpoints: one point during the year when teachers determine the progress a child is making toward an objective. For WaKIDS, the only checkpoint due is to be completed by the end of the 7th week of school.

Purple Color band: the purple color band identifies skills, knowledge, and behaviors that research indicates should take place throughout the Kindergarten year

Widely Held Expectations: WHE represent the skills, knowledge, and behaviors that research indicates should take place during a specific year. They are represented by color bands so that teachers can easily see what is expected for a specific year