

<div>Everett Public Schools</div> <div>Elementary Progress Report</div>		Student:		Student ID:		School:		1					
		Grade Level: Grade 2		Year:		Teacher:							
Attendance		S1 S2		Support Services		Key for Academic Performance							
Days Absent				Highly Capable		1		Below performance expectations at this time		2		Approaching performance expectations at this time	
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time	
Days Present						★		Not evaluated at this time					
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics		Grade 3		S1		S2	
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking							
		S Sometimes		R Rarely		Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers.							
						Understands properties of multiplication and the relationship between multiplication and division.							
						Multiplies and divides within 100.							
						Solves problems involving the four operations and identifies and explains patterns in arithmetic.							
						2. Number and Operations in Base Ten							
						Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies one-digit whole number by multiples of 10 in the range of 10 - 90.							
						3. Number and Operations--Fractions							
						Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.							
						4. Measurement and Data							
						Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes.							
						Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves one- and two-step "how many more" and "how many less" problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot.							
						Geometric measurement: understands concepts of area and relates area to multiplication and to addition.							
						Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.							
						5. Geometry							
						Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.							
						6. Reasoning, Problem Solving, and Communication							
						Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems							
						Mathematics Progress		+ Significant ✓ Steady — Minimal					
						Communication				S1		S2	
						1. Comprehension and Collaboration							
						Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges							
						Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding							
						2. Presentation of Knowledge and Ideas							
						Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences							
						Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings							
						Produces complete sentences when appropriate to task and situation							
						Communication Progress		+ Significant ✓ Steady — Minimal					
						Ensuring each student learns to high standards.							

Reading <i>Grade 3</i>		S1	S2	Student:		S1	S2
1. Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1	S2
Asks and answers questions in literary and informational texts, referring explicitly to the text Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text				1. Understands Scientific Concepts and Principles			
2. Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Force and Motion: Force makes things move: Observe and compare balanced systems, rotational motion, wheel and axel systems (Kit: Balance and Motion)		<input type="checkbox"/>	<input type="checkbox"/>
Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text Refers to parts of stories, dramas, and poems (e.g chapters, scenes, stanzas); uses text features and search tools to locate information about a topic Distinguishes one's own point of view from that of the narrator, character, or author of a text				Earth Systems, Structures and Processes. Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)		<input type="checkbox"/>	<input type="checkbox"/>
3. Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Structure and Function of Living Organisms: Observe a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)		<input type="checkbox"/>	<input type="checkbox"/>
Explains how a text's illustrations contribute to words within a story or informational text Describes the logical connection between sentences and paragraphs in a text (compare/contrast, cause-effect...) Compares/contrasts story elements, as well as most important points with details from two texts on the same topic				Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)		<input type="checkbox"/>	<input type="checkbox"/>
4. Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	2. Systems: See how parts of objects, plants, and animals are connected and work together		<input type="checkbox"/>	<input type="checkbox"/>
5. Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions		<input type="checkbox"/>	<input type="checkbox"/>
6. Fluency		<input type="checkbox"/>	<input type="checkbox"/>	4. Application: Develop a solution to a problem by using the design process		<input type="checkbox"/>	<input type="checkbox"/>
7. Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English Determines or clairfies meanings of words using context, affixes, root words, resources; understands word relationships; use grade appropriate vocabulary				Social Studies		S1	S2
Reading Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	1. Social Studies		<input type="checkbox"/>	<input type="checkbox"/>
Writing		S1	S2	Civics: Understands role of government and civic involvement in a local community Economics: Understands that choosing among goods and services have costs and benefits to a local economy Geography: Gains information from maps and globes; Understands that people in their community impact the local environment History: Creates a timeline showing major community events in sequence Social Studies Skills: Uses questions to find information in technology and print resources			
1. Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure				Fitness		S1	S2
2. Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	1. Fitness			
With guidance, focuses on topic and strengthens writing by revising and editing With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers				Demonstrates developmentally appropriate motor and sport skills		<input type="checkbox"/>	<input type="checkbox"/>
3. Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>	Safely, actively, and appropriately engages in a variety of physical activities		<input type="checkbox"/>	<input type="checkbox"/>
Participates in shared research and writing projects Recalls or gathers information from experience and provided sources to answer a question				Fitness Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
4. Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	Health		S1	S2
Uses conventions of standard English grammar and usage Uses conventions of standard English capitalization, punctuation, and spelling				1. Health		<input type="checkbox"/>	<input type="checkbox"/>
Writing Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health.			
				Health Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
				Visual Art		S1	S2
				1. Visual Art		<input type="checkbox"/>	<input type="checkbox"/>
				Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas			
				Visual Art Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
				Music		S1	S2
				1. Music			
				Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately		<input type="checkbox"/>	<input type="checkbox"/>
				Music Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>