

Everett Public Schools Elementary Progress Report		Student:	Student ID:	School:	1
		Grade Level: Grade 2	Year:	Teacher:	

Attendance		S1	S2	Support Services	Key for Academic Performance						
Days Absent				Highly Capable	1	Below performance expectations at this time		2	Approaching performance expectations at this time		
Days Tardy					3	Meeting performance expectations at this time		4	Exceeding performance expectations at this time		
Days Present					*	Not evaluated at this time					
Current Term Comments		Key for Behaviors that Promote Learning				Mathematics <i>Grade 3</i> S1 S2					
No comments were provided.		C	Consistently	O	Often	1. Operations and Algebraic Thinking ☐ ☐					
		S	Sometimes	R	Rarely	Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers. Understands properties of multiplication and the relationship between multiplication and division. Multiplies and divides within 100. Solves problems involving the four operations and identifies and explains patterns in arithmetic.					
		Behaviors That Promote Learning				S1	S2				
		1. Cooperative Worker						2. Number and Operations in Base Ten ☐ ☐			
		Cooperates and interacts positively with others				☐	☐	Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies one-digit whole number by multiples of 10 in the range of 10 - 90.			
		Participates actively and appropriately				☐	☐	3. Number and Operations--Fractions ☐ ☐			
		Respects property of school and others				☐	☐	Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.			
		Respects rights, feelings and ideas of others				☐	☐	4. Measurement and Data ☐ ☐			
		Solves problems with peers effectively				☐	☐	Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes. Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves one- and two-step "how many more" and "how many less" problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot. Geometric measurement: understands concepts of area and relates area to multiplication and to addition. Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.			
		Follows school/classroom rules				☐	☐	5. Geometry ☐ ☐			
2. Quality Worker						6. Reasoning, Problem Solving, and Communication ☐ ☐					
Shows willingness to try				☐	☐	Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems					
Shows persistence				☐	☐	Mathematics Progress + Significant ✓ Steady — Minimal ☐ ☐					
Keeps work space and materials organized				☐	☐	Communication S1 S2					
Strives to produce quality work				☐	☐	1. Comprehension and Collaboration ☐ ☐					
3. Self Directed Learner						Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding					
Works independently				☐	☐	2. Presentation of Knowledge and Ideas ☐ ☐					
Follows directions				☐	☐	Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings Produces complete sentences when appropriate to task and situation					
Completes classwork on time				☐	☐	Communication Progress + Significant ✓ Steady — Minimal ☐ ☐					
Returns home assignments on time				☐	☐						
Makes productive use of class time				☐	☐						
Reflects, sets goals, and evaluates progress				☐	☐						
Is prepared with materials and ready to work				☐	☐						

Ensuring each student learns to high standards.

Reading <i>Grade 3</i>		S1	S2	Student:		2
1. Key Ideas and Details		☐	☐	Science		S1 S2
Asks and answers questions in literary and informational texts, referring explicitly to the text Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text				1. Understands Scientific Concepts and Principles		
				Force and Motion: Force makes things move: Observe and compare balanced systems, rotational motion, wheel and axel systems (Kit: Balance and Motion)		
				Earth Systems, Structures and Processes. Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)		
				Structure and Function of Living Organisms: Observe a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)		
				Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)		
2. Craft and Structure		☐	☐	2. Systems: See how parts of objects, plants, and animals are connected and work together		
Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text Refers to parts of stories, dramas, and poems (e.g chapters, scenes, stanzas); uses text features and search tools to locate information about a topic Distinguishes one's own point of view from that of the narrator, character, or author of a text						
3. Integration of Knowledge and Ideas		☐	☐	3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions		
Explains how a text's illustrations contribute to words within a story or informational text Describes the logical connection between sentences and paragraphs in a text (compare/contrast, cause-effect...) Compares/contrasts story elements, as well as most important points with details from two texts on the same topic				4. Application: Develop a solution to a problem by using the design process		
				Science Progress + Significant ✓ Steady — Minimal		
4. Range of Reading and Level or Text Complexity		☐	☐	Social Studies		S1 S2
Reads and comprehends grade 3 literature and informational texts independently and proficiently				1. Social Studies		
5. Phonics and Word Recognition		☐	☐	Civics: Understands role of government and civic involvement in a local community		
Applies grade-level phonics and high frequency words				Economics: Understands that choosing among goods and services have costs and benefits to a local economy		
6. Fluency		☐	☐	Geography: Gains information from maps and globes; Understands that people in their community impact the local environment		
Reads with sufficient accuracy, fluency, purpose, rate, and expression				History: Creates a timeline showing major community events in sequence		
7. Language/Vocabulary		☐	☐	Social Studies Skills: Uses questions to find information in technology and print resources		
Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; use grade appropriate vocabulary				Social Studies Progress + Significant ✓ Steady — Minimal		
Reading Progress + Significant ✓ Steady — Minimal		☐	☐	Fitness		S1 S2
Writing		S1	S2	1. Fitness		
1. Text Types and Purposes		☐	☐	Demonstrates developmentally appropriate motor and sport skills		
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure				Safely, actively, and appropriately engages in a variety of physical activities		
				Fitness Progress + Significant ✓ Steady — Minimal		
2. Production and Distribution of Writing		☐	☐	Health		S1 S2
With guidance, focuses on topic and strengthens writing by revising and editing With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers				1. Health		
				Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health.		
				Health Progress + Significant ✓ Steady — Minimal		
3. Research to Build and Present		☐	☐	Visual Art		S1 S2
Participates in shared research and writing projects Recalls or gathers information from experience and provided sources to answer a question				1. Visual Art		
				Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas		
				Visual Art Progress + Significant ✓ Steady — Minimal		
4. Conventions of Standard English		☐	☐	Music		S1 S2
Uses conventions of standard English grammar and usage Uses conventions of standard English capitalization, punctuation, and spelling				1. Music		
				Demonstrates and applies music skills and concepts		
				Contributes to positive group activities by participating appropriately		
				Music Progress + Significant ✓ Steady — Minimal		
Writing Progress + Significant ✓ Steady — Minimal		☐	☐			