

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1							
		Grade Level: Grade 3		Year:		Teacher:									
Attendance		S1 S2		Support Services		Key for Academic Performance									
Days Absent				Highly Capable		1		Below performance expectations at this time		2		Approaching performance expectations at this time			
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time			
Days Present						★		Not evaluated at this time							
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics Grade 4						S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking						☐		☐	
		S Sometimes		R Rarely		Uses the four operations with whole numbers to solve problems .									
						Gains familiarity with factors and multiples to 100.									
						Generates and analyzes patterns.									
						2. Number and Operations in Base Ten						☐		☐	
						Generalizes place value understanding for multi-digit whole numbers.									
						Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies.									
						3. Number and Operations--Fractions						☐		☐	
						Extends understanding of fraction equivalence and ordering.									
						Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number.									
						4. Measurement and Data						☐		☐	
						Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems.									
						Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots.									
						Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems.									
						5. Geometry						☐		☐	
						Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry.									
						6. Reasoning, Problem Solving, and Communication						☐		☐	
						Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems									
						Mathematics Progress + Significant ✓ Steady — Minimal						☐		☐	
						Communication						S1 S2			
						1. Comprehension and Collaboration						☐		☐	
						Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly									
						Determines the main ideas and details from a text read aloud or diverse media and formats; asks and answers questions about information									
						2. Presentation of Knowledge and Ideas						☐		☐	
						Reports on a topic or text, tells a story, or recounts an experience with facts and descriptive details									
						Creates audio recordings of stories or poems; adds visual displays for facts and details									
						Speaks in complete sentences									
						Communication Progress + Significant ✓ Steady — Minimal						☐		☐	
Ensuring each student learns to high standards.															

Reading <i>Grade 4</i>		S1	S2	Student: 2	
1. Key Ideas and Details		☐	☐		
Refers to details and examples explicitly and when drawing inferences in literary and informational text					
Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text					
Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information					
2. Craft and Structure		☐	☐		
Determines meaning of general academic and domain-specific words/phrases as they are used in a text					
Explain major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text					
Compares/contrasts points of view within stories or topics including first- and secondhand accounts					
3. Integration of Knowledge and Ideas		☐	☐		
Makes connections between the text of a story/drama/visual/oral presentation; Interprets information presented visually/orally/quantitatively in informational text					
Explains how an author uses reasons and evidence to support points					
Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts					
4. Range of Reading and Level or Text Complexity		☐	☐		
Reads and comprehends grade 4 literature and informational texts independently and proficiently					
5. Phonics and Word Recognition		☐	☐		
Applies grade-level phonics and word analysis skills in decoding words					
6. Fluency		☐	☐		
Reads with sufficient accuracy, fluency, purpose, rate, and expression; include prose and poetry					
Uses context and rereading to confirm or self-correct words					
7. Language/Vocabulary		☐	☐		
Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/informal English based on context					
Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary					
Reading Progress + Significant ✓ Steady — Minimal		☐	☐		
Writing		S1	S2		
1. Text Types and Purposes		☐	☐		
Writes opinion pieces on topics or texts, supporting a point of view with reasons					
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly		☐	☐		
Writes narratives to develop real or imagined experiences or events using effective technique, details and sequenced events		☐	☐		
2. Production and Distribution of Writing		☐	☐		
Produces writing appropriate to task and purpose					
Develops and strengthens writing by planning, revising and editing					
Uses technology to produce writing, publish writing, interact, and collaborate with peers on writing					
3. Research to Build and Present		☐	☐		
Conducts short research projects.					
Recalls or gathers information from print and digital sources; takes notes and sorts evidence					
4. Range of Writing		☐	☐		
Writes routinely over extended time frames					
5. Conventions of Standard English		☐	☐		
Demonstrates command of the conventions of standard English grammar and usage					
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling					
Writing Progress + Significant ✓ Steady — Minimal		☐	☐		
Science		S1	S2		
1. Understands Scientific Concepts and Principles					
Structure and Function of Living Organisms: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life)		☐	☐		
Properties and Change: Properties of materials may be identified by the use of physical and chemical tests (Kit: Chemical Tests)		☐	☐		
Transfer, Transformation, and Conservation: Force and Energy: Pitch and volume are determined by the rate of vibration. Sound travels. (Kit: Sound)		☐	☐		
Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – To Get to the Other Side: Designing Bridges)		☐	☐		
2. Systems: Analyze a system in terms of subsystems and large, more inclusive systems		☐	☐		
3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions		☐	☐		
4. Application: Develop a solution to a problem by using the design process		☐	☐		
Science Progress + Significant ✓ Steady — Minimal		☐	☐		
Social Studies		S1	S2		
1. Social Studies		☐	☐		
Civics: Understands a community is made up of people with different cultural perspectives					
Economics: Understands economic systems are influenced by laws, values and customs of a culture					
Geography: Understands cultural characteristics of regions in North America; Understands elements all cultures share					
History: Understands how various cultural groups have shaped history					
Social Studies Skills: Uses questions to find information in technology and print resources					
Social Studies Progress + Significant ✓ Steady — Minimal		☐	☐		
Fitness		S1	S2		
1. Fitness					
Developing appropriate motor and sport skills		☐	☐		
Safely, actively, and appropriately engages in a variety of physical activities		☐	☐		
Fitness Progress + Significant ✓ Steady — Minimal		☐	☐		
Health		S1	S2		
1. Health		☐	☐		
Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health.					
Health Progress + Significant ✓ Steady — Minimal		☐	☐		
Visual Art		S1	S2		
1. Visual Art		☐	☐		
Demonstrates and applies visual art skills and concepts					
Uses creative process to develop ideas					
Visual Art Progress + Significant ✓ Steady — Minimal		☐	☐		
Music		S1	S2		
1. Music					
Demonstrates and applies music skills and concepts		☐	☐		
Contributes to positive group activities by participating appropriately		☐	☐		
Music Progress + Significant ✓ Steady — Minimal		☐	☐		