

Everett Public Schools Elementary Progress Report			Student:		Student ID:		School:		1		
			Grade Level: Grade 4		Year:		Teacher:				
Attendance			S1 S2		Support Services		Key for Academic Performance				
Days Absent					Highly Capable						
Days Tardy							1 Below performance expectations at this time				
Days Present							2 Approaching performance expectations at this time				
							3 Meeting performance expectations at this time				
							4 Exceeding performance expectations at this time				
							* Not evaluated at this time				
Current Term Comments			Key for Behaviors that Promote Learning		Mathematics <i>Grade 5</i>						
No comments were provided.			C Consistently O Often S Sometimes R Rarely		S1 S2						
			Behaviors That Promote Learning		1. Operations and Algebraic Thinking						
					Writes and interprets numerical expressions.						
					Analyzes patterns and relationships to be able to create and graph ordered pairs.						
					2. Number and Operations in Base Ten						
					Understands the place value system.						
					Performs operations with multi-digit whole numbers and with decimals to hundredths.						
					3. Number and Operations--Fractions						
					Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.						
					Applies and extends previous understandings of multiplication and division to multiply and divide fractions.						
					4. Measurement and Data						
					Converts like measurement units within a given measurement system to solve multi-step real world problems.						
					Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.						
					Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.						
					5. Geometry						
					Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.						
					Classifies two-dimensional figures into categories based on their properties.						
					6. Reasoning, Problem Solving, and Communication						
					Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems						
					Mathematics Progress + Significant ✓ Steady — Minimal						
					Communication						
					S1 S2						
					1. Comprehension and Collaboration						
					Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly						
					Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points						
					2. Presentation of Knowledge and Ideas						
					Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing						
					Adds audio recordings and visual displays to presentations to enhance the main ideas or themes						
					Differentiates between situations that call for formal/informal English						
					Communication Progress + Significant ✓ Steady — Minimal						
Ensuring each student learns to high standards.											

Reading		Grade 5		S1	S2	Student:		2			
1. Key Ideas and Details				☐	☐	Science			S1	S2	
Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly						1. Understands Scientific Concepts and Principles					
Determines theme/main ideas in literature/ informational text with details; summarizes texts						Properties and Change: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State)				☐	☐
Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts						Earth Systems, Structures, and Processes: The surface of the earth changes over time. Rocks and fossils provide evidence of change (Kit: Reading the Environment)				☐	☐
2. Craft and Structure				☐	☐	Earth Systems, Structures, and Processes: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water)				☐	☐
Determines meaning of general academic and content-specific words/phrases as they are used in text						Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape)				☐	☐
Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts						2. Systems: Analyze a system in terms of subsystems and large, more inclusive systems				☐	☐
Describes how a narrator’s or speaker’s point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented						3. Inquiry: Plan investigations, including field studies, systematic observations, models, and controlled experiments				☐	☐
3. Integration of Knowledge and Ideas				☐	☐	4. Application: Work individually and collaboratively to design and produce a product to solve a problem				☐	☐
Analyzes visual/multimedia elements’ impact on meaning, tone and beauty; draws from print/digital sources						Science Progress + Significant ✓ Steady — Minimal				☐	☐
Identifies how an author uses reasons and evidence to support points in an informational text						Social Studies				S1	S2
Compares/contrasts genre/themes;integrates information from several texts on same topic						1. Social Studies				☐	☐
4. Range of Reading and Level or Text Complexity				☐	☐	Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels					
5. Phonics and Word Recognition				☐	☐	Economics: Understands how Washington State's economy is influenced by environment and population					
Knows and apply grade-level phonics and word analysis skills in decoding words						Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest					
6. Fluency				☐	☐	History: Uses multiple perspectives to learn about Washington State History					
Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry						Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions					
Uses context and rereading to confirm or self-correct words						Social Studies Progress + Significant ✓ Steady — Minimal				☐	☐
7. Language/Vocabulary				☐	☐	Fitness				S1	S2
Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English						1. Fitness					
Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary						Developing appropriate motor and sport skills				☐	☐
Reading Progress + Significant ✓ Steady — Minimal				☐	☐	Safely, actively, and appropriately engages in a variety of physical activities				☐	☐
Writing				S1	S2	Fitness Progress + Significant ✓ Steady — Minimal				☐	☐
1. Text Types and Purposes				☐	☐	Health				S1	S2
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information						1. Health				☐	☐
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly				☐	☐	Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health.					
Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing				☐	☐	Health Progress + Significant ✓ Steady — Minimal				☐	☐
2. Production and Distribution of Writing				☐	☐	Visual Art				S1	S2
Produces clear, coherent, organized writing, to task, purpose, and audience						1. Visual Art				☐	☐
Develops and strengthens writing by planning, revising and editing						Demonstrates and applies visual art skills and concepts					
Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting						Uses creative process to develop ideas					
3. Research to Build and Present				☐	☐	Visual Art Progress + Significant ✓ Steady — Minimal				☐	☐
Conducts short research projects that involve investigation of different aspects of the topic						Music				S1	S2
Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list						1. Music					
Draws evidence from literary or informational texts to support analysis, reflection, and research						Demonstrates and applies music skills and concepts				☐	☐
4. Range of Writing				☐	☐	Contributes to positive group activities by participating appropriately				☐	☐
Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences						Music Progress + Significant ✓ Steady — Minimal				☐	☐
5. Conventions of Standard English				☐	☐						
Demonstrates command of the conventions of standard English grammar and usage											
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling											
Writing Progress + Significant ✓ Steady — Minimal				☐	☐						