

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1	
		Grade Level: Grade 2		Year:		Teacher:			
Attendance		S1 S2		Support Services		Key for Academic Performance			
Days Absent				Not enrolled in any support services.		1 Below performance expectations at this time		2 Approaching performance expectations at this time	
Days Tardy						3 Meeting performance expectations at this time		4 Exceeding performance expectations at this time	
Days Present						★ Not evaluated at this time			
Current Term Comments		Key for Behaviors that Promote Learning		Mathematics		S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking		☐	
		S Sometimes		R Rarely		Represents and solves problems involving addition and subtraction within 100: one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.			
		Behaviors That Promote Learning		S1 S2		Fluently adds and subtracts within 20.			
		1. Cooperative Worker				Works with equal groups of objects to gain foundation for multiplication.			
		Cooperates and interacts positively with others		☐					
		Participates actively and appropriately		☐					
		Respects property of school and others		☐					
		Respects rights, feelings and ideas of others		☐					
		Solves problems with peers effectively		☐					
		Follows school/classroom rules		☐					
		2. Quality Worker				2. Number and Operations in Base Ten		☐	
		Shows willingness to try		☐		Understands place value; reads, writes, counts and compares numbers to 1,000.			
		Shows persistence		☐		Uses place value understanding and properties of operations to add and subtract: fluently within 100 using place value strategies; adding up to four two-digit numbers; within 1,000 using concrete models or drawings and strategies; mentally adds tens and hundreds to multiples of tens and hundreds; explains why strategies work using place value and the properties of operations.			
		Keeps work space and materials organized		☐		3. Measurement and Data		☐	
		Strives to produce quality work		☐		Measures and estimates lengths in standard units, to include determining how much longer one object is than another.			
		3. Self Directed Learner				Relates addition and subtraction to length including in word problems involving lengths that are given in the same units.			
		Works independently		☐		Works with time to the nearest five minutes, and with money counting to up to one dollar in all increments.			
		Follows directions		☐		Represents and interprets data: generates measurement data and shows the measurements by making a line plot; draws a picture graph and a bar graph to represent a data set with up to four categories; solves simple put-together, take-apart, and compares problems using information presented in a bar graph.			
		Completes classwork on time		☐		4. Geometry		☐	
		Returns home assignments on time		☐		Reasons with shapes and their attributes: recognizes, identifies, and draws shapes; partitions rectangles into rows and columns of same-size squares and counts to find the total number of them; partitions circles and rectangles, describes partitions, and understands equal shares may have different shapes.			
		Makes productive use of class time		☐		5. Reasoning, Problem Solving, and Communication		☐	
		Reflects, sets goals, and evaluates progress		☐		Demonstrates mathematical thinking to solve problems			
		Is prepared with materials and ready to work		☐		Mathematics Progress + Significant ✓ Steady — Minimal		☐	
						Communication		S1 S2	
						1. Comprehension and Collaboration		☐	
						Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges			
						Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding			
						2. Presentation of Knowledge and Ideas		☐	
						Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences			
						Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings			
						Produces complete sentences when appropriate to task and situation			
						Communication Progress + Significant ✓ Steady — Minimal		☐	
Ensuring each student learns to high standards.									

Reading		S1	S2	Student:		2			
1. Key Ideas and Details		☐	☐	Science			S1	S2	
Asks and answers questions to demonstrate understanding of key details in a text				1. Understands Scientific Concepts and Principles					
Recounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational text				Force and Motion: Force makes things move: Observe and compare balanced systems, rotational motion, wheel and axel systems (Kit: Balance and Motion)				☐	☐
Describes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text				Earth Systems, Structures and Processes. Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)				☐	☐
2. Craft and Structure		☐	☐	Structure and Function of Living Organisms: Observe a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)				☐	☐
Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational text				Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)				☐	☐
Describes the overall structure of a story; knows and uses various text features to locate facts or information in a text				2. Systems: See how parts of objects, plants, and animals are connected and work together				☐	☐
Knows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe				3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions				☐	☐
3. Integration of Knowledge and Ideas		☐	☐	4. Application: Develop a solution to a problem by using the design process				☐	☐
Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a text				Science Progress + Significant ✓ Steady — Minimal				☐	☐
Describes how reasons support specific points the author makes in a text									
Compares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic				Social Studies				S1	S2
4. Range of Reading and Level or Text Complexity		☐	☐	1. Social Studies				☐	☐
Reads and comprehends grade 2 literature and informational texts independently and proficiently				Civics: Understands role of government and civic involvement in a local community					
5. Phonics and Word Recognition		☐	☐	Economics: Understands that choosing among goods and services have costs and benefits to a local economy					
Applies grade-level phonics and decoding of words				Geography: Gains information from maps and globes; Understands that people in their community impact the local environment					
Recognizes and reads grade-appropriate irregularly and commonly spelled words				History: Creates a timeline showing major community events in sequence					
6. Fluency		☐	☐	Social Studies Skills: Uses questions to find information in technology and print resources					
Reads with sufficient accuracy, fluency, rate, and expression to support comprehension				Social Studies Progress + Significant ✓ Steady — Minimal				☐	☐
Uses context or rereads to confirm or self-correct word									
7. Language/Vocabulary		☐	☐	Fitness				S1	S2
Uses knowledge of language, its convention, and formal/informal uses				1. Fitness					
Determines or clarifies meanings of words using context, root words, prefixes, resources ; understands word relationships				Demonstrates developmentally appropriate motor and sport skills				☐	☐
Reading Progress + Significant ✓ Steady — Minimal		☐	☐	Safely, actively, and appropriately engages in a variety of physical activities				☐	☐
				Fitness Progress + Significant ✓ Steady — Minimal				☐	☐
Writing		S1	S2	Health				S1	S2
1. Text Types and Purposes		☐	☐	1. Health				☐	☐
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section				Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health					
Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section		☐	☐	Health Progress + Significant ✓ Steady — Minimal				☐	☐
Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure		☐	☐						
2. Production and Distribution of Writing		☐	☐	Visual Art				S1	S2
With guidance, focuses on topic and strengthens writing by revising and editing				1. Visual Art				☐	☐
With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers				Demonstrates and applies visual art skills and concepts					
3. Research to Build and Present		☐	☐	Uses creative process to develop ideas					
Participates in shared research and writing projects				Visual Art Progress + Significant ✓ Steady — Minimal				☐	☐
Recalls or gathers information from experience and provided sources to answer a question									
4. Conventions of Standard English		☐	☐	Music				S1	S2
Uses conventions of standard English grammar and usage				1. Music					
Uses conventions of standard English capitalization, punctuation, and spelling				Demonstrates and applies music skills and concepts				☐	☐
Writing Progress + Significant ✓ Steady — Minimal		☐	☐	Contributes to positive group activities by participating appropriately				☐	☐
				Music Progress + Significant ✓ Steady — Minimal				☐	☐