

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1		
		Grade Level: Grade 2		Year:		Teacher:				
Attendance		S1	S2	Support Services		Key for Academic Performance				
Days Absent				Highly Capable						
Days Tardy										
Days Present										
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics Grade 3 S1 S2				
No comments were provided.		C Consistently O Often S Sometimes R Rarely				1. Operations and Algebraic Thinking <input type="checkbox"/> <input type="checkbox"/> Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers. Understands properties of multiplication and the relationship between multiplication and division. Multiplies and divides within 100. Solves problems involving the four operations and identifies and explains patterns in arithmetic.				
		Behaviors That Promote Learning S1 S2								
		1. Cooperative Worker								
		Cooperates and interacts positively with others		<input type="checkbox"/>	<input type="checkbox"/>					
		Participates actively and appropriately		<input type="checkbox"/>	<input type="checkbox"/>					
		Respects property of school and others		<input type="checkbox"/>	<input type="checkbox"/>					
		Respects rights, feelings and ideas of others		<input type="checkbox"/>	<input type="checkbox"/>					
		Solves problems with peers effectively		<input type="checkbox"/>	<input type="checkbox"/>					
		Follows school/classroom rules		<input type="checkbox"/>	<input type="checkbox"/>					
		2. Quality Worker								
Shows willingness to try		<input type="checkbox"/>	<input type="checkbox"/>							
Shows persistence		<input type="checkbox"/>	<input type="checkbox"/>							
Keeps work space and materials organized		<input type="checkbox"/>	<input type="checkbox"/>							
Strives to produce quality work		<input type="checkbox"/>	<input type="checkbox"/>							
3. Self Directed Learner										
Works independently		<input type="checkbox"/>	<input type="checkbox"/>							
Follows directions		<input type="checkbox"/>	<input type="checkbox"/>							
Completes classwork on time		<input type="checkbox"/>	<input type="checkbox"/>							
Returns home assignments on time		<input type="checkbox"/>	<input type="checkbox"/>							
Makes productive use of class time		<input type="checkbox"/>	<input type="checkbox"/>							
Reflects, sets goals, and evaluates progress		<input type="checkbox"/>	<input type="checkbox"/>							
Is prepared with materials and ready to work		<input type="checkbox"/>	<input type="checkbox"/>							
Ensuring each student learns to high standards.						Mathematics Progress + Significant ✓ Steady — Minimal <input type="checkbox"/> <input type="checkbox"/>				
						Communication S1 S2				
						1. Comprehension and Collaboration <input type="checkbox"/> <input type="checkbox"/> Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding				
						2. Presentation of Knowledge and Ideas <input type="checkbox"/> <input type="checkbox"/> Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings Produces complete sentences when appropriate to task and situation				
						Communication Progress + Significant ✓ Steady — Minimal <input type="checkbox"/> <input type="checkbox"/>				

Reading <i>Grade 3</i>		S1	S2	Student:		S1	S2
1. Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1	S2
Asks and answers questions in literary and informational texts, referring explicitly to the text				1. Understands Scientific Concepts and Principles			
Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text				Force and Motion: Force makes things move: Observe and compare balanced systems, rotational motion, wheel and axel systems (Kit: Balance and Motion)		<input type="checkbox"/>	<input type="checkbox"/>
Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text				Earth Systems, Structures and Processes. Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)		<input type="checkbox"/>	<input type="checkbox"/>
2. Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Structure and Function of Living Organisms: Observe a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)		<input type="checkbox"/>	<input type="checkbox"/>
Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text				Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)		<input type="checkbox"/>	<input type="checkbox"/>
Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic				2. Systems: See how parts of objects, plants, and animals are connected and work together		<input type="checkbox"/>	<input type="checkbox"/>
3. Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions		<input type="checkbox"/>	<input type="checkbox"/>
Explains how a text’s illustrations contribute to words within a story or informational text				4. Application: Develop a solution to a problem by using the design process		<input type="checkbox"/>	<input type="checkbox"/>
Describes the logical connection between sentences and paragraphs in a text (compare/contrast, cause-effect...)				Science Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Compares/contrasts story elements, as well as most important points with details from two texts on the same topic				Social Studies		S1	S2
4. Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	1. Social Studies		<input type="checkbox"/>	<input type="checkbox"/>
Reads and comprehends grade 3 literature and informational texts independently and proficiently				Civics: Understands role of government and civic involvement in a local community			
5. Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	Economics: Understands that choosing among goods and services have costs and benefits to a local economy			
Applies grade-level phonics and high frequency words				Geography: Gains information from maps and globes; Understands that people in their community impact the local environment			
6. Fluency		<input type="checkbox"/>	<input type="checkbox"/>	History: Creates a timeline showing major community events in sequence			
Reads with sufficient accuracy, fluency, purpose, rate, and expression				Social Studies Skills: Uses questions to find information in technology and print resources			
7. Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English				Fitness		S1	S2
Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary				1. Fitness			
Reading Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates developmentally appropriate motor and sport skills		<input type="checkbox"/>	<input type="checkbox"/>
Writing		S1	S2	Safely, actively, and appropriately engages in a variety of physical activities		<input type="checkbox"/>	<input type="checkbox"/>
1. Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Fitness Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section				Health		S1	S2
Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section		<input type="checkbox"/>	<input type="checkbox"/>	1. Health		<input type="checkbox"/>	<input type="checkbox"/>
Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure		<input type="checkbox"/>	<input type="checkbox"/>	Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health			
2. Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Health Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
With guidance, focuses on topic and strengthens writing by revising and editing				Visual Art		S1	S2
With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers				1. Visual Art		<input type="checkbox"/>	<input type="checkbox"/>
3. Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates and applies visual art skills and concepts			
Participates in shared research and writing projects				Uses creative process to develop ideas			
Recalls or gathers information from experience and provided sources to answer a question				Visual Art Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>
4. Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	Music		S1	S2
Uses conventions of standard English grammar and usage				1. Music			
Uses conventions of standard English capitalization, punctuation, and spelling				Demonstrates and applies music skills and concepts		<input type="checkbox"/>	<input type="checkbox"/>
Writing Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Contributes to positive group activities by participating appropriately		<input type="checkbox"/>	<input type="checkbox"/>
				Music Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>