

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1					
		Grade Level: Grade 5		Year:		Teacher:							
Attendance		S1 S2		Support Services		Key for Academic Performance							
Days Absent				Highly Capable		1		Below performance expectations at this time		2		Approaching performance expectations at this time	
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time	
Days Present						★		Not evaluated at this time					
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics		Grade 6		S1 S2			
No comments were provided.		C Consistently		O Often		1. The Number System							
		S Sometimes		R Rarely		Computes fluently with multi-digit numbers and finds common factors and multiples.							
						Adds, subtracts, multiplies and divides rational numbers.							
						Solves real-world and mathematical problems involving the 4 operations with rational numbers.							
						2. Expressions and Equations							
						Writes, reads and evaluates expressions.							
						Identifies and generates equivalent expressions.							
						Writes and solves equations and inequalities.							
						Solves multi-step equations with positive and negative rational numbers in any form and verify solutions. (6.EE.5)							
						Solves word problems using mathematical expressions and equations to verify solutions.							
						3. Ratios and Proportional Relationships							
						Uses ratio reasoning to solve problems.							
						Computes unit rates.							
						Uses ratio and rate reasoning to solve real world and mathematical problems.							
						4. Geometry							
						Solves problems involving area, surface area, and volume.							
						5. Statistics and Probability							
						Uses random sampling to draw inferences and draws comparative inferences about two populations							
						Develops understanding of statistical variability.							
						Summarizes and describes distributions.							
						Mathematics Progress		+ Significant ✓ Steady — Minimal					
						Communication				S1 S2			
						1. Comprehension and Collaboration							
						Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly							
						Summarizes a written text read aloud or information presented in diverse media and formats							
						Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence							
						2. Presentation of Knowledge and Ideas							
						Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace							
						Includes multimedia components and visual displays in presentations to enhance main ideas or themes							
						Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation							
						Communication Progress		+ Significant ✓ Steady — Minimal					
Ensuring each student learns to high standards.													

Reading		Grade 6		S1	S2	Student:		2			
1. Key Ideas and Details				☐	☐	Science				S1	S2
Cites textual evidence to support analysis of what text says explicitly; draws inferences from literary/ informational text						1. Understands Scientific Concepts and Principles					
Determines theme/central idea and how conveyed through details; provides summary distinct from opinion/ judgments						Structure and Function of Living Organisms: Humans are complex organisms, made of cells that work together and are organized according to function (Kit: Human Body Systems)				☐	☐
Describes how a particular story/drama plot unfolds, and how characters respond/change; analyzes how an individual/event/idea is introduced, illustrated, and elaborated in informational text						Force and Motion: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design)				☐	☐
2. Craft and Structure				☐	☐	Ecosystems: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems)				☐	☐
Determines figurative, connotative and technical meaning of words; analyzes impact of word choice on meaning and tone						Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Attraction is Obvious: Designing Maglev Systems)				☐	☐
Analyzes how a sentence/chapter/scene/stanza fits into the overall structure of a literary text and contributes to theme, setting, or plot; analyzes how a sentence/paragraph/chapter/section fits into the overall structure of informational text and contributes to development of ideas						2. Systems: Analyze a system in terms of subsystems and large, more inclusive systems				☐	☐
Explains how an author develops the point of view of the narrator or speaker in literary text; determines an author’s point of view or purpose with informational text						3. Inquiry: Plan investigations, including field studies, systematic observations, models, and controlled experiments				☐	☐
3. Integration of Knowledge and Ideas				☐	☐	4. Application: Work individually and collaboratively to design and produce a product to solve a problem				☐	☐
Compares/contrasts the reading of a story/drama/poem to listening/viewing an audio, video, or live version of text; integrates information presented in media or other formats						Science Progress + Significant ✓ Steady — Minimal				☐	☐
Traces/evaluates the argument in text, distinguishing claims that are supported by reasons and evidence						Social Studies				S1	S2
Compares/contrasts texts in different forms or genres in their approaches to similar themes and topics; compares/contrasts one author’s presentation of events to another author						1. Social Studies				☐	☐
4. Range of Reading and Level or Text Complexity				☐	☐	Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches					
Reads/comprehends grade 6 literature (literary nonfiction, stories, poems, drama) and informational texts independently						Economics: Understands how the colonial economic system was influenced by laws and trade					
5. Language/Vocabulary				☐	☐	Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures					
Uses knowledge of language and its conventions; varies sentence patterns for meaning, interest, and style; maintains consistency in style and tone						History: Uses multiple perspectives to learn about United States history					
Determines or clarifies the meaning of words/phrases based on grade 6 reading content; uses context, root words, references, figurative language, word relationships, figures of speech, and accurate vocabulary						Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions					
Reading Progress + Significant ✓ Steady — Minimal				☐	☐	Social Studies Progress + Significant ✓ Steady — Minimal				☐	☐
Writing				S1	S2	Fitness				S1	S2
1. Text Types and Purposes				☐	☐	1. Fitness					
Writes opinion pieces on topics or texts, supporting a point of view with reasons				☐	☐	Demonstrates developmentally appropriate motor and sport skills				☐	☐
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly				☐	☐	Understands fitness information				☐	☐
Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing				☐	☐	Safely, actively, and appropriately engages in a variety of physical activities				☐	☐
2. Production and Distribution of Writing				☐	☐	Fitness Progress + Significant ✓ Steady — Minimal				☐	☐
Produces clear, coherent, and organized writing appropriate to task, purpose, and audience						Health				S1	S2
Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach						1. Health				☐	☐
Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting						Developing understanding of disease control, personal safety, family/cultural/environmental dynamics, and proper social skills and the impact on health					
3. Research to Build and Present Knowledge				☐	☐	Health Progress + Significant ✓ Steady — Minimal				☐	☐
Conducts short research projects that use several sources to investigate different aspects of a topic						Visual Art				S1	S2
Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list						1. Visual Art				☐	☐
Draws evidence from literary or informational texts to support analysis, reflection, and research						Demonstrates and applies visual art skills and concepts					
4. Range of Writing				☐	☐	Uses creative process to develop ideas					
Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences						Visual Art Progress + Significant ✓ Steady — Minimal				☐	☐
5. Conventions of Standard English				☐	☐	Music				S1	S2
Demonstrates command of the conventions of standard English grammar and usage						1. Music					
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling						Demonstrates and applies music skills and concepts				☐	☐
Writing Progress + Significant ✓ Steady — Minimal				☐	☐	Contributes to positive group activities by participating appropriately				☐	☐
						Music Progress + Significant ✓ Steady — Minimal				☐	☐