

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1							
		Grade Level: Grade 4		Year:		Teacher:									
Attendance		S1 S2		Support Services		Key for Academic Performance									
Days Absent				Not enrolled in any support services.		1		Below performance expectations at this time		2		Approaching performance expectations at this time			
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time			
Days Present						★		Not evaluated at this time							
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics						S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking						☐		☐	
		S Sometimes		R Rarely		Uses the four operations with whole numbers to solve problems .									
						Gains familiarity with factors and multiples to 100.									
						Generates and analyzes patterns.									
						2. Number and Operations in Base Ten						☐		☐	
						Generalizes place value understanding for multi-digit whole numbers.									
						Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies.									
						3. Number and Operations--Fractions						☐		☐	
						Extends understanding of fraction equivalence and ordering.									
						Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number.									
						4. Measurement and Data						☐		☐	
						Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems.									
						Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots.									
						Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems.									
						5. Geometry						☐		☐	
						Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry.									
						6. Reasoning, Problem Solving, and Communication						☐		☐	
						Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems									
						Mathematics Progress + Significant ✓ Steady — Minimal						☐		☐	
						Communication						S1 S2			
						1. Comprehension and Collaboration						☐		☐	
						Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly									
						Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points									
						2. Presentation of Knowledge and Ideas						☐		☐	
						Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing									
						Adds audio recordings and visual displays to presentations to enhance the main ideas or themes									
						Differentiates between situations that call for formal/informal English									
						Communication Progress + Significant ✓ Steady — Minimal						☐		☐	
Ensuring each student learns to high standards.															

Reading	S1	S2	Student:	S1	S2
1. Key Ideas and Details Refers to details and examples explicitly and when drawing inferences in literary and informational text Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information	☐	☐			
2. Craft and Structure Determines meaning of general academic and domain-specific words/phrases as they are used in a text Explains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text Compares/contrasts points of view within stories or topics including first- and secondhand accounts	☐	☐			
3. Integration of Knowledge and Ideas Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational text Explains how an author uses reasons and evidence to support points Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts	☐	☐			
4. Range of Reading and Level or Text Complexity Reads and comprehends grade 4 literature and informational texts independently and proficiently	☐	☐			
5. Phonics and Word Recognition Applies grade-level phonics and word analysis skills in decoding words	☐	☐			
6. Fluency Reads with sufficient accuracy, fluency, purpose, rate, and expression; includes prose and poetry Uses context and rereading to confirm or self-correct words	☐	☐			
7. Language/Vocabulary Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/informal English based on context Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary	☐	☐			
Reading Progress + Significant ✓ Steady — Minimal	☐	☐			
Writing	S1	S2		S1	S2
1. Text Types and Purposes Writes opinion pieces on topics or texts, supporting a point of view with reasons and information Writes informative/explanatory texts to examine a topic and convey ideas and information clearly Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing	☐	☐			
2. Production and Distribution of Writing Produces clear, coherent, organized writing, to task, purpose, and audience Develops and strengthens writing by planning, revising and editing Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting	☐	☐			
3. Research to Build and Present Conducts short research projects that involve investigation of different aspects of the topic Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list Draws evidence from literary or informational texts to support analysis, reflection, and research	☐	☐			
4. Range of Writing Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences	☐	☐			
5. Conventions of Standard English Demonstrates command of the conventions of standard English grammar and usage Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling	☐	☐			
Writing Progress + Significant ✓ Steady — Minimal	☐	☐			
Science	S1	S2		S1	S2
1. Understands Scientific Concepts and Principles Properties and Change: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State) Earth Systems, Structures, and Processes: The surface of the earth changes over time. Rocks and fossils provide evidence of change (Kit: Reading the Environment) Earth Systems, Structures, and Processes: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water) Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape)	☐	☐			
2. Systems: Analyze a system in terms of subsystems and large, more inclusive systems	☐	☐			
3. Inquiry: Plan investigations, including field studies, systematic observations, models, and controlled experiments	☐	☐			
4. Application: Work individually and collaboratively to design and produce a product to solve a problem	☐	☐			
Science Progress + Significant ✓ Steady — Minimal	☐	☐			
Social Studies	S1	S2		S1	S2
1. Social Studies Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels Economics: Understands how Washington State's economy is influenced by environment and population Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest History: Uses multiple perspectives to learn about Washington State History Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions	☐	☐			
Social Studies Progress + Significant ✓ Steady — Minimal	☐	☐			
Health and Fitness	S1	S2		S1	S2
1. Health and Fitness Students will demonstrate competency in a variety of motor skills and movement patterns. Students will apply knowledge of concepts, principles, strategies, and tactics related to movement and performance. Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness Students will exhibit responsible personal and social behavior that respects self and others Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction	☐	☐			
Health and Fitness Progress + Significant ✓ Steady — Minimal	☐	☐			
Visual Art	S1	S2		S1	S2
1. Visual Art Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas	☐	☐			
Visual Art Progress + Significant ✓ Steady — Minimal	☐	☐			
Music	S1	S2		S1	S2
1. Music Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately	☐	☐			
Music Progress + Significant ✓ Steady — Minimal	☐	☐			