

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1							
		Grade Level: Grade 5		Year:		Teacher:									
Attendance		S1 S2		Support Services		Key for Academic Performance									
Days Absent				Not enrolled in any support services.		1		Below performance expectations at this time		2		Approaching performance expectations at this time			
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time			
Days Present						★		Not evaluated at this time							
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics						S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking						☐		☐	
		S Sometimes		R Rarely		Writes and interprets numerical expressions.									
						Analyzes patterns and relationships to be able to create and graph ordered pairs.									
						2. Number and Operations in Base Ten						☐		☐	
						Understands the place value system.									
						Performs operations with multi-digit whole numbers and with decimals to hundredths.									
						3. Number and Operations--Fractions						☐		☐	
						Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.									
						Applies and extends previous understandings of multiplication and division to multiply and divide fractions.									
						4. Measurement and Data						☐		☐	
				Converts like measurement units within a given measurement system to solve multi-step real world problems.											
				Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.											
				Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.											
				5. Geometry						☐		☐			
				Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.											
				Classifies two-dimensional figures into categories based on their properties.											
				6. Reasoning, Problem Solving, and Communication						☐		☐			
				Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems											
				Mathematics Progress + Significant ✓ Steady — Minimal						☐		☐			
				Communication						S1 S2					
				1. Comprehension and Collaboration						☐		☐			
				Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly											
				Summarizes a written text read aloud or information presented in diverse media and formats											
				Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence											
				2. Presentation of Knowledge and Ideas						☐		☐			
				Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace											
				Includes multimedia components and visual displays in presentations to enhance main ideas or themes											
				Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation											
				Communication Progress + Significant ✓ Steady — Minimal						☐		☐			
Ensuring each student learns to high standards.															

Reading		S1	S2	Student:		2	
1. Key Ideas and Details		☐	☐	Science			S1 S2
Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly Determines theme/main ideas in literature/ informational text with details; summarizes texts Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts		☐	☐	1. Understands Scientific Concepts and Principles Structure and Function of Living Organisms: Humans are complex organisms, made of cells that work together and are organized according to function (Kit: Human Body Systems) Force and Motion: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design) Ecosystems: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems) Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Attraction is Obvious: Designing Maglev Systems)			☐ ☐ ☐ ☐
2. Craft and Structure		☐	☐	2. Systems: Analyze a system in terms of subsystems and large, more inclusive systems			☐ ☐
Determines meaning of general academic and content-specific words/phrases as they are used in text Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts Describes how a narrator's or speaker's point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented		☐	☐	3. Inquiry: Plan investigations, including field studies, systematic observations, models, and controlled experiments			☐ ☐
3. Integration of Knowledge and Ideas		☐	☐	4. Application: Work individually and collaboratively to design and produce a product to solve a problem			☐ ☐
Analyzes visual/multimedia elements' impact on meaning, tone and beauty; draws from print/digital sources Identifies how an author uses reasons and evidence to support points in an informational text Compares/contrasts genre/themes; integrates information from several texts on same topic		☐	☐	Science Progress + Significant ✓ Steady — Minimal			☐ ☐
4. Range of Reading and Level or Text Complexity		☐	☐	Social Studies			S1 S2
Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently		☐	☐	1. Social Studies			☐ ☐
5. Phonics and Word Recognition		☐	☐	Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches Economics: Understands how the colonial economic system was influenced by laws and trade Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures History: Uses multiple perspectives to learn about United States history Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions			☐ ☐ ☐ ☐
6. Fluency		☐	☐	Social Studies Progress + Significant ✓ Steady — Minimal			☐ ☐
Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry Uses context and rereading to confirm or self-correct words		☐	☐	Health and Fitness			S1 S2
7. Language/Vocabulary		☐	☐	1. Health and Fitness			☐ ☐
Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	Students will demonstrate competency in a variety of motor skills and movement patterns. Students will apply knowledge of concepts, principles, strategies, and tactics related to movement and performance. Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness Students will exhibit responsible personal and social behavior that respects self and others Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction			☐ ☐ ☐ ☐ ☐
Reading Progress + Significant ✓ Steady — Minimal		☐	☐	Health and Fitness Progress + Significant ✓ Steady — Minimal			☐ ☐
Writing		S1	S2				
1. Text Types and Purposes		☐	☐	Visual Art			S1 S2
Writes opinion pieces on topics or texts, supporting a point of view with reasons Writes informative/explanatory texts to examine a topic and convey ideas and information clearly Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing		☐	☐	1. Visual Art			☐ ☐
2. Production and Distribution of Writing		☐	☐	Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas			☐ ☐
Produces clear, coherent, and organized writing appropriate to task, purpose, and audience Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting		☐	☐	Visual Art Progress + Significant ✓ Steady — Minimal			☐ ☐
3. Research to Build and Present Knowledge		☐	☐	Music			S1 S2
Conducts short research projects that use several sources to investigate different aspects of a topic Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐	1. Music			☐ ☐
4. Range of Writing		☐	☐	Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately			☐ ☐
5. Conventions of Standard English		☐	☐	Music Progress + Significant ✓ Steady — Minimal			☐ ☐
Demonstrates command of the conventions of standard English grammar and usage Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐				☐ ☐
Writing Progress + Significant ✓ Steady — Minimal		☐	☐				☐ ☐