

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1							
		Grade Level: Grade 1		Year:		Teacher:									
Attendance		S1 S2		Support Services		Key for Academic Performance									
Days Absent				Not enrolled in any support services.		1		Below performance expectations at this time		2		Approaching performance expectations at this time			
Days Tardy						3		Meeting performance expectations at this time		4		Exceeding performance expectations at this time			
Days Present						★		Not evaluated at this time							
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics						S1 S2			
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking						<input type="checkbox"/>		<input type="checkbox"/>	
		S Sometimes		R Rarely		Represents and solves problems involving addition and subtraction.									
						Understands and applies properties of operations and the relationship between addition and subtraction.									
						Adds and subtracts within 20.									
						Works with addition and subtraction equations.									
						2. Number and Operations in Base Ten						<input type="checkbox"/>		<input type="checkbox"/>	
						Extends the counting sequence to 120 (starting at any number).									
						Understands place value.									
						Uses place value understanding and properties of operations to add and subtract; adds within 100; adds and subtracts multiples of 10 from multiples of 10 less than 100.									
						3. Measurement and Data						<input type="checkbox"/>		<input type="checkbox"/>	
				Measures lengths indirectly and by iterating length units.											
				Tells and writes time to the half hour.											
				Represents and interprets data; collects and represents data; asks and answers questions about data.											
				4. Geometry						<input type="checkbox"/>		<input type="checkbox"/>			
				Reasons with shapes and their attributes: distinguishes between defining attributes and non-defining attributes; composes two-dimensional shapes or three dimensional shapes to create composite shapes; partitions circles and rectangles into two and four equal shares and describes the shares using halves, fourths, and quarters.											
				5. Reasoning, Problem Solving, and Communication						<input type="checkbox"/>		<input type="checkbox"/>			
				Participates in math problem solving activities											
				Identifies the information in a math problem											
				Identifies the question to be answered											
				Mathematics Progress + Significant ✓ Steady — Minimal						<input type="checkbox"/>		<input type="checkbox"/>			
				Communication						S1 S2					
				1. Comprehension and Collaboration						<input type="checkbox"/>		<input type="checkbox"/>			
				Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges											
				Asks and answers questions to clarify, about details, or to gather more information											
				2. Presentation of Knowledge and Ideas						<input type="checkbox"/>		<input type="checkbox"/>			
				Describes people, places, things and events; expresses ideas clearly											
				Adds drawings or other visuals to descriptions											
				Produces complete sentences when appropriate to task and situation											
				Communication Progress + Significant ✓ Steady — Minimal						<input type="checkbox"/>		<input type="checkbox"/>			
Ensuring each student learns to high standards.															

Reading		S1	S2	Student:		2
1. Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
Asks and answers questions about key details in a text				1. Understands Scientific Concepts and Principles		
Retells stories or main topic with key details; understands the central message or lesson				Earth Systems, Structures, and Processes: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt)		<input type="checkbox"/> <input type="checkbox"/>
Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text				Properties and Change: Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids)		<input type="checkbox"/> <input type="checkbox"/>
2. Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Structure and Function of Living Organisms: Plants have identifiable parts (root, stem, leaf, bud, flower, seed) and have basic needs (Kit: New Plants)		<input type="checkbox"/> <input type="checkbox"/>
Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases				Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls)		<input type="checkbox"/> <input type="checkbox"/>
Explains differences between stories and informational text; uses text features in locating information				2. Systems: Identify parts of living and non-living systems		<input type="checkbox"/> <input type="checkbox"/>
Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words		<input type="checkbox"/>	<input type="checkbox"/>	3. Inquiry: Answer questions by making observations or trying things out		<input type="checkbox"/> <input type="checkbox"/>
3. Integration of Knowledge and Ideas				4. Application: Use simple tools and materials to solve problems in creative ways		<input type="checkbox"/> <input type="checkbox"/>
Uses illustrations and details to describe characters, setting, events or key ideas in a text				Science Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/> <input type="checkbox"/>
Uses the reasons an author gives to support points in a text				Social Studies		S1 S2
Compares/contrasts adventures and experiences of characters in two stories or texts on same topic		<input type="checkbox"/>	<input type="checkbox"/>	1. Social Studies		<input type="checkbox"/> <input type="checkbox"/>
4. Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	Civics: Understands the purpose of rules in the classroom and school community		
5. Print Concepts & Phonological Awareness		<input type="checkbox"/>	<input type="checkbox"/>	Economics: Understands families make choices to meet needs and wants		
Understands the organization of print and features of a sentence				Geography: Uses maps and globes; Understands how environment shapes how families live		
Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sounds				History: Creates timelines showing events in a sequence		
Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/> <input type="checkbox"/>
6. Phonics and Word Recognition				Health and Fitness		S1 S2
Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings				1. Health and Fitness		
Recognizes and reads grade-appropriate irregularly spelled words		<input type="checkbox"/>	<input type="checkbox"/>	Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of concepts, principles, strategies, and tactics related to movement and performance.		<input type="checkbox"/> <input type="checkbox"/>
7. Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness		<input type="checkbox"/> <input type="checkbox"/>
Reads with sufficient accuracy, fluency, rate, and expression				Students will exhibit responsible personal and social behavior that respects self and others		<input type="checkbox"/> <input type="checkbox"/>
Uses context or rereading to confirm or self-correct word				Health and Fitness Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/> <input type="checkbox"/>
8. Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		S1 S2
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts				1. Visual Art		<input type="checkbox"/> <input type="checkbox"/>
Reading Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates and applies visual art skills and concepts		
Writing		S1	S2	Uses creative process to develop ideas		
1. Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/> <input type="checkbox"/>
Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure		<input type="checkbox"/>	<input type="checkbox"/>	Music		S1 S2
Writes informative/explanatory texts: names a topic, supplies facts, and provides closure		<input type="checkbox"/>	<input type="checkbox"/>	1. Music		
Writes narratives: sequences events; includes details about events; uses signal words; provides closure		<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates and applies music skills and concepts		<input type="checkbox"/> <input type="checkbox"/>
2. Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Contributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/>
With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing				Music Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/> <input type="checkbox"/>
With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers						
3. Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>			
Participates in shared research and writing projects						
With guidance, recalls or gathers information from provided sources to answer a question						
4. Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>			
Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions)						
Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)						
Writing Progress + Significant ✓ Steady — Minimal		<input type="checkbox"/>	<input type="checkbox"/>			