

Everett Public Schools Elementary Progress Report			Student:		Student ID:		School:		1		
			Grade Level: Grade 2		Year:		Teacher:				
Attendance			S1		S2		Support Services				
Days Absent							Highly Capable				
Days Tardy											
Days Present											
Current Term Comments							Key for Academic Performance				
No comments were provided.			C		Consistently		O		Often		
			S		Sometimes		R		Rarely		
							Mathematics				
							Grade 3				
							S1				
							S2				
							1. Operations and Algebraic Thinking				
							Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers.				
							Understands properties of multiplication and the relationship between multiplication and division.				
							Multiplies and divides within 100.				
							Solves problems involving the four operations and identifies and explains patterns in arithmetic.				
							2. Number and Operations in Base Ten				
							Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies one-digit whole number by multiples of 10 in the range of 10 - 90.				
							3. Number and Operations--Fractions				
							Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.				
							4. Measurement and Data				
							Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes.				
							Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves one- and two-step "how many more" and "how many less" problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot.				
							Geometric measurement: understands concepts of area and relates area to multiplication and to addition.				
							Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.				
							5. Geometry				
							Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.				
							6. Reasoning, Problem Solving, and Communication				
							Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems				
							Mathematics Progress + Significant ✓ Steady — Minimal				
							Communication				
							S1				
							S2				
							1. Comprehension and Collaboration				
							Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges				
							Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding				
							2. Presentation of Knowledge and Ideas				
							Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences				
							Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings				
							Produces complete sentences when appropriate to task and situation				
							Communication Progress + Significant ✓ Steady — Minimal				
Ensuring each student learns to high standards.											

Reading <i>Grade 3</i>		S1	S2	Student: 2	
1. Key Ideas and Details		☐	☐		
Asks and answers questions in literary and informational texts, referring explicitly to the text					
Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text					
Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text					
2. Craft and Structure		☐	☐		
Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text					
Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic					
Distinguishes one's own point of view from that of the narrator, character, or author of a text					
3. Integration of Knowledge and Ideas		☐	☐		
Explains how a text's illustrations contribute to words within a story or informational text					
Describes the logical connection between sentences and paragraphs in a text (compare/contrast, cause-effect...)					
Compares/contrasts story elements, as well as most important points with details from two texts on the same topic					
4. Range of Reading and Level or Text Complexity		☐	☐		
Reads and comprehends grade 3 literature and informational texts independently and proficiently					
5. Phonics and Word Recognition		☐	☐		
Applies grade-level phonics and high frequency words					
6. Fluency		☐	☐		
Reads with sufficient accuracy, fluency, purpose, rate, and expression					
7. Language/Vocabulary		☐	☐		
Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English					
Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary					
Reading Progress + Significant ✓ Steady — Minimal		☐	☐		
Writing		S1	S2		
1. Text Types and Purposes		☐	☐		
Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section					
Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section		☐	☐		
Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure		☐	☐		
2. Production and Distribution of Writing		☐	☐		
With guidance, focuses on topic and strengthens writing by revising and editing					
With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers					
3. Research to Build and Present		☐	☐		
Participates in shared research and writing projects					
Recalls or gathers information from experience and provided sources to answer a question					
4. Conventions of Standard English		☐	☐		
Uses conventions of standard English grammar and usage					
Uses conventions of standard English capitalization, punctuation, and spelling					
Writing Progress + Significant ✓ Steady — Minimal		☐	☐		
Science		S1	S2		
1. Understands Scientific Concepts and Principles					
Force and Motion: Force makes things move: Observe and compare balanced systems, rotational motion, wheel and axel systems (Kit: Balance and Motion)		☐	☐		
Earth Systems, Structures and Processes. Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)		☐	☐		
Structure and Function of Living Organisms: Observe a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)		☐	☐		
Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)		☐	☐		
2. Systems: See how parts of objects, plants, and animals are connected and work together		☐	☐		
3. Inquiry: Carry out investigations by using instruments, observing, recording, and drawing conclusions		☐	☐		
4. Application: Develop a solution to a problem by using the design process		☐	☐		
Science Progress + Significant ✓ Steady — Minimal		☐	☐		
Social Studies		S1	S2		
1. Social Studies		☐	☐		
Civics: Understands role of government and civic involvement in a local community					
Economics: Understands that choosing among goods and services have costs and benefits to a local economy					
Geography: Gains information from maps and globes; Understands that people in their community impact the local environment					
History: Creates a timeline showing major community events in sequence					
Social Studies Skills: Uses questions to find information in technology and print resources					
Social Studies Progress + Significant ✓ Steady — Minimal		☐	☐		
Health and Fitness		S1	S2		
1. Health and Fitness					
Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of concepts, principles, strategies, and tactics related to movement and performance.		☐	☐		
Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness		☐	☐		
Students will exhibit responsible personal and social behavior that respects self and others		☐	☐		
Health and Fitness Progress + Significant ✓ Steady — Minimal		☐	☐		
Visual Art		S1	S2		
1. Visual Art		☐	☐		
Demonstrates and applies visual art skills and concepts					
Uses creative process to develop ideas					
Visual Art Progress + Significant ✓ Steady — Minimal		☐	☐		
Music		S1	S2		
1. Music					
Demonstrates and applies music skills and concepts		☐	☐		
Contributes to positive group activities by participating appropriately		☐	☐		
Music Progress + Significant ✓ Steady — Minimal		☐	☐		