

Everett Public Schools Elementary Progress Report		Student:		Student ID:		School:		1		
		Grade Level: Grade 4		Year:		Teacher:				
Attendance		S1	S2	Support Services		Key for Academic Performance				
Days Absent				Highly Capable						
Days Tardy										
Days Present										
Current Term Comments				Key for Behaviors that Promote Learning		Mathematics Grade 5 S1 S2				
No comments were provided.		C Consistently		O Often		1. Operations and Algebraic Thinking				
		S Sometimes		R Rarely		Writes and interprets numerical expressions.				
						Analyzes patterns and relationships to be able to create and graph ordered pairs.				
						2. Number and Operations in Base Ten				
						Understands the place value system.				
						Performs operations with multi-digit whole numbers and with decimals to hundredths.				
						3. Number and Operations--Fractions				
						Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.				
						Applies and extends previous understandings of multiplication and division to multiply and divide fractions.				
						4. Measurement and Data				
						Converts like measurement units within a given measurement system to solve multi-step real world problems.				
						Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.				
						Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.				
						5. Geometry				
						Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.				
				Classifies two-dimensional figures into categories based on their properties.						
				6. Reasoning, Problem Solving, and Communication						
				Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems						
				Mathematics Progress + Significant ✓ Steady — Minimal						
				Communication S1 S2						
				1. Comprehension and Collaboration						
				Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly						
				Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points						
				2. Presentation of Knowledge and Ideas						
				Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing						
				Adds audio recordings and visual displays to presentations to enhance the main ideas or themes						
				Differentiates between situations that call for formal/informal English						
				Communication Progress + Significant ✓ Steady — Minimal						
Ensuring each student learns to high standards.										

Reading				Grade 5		S1		S2		Student:		2			
1. Key Ideas and Details						☐	☐	Science						S1	S2
Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly								1. Understands Scientific Concepts and Principles							
Determines theme/main ideas in literature/ informational text with details; summarizes texts								Properties and Change: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State)						☐	☐
Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts								Earth Systems, Structures, and Processes: The surface of the earth changes over time. Rocks and fossils provide evidence of change (Kit: Reading the Environment)						☐	☐
2. Craft and Structure						☐	☐	Earth Systems, Structures, and Processes: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water)						☐	☐
Determines meaning of general academic and content-specific words/phrases as they are used in text								Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape)						☐	☐
Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts								2. Systems: Analyze a system in terms of subsystems and large, more inclusive systems						☐	☐
Describes how a narrator's or speaker's point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented								3. Inquiry: Plan investigations, including field studies, systematic observations, models, and controlled experiments						☐	☐
3. Integration of Knowledge and Ideas						☐	☐	4. Application: Work individually and collaboratively to design and produce a product to solve a problem						☐	☐
Analyzes visual/multimedia elements' impact on meaning, tone and beauty; draws from print/digital sources								Science Progress + Significant ✓ Steady — Minimal						☐	☐
Identifies how an author uses reasons and evidence to support points in an informational text								Social Studies						S1	S2
Compares/contrasts genre/themes; integrates information from several texts on same topic								1. Social Studies						☐	☐
4. Range of Reading and Level or Text Complexity						☐	☐	Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels							
Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently								Economics: Understands how Washington State's economy is influenced by environment and population							
5. Phonics and Word Recognition						☐	☐	Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest							
Knows and apply grade-level phonics and word analysis skills in decoding words								History: Uses multiple perspectives to learn about Washington State History							
6. Fluency						☐	☐	Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions							
Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry								Social Studies Progress + Significant ✓ Steady — Minimal						☐	☐
Uses context and rereading to confirm or self-correct words								Health and Fitness						S1	S2
7. Language/Vocabulary						☐	☐	1. Health and Fitness							
Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English								Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of concepts, principles, strategies, and tactics related to movement and performance.						☐	☐
Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary								Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness						☐	☐
Reading Progress + Significant ✓ Steady — Minimal						☐	☐	Students will exhibit responsible personal and social behavior that respects self and others						☐	☐
Writing						S1	S2	Health and Fitness Progress + Significant ✓ Steady — Minimal						☐	☐
1. Text Types and Purposes								Visual Art						S1	S2
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information						☐	☐	1. Visual Art						☐	☐
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly						☐	☐	Demonstrates and applies visual art skills and concepts							
Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing						☐	☐	Uses creative process to develop ideas							
2. Production and Distribution of Writing						☐	☐	Visual Art Progress + Significant ✓ Steady — Minimal						☐	☐
Produces clear, coherent, organized writing, to task, purpose, and audience								Music						S1	S2
Develops and strengthens writing by planning, revising and editing								1. Music							
Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting								Demonstrates and applies music skills and concepts						☐	☐
3. Research to Build and Present						☐	☐	Contributes to positive group activities by participating appropriately						☐	☐
Conducts short research projects that involve investigation of different aspects of the topic								Music Progress + Significant ✓ Steady — Minimal						☐	☐
Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list															
Draws evidence from literary or informational texts to support analysis, reflection, and research															
4. Range of Writing						☐	☐								
Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences															
5. Conventions of Standard English						☐	☐								
Demonstrates command of the conventions of standard English grammar and usage															
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling															
Writing Progress + Significant ✓ Steady — Minimal						☐	☐								