EVERETT PUBLIC SCHOOLS

READING ACTION PLAN

Key Performance Outcome:

2017-18 SBA Results

The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

Grade 3

Overall: 73.9%	Below	At or Near	Above
Reading	12.7	38.1	49.2
Listening and Speaking	6.8	50.8	42.4
Writing	10.2	41.5	48.3
Research/Inquiry	9.3	44.9	45.8

Grade 4

Overall: 84.5%	Below	At or Near	Above
Reading	4.7	35.2	60.2
Listening and Speaking	4.7	46.9	48.4
Writing	4.7	34.4	60.9
Research/Inquiry	4.7	29.7	65.6

Grade 5

Overall: 86%	Below	At or Near	Above
Reading	6.1	28.9	64.9
Listening and Speaking	6.1	53.5	40.4
Writing	6.1	27.2	66.7
Research/Inquiry	6.1	28.1	65.8

Strategic Plan Reference	Reading Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
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WRITING ACTION PLAN

2017-18 SBA Results

Key Performance Outcome:

The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

Grade 3

Overall: 73.9%	Below	At or Near	Above
Reading	12.7	38.1	49.2
Listening and Speaking	6.8	50.8	42.4
Writing	10.2	41.5	48.3
Research/Inquiry	9.3	44.9	45.8

Grade 4

Overall: 84.5%	Below	At or Near	Above
Reading	4.7	35.2	60.2
Listening and Speaking	4.7	46.9	48.4
Writing	4.7	34.4	60.9
Research/Inquiry	4.7	29.7	65.6

Grade 5

Overall: 86%	Below	At or Near	Above
Reading	6.1	28.9	64.9
Listening and Speaking	6.1	53.5	40.4
Writing	6.1	27.2	66.7
Research/Inquiry	6.1	28.1	65.8

Strategic Plan Reference	Writing Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
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MATH ACTION PLAN

2017-18 SBA Results

Key Performance Outcome:

The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics.

3rd Grade

Overall: 77.2%	Below	At or Near	Above
Concepts and Procedures	11.9	16.9	71.2
Problem Solving and Modeling & Data Analysis	11.0	33.1	55.9
Communicating Reasoning	8.5	35.6	55.9

4th Grade

Overall: 87.6%	Below	At or Near	Above
Concepts and Procedures	6.2	20.2	73.6
Problem Solving and Modeling & Data Analysis	4.7	31.8	63.6
Communicating Reasoning	3.1	33.3	63.6

5th Grade

Overall: 74.7%	Below	At or Near	Above
Concepts and Procedures	14.9	17.5	67.5
Problem Solving and Modeling & Data Analysis	14.0	27.2	58.8
Communicating Reasoning	14.9	25.4	59.6

Strategic Plan Reference	Math Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
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SCIENCE ACTION PLAN

2017-18 WCAS Results

Key Performance Outcome:

The target for the 2018-19 school year is 100% of students in grade 5 will meet standard on the Washington Comprehensive Assessment of Science (WCAS).

5th Grade

Overall: 78.2%	Strand % Perf. Below	Strand % Perf. Similar
Physical Science	27.2	72.8
Life Science	21.9	78.1
Earth and Space Science	23.7	76.3

Strategic Plan Reference	Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
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FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

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Strategic Plan Reference	Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

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Strategic Plan Reference	Welcoming Culture Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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Strategic Plan Reference	Physically, Emotionally, and Intellectually Safe Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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Strategic Plan Reference	Equitable and Accessible Opportunities Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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Strategic Plan Reference	Equitable and Accessible Opportunities Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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ATTENDANCE

Key Performance Outcome(s):

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Strategic Plan Reference	Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
	• Reengage students in transition who have multiple absences	• Monthly attendance rates
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INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

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Strategic Plan Reference	Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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