

READING ACTION PLAN
Key Performance Outcome:
2017-18 SBA Results

The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

Grade 3
Grade 4
Grade 5

Overall: 57.1%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	0.0	66.7	33.3
Listening and Speaking	16.7	33.3	50.0
Writing	16.7	33.3	50.0
Research/Inquiry	16.7	66.7	16.7

Overall: 46.2%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	25.0	58.3	16.7
Listening and Speaking	8.3	66.7	25.0
Writing	33.3	50.0	16.7
Research/Inquiry	16.7	66.7	16.7

Overall: 71.4%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	28.6	14.3	57.1
Listening and Speaking	14.3	57.1	28.6
Writing	28.6	42.9	28.6
Research/Inquiry	14.3	42.9	42.9

Strategic Plan Reference	Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
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WRITING ACTION PLAN

Key Performance Outcome:

2017-18 SBA Results

The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

Grade 3				Grade 4				Grade 5			
Overall: 57.1%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>	Overall: 46.2%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>	Overall: 71.4%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	0.0	66.7	33.3	Reading	25.0	58.3	16.7	Reading	28.6	14.3	57.1
Listening and Speaking	16.7	33.3	50.0	Listening and Speaking	8.3	66.7	25.0	Listening and Speaking	14.3	57.1	28.6
Writing	16.7	33.3	50.0	Writing	33.3	50.0	16.7	Writing	28.6	42.9	28.6
Research/Inquiry	16.7	66.7	16.7	Research/Inquiry	16.7	66.7	16.7	Research/Inquiry	14.3	42.9	42.9

Strategic Plan Reference	Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
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MATH ACTION PLAN

Key Performance Outcome:

The target for the 2018-19 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics.

2017-18 SBA Results

3rd Grade

Overall: 42.9%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	33.3	16.7	50.0
Problem Solving and Modeling & Data Analysis	16.7	33.3	50.0
Communicating Reasoning	16.7	50.0	33.3

4th Grade

Overall: 38.5%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	54.5	9.1	36.4
Problem Solving and Modeling & Data Analysis	45.5	18.2	36.4
Communicating Reasoning	27.3	54.5	18.2

5th Grade

Overall: 42.9%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	42.9	28.6	28.6
Problem Solving and Modeling & Data Analysis	14.3	42.9	42.9
Communicating Reasoning	14.3	57.1	28.6

Strategic Plan Reference	Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
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SCIENCE ACTION PLAN

2017-18 WCAS Results

5th Grade

Overall: 85.7%	Strand % Perf. Below	Strand % Perf. Similar
Physical Science	14.3	85.7
Life Science	0.0	100.0
Earth and Space Science	28.6	71.4

Key Performance Outcome:

The target for the 2018-19 school year is 100% of students in grade 5 will meet standard on the Washington Comprehensive Assessment of Science (WCAS).

Strategic Plan Reference	Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
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FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

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Strategic Plan Reference	Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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	<ul style="list-style-type: none">	<ul style="list-style-type: none">
	<ul style="list-style-type: none">	<ul style="list-style-type: none">
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Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

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Strategic Plan Reference	Welcoming Culture Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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Strategic Plan Reference	Physically, Emotionally, and Intellectually Safe Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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Strategic Plan Reference	Equitable and Accessible Opportunities Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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Strategic Plan Reference	Equitable and Accessible Opportunities Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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ATTENDANCE

Key Performance Outcome(s):

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Strategic Plan Reference	Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
	<ul style="list-style-type: none">Reengage students in transition who have multiple absences	<ul style="list-style-type: none">Monthly attendance rates
	<ul style="list-style-type: none">	<ul style="list-style-type: none">
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INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

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Strategic Plan Reference	Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
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