

# Professional Certification Class

## March 22, 2007, 4:00-7:00pm

### Agenda

#### Warm-up

- Review OSPI Document Handout
  - **Highlight in Yellow** under ***Evidence Ideas***
    1. Based on your current practices, what pieces of evidence could you collect for each standard?
  - **Highlight in Pink** under ***Evidence Ideas***
    2. Based on your professional growth plan, what pieces of evidence do you anticipate having for each standard?
- Pre-Assessment Seminar (**Advanced Track see website**)
  - Assignments
    - Personal Capacity Worksheet –
      - Brainstorm for PGP & Evidence
    - Reading & Class Participation
      - Become clear about standards and criterion for professional certification
      - Introduced to resources both personnel and materials
      - Educational Leadership Subscription
        - Stay current
        - Research as foundation for building Professional Growth Plans
  - Products
    - Student Learning Context (will need to be modified if context changes at time of assembling portfolio)
    - Professional Growth Plan
    - \* Professional Growth Record – indicating approval of core activities  
(\* Depends on your timeline for your Professional Growth Plan)

#### Topic: Feedback and Reflection

- II. (a) Evaluating the effects of his/her teaching through feedback and reflection;
- II. (c) Remaining current in subject area(s), theories, practice, research, and ethical practice.

#### A. Sources of External Feedback

- [Evaluation](#)
- Instructional Facilitators – Coaching ([Cognitive Coaching](#))
- [Collaborative Teams](#)

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#### B. Tools for Collaborative Reflection ([March 2002](#): Redesigning Professional Development)

- [Protocols](#)
- [Lesson Studies](#)
- [Facilitation Tools](#)

#### Highlights Reform Initiatives based on Reflective Practices

[National Board Certification.](#)

[Professional Learning Communities](#)

[Critical Friends](#)

#### Homework:

1. Revise your Professional Growth Plans as needed.
2. Find at least one article for each Professional Growth Plan Goal that is research support for your new learning and site within your plan.