

**Professional Certification
Pre-Assessment Seminar
Introductory Class 4:00-7:00pm
Agenda**

Welcome (60 minutes)

General Overview

Professional Certification –

Western's Program

Everett Public Schools Model

Subscribing to Educational Leadership

Paperwork

Introduction to Standards and Criteria (60 minutes)

Personal Capacity Worksheet

Speedy review and use highlighters:

- a. "at standard" / "not yet at standard"
- b. reflective questions,
- c. suggested evidence for each

Examine Models (40 minutes)

Professional Growth Plan Goal (20 minutes)

Student Learning Context Profile (20 minutes)

Review Course Syllabus

Homework:

Article related to teaching contexts

Pre-writing / draft of Student Learning Context Profile

**Professional Certification
Pre-Assessment Seminar
Session #2 4:00-7:00pm
Agenda**

Warm-up (15 minutes)

- 1. Review previous session*
 - a. Personal Capacity ratings*
 - b. Student Learning Context sharing and notes*
 - c. Collect SLC Profiles to be reviewed during class session*

Introduction (20 minutes)

Announcements

Review

- Criteria focus of today's class*
- Debrief reading assignment*
- Look at what descriptions of "at standard" behavior*
- Look at reflective questions*
- Look at suggestions for evidence*

Guest or Keynote Speaker (40 minutes)

Debrief Guest or Keynote (5 minutes)

Work Session (75 minutes)

ALL

- What is a quality goal?**
- What is evidence of student learning?**
- Collaborate on a draft of Professional Growth Goal on session criteria**

Debrief Student Learning Context Profiles (5 minutes)

Final Debrief (5 minutes)

Homework for Next Session:

- Revise Student Learning Context Profiles as needed*
- Reading as follow-up to this session's topic*
- Reading to preview next session's topic*

**Professional Certification
Pre-Assessment Seminar
Session #3-9 4:00-7:00pm
Agenda**

Warm-up (15 minutes)

Review previous session's "criteria" growth plan mock-up

- 1. Revision notes based on follow-up reading*
- 2. Review of Personal Capacity rating*

Debrief

Introduction (20 minutes)

Announcements

Review

Criteria focus of today's class

Debrief reading assignment

Look at what descriptions of "at standard" behavior

Look at reflective questions

Look at suggestions for evidence

Guest or Keynote Speaker (40 minutes)

Debrief Guest or Keynote (10 minutes)

Work Session (80 minutes)

Advanced Track

Work Time

Cohort

Complete Draft of Professional Growth Goal on session criteria

Final Debrief (5 minutes)

Homework for Next Session:

Reading as follow-up to this session's topic

Reading to preview next session's topic

