

School: _____ **Date:** _____

Building Athletic Director/Designee: _____

BUILDING WORKSHEET

ATHLETIC PROGRAM SELF-EVALUATION

Under Washington State law, school districts are required to conduct annual self-evaluations of their athletic programs to determine if they are providing equal athletic opportunities for both boys and girls.

As the Building Athletic Director or Designee, your role is to collect the completed TEAM Worksheets to provide accurate information to complete the following questions. Your input will allow your District Athletic Director, Title IX Coordinator, or Designee to ensure that your district is aware of any issues or concerns you may have within your Building Program.

Interests and Abilities

Sport	Male Turn-out	Male Participant	Female Turn-Out	Female Participants
TOTAL:				

Enrollment (Oct. Count): Male _____ Female _____

1. Are cheerleading and dance participation numbers included in your participation rate reporting?
☐Yes ☐No
 - If yes, indicate the number of students participating in these activities: _____
 - If yes, does the cheer and dance program qualify as a sport under Title IX? ☐Yes ☐No
2. Are the members of one sex underrepresented in your interscholastic athletic program?
☐Yes ☐No
 - If yes, explain
3. Is there sufficient interest to develop a new team or an additional squad for an existing team?
☐Yes ☐No
 - If yes, explain
4. Any additional information about Interests and Abilities

EQUIPMENT AND SUPPLIES

1. Have you evaluated the comparability of equipment and supplies provided to the girls' and boys' teams?
☐Yes ☐No
2. Does the evaluation of equipment consider the following five factors –
 - a. Quality ☐Yes ☐No
 - b. Quantity ☐Yes ☐No
 - c. Suitability for the sport ☐Yes ☐No
 - d. Maintenance and replacement ☐Yes ☐No
 - e. Availability ☐Yes ☐No
3. Have you identified a difference between the equipment and supplies for the girls' and boys' programs?
☐Yes ☐No
If yes, explain
4. Any additional information about Equipment and Supplies

SCHEDULING OF GAMES AND PRACTICE TIMES

1. Have you evaluated the comparability of game and practice times (including "prime time") provided to the girls' and boys' teams? ☐Yes ☐No
2. Did the comparison of the scheduling of games and practice times identify any differences that favor teams made up of players of one sex? ☐Yes ☐No
 - If yes, explain
3. Any additional information about Scheduling of Games and Practice Times

FACILITIES

In this context, "Facilities" refers to a playing field, court, stadium, gym, pool, locker rooms, etc. "Competitive events" means games, meets, or matches involving teams from one or more other schools.

1. Have you evaluated the comparability of facilities (practice, competitive and locker rooms) provided to the girls' and boys' teams? ☐Yes ☐No
2. Did the comparison of facilities identify any differences that favor teams made up of players of one sex?
☐Yes ☐No
 - If yes, explain
3. Any additional information about Facilities

COACHING

1. Have you evaluated the comparability of coaches provided to the girls' and boys' teams in the following areas?
 - a. Rates of pay ☐Yes ☐No
 - b. Duration of contracts ☐Yes ☐No
 - c. Contract renewals ☐Yes ☐No
 - d. Nature of duties and responsibilities ☐Yes ☐No
 - e. Qualifications ☐Yes ☐No
2. Did the comparison of coaching identify any differences that favor teams made up of players of one sex?
☐Yes ☐No
 - If yes, explain
3. Coaches:

1. Number of Male Coaches (including volunteers)	
2. Number of Female Coaches (including volunteers)	
3. Number of Coaches provided for boys' teams (including volunteers)	
4. Number of Coaches provided for girls' teams (including volunteers)	

4. Any additional information about Coaching

PUBLICITY

1. Have you evaluated the comparability of publicity and support given to girls' and boys' teams?
☐Yes ☐No
2. Did the comparison of publicity identify any differences that favor teams made up of players of one sex?
☐Yes ☐No

- If yes, explain

3. Any additional information about Publicity

TRAVEL AND PER DIEM

1. Have you evaluated the comparability of the travel and per diem arrangements provided to the boys' and girls' teams?
☐Yes ☐No
2. Did the comparison of travel and per diem arrangements identify any differences that favor teams made up of players of one sex? ☐Yes ☐No
 - If yes, explain
3. Any additional information about Travel and Per Diem

MEDICAL AND TRAINING SERVICES

1. Have you evaluated the comparability of the medical and training services and facilities provided for girls' and boys' teams? ☐Yes ☐No
2. Did the comparison of medical and training services and facilities identify any differences that favor teams made up of players of one sex? ☐Yes ☐No
 - If yes, explain
3. Any additional information about Medical and Training Services

Feedback for your District

1. What have been the most difficult problems in your efforts to provide equity in interscholastic athletic programs for both sexes as required by state and federal law?
2. What information, assistance or other resources could your district provide for you to support your efforts in providing equity in your interscholastic athletic programs?