

Social Emotional 1.Regulates own emotions and behaviors a. Manages feelings	Language 8. Listens to and understands increasingly complex language a. Comprehends language	Literacy 15. Demonstrates phonological awareness a. Notices and discriminates rhyme
Social Emotional 1.Regulates own emotions and behaviors b. Follows limits and expectations	Language 8. Listens to and understands increasingly complex language a. Follows directions	Literacy 15. Demonstrates phonological awareness c. Notices and discriminates smaller and smaller units of sound
Social Emotional 1.Regulates own emotions and behaviors c. Takes care of own needs appropriately	Language 9. Uses language to express thoughts and needs b. Speaks clearly	Literacy 16. Demonstrates knowledge of the alphabet a. Identifies and names letters
Social Emotional 2. Establishes and sustains positive relationships c. Interacts with peers	Language 10. Uses appropriate conversational and other communication skills a. Engages in conversations	Literacy 16. Demonstrates knowledge of the alphabet b. Uses letter-sound knowledge
Social Emotional 3. Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others	Cognitive 11. Demonstrates positive approaches to learning a. Attends and engages	Literacy 17. Demonstrates knowledge of print and its uses b. Uses print concepts
Social Emotional 3. Participates cooperatively and constructively in group situations b. Solves social problems	Cognitive 11. Demonstrates positive approaches to learning b. Persists	Literacy 18. Comprehends and responds to books and other texts b. Uses emergent reading skills
Physical 4. Demonstrates traveling skills	Cognitive 11. Demonstrates positive approaches to learning c. Solves problems	Literacy 19. Demonstrates emergent writing skills a. Writes name
Physical 5. Demonstrates balancing skills	Cognitive 12. Remembers and connects experiences a. Recognizes and recalls	Mathematics 20. Uses number concepts and operations a. Counts
Physical 7. Demonstrates fine-motor strength and coordination a. Uses fingers and hands	Cognitive 13. Uses classification skills	Mathematics 20. Uses number concepts and operations b. Quantifies
Physical 7. Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools	Cognitive 14. Uses symbols and images to represent something not present a. Thinks symbolically	Mathematics 20. Uses number concepts and operations c. Connects numerals with their quantities

Mathematics

- 21. Explores and describes spatial relationships and shapes
- b. Understands shapes