

“Studies show the links between play and many foundational skills and complex cognitive activities such as memory, self-regulation, distancing and decontextualization oral language abilities, symbolic generalization, successful school adjustment and better social skills”

Bodrova and Leong (2004)

Observational Assessment and Play

*Student Center Based Learning and
GOLD™ by Teaching Strategies®*

Resourced from Bellingham Public Schools

Area/Center	GOLD™ Objectives for Development & Learning and Dimensions	Data Collection/ Materials
<h1>Block</h1>	<p>Objective 1: Regulates Own Emotions and Behaviors a. Manages feelings b. Follows limits and expectations c. Takes care of own needs appropriately</p> <p>Objective 2: Establishes and Sustains Positive Relationships c. Interacts with peers</p> <p>Objective 3: Participates Cooperatively and Constructively in Group Situations a. Balances needs and rights of self and others b. Solves social problems</p> <p>Objective 7: Demonstrates Fine-Motor Strength and Coordination a. Uses fingers and hands b. Uses writing and drawing tools</p> <p>Objective 8: Listens to and Understands Increasingly Complex Language a. Comprehends language b. Follows directions</p> <p>Objective 9: Uses Language to Express Thoughts and Needs b. Speaks clearly</p> <p>Objective 10: Uses Appropriate Conversational and Other Communication Skills a. Engages in conversation</p> <p>Objective 11: Demonstrates Positive Approaches to Learning a. Attends and engages b. Persists c. Solves problems</p>	<p>Data Collection</p> <ul style="list-style-type: none"> • Monitoring Notes • Anecdotal Records • Work Samples • Photo • Video

Block

Objective 12: Recognizes and Connects Events

- a. Recognizes and recalls

Objective 13: Uses Classification Skills**Objective 14: Uses Symbols and Images to Represent Something Not Present**

- a. Thinks symbolically

Objective 15: Demonstrates Phonological Awareness

- a. Notices and discriminates rhyme
- c. Notices and discriminates discrete units of sound

Objective 16: Demonstrates Knowledge of the Alphabet

- a. Identifies and names letters
- b. Identifies letter-sound correspondences

Objective 17: Demonstrates Knowledge of Print and Its Uses

- b. Uses print concepts

Objective 18: Comprehends and Responds to Books and Other Texts

- b. Uses emergent reading skills

Objective 19: Demonstrates Emergent Writing Skills

- a. Writes name

Objective 20: Uses Number Concepts and Operations

- a. Counts
- b. Quantifies
- c. Connects numerals with their quantities

Objective 21: Explores and Describes Spatial Relationships and Shapes

- b. Understands shapes

Materials

- Lincoln Logs®
- Small cars and trucks
- Cardboard blocks
- LEGO®
- Train set (trains and tracks)
- Wood blocks
- Plastic animals (various themes: water, farm....)
- People (both for LEGO® and wood blocks)
- Would be best to have at least one set of large hollow blocks per building

Art

Objective 1: Regulates Own Emotions and Behaviors

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Objective 2: Establishes and Sustains Positive Relationships

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Objective 3: Participates Cooperatively and Constructively in Group Situations

- a. Balances needs and rights of self and others
- b. Solves social problems

Objective 7: Demonstrates Fine-Motor Strength and Coordination

- a. Uses fingers and hands
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Objective 8: Listens to and Understands Increasingly Complex Language

- a. Comprehends language
- b. Follows directions

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- b. Understands shape

Materials

- Paint brushes/pots
- Painting Easel
- Storage
- Play dough tools: cookie cutters, rolling pins...etc.
- Scissors (class set)
- Staplers (at least 8)
- Single hole punches
- Tape dispensers (at least 8)
- Consumables: paper cups, paper plates, straws, sequins, magazines, cotton balls, toothpicks, craft sticks, craft buttons, pipe cleaners, toilet paper tubes, fabric (large and small pieces), stickers, glue/glue sticks
- Sensory Table

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Materials

- Puppet stage
- Kitchen set
- Dolls (multicultural)
- Doll bed
- Pretend food
- Kitchen items
- Child sized table/chairs for pretend play
- Puppets
- Stuffed animals
- Wood dollhouse with furnishings/people
- Dress-up items

Toy

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Materials

- Basic Math manipulatives: Unifix cubes, pattern blocks, geoblocks, 2-sided counters, buttons, snap cubes, bears, digi blocks, colored tiles, 1" wood cubes
- 100 chart
- Number Line 1-100
- Dice
- Cards
- Puzzles (from basic to 100 piece puzzles)
- Games
- Items for sorting (buttons, shells, junk items)
- Scale
- Magnifying glasses
- Beads and stringing materials
- Fine Motor Tasks
- Lacing cards
- Dominos

Writing

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Materials

- Handwriting Materials: chalkboards (at least enough for ½ class), HWT chalk, wood pieces, magnetic boards with magnetic wood pieces (6), abc/number chart
- Magna Doodles
- Stencils
- How to Drawing books (basic)
- Magnetic Letters/Numbers
- Magnetic Whiteboards (student use)
- Various colors, textures of paper
- Clip boards (at least ½ class set)
- Letter, stamps and stamp pads

Library

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Materials

- Listening Center (tape or cd player/ headphones/books on tape or cd)
- Student Computers
- Books (non-fiction, fiction, wordless books, board books, leveled library)
- Basic big book set
- Storytelling props (story boards, flannel board and story characters)
- Reading pointers
- Paper and writing tools
- Post-it notes
- Soft surfaces
- Puppets