Sample Tier 2 Team Meeting Agenda

DATE:

Tier 2/3 Systems Team

Leader:	Data Person:	Time Keeper:	
Recorder:	(Intervention) (Intervention)	
	Coordinator:	Coordinator:	

DATA –	(Facilitated	by Lead	ler and o	other Roles)	
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0			
o			
TRACKING TOO	L DATA		
1 st Int	<i>ervention</i> - (Facilitate	d by Coordinator X)	
# participating	# responding	# students (spec participating	# (sped) responding
	narkers to keep in mind		vith IEPs NOT responding
Other data n		(DATA Lead):	
Other data n Other data n Other Inform	narkers to keep in mind 	(DATA Lead): Intervention (Facilitate	ed by Coordinator)
 Other data n Other Inform Decisions Ma 	narkers to keep in mind nation Pertinent to this ade and Next Steps: (SY Treatment Integrity (fo	(DATA Lead): Intervention (Facilitate 'STEMS AND PRACTICE	ed by Coordinator) ES)
 Other data n Other Inform Decisions Ma Think Social Validity,	narkers to keep in mind nation Pertinent to this ade and Next Steps: (SY Treatment Integrity (fo	(DATA Lead): Intervention (Facilitate 'STEMS AND PRACTICE	ed by Coordinator) ES)
 Other data n Other Inform Decisions Ma Think Social Validity,	narkers to keep in mind nation Pertinent to this ade and Next Steps: (SY Treatment Integrity (fo	(DATA Lead): Intervention (Facilitate 'STEMS AND PRACTICE	ed by Coordinator)

Sample Tier 2 Team Meeting Agenda

•	2 nd Inter	<i>vention</i> - (Facilita	ted by Coordinator X)				
# pa	# participating # re		oonding # students (spe participating		d) # (sped) responding		
•	% of students r	esponding	% of students	with IEI	Ps responding		
•	% of students NOT resp		onding% of students with IEPs NOT responding				
0	Other data mar	kers to keep in mir –	nd (DATA Lead):				
0	Other Informati	– on Pertinent to thi –	s Intervention (Facilita	ited by C	Coordinator)		
0	Decisions Made	– and Next Steps: (SYSTEMS AND PRACTION	CES)			
Wha	t :	Who Res	ponsible:	By Wh	en:		
• • What	R eferrals - (Tea (# of referrals is their data? decisions have be		king at the data?				
Next Meeting:		en made areer 1001	ang at the data.				
Review of Task	KS.						