

Course Title	Semester or Yearlong (0.5/1.0)	HS Planning Guide Course Code	First Semester Course Code
Accounting I	0.5	CTE201	CTE201
Accounting II	0.5	CTE205	CTE205
Achieve English Competency	1.0	n/a	ENC903
Adaptive Academics	1.0	011STS	STS011
Adaptive Community Access	1.0	021STS	STS021
Adaptive Daily Living	1.0	031STS	STS031
Adaptive Mathematics	1.0	021MTH	MTH021

Adaptive PE	0.5	PED218	PED218
Adaptive Reading	1.0	021ENG	ENG021
Adaptive Vocational Experience	1.0	051STS	STS051
Adaptive Written Language	1.0	041ENG	ENG041
Advanced Algebraic Concepts: HS Math Year 3	1.0	317MTH	MTH317
Advanced Algebraic Concepts: HS Math Year 3	1.0	317OMT	OMT317
Advanced Cardio & Core Training	0.5	PED309	PED309
Advanced Composition Literature	0.5	ENG017	ENG017

Advanced Court Sports	0.5	PED341	PED341
Advanced Drama	0.5	FAA205	FAA205
Advanced Leadership	0.5	SER201	SER201
Advanced Manufacturing	3.0	223XSK	XSK223
Advanced Team Sports	0.5	PED331	PED331
Advanced Weight Training	0.5	PED311	PED311

Aerospace Manufacturing	3.0	XSK113	XSK113
Algebra 1 Competency	1.0	n/a	MTC911
Algebra 2 Competency	1.0	n/a	MTC931
Algebra I Credit Recovery	1.0	n/a	MTH911
Algebra II Credit Recovery	1.0	n/a	MTH931

Algebra Support	1.0	123MTH	MTH123
Algebraic Concepts: HS Math Year 1	1.0	117MTH	MTH117
Algebraic Concepts: HS Math Year 1	1.0	117OMT	OMT117
Anatomy & Physiology	1.0	273SCI	SCI273
Animation	3.0	XSK125	XSK125

AP 2-D Art and Design	1.0	391CTE	CTE391
AP 3-D Art and Design	1.0	393CTE	CTE393
AP African American Studies	1.0	393SOC	SOC393
AP Biology	1.0	291SCI	SCI291
AP Calculus AB	1.0	591MTH	MTH591

AP Calculus BC	1.0	593MTH	MTH593
AP Chemistry	1.0	391SCI	SCI391
AP Chinese Language & Culture	1.0	495WLA	WLA495
AP Computer Science A	1.0	337CTE	CTE337

AP Computer Science Principles	1.0	481CTE	CTE481
AP Drawing	1.0	575CTE	CTE575
AP English Language & Composition	1.0	391ENG	ENG391
AP English Literature & Composition	1.0	491ENG	ENG491

AP Environmental Sci Comptcy	1.0	n/a	SCC923
AP Environmental Science	1.0	593SCI	SCI593
AP French Language Culture	1.0	417WLA	WLA417
AP German Language Culture	1.0	427WLA	WLA427
AP Human Geography	1.0	691SOC	SOC691
AP Macroeconomics	1.0	495CTE	CTE495

AP Microeconomics	1.0	493CTE	CTE493
AP Physics 1	1.0	491SCI	SCI491
AP Physics 2	1.0	493SCI	SCI493
AP Psychology	1.0	693SOC	SOC693
AP Research Elective	1.0	563CTE	CTE563
AP Research English 3	1.0	543ENG	ENG543

AP Research English 4	1.0	545ENG	ENG545
AP Research Mathematics	1.0	555CTE	CTE555
AP Research Science	1.0	557CTE	CTE557
AP Research Social Studies	1.0	553CTE	CTE553
AP Research V&P Arts	1.0	561CTE	CTE561
AP Seminar CTE and Elective	1.0	363CTE	CTE363
AP Seminar CTE and English 2	1.0	365ENG	ENG365
AP Seminar CTE and English 3	1.0	367ENG	ENG367

AP Seminar CTE and English 4	1.0	455ENG	ENG455
AP Spanish Language and Culture	1.0	491WLA	WLA491
AP Spanish Literature and Culture	1.0	401WLA	WLA401

AP Statistics	1.0	691MTH	MTH691
AP U.S. Government & Politics	1.0	591SOC	SOC591
AP U.S. History	1.0	391SOC	SOC391
AP World History	1.0	291SOC	SOC291

Art Recovery	0.5	n/a	FAA911
ASB Leadership	1.0	301SER	SER301
ASTR101 Astronomy	0.5	SCI563	SCI563
ASTR150& The Planets	0.5	SCI562	
Astronomy and Aerospace Engineering	1.0	505SCI	SCI505

Auto Body/Collision Repair	3.0	XSK103	XSK103
Automotive Technology	3.0	225XSK	XSK225
Automotive Technology I	0.5	CTE731	CTE731
Automotive Technology II	1.0	733CTE	CTE733
AVID (Advancement Via Individual Determination)	1.0	SEQ Only-Multi-Grade	SAL455/SAL456

AVID 10 (Advancement Via Individual Determination)	1.0	251ALT	ALT251
AVID 11 (Advancement Via Individual Determination)	1.0	351ALT	ALT351
AVID 12 (Advancement Via Individual Determination)	1.0	455ALT	ALT455
AVID 9 (Advancement Via Individual Determination)	1.0	151ALT	ALT151
Bass Guitar	0.5	FAA329	FAA329
Bass Vocal Ensemble	1.0	413FAA	FAA413

Beginning Drama	0.5	FAA201	FAA201
Beginning Jazz Ensemble	1.0	357FAA	FAA357
Biology and the Environment	1.0	121SCI	SCI121
Biology and the Environment	1.0	121OSC	OSC121
Biology and the Environment CR	1.0	n/a	SCI927
Biology Competency	1.0	n/a	SCC921

Biomanufacturing	1.0	415SCI	SCI415
Biotechnology	1.0	407SCI	SCI407
Bridge to Coll Math Competency	1.0	n/a	MTC941
Bridge to College Mathematics	1.0	315MTH	MTH315
BUS150 Prin of Marketing	1.0	653CTE	CTE653

Business & Professional Services Internship	0.5	CTE527	CTE527
Business and Finance	0.5	CTE207	CTE207
Business Law	0.5	CTE209	CTE209
Business Operations/ School Store	1.0	271CTE	CTE271
C LIT240 Writing in Comp Lit	1.0	557ENG	ENG557

Calculus	1.0	501MTH	MTH501
Cardio & Core Training	0.5	PED209	PED209
Career Choices	0.5	CTE515	CTE515
Cartooning 1	0.5	FAA131	FAA131
Cartooning 2	0.5	FAA137	FAA137
CCS100 Career & College Success	0.5	ALT457	ALT457

Ceramics 1	0.5	FAA121	FAA121
Ceramics 2	0.5	FAA125	FAA125
Ceramics Recovery	0.5	n/a	FAA927
Ceramics Studio Technician	0.5	FAA129	FAA129
Chamber Orchestra	1.0	465FAA	FAA465
CHEM&121 AP Chemistry	1.0	581SCI	SCI581

CHEM&121 Intro to Chemistry	1.0	551SCI	SCI551
Chemistry Competency	1.0	n/a	SCC931
Chemistry Credit Recovery	1.0	n/a	SCI925
Chemistry in the Earth System	1.0	331SCI	SCI331
Child Development	0.5	CTE125	CTE125
CHIN&122 Chinese II	1.0	217WLA	WLA217

CHIN&123 Chinese III	1.0	303WLA	WLA303
Chinese 1	1.0	141WLA	WLA141
Chinese 1 Competency	1.0	n/a	WLC913
Chinese 2	1.0	241WLA	WLA241

Chinese 2 Competency	1.0	n/a	WLC941
Chinese 3	1.0	341WLA	WLA341
Chinese 3 Competency	1.0	n/a	WLC933
Chinese 4	1.0	441WLA	WLA441
Cinema Visions	0.5	ENG541	ENG541
Cinema Visions	0.5	OEN541	OEN541

Cisco Networking Academy I	1.0	701CTE	CTE701
Cisco Networking Academy II	1.0	703CTE	CTE703
Cisco Networking Academy III	1.0	705CTE	CTE705
Civics	0.5	SOC503	SOC503
Civics	0.5	OSS503	OSS503
College & Career Readiness Seminar (CCRS)	0.5	GRD421	GRD421
College & Career Readiness Seminar (CCRS)	0.5	OGR421	OGR421
Communication & Information Technology Internship	0.5	CTE521	CTE521

Composition & Literature	1.0	015ENG	ENG015
Computers, Servers and Networking	3.0	201XSK	XSK201
Concert Band	1.0	351FAA	FAA351
Concert Choir	1.0	401FAA	FAA401
Concert Orchestra	1.0	363FAA	FAA363

Construction Trades	3.0	311XSK	XSK311
Contemporary Authors	0.5	ENG524	ENG524
Contemporary Authors	0.5	OEN524	OEN524
Contemporary Global Issues	0.5	SOC411	SOC411
Contemporary Global Issues	0.5	OSS411	OSS411

Cooperative Worksite Learning	0.5	XSK507	XSK507
Coord Science Credit Recovery	1.0	n/a	SCI911
Coord. Science Competency	1.0	n/a	SCC915
Cosmetology 1	3.0	XSK603	XSK603
Court Sports	0.5	PED241	PED241
Creative Writing I	0.5	ENG511	ENG511
Creative Writing I	0.5	OEN511	OEN511

Creative Writing II	0.5	ENG513	ENG513
Criminal Justice	3.0	XSK701	XSK701
CSE 180 Intro to Data Science	1.0	561MTH	MTH561
CSE121 AP Computer Science A	1.0	581CTE	CTE581
Culinary Arts: Baking & Pastry	3.0	601XSK	XSK601
Culinary Arts: Mgmt & Op	3.0	605XSK	XSK605
Culinary Arts: Production & Service	3.0	209XSK	XSK209
Culinary I	0.5	CTE711	CTE711

Culinary II	0.5	CTE713	CTE713
Cybersecurity and Networking	1.0	497CTE	CTE497
Dental Assisting	1.0	511XSK	XSK511
Diesel Power Technology	1.0	111XSK	XSK111
Digital Photography I Recovery	0.5	n/a	FAA923
Digital Photography I	0.5	CTE321	CTE321

Digital Photography II	0.5	CTE361	CTE361
Drama Improvisation	0.5	FAA215	FAA215
Draw and Paint I Recovery	0.5	n/a	FAA925
Drawing & Painting 1	0.5	FAA111	FAA111
Drawing & Painting 2	0.5	FAA113	FAA113

Early Childhood Education	1	135XSK	XSK135
Economics	0.5	CTE215	CTE215
EDUC&202 Intro to Education	1.0	579CTE	CTE579
Educational Studies Internship	0.5	CTE525	CTE525
ELA State Assessment CR	1.0	n/a	ENG997

Electronics Engineering Technology	3	205XSK	XSK205
Energy & Sustainability Internship	0.5	CTE529	CTE529
Engineer Your World	1.0	313SCI	SCI313
ENGL&101 AP English Language	1.0	581ENG	ENG581
ENGL&101 English Composition 1	1.0	461ENG	ENG461
ENGL&111 AP English Literature	1.0	583ENG	ENG583

ENGL111 Composition:Lit	1.0	561ENG	ENG561
ENGL131 Composition: Exposition	1.0	463ENG	ENG463
English 1	1	101ENG	ENG101
English 1 Competency	1.0	n/a	ENC911

English 2	1	201ENG	ENG201
English 2 Competency	1.0	n/a	ENC921
English 3	1.0	301ENG	ENG301
English 3	1.0	301OEN	OEN301
English 3 Competency	1.0	n/a	ENC931
English 4	1.0	401ENG	ENG401
English 4	1.0	401OEN	OEN401

English 4 Competency	1.0	n/a	ENC941
English Acquisition	1.0	011ENG	ENG011
English I Recovery	1.0	n/a	ENG911
English II Recovery	1.0	n/a	ENG921
English III Recovery	1.0	n/a	ENG931
English IV Recovery	1.0	n/a	ENG941
English Support Recovery	1.0	n/a	ENG907
Entrepreneurship	1.0	213CTE	CTE213
ENVS&101 AP Environmental Science	1.0	583SCI	SCI583

Ethnic Studies	1.0	653SOC	SOC653
Family Health	0.5	CTE110	CTE110
Family Health	0.5	OCT110	OCT110
Family Health Competency	0.5	n/a	CTC911
Fashion and Merchandising	3.0	411XSK	XSK411
FCS Education Cooperative	0.25	SCT315	SCT315
Fire Service Technology	3.0	XSK711	XSK711

FRCH&122 French II	1.0	551WLA	WLA551
FRCH&123 French III	1.0	553WLA	WLA553
FRCH&221 AP French Lang Culture	0.5	WLA587	WLA587
FRCH&221 French IV	1.0	555WLA	WLA555

FRCH&222 AP French Lang Culture	0.5	WLA588	
French 1	1.0	111WLA	WLA111
French 1 Competency	1.0	n/a	WLC911
French 2	1.0	211WLA	WLA211
French 2 Competency	1.0	n/a	WLC921
French 3	1.0	311WLA	WLA311

French 3 Competency	1.0	n/a	WLC931
French 4	1.0	411WLA	WLA411
Functional Academics	1.0	013STS	STS013
Functional College & Career Readiness Seminar	0.5	GRD407	GRD407
Functional Daily Living	1.0	033STS	STS033
Functional English Competency	1.0	n/a	ENC905
Functional English I	1.0	061ENG	ENG061
Functional English II	1.0	063ENG	ENG063
Functional English III	1.0	065ENG	ENG065
Functional English IV	1.0	067ENG	ENG067
Functional Math Competency	1.0	n/a	MTC905
Functional Mathematics	1.0	023MTH	MTH023

Functional Reading	1.0	023ENG	ENG023
Functional Vocational Exploration	1.0	053STS	STS053
Functional Written Language	1.0	043ENG	ENG043
GEOG&201D AP Human Geography	1.0	657SOC	SOC657
Geometry Competency	1.0	n/a	MTC921
Geometry Credit Recovery	1.0	n/a	MTH921
Geometry in Application: HS Math Year 2	1.0	217MTH	MTH217

Geometry in Application: HS Math Year 2	1.0	217OMT	OMT217
GERM&122 German II	1.0	557WLA	WLA557
GERM&123 German III	1.0	559WLA	WLA559
GERM&221 AP German Lang Culture	0.5	WLA585	WLA585
GERM&221 German IV	0.5	WLA561	WLA561

GERM&222 AP German Lang Culture	0.5	WLA586	
GERM&222 German V	0.5	WLA562	
German 1	1.0	121WLA	WLA1
German 1 Competency	1.0	n/a	WLC915

German 2	1.0	221WLA	WLA221
German 2 Competency	1.0	n/a	WLC925
German 3	1.0	321WLA	WLA321
German 3 Competency	1.0	n/a	WLC935
German 4	1.0	421WLA	WLA421
Government Competency	1.0	n/a	SSC931

Government Recovery	0.5	n/a	SOC941
Graphic Design I	0.5	CTE323	CTE323
Graphic Design II	0.5	CTE357	CTE357
Graphic Design III	0.5	CTE359	CTE359

Graphic Design Recovery	0.5	n/a	FAA921
Guitar 1	0.5	FAA321	FAA321
Guitar 2	0.5	FAA323	FAA323
Guitar 3	0.5	FAA327	FAA327
Health Recovery	0.5	n/a	HTH911
HIST&103D AP World History	1.0	585SOC	SOC585

HIST&146 AP US History	0.5	SOC583	SOC583
HIST&147 AP US History	0.5	SOC584	
Honors Chamber Orchestra	1.0	471FAA	FAA471
Honors Wind Ensemble	1.0	343FAA	FAA343
HUM110D Intro Am Cultural St	0.5	SOC655	

HUM202 Studies in Culture	0.5	SOC656	
Independent Living	0.5	CTE105	CTE105
Intensified Algebra 1	2.0	113MTH/123MTH	MTH113/MTH123
Intermediate Drama	0.5	FAA203	FAA203
Introduction to Art	0.5	FAA101	FAA101

Introduction to Art	0.5	OFA101	OFA101
Introduction to Art: Ceramics	0.5	FAA107	FAA107
Introduction to Art: Drawing & Painting	0.5	FAA115	FAA115
Introduction to Data Science	1.0	503MTH	MTH503
Introduction to Education	1.0	577CTE	CTE577
Introduction to Graphic Design	0.5	CTE353	CTE353

Introduction to Health Science Careers	1	177CTE	CTE177
Introduction to Law	0.5	SOC113	SOC113
Introduction to Patient Care	1.0	419CTE	CTE419

Introduction to Programming I	0.5	CTE195	CTE195
Introduction to Programming II	0.5	CTE197	CTE197
Introduction to Weight Training	0.5	PED211	PED211
Jazz Choir	1.0	407FAA	FAA407
Jazz Ensemble	1.0	359FAA	FAA359

Latinos In Action I	1.0	171ALT	ALT171
Latinos In Action II	1.0	271ALT	ALT271
Leadership	0.5	SER101	SER101
Library & Information Science	0.5	ENG531	ENG531
Life Science Recovery	1.0	n/a	SCI933

Lifetime Sports	0.5	PED221	PED221
Lifetime Sports	0.5	OPE221	OPE221
Link Crew Leadership	0.5	SER251	SER251
Manufacturing	1.0	741CTE	CTE741

Marching Band	0.5	FAA353	FAA353
Math Competency	1.0	n/a	MTC903
Math State Assessment CR	1.0	n/a	MTH997
MATH&141 Precalculus I	0.5	MTH559	MTH559

MATH&142 Precalculus II	0.5	MTH560	
MATH&146 AP Statistics	1.0	585MTH	MTH585

MATH&146 Intro to Statistics	1.0	555MTH	MTH555
MATH&151 AP Calculus AB	1.0	581MTH	MTH581
MATH&151 Calculus I	1.0	551MTH	MTH551
MATH&152 AP Calculus BC	1.0	583MTH	MTH583

Mechatronics	1.0	203CTE	CTE203
Medical Assisting	3.0	XSK521	XSK521
Medical Career Internship	0.5	CTE531	CTE531
Medical Terminology	0.5	CTE461	CTE461
Microsoft Office User Specialist	0.5	CTE225	CTE225

Modeling Our World with Mathematics	1.0	371MTH	MTH371
Modified Algebraic Concepts: HS Math Year 1	1.0	071MTH	MTH071
Modified Advanced Algebraic Concepts: HS Math Year 3	1.0	075MTH	MTH075
Modified English Competency	1.0	n/a	ENC901

Modified English I	1.0	071ENG	ENG071
Modified English II	1.0	073ENG	ENG073
Modified English III	1.0	075ENG	ENG075

Modified English IV	1.0	077ENG	ENG077
Modified Geometry in Application:HS Math Year 2	1.0	073MTH	MTH073
Modified Math Competency	1.0	n/a	MTC901

Modified Reading I	1.0	031ENG	ENG031
Modified Reading II	1.0	033ENG	ENG033
Modified Written Language I	1.0	051ENG	ENG051
Modified Written Language II	1.0	053ENG	ENG053
Modified Written Language III	1.0	055ENG	ENG055

Modified Written Language IV	1.0	057ENG	ENG057
Myth & Legend	0.5	ENG523	ENG523
Myth & Legend	0.5	OEN523	OEN523
Naval Science 1 - NJROTC 1	1.0	105NJR	NJR105
Naval Science 2 - NJROTC 2	1.0	205NJR	NJR205
Naval Science 3 - NJROTC 3	1.0	305NJR	NJR305

Naval Science 4 - NJROTC 4	1.0	405NJR	NJR405
NJROTC: Drill Dynamics & Fitness	1.0	505NJR	NJR505
Nursing Assistant	3.0	XSK531	XSK531
Nutrition and Wellness	0.5	CTE157	CTE157
Paid Work for Elective Credit	0.5	ALT355	ALT355
PE 1 Competency	0.5	n/a	PEC911
PE 1 Online: Activity-based	0.5	OPE151	OPE151
PE 2 Competency	0.5	n/a	PEC921
PE 2 Online: Activity-based	0.5	OPE251	OPE251
PE 3 Competency	0.5	n/a	PEC931
PE Cr Recovery	1.0	n/a	PED911

PE Peer Tutor	0.5	PED217	PED217
Peer Tutor	0.5	SER105	SER105
Percussion Ensemble	1.0	331FAA	FAA331
Performing Arts Competency	1.0	n/a	FAC465
Personal Empowerment	0.5	n/a	ALT191
Pharmacy Technician/Assistant	3.0	XSK533	XSK533
PHYS&114 AP Physics 1	1.0	585SCI	SCI585

PHYS111 AP Physics I	1.0	587SCI	SCI587
PHYS112 AP Physics II	1.0	589SCI	SCI589
Physical Education 1	0.5	PED101	PED101
Physics Competency	1.0	n/a	SCC911

Physics in the Universe	1.0	411SCI	SCI411
Physics in the Universe	1.0	413OSC	OSC413
Physics in the Universe CR	1.0	n/a	SCI935
POLS&202 AP US Government	1.0	587SOC	SOC587

POLS&202 US Government	0.5	SOC581	SOC581
Pre-AP English 1	1.0	103ENG	ENG103
Pre-AP English 1	1.0	103OEN	OEN103
Pre-AP English 2	1.0	203ENG	ENG203
Pre-AP English 2	1.0	203OEN	OEN203

Precalculus	1.0	401MTH	MTH401
Precalculus	1.0	401OMT	OMT401
Principles of Marketing	1.0	721CTE	CTE721

PSYCH101 AP Psychology	1.0	593SOC	SOC593
Psychology	0.5	SOC610	SOC610
Psychology	0.5	SOC610	SOC610
Publications I (Yearbook 1)	1.0	281CTE	CTE281
Publications II (Yearbook 2)	1.0	283CTE	CTE283

Publications III (Yearbook 3)	1.0	285CTE	CTE285
Publications IV (Yearbook 4)	1.0	287CTE	CTE287
RAP 1 - CTE	1.0		RPX153
RAP 1 - CTE & English	1.0		RPX161

RAP 1 - CTE & Physical Education	1.0		RPX159
RAP 1 - CTE & Science	1.0		RPX155
RAP 1 - CTE & Third Year Math	1.0		RPX157
RAP 2 - CTE	1.0		RPX253

RAP 2 - CTE & English	1.0		RPX255
RAP 2 - CTE & Physical Education	1.0		RPX257
RAP 2 - CTE & Science	1.0		RPX261
RAP 2 - CTE & Third Year Math	1.0		RPX259
Robotics Tech Competency	1.0	n/a	SCC933

Robotics Technology	1.0	307SCI	SCI307
Science Elective Competency	1.0	n/a	SCC935
Science Lab Assistant	0.5	SCI903	SCI903
Science State Assessment CR	1.0	n/a	SCI997
Sculpture	0.5	FAA165	FAA165
Sculpture Recovery	0.5	n/a	FAA929
Social Media Marketing	0.5	CTE233	CTE233

Sociology	0.5	SOC620	SOC620
SPAN&121 Spanish I	1.0	571WLA	WLA571
SPAN&122 Spanish II	1.0	563WLA	WLA563
SPAN&122 Spanish II H	1.0	531WLA	WLA531

SPAN&123 Spanish III	1.0	565WLA	WLA565
SPAN&123 Spanish III H	1.0	569WLA	WLA569
SPAN&221 AP Spanish Language	0.5	WLA581	WLA581

SPAN&221 AP Spanish Literature	0.5	WLA583	WLA583
SPAN&221 Spanish IV	1.0	567WLA	WLA567
SPAN&222 AP Spanish Language	0.5	WLA582	

SPAN&222 AP Spanish Literature	0.5	WLA584	
Spanish 1	1.0	131WLA	WLA131
Spanish 1 Competency	1.0	n/a	WLC917
Spanish 2	1.0	231WLA	WLA231
Spanish 2 Competency	1.0	n/a	WLC927

Spanish 3	1.0	331WLA	WLA331
Spanish 3 Competency	1.0	n/a	WLC937
Spanish 4	1.0	431WLA	WLA431
Spanish for Heritage Speakers 1	1.0	233WLA	WLA233
Spanish for Heritage Speakers 2	1.0	249WLA	WLA249
Spanish I Recovery	1.0	n/a	WLA911

Spanish through Film and Current Issues A	1.0	591WLA	WLA591
Sports Medicine I	0.5	CTE166	CTE166
Sports Medicine II	0.5	CTE170	CTE170
Sports Performance	0.5	PED215	PED215
Statistics	1.0	601MTH	MTH601

Statistics	1.0	601OMT	OMT601
Sustainable Agriculture	1.0	541SCI	SCI541
Symphonic Band	1.0	355FAA	FAA355
Symphonic Choir	1.0	403FAA	FAA403

Symphonic Orchestra I	1.0	463FAA	FAA463
Symphonic Orchestra II	1.0	467FAA	FAA467
Teacher or Office Assistant	0.5	ALT915	ALT915
Team Sports	0.5	PED231	PED231
Technical Theatre I	1.0	383CTE	CTE383

Technical Theatre II	0.5	CTE385	CTE385
Technical Theatre III	0.5	CTE387	CTE387
Transitional English	1.0	013ENG	ENG013
Translation and Interpretation	3.0	115XSK	XSK115
Treble Choir	1.0	415FAA	FAA415

Treble Select Ensemble	1.0	417FAA	FAA417
US History	1.0	301SOC	SOC301
US History	1.0	301OSS	OSS301
US History Competency	1.0	n/a	SSC921
US History Recovery	1.0	n/a	SOC921

UW English Composition: General	1.0	473ENG	ENG473
UW English Composition: Humanities	1.0	465ENG	ENG465
UW English Composition: Literary	1.0	477ENG	ENG477

Veterinary Assisting	3.0	XSK541	XSK541
Video Game Design	3.0	207XSK	XSK207
Video Game Design & Programming	1.0	423CTE	CTE423
Video Production I	1.0	381FAA	FAA381
Video Production II	1.0	383FAA	FAA383
Video Production III	1.0	385FAA	FAA385
Visual Arts Competency	1.0	n/a	FAC911
WA State History Competency	0.5	n/a	SSC941
WA State Recovery	0.5	n/a	SOC931

Walk FITT1	0.5	OPE161	OPE161
Walk FITT2	0.5	OPE261	OPE261
Walking	0.5	PED201	PED201
Washington State History	0.5	SOC401	SOC401
Washington State History	0.5	OSS401	OSS401

Web Design	0.5	CTE345	CTE345
Weight Training	0.5	PED213	PED213
Welding & Metal Fabrication	3.0	331XSK	XSK331
Wind Ensemble	1.0	341FAA	FAA341
Worksite Learning Experience	0.5	CTE501	CTE501
Worksite Learning Volunteer	0.5	CTE509	CTE509

World History	1.0	201SOC	SOC201
World History	1.0	201OSS	OSS201
World History Competency	1.0	n/a	SCC911
World History Recovery	1.0	n/a	SOC911
World Language I Competency	1.0	n/a	WLC919
World Language II Competency	1.0	n/a	WLC923

Yoga Core Training	0.5	PED216	PED216
Yoga Core Training	0.5	OPE216	OPE216

Second Semester Course Code	State Course Code
	12104
	12104
ENC904	01999
STS012	22999
STS022	22999
STS032	22999
MTH022	02999

	08049
ENG022	01067
STS052	22999
ENG042	01002
MTH318	02056
OMT318	02056
	08005
ENG018	01008

	08013
	05052
	22101
XSK224	13052
	08002
	08009

XSK114	13001
MTC912	02052
MTC932	02056
MTH912	02052
MTH932	02056

MTH124	02049
MTH118	02052
OMT118	02052
SCI274	03053
XSK126	11151

CTE392	05174
CTE394	05175
SOC394	04112
SCI292	03056
MTH592	02124

MTH594	02125
SCI392	03106
WLA496	24414
CTE338	10157

CTE482	10019
CTE576	05172
ENG392	01005
ENG492	01006

SCC924	03003
SCI594	03207
WLA418	24114
WLA428	24264
SOC692	04004
CTE496	04204

CTE494	04203
SCI492	03165
SCI494	03166
SOC694	04256
CTE564	25004
ENG544	25004

ENG546	25004
CTE556	25004
CTE558	25004
CTE554	25004
CTE562	25004
CTE364	25003
ENG366	25003
ENG368	25003

ENG456	25003
WLA492	24064
WLA402	24064

MTH692	02203
SOC592	04157
SOC392	04104
SOC292	04067

	05999
SER302	22101
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SCI562	03004
SCI506	03004

XSK104	20115
XSK226	20103
CTE732	20106
CTE734	20104
SAL457/SAL4 58	WA0005

ALT252	WA0005
ALT352	WA0005
ALT456	WA0005
ALT152	WA0005
	05108
FAA414	05111

	05052
FAA358	05106
SCI122	03051
OSC122	03051
SCI928	03051
SCC922	03051

SCI416	14999
SCI408	14252
MTC942	02999
MTH316	WA0003
CTE654	12164

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	12103
	12054
CTE272	12999
ENG558	01004

MTH502	02121
PED210	08005
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	WA0005

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	05159
	05995
FAA466	05104
SCI582	03106

SCI552	03101
SCC932	03101
SCI926	03101
SCI332	03101
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WLA218	24403

WLA304	24404
WLA142	24402
WLC914	24402
WLA242	24403

WLC942	24403
WLA342	24404
WLC934	24404
WLA442	24405
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CTE702	10255
CTE704	10255
CTE706	10255
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CTE522	21098

ENG016	01008
XSK202	10101
FAA352	05102
FAA402	05110
FAA364	05104

XSK312	17001
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SCI912	03008
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XSK604	19101
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XSK702	15001
MTH562	25052
CTE582	10157
XSK602	16052
XSK606	16055
XSK210	16052
CTE712	16054

CTE714	16054
CTE498	10020
XSK512	14054
XSK112	20107
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XSK136	19152
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CTE580	19152
CTE526	19197
ENG998	22999

XSK206	13058
CTE530	18548
SCI314	21006
ENG582	01005
ENG462	01004
ENG584	01006

ENG562	01102
ENG464	01102
ENG102	01001
ENC912	01001

ENG102	01002
ENC922	01002
ENG302	01003
OEN302	01003
ENC932	01003
ENG402	01004
OEN402	01004

ENC942	01004
ENG012	01008
ENG912	01001
ENG922	01002
ENG932	01003
ENG942	01004
ENG908	01996
CTE214	12053
SCI584	03207

SOC654	04107
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SCT316	14198
XSK712	15001

WLA552	24103
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WLA556	24105

WLA588	24114
WLA112	24102
WLC912	24102
WLA212	24103
WLC922	24103
WLA312	24104

WLC932	24104
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STS014	22999
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STS034	22999
ENC906	01999
ENG062	01001
ENG064	01002
ENG066	01003
ENG068	01004
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ENG024	01001
STS054	22999
ENG044	01002
SOC658	04004
MTC922	02072
MTH922	02072
MTH218	02072

OMT218	02072
WLA558	24253
WLA560	24254
	24264
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WLA586	24264
WLA562	24255
WLA122	24252
WLC916	24252

WLA221	24253
WLC926	24253
WLA322	24254
WLC936	24254
WLA422	24255
SSC932	04161

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SOC586	04067

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SOC584	04104
FAA472	05104
FAA344	05106
SOC655	04107

SOC656	04107
	19199
MTH114/MTH 124	WA00008
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	05155
MTH504	25052
CTE578	19152
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CTE178	14002
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CTE420	14051

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PED212	08009
FAA408	05111
FAA360	05106

ALT172	22114
ALT272	22114
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SCI934	03999

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SER252	22101
CTE742	13001

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MTC904	02999
MTH998	22999
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MTH560	02110
MTH586	02203

MTH556	02201
MTH582	02124
MTH552	02121
MTH584	02125

CTE204	21009
XSK522	14151
CTE532	14998
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MTH372	WA0009
MTH072	02052
MTH076	02056
ENC902	01001

ENG072	01001
ENG074	01002
ENG076	01003

ENG078	01004
MTH074	02072
MTC902	02999

ENG032	01001
ENG034	01002
ENG052	01001
ENG054	01002
ENG056	01003

ENG058	01004
	01069
	01069
NJR106	09101
NJR206	09102
NJR306	09103

NJR406	09104
NJR506	09003
XSK532	14051
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	08014
PED912	08049

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FAA332	05106
FAC466	05104 - 05999 instead?
	22999
XSK534	14152
SCI586	03165

SCI588	03165
SCI590	03166
	08001
SCC912	03151

SCI412	03151
OSC414	03151
SCI936	03151
SOC588	04157

	04107
ENG104	01002
OEN104	01002
ENG204	01002
OEN204	01002

MTH402	02110
OMT402	02110
CTE722	12999

SOC594	04256
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CTE282	11101
CTE284	11101

CTE286	11101
CTE288	11101
RPX154	17002
RPX162	17002

RPX160	17002
RPX156	17002
RPX158	17002
RPX254	17002

RPX256	17002
RPX258	17002
RPX262	17002
RPX260	17002
SCC934	21009

SCI308	21009
SCC936	03239
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SCI998	22999
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	12169

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WLA572	24052
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WLA532	24057

WLA566	24054
WLA570	25057
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WLA568	24055
WLA582	24064

WLA584	24064
WLA132	24052
WLC918	24052
WLA232	24053
WLC928	24053

WLA332	24054
WLC938	24054
WLA432	24055
WLA234	24057
WLA250	25057
WLA912	24052

WLA592	24061
	14062
	14062
	08005
MTH602	02201

OMT602	02201
SCI542	18003
FAA356	05102
FAA404	05110

FAA464	05104
FAA468	05104
	22995
	08002
CTE384	05061

	05061
	05061
ENG014	01008
XSK116	11049
FAA416	05111

FAA418	05111
SOC302	04101
OSS302	04101
SSC922	04101
SOC922	04053

ENG474	01102
ENG466	01102
ENG478	01102

XSK542	18105
XSK208	10202
CTE424	10160
FAA382	11051
FAA384	11051
FAA386	11051
FAC912	05199
	WA0004
	22999

	08049
	08049
	08049
	WA00004
	WA00004

	05254
	08009
XSK332	13001
FAA342	05106
CTE502	12998
	22998

SOC202	04051
OSS202	04051
SCC912	04053
SOC912	04051
WLC920	24952
WLC924	24953

	08005
	08005

Course Description	Prerequisites
Accounting I includes instruction in accounting principles and theory, financial accounting, budget control, tax accounting, legal aspects of accounting, auditing reporting procedures, statement creation and analysis, professional standards and ethics, and applications specific to profit, public, and non-profit organizations. Basic accounting concepts will be practiced.	None
Accounting II is the second semester of a year-long program preparing individuals on advanced levels to practice the profession of accounting and to perform related business functions. The class includes instruction in accounting principles and theory, financial accounting, cost accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement analysis, professional standards and ethics, and applications specific to profit, public, and non-profit organizations.	Must have met standard in Accounting I.
Achieve English Competency	
For students attending Life Skills programs. Based on individual goals and objectives, students develop basic reading, writing, and math skills required in daily life tasks.	Enrollment is determined by the IEP.
For students attending Life Skills programs. Based on individual goals and objectives, students develop basic skills in navigating their communities.	Enrollment is determined by the IEP.
For students attending Life Skills programs and addresses IEP goals and objectives related to self-reliance, daily living tasks, leisure, and recreational opportunities for the promotion of independent living.	Enrollment is determined by the IEP.
For students attending Life Skills programs. Based on individual goals and objectives; students develop basic mathematics skills required in daily life tasks.	Enrollment is determined by the IEP.

This course is designed to give more attention and help to students in physical need. The students would have the opportunity to learn one-on-one or in very small groups to increase their strength and fitness for a lifetime.	Enrollment is determined by the IEP.
For students attending Life Skills programs. Based on individual goals and objectives, students develop basic reading skills required in daily life tasks.	Enrollment is determined by the IEP.
For students attending Life Skills programs and emphasizes the practical skills needed for students to transition into the world of work.	Enrollment is determined by the IEP.
For students attending Life Skills programs. Based on individual goals and objectives, students develop basic writing skills required in daily life tasks.	Enrollment is determined by the IEP.
The third year of high school mathematics asks students to pull together and apply the learning that they have from years 1 and 2. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general	
The third year of high school mathematics asks students to pull together and apply the learning that they have from years 1 and 2. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all their experience with functions and geometry to create models and solve contextual problems.	
A continuation of Cardio & Core Training, this course is for students who are committed and dedicated to total personal fitness. Course activities may include nutrition and food monitoring, low-impact aerobic dance, rope skipping, step aerobics, running, jogging, resistance	PE 1 and Cardio and Core Training, instructor approval.
The course is designed to bridge the gap between ML classes and the English curriculum. ELA SpringBoard is the text used with supplemental material, as needed. Students are expected to work toward standard while being assessed using the Smarter Balanced Assessment. The modes of writing covered are: compare/contrast, expository, persuasive, and argumentative. Reading comprehension strategies for understanding literary and informational texts are emphasized.	Enrollment is determined by ML placement score.

A continuation of Court Sports with an emphasis on advanced skills and strategies, competition and fitness activities are an integral part of the class.	PE1 & Court Sports
For students wanting to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. <u>Students are expected to participate in live performances and</u>	Intermediate Drama (with a minimum grade of B, or
In Advanced Leadership students build on the skills acquired in Leadership and serve as mentors for Leadership students.	Leadership (with a minimum grade of C, or teacher permission)
Sno-Isle TECH: Students will focus on safety, tool identification and proper use, and technical skills of making precision parts from raw materials. Students will do this through learning to use lathes, saws, grinders, drills, mills and CNC (computer numerical control) machines. Student will also use precision measuring instruments such as layout	None
A continuation of Team Sports with an emphasis on advanced skills and strategies. Team competition is an integral part of the class.	Health plus 1.0 credit of PE (must include PE 1).
Designed for the dedicated varsity athlete interested in developing strength, flexibility, ballistic power, and speed, this course also may include an individual sports-specific lifting program for one season, in-season, and off -season athletes.	PE 1 and one year of Weight Training. Varsity letter in athletics.

Sno-Isle TECH: Students will focus on safety, tool identification and proper use, and technical skills of drilling, deburring, riveting and fastener installation on aluminum sheet metal and making composites. Student will apply knowledge of mechanics, mathematics, metal properties, layout, and machining procedures as well.	None
Algebra 1 Competency	
Algebra 2 Competency	
Algebra I Credit Recovery	Did not pass Algebra
Algebra II Credit Recovery	Did not pass Algebra 2

Algebra Support	
The first year of high school mathematics formalizes and extends the mathematics that students learned in the middle grades. Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.	
The first year of high school mathematics formalizes and extends the mathematics that students learned in the middle grades. Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.	
Students are introduced to the relationship between structure and function within the body's 11 basic organ systems, as well as disorders and diseases. The course incorporates an exploration of bioscience medical careers. The course includes laboratory activities, animal dissection, discussions, student presentations, individual and group research, and problem solving.	None
Sno-Isle TECH: Animation at Sno-Isle TECH is a college preparatory class. Students work closely with computer programmers for the gaming industry so there is a strong emphasis on teamwork. Computer animation and computer graphics (CG) have strong foundations in	None

<p>The AP art classes are yearlong art courses that guide students through the process of creating a college level portfolio of artwork with two sections: Sustained Investigations and Selected Works. Portfolios are designed to showcase the growth of students' skills and knowledge in art and to demonstrate students' voice and creativity as they demonstrate their concentration on and exploration of a subject or theme through art-making, reflection, analysis, and research.</p>	<p>Any of the following: Draw & Paint 2 (recommended C or better) Photo 2 (recommended C or better) Graphic Design I</p>
<p>The AP art classes are yearlong art courses that guide students through the process of creating a college level portfolio of artwork with two sections: Sustained Investigations and Selected Works. Portfolios are designed to showcase the growth of students' skills and knowledge in art and to demonstrate students' voice and creativity as</p>	<p>Any of the following: Draw & Paint 2 (recommended C or better) Photo 2</p>
<p>AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Students</p>	<p>None</p>
<p>AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Lab activities and field work are important components of the course.</p>	<p>Biology and the Environment or AP Environmental Science and Chemistry or concurrently enrolled in Chemistry</p>
<p>AP Calculus AB is equivalent to a first-semester college calculus course devoted to topics in differential and integral calculus. The AP course includes concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections among these representations.</p>	<p>Completion of Precalculus with a C or better is recommended or recommendation of prior math teacher.</p>

AP Calculus BC is equivalent to both first - and second-semester college calculus courses. AP Calculus BC applies the content and skills learned in AP Calculus AB to parametrically defined curves, polar curves, and vector-valued functions. The AP course develops additional integration techniques and applications; and introduces the topics of sequences and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections around these representations.	Completion of AP Calculus AB or Calculus with a C or better.
AP Chemistry is designed to be the equivalent of the general chemistry course usually taken during the first college year. The course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.	Biology and the Environment, AP Environmental Science, and Chemistry or concurrently enrolled in Chemistry
The AP Chinese Language and Culture course is designed to be comparable to fourth semester (or the equivalent) college/university courses in Mandarin Chinese. It emphasizes communication with a focus on application of interpersonal, interpretive, and presentational skills in real-life situations, including vocabulary usage, language	Completion of previous course or equivalent
AP Computer Science A is equivalent to a first-semester college-level computer science course and introduces students to fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes object-oriented and imperative problem solving and design using Java language.	For math equivalency, must have earned credit or be concurrently enrolled in Algebra II

<p>AP Computer Science Principles will introduce students to the ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing, students analyze data, information or knowledge represented for computational use, create technology that has a practical impact and gain a broader understanding of how computer science impacts people and society. The course is designed around 7 big ideas: Creativity, Abstraction, Data and Information, Algorithms, Programming, Internet, and Global Impact.</p>	
<p>The AP art classes are yearlong art courses that guide students through the process of creating a college level portfolio of artwork with two sections: Sustained Investigations and Selected Works. Portfolios are designed to showcase the growth of students' skills and knowledge in art and to demonstrate students' voice and creativity as they demonstrate their concentration on and exploration of a subject or theme through art-making, reflection, analysis, and research.</p>	<p>Any of the following: Draw & Paint 2 (recommended C or better) Photo 2 (recommended C or better) Graphic Design I (recommended C or better) Ceramics 2 (recommended C or better)</p>
<p>The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum. The course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students</p>	<p>English 2 or equivalent</p>
<p>The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. Students consider a work's structure, style, and themes, as well as use of figurative language, imagery, symbolism, and tone. Assignments include writing expository, analytical, and argumentative essays that require students to analyze and interpret literary works.</p>	<p>English 3 or equivalent</p>

AP Environmental Science Competency	
AP Environmental Science is designed to be the equivalent of a one-semester, introductory college course in environmental science. The course engages students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.	
The AP French Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations including vocabulary usage, language control, communication strategies, and cultural awareness. The course strives not to overemphasize grammatical accuracy at the	Completion of previous course or equivalent
The AP German Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations, which includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best	Completion of previous course or equivalent
The AP Human Geography course is equivalent to an introductory college-level course in human geography. This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their	
AP Macroeconomics is an introductory college-level course with a focus on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops student familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain	Students should possess basic mathematics and graphing skills.

AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course develops student familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.	Students should possess basic mathematics and graphing skills.
AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.	Successful completion of or concurrent enrollment in Algebra 2
Expand your understanding of physics as you explore topics such as fluids; thermodynamics; electric force, field, and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. You'll do hands-on and inquiry-based in-class activities and laboratory work to investigate phenomena.	Successful completion of Physics in the Universe or AP Physics 1
The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of	
AP Research, the second course in the AP Capstone program, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question.	Successful completion of AP Seminar
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AP Seminar is a foundational course engaging students in conversations exploring the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students read and analyze articles, research studies, and foundational, literary, and philosophical texts; listen to and	
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<p>AP Seminar is a foundational course engaging students in conversations exploring the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students read and analyze articles, research studies, and foundational, literary, and philosophical texts; listen to and view speeches, broadcasts, and personal accounts; and experience artistic works and performances. Students learn to synthesize information from multiple sources, develop their perspectives in research-based essays, and design and deliver group and individual presentations.</p>	
<p>The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations, which includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is almost exclusively taught in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops student awareness and appreciation of cultural products, practices and perspectives.</p>	<p>Completion of previous course or equivalent</p>
<p>The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American and United States Hispanic literature. Students develop proficiencies across the three modes of communication (interpretive, interpersonal, and presentational). Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism).</p>	<p>Completion of previous course or equivalent</p>

<p>The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.</p>	<p>Successful completion of Advanced Algebraic Concepts</p>
<p>This course provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will read and interpret data, make comparisons and applications, develop evidence-based arguments, and complete a political science research or applied</p>	
<p>In this course, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Like historians, students develop and use skills in: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. Students explore eight themes to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the</p>	
<p>In this course, students investigate significant events, individuals, developments, and processes from 1200 to the present. Like historians, students analyze primary and secondary sources; develop historical arguments; make historical connections; and utilize reasoning about comparison, causation, and continuity and change over time. Students explore six themes to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and</p>	<p>None</p>

Art Recovery	Did not pass Intro to Art, Intro Draw & Paint, or Intro Graphic Design
Elected ASB and class officers are involved in the implementation of student government and in upholding the ASB constitution. Student officers plan weekly and monthly student government meetings, establish and oversee the ASB budget, and act on behalf of the student body.	Must be elected ASB or class officer (see school for details)
ASTR101 Astronomy	
ASTR150& The Planets	
In the first semester of Astronomy and Aerospace Engineering, students study celestial mechanics, solar system formation and comparative planetology with engineering studies of flight, which results in design projects such as rocket building. In second semester	

Sno-Isle TECH: Students will focus on safety, tool identification and proper use, and technical skills of vehicle construction, minor body repairs, sanding, painting components and techniques, estimating damaged vehicles, welding, and other technical skills.	None
Sno-Isle TECH: Students will focus on safety, tool identification and proper use, and technical skills of automotive systems and repair. Students will have the opportunity to practice and learn how to use drive-on vehicle lifts, 2-post vehicle lifts, floor jacks, safety stands,	None
This course provides students the opportunity to understand major parts and systems of automobiles. Students will develop foundational automotive skills as they are introduced to shop safety, proper use of tools, problem-solving and critical thinking to conduct inspections, and skills to provide maintenance to a wide variety of vehicles.	None
The Automotive Technology Program prepares students for the highly technical and rewarding careers within the automotive field. As an ASE/NATEF certified program, this concentration features state-of-the-art equipment used in the automotive industry, training from industry	Successful completion of Automotive Technology I
AVID (Advancement Via Individual Determination) is a class designed for students in the academic middle and who desire to attend a four-year college. Students learn a variety of study strategies including Cornell Notes, Inquiry, as well as a variety of reading and writing strategies. Students are expected to use these strategies in their other classes and enroll in the most challenging course of study that is suitable to their skills. Students are expected to attend additional activities outside of class including college visits and guest speakers. Enrollment is by invitation and application. Applicants are selected based on a personal interview.	

AVID (Advancement Via Individual Determination) is a class designed for students in the academic middle and who desire to attend a four-year college. Students learn a variety of study strategies including Cornell Notes, Inquiry, as well as a variety of reading and writing strategies. Students are expected to use these strategies in their other classes and enroll in the most challenging course of study that is suitable to their skills. Students are expected to attend additional activities outside of class including college visits and guest speakers. Enrollment is by invitation and application. Applicants are selected	
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AVID (Advancement Via Individual Determination) is a class designed for students in the academic middle and who desire to attend a four-year college. Students learn a variety of study strategies including Cornell Notes, Inquiry, as well as a variety of reading and writing	
Bass Guitar is open to all students with an interest in learning the fundamentals needed to play bass guitar. Students learn to read and play notes on a bass guitar and also need to provide the bass guitar. Skilled students could have the opportunity to perform with jazz band	
A non-audition vocal class designed as a high school entry level vocal performance class, Bass Vocal Ensemble is offered to students with a desire to sing and have fun. Course content includes the study and performance of four-part choral music. Music performed is from all different periods as well as all different styles such as barbershop, jazz, blues, pop, and classical. Students learn skills including note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. The ensemble performs at several concerts, festivals, contests, and community events throughout the school year.	

Students learn and experience the fundamentals of drama and apply the acquired skills and knowledge to performance opportunities and learn about the audition process and begin building a bank of audition pieces. Students study theater from a historical and cultural	
Beginning Jazz Ensemble is a selective instrumental ensemble requiring standard jazz big band instrumentation specializing in the study and performance of traditional jazz as an art form. Students enrolled in this class get an opportunity to gain experience with different styles and techniques of jazz music and receive instruction in jazz improvisation. The group appears at selected performances throughout the school year.	Audition or instructor permission
The Biology and the Environment course integrates life science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as developing and using models, constructing explanations, conducting investigations and designing solutions to real-world problems which require the study of the connections between living organisms and Earth systems.	
The Biology and the Environment course integrates life science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as developing and using models, constructing explanations, conducting investigations and designing solutions to real-world problems which require the study of the connections between living organisms and Earth systems.	
Biology and the Environment Credit Recovery	Did not pass Biology
Biology Competency	

Designed for students currently in the Health Science and Medical Pathway that have completed Biotechnology. This course engages students with advanced skills and knowledge of a manufacturing biotechnology lab. In addition, students will learn the processes to make medicine to treat disease, while integrating biology, chemistry, and engineering standards. Students will gain marketable skills for the rapidly growing biotech industry, develop college and career readiness, utilize cutting-edge science, and be eligible to earn an	Biotechnology
Designed for students entering or currently in the Health Science and Medical Pathway. This biology course incorporates Next Generation Science Standards with career and technical education (CTE). The course engages students with skills and knowledge of a biotechnology lab, integrating biology, chemistry and engineering standards. The course can be taken alone to meet a biology or lab science credit. It is also the year 1 prerequisite for a year 2 Biomanufacturing course. After year 2, students can be eligible to earn an industry recognized Biotechnician Assistant Certificate. Guidance and support for further education and careers is integrated into the course.	Biology and the Environment or AP Environmental Science
Bridge to College Math Competency	
Bridge to College Mathematics is fourth-year (senior-level) course designed to follow Advanced Algebraic Concepts and develop college readiness in students. Students who earn a "B" or better in the Bridge Course are eligible to enter college-level mathematics coursework in any of the State of Washington Community and Technical Colleges. This course is intended for students heading for college pathways not requiring calculus. Bridge to College Math is also a designated transition course that fulfills a graduation pathway.	Advanced Algebraic Concepts or math teacher recommendation
BUS150 Prin of Marketing	

Experience a career and apply academic skills in the business and professional workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration.	
This course is applicable if you are planning a career in business, need a clearer understanding of economic and business systems, interested in investment opportunities or want to expand and strengthen your understanding of personal finance. You will explore the benefits and challenges of owning your own business or pursuing	
Business Law addresses statutes and regulations affecting businesses, families, and individuals in their related roles. Knowledge of business law is useful for all students because all students eventually assume roles as citizens, workers, and consumers in their communities and in society. Understand legal rights and responsibilities as an American citizen and learn about the business world. Areas of study include business law, family law, criminal law, juvenile law, law enforcement, and the court system.	
This course provides students an opportunity to run a successful school-based enterprise and develop the skills and attitudes required for any career field. Students learn and practice customer service, advertising, sales, pricing, market research, and merchandising techniques. All students work in a variety of positions and receive on-the-job training.	Foundations of Business and Marketing or Social Media Marketing or Business and Finance
This course takes a comparative approach to literature and serves as a workshop in writing comparative papers in English. The emphasis is on cross-cultural comparison of literary works. Readings in English with an option to read selected texts in the original languages.	

Calculus does not begin with a review of previously learned mathematics, but instead students are immersed in calculus from day 1. The text combines graphing calculator technology with a real-world application approach and presents calculus as a study of four fundamental concepts: limits, derivatives, definite integrals, and indefinite integrals. Students learn these concepts using algebraic, numerical, graphical, and verbal approaches.	Successful Completion of Precalculus.
Designed to engage students in a variety of cardiovascular and toning workouts, the Cardio and Core Training activities include, but are not limited to dance such as Wii Fit or Zumba, step aerobics, cycling, kick boxing, running/ jogging, Pilates, yoga, and agility and flexibility training. Equipment such as hand weights, stability and medicine balls, or stretch bands are used during core strength training.	PE 1
The Career Choices course helps students identify career and work goals. Students prepare a unique employment portfolio. Students are required to attend weekly meetings with the instructor and complete the required computer projects. The course will focus on linking individual capabilities with the job market.	
In this course, students learn basic concepts behind comic book illustrations including figures, motion and surroundings as well as composition, layout and dialogue. Students expand on previously learned drawing skills from the Introduction to Art class.	Introduction to Art or Introduction to Graphic Design (a minimum grade of C is recommended) or portfolio review by instructor
A mixture of required and independent projects dependent upon the student's area of emphasis.	Cartooning 1 (a minimum of C is recommended) or portfolio reviewed by instructor
CCS100 Career & College Success	

<p>Ceramics is a class where students work primarily with clay. They learn basic hand-building techniques (pinch, coil, slab) and additive and subtractive sculptural methods. Some projects include background</p>	<p>Introduction to Art: Ceramics (a minimum grade of C</p>
<p>Ceramics 2 features extended training in ceramic techniques using available equipment (this could include a potter's wheel and extruded and slab molded forms). Students use a variety of materials and processes to create original three-dimensional designs.</p>	<p>Ceramics 1 (a minimum grade of C is recommended)</p>
<p>Ceramics Credit Recovery</p>	<p>Did not pass Ceramics 1</p>
<p>Becoming a ceramics studio technician is an opportunity for students with advanced ceramics knowledge to work alongside their ceramics teacher to learn about and participate in the running of a ceramics studio. A studio technician will learn about the kiln and the firing process, processing and managing clay, maintaining and managing glazes, and studio upkeep. Studio technicians will also be required to use their advanced ceramics knowledge to support students new to ceramics. Additionally, studio technicians will develop a personal</p>	<p>Instructor permission, with one or two semesters of Ceramics preferred.</p>
<p>Chamber orchestra is a select ensemble consisting of advanced level violin, viola, cello, and bass players with advanced orchestra repertoire (Level 3-6), focused on un-conducted chamber style playing, student leadership, and development of advanced skills, such as shifting, vibrato, spiccato, staccato, and martale bowing. Students learn the finer points of ensemble playing, such as cuing and blending.</p>	<p>Audition required. Advanced level of playing required.</p>
<p>CHEM&121 AP Chemistry</p>	<p>Biology and the Environment, AP Environmental Science, and Chemistry or concurrently enrolled in Chemistry</p>

CHEM&121 Intro to Chemistry	None
Chemistry Competency	
Chemistry Credit Recovery	Did not pass Chemistry
This course integrates physical science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as defining problems, planning and carrying out investigations, engaging in argument from evidence, and designing solutions to real-world problems which	None
The Child Development course is designed to assist students in developing appropriate skills and attitudes in working and living with children. Areas of study include intellectual, social, emotional, and biological development of children; parent-child relationships; parenting practices; special needs of children; parental and environmental influences on child development; and external support systems.	None
CHIN&122 Chinese II	Completion of previous course or equivalent

CHIN&123 Chinese III	Completion of previous course or equivalent
Students communicate in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.	None
Chinese 1 Competency	
Students incorporate their prior learning in Chinese 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.	Completion of previous course or equivalent

Chinese 2 Competency	
Students develop their ability to communicate in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use Chinese as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.	Completion of previous course or equivalent
Chinese 3 Competency	
Students communicate in Chinese as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations.	Completion of previous course or equivalent
Students explore film as literature and screenplay. Students will view, analyze, research, read and write about representative 20th century films, starting with the silent era and ending with contemporary	None
Students explore film as literature and screenplay. Students will view, analyze, research, read and write about representative 20th century films, starting with the silent era and ending with contemporary productions.	None

Students will focus on the architecture, structure, functions, components, and models of the internet and other computer networks. Principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced. Students will build simple LANs, perform basic configurations for routers and	None
This course includes a focus on switching technologies and router operations that support small-to-medium business networks, wireless local area networks (WLANs), and security concepts. Students will be able to perform basic network configuration and troubleshooting, identify and mitigate LAN security threats, and configure and secure a	Cisco Networking Academy I
The third course in the Cisco Network Academy describes the architectures and considerations related to designing, securing, operating, and troubleshooting enterprise networks. This course covers wide area network (WAN) technologies and quality of service (QoS) mechanisms used for secure remote access. Students are	Cisco Networking Academy II
The Civics course examines the structure of the United States federal government and the rights of its citizens under the Constitution. Included in the course is the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments	None
The Civics course examines the structure of the United States federal government and the rights of its citizens under the Constitution. Included in the course is the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments	None
The College and Career Readiness Seminar (CCRS) supports students in exploring, developing, and taking steps toward their own post-secondary plans. In this course, students complete a High School & Beyond Plan and focus on collaborative projects focused on solving real-world problems. The course is an Everett Public Schools	None
The College and Career Readiness Seminar (CCRS) supports students in exploring, developing, and taking steps toward their own post-secondary plans. In this course, students complete a High School & Beyond Plan and focus on collaborative projects focused on solving real-world problems. The course is an Everett Public Schools	None
Experience a career and apply academic skills in the communication and information technology workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration.	

<p>This class provides assistance to students with limited English proficiency in learning the communication skills of listening, speaking, reading, and writing English. The aim is to improve students' levels of achievement in language skills so they are proficient in conversational English, pronunciation, and basic English grammar. This course prepares student for Advanced Composition & Literature.</p>	<p>Approval required. Enrollment is determined by ML placement score.</p>
<p>Sno-Isle TECH: Students will focus on technical skills of troubleshooting computers and networks, learn, and develop for the Internet of Things, Raspberry Pi, and cloud computing. Students will be working in an up-to-date lab setting, learning with a hand-on, problem-based approach.</p>	<p>None</p>
<p>Concert Band is the entry-level band for high school. The focus of the instructor is to provide a positive, nurturing environment that maximizes the musical potential of the students. In Concert Band, students develop fundamental skills in sight reading and in individual and ensemble performance. Attendance is required at a series of school and community concerts, assemblies, athletic events, and extra</p>	<p>Previous middle or high school instrumental experience or private lessons, or instructor</p>
<p>A non-audition mixed choir for students who desire to gain a better understanding of singing and music, Concert Choir offers young musicians time to advance their music skills and knowledge. Emphasis is placed on the individual singing voice, reading skills, and ensemble singing. Course content continues in note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Students study and perform choral literature of all styles and from all periods of music. Concert Choir performs at several concerts, community events, and festivals during the school year.</p>	<p>None</p>
<p>Concert Orchestra offers intermediate level instruction on violin, viola, cello, and string bass with emphasis on reinforcing strong technical skills necessary for long-term success. Students learn to sight read high school level music, apply music theory, and continue to develop ensemble playing skills.</p>	<p>1-3 years of string playing experience. Beginners may be accepted with instructor approval.</p>

Sno-Isle TECH: Students will have daily classroom and hands-on shop time to focus on safety, communication & teamwork, measurements & construction math, quality assurance, materials & fasteners, hand tools & power tools, and construction drawings...	None
Contemporary Authors is a survey of outstanding works of post WWII literature in English including nonfiction, fiction, poetry and drama.	None
Contemporary Authors is a survey of outstanding works of post WWII literature in English including nonfiction, fiction, poetry and drama.	None
As current as the latest headlines, this class is for students who enjoy politics, current events, debates, class discussions, and role playing. The course explores world events and issues by looking for their causes and historical backgrounds. Students study and analyze national changes, worldwide changes, trends, and predictions for the future. Information for classroom discussions comes from current publications (newspapers, magazines, and Internet).	None
As current as the latest headlines, this class is for students who enjoy politics, current events, debates, class discussions, and role playing. The course explores world events and issues by looking for their causes and historical backgrounds. Students study and analyze national changes, worldwide changes, trends, and predictions for the future. Information for classroom discussions comes from current	None

Sno-Isle TECH: Cooperative Worksite Learning	None
Coordinated Science Credit Recovery	Did not pass Coordinated Science
Coord. Science Competency	
Sno-Isle TECH: Students will focus on basic cosmetology services such as shampooing/draping, hair analysis/treatment, hair cutting, natural nail care, basic skin care, temporary hair removal, wet styling, thermal styling, permanent waving, chemical relaxing, hair coloring/lightening, safety measures and decontaminant control.	None
An activity-based course that focuses on basic skills and rules for court/net games such as pickle ball, badminton, tennis, racquetball, handball, volleyball, and wallyball. Fitness activities are included as a regular part of the class.	PE 1 and completion of a Level 2 course
Designed for students who enjoy imaginative writing in a variety of genres, including short story, poetry, one-act play, and creative nonfiction. Students write in a workshop setting with individual and small group assistance with the goal of publishing in a format guided by the instructor.	None
Designed for students who enjoy imaginative writing in a variety of genres, including short story, poetry, one-act play, and creative nonfiction. Students write in a workshop setting with individual and small group assistance with the goal of publishing in a format guided by the instructor.	None

Students produce a body of work in one genre (fiction, poetry, or drama), setting semester-long goals for their individual portfolios. Students are expected to work in writing groups to improve their understanding of the writing and editing process. All students are expected to read their work in front of the class and complete a final project that includes a public audience.	Creative Writing I
Sno-Isle TECH: Students will focus on crime, criminal justice, victimization, law, police in society, police roles and issues, the court systems, trial procedures, and punishment and corrections.	None
CSE 180 Intro to Data Science	Advanced Algebraic Concepts
CSE121 AP Computer Science A	For math equivalency, must have earned credit or be concurrently enrolled in Algebra
Sno-Isle TECH: Students will focus on learning baking tools, safety, contemporary baking & pastries techniques, how to bake, how to create great looking and tasting pastries, marketing strategies, what is professional service and professionalism.	
Sno-Isle Tech: Students will focus on learning customer service techniques, inventory management, organization skills, marketing techniques and strategies in food service.	None
Sno-Isle TECH: Students will focus on learning tools, safety, contemporary culinary techniques. What makes food great, what makes food outstanding, how to manage a business, marketing strategies, what is professional service and professionalism.	None
Culinary I is an introductory course which includes hands-on practice in food preparation techniques, kitchen safety, equipment uses, culinary math, nutrition, menu planning, leadership development, and careers in food-related industries.	None

Culinary II is an advanced course building upon concepts mastered in Culinary I. This course includes hands-on practice in advanced food preparation techniques, menu planning, culinary math, and leadership development. Students continue to explore food-related careers while working in various individual and group lab activities.	Must have met standard in Culinary I.
This information technology (IT) program covers a range of IT technical and soft skills for students interested in an IT career. This program prepares you for positions in computer support, information security, and server and network administration. Students will have the opportunity to earn industry-recognized certifications for in-demand IT careers.	
Sno-Isle TECH: Students will perform clinical duties such as equipment preparation and sterilization, preparing patients for treatment, assisting the dentist during treatment, and providing patients with instructions for oral healthcare procedures. Students will	Successful completion of Health and Biology
Sno-Isle TECH: Students will focus on safety, tool identification and proper use, and technical skills with diesel powered trucks, equipment, boats, and generators. We also focus on environmental regulations and increasing fuel economy to keep up with current industry standards. As well as looking at technology advances within 7 subject areas all in a real-life shop environment.	None
Digital Photography I Credit Recovery	Did not pass Digital Photo 1
Investigate and practice the exciting career field of digital (commercial) photography. Students start by learning the history of photography and how cameras work, and explore lighting, color and composition, in both technical and creative photographic processes. Students learn and practice several genres of photography including nature photography, action photography, and journalistic photography. Students learn to bring their pictures to life using Adobe Photoshop. Students explore career and business opportunities in commercial photography. Students prepare traditional, hard-copy and digital	None

Digital Photography II teaches how to operate digital SLR cameras, set up and use a three-point portrait studio lighting system, learn advanced processing techniques using Adobe Photoshop, and apply advanced design elements and principles. A final portfolio will be created showing a variety of work and techniques.	C or higher in Digital Photo I or permission of teacher
Improvisation explores acting in the moment without the aid of scripts, using specific games that provide the parameters of the story being created. Students learn how to create characters, relationships, objectives, and settings (CROW) in order to tell stories that are interesting and entertaining. This course teaches students to first trust themselves through acting exercises and improv games, developing their improvising skills for performing for a small audience by the end of the semester. Students gain the skills and confidence to take on the	None
Draw and Paint I Credit Recovery	Did not pass Draw & Paint 1
Drawing & Painting 1 builds on the basics learned in Introduction to Art. Students demonstrate their understanding of the elements and principles of art through studio assignments which explore advanced compositional problems. Students explore a variety of drawing and painting media. Emphasis is on learning to self-critique.	Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor
Students are encouraged to work with concepts and ideas as a basis of their work and continue to explore a variety of media while developing a work portfolio used for scholarship and employment opportunities.	Introduction to Art (or portfolio review by instructor) and Draw & Paint 1 (a minimum grade of C is recommended).

Sno-Isle TECH:	
The purpose of this economics course is to provide students with a basic understanding of macroeconomics and microeconomics. Students will explain economic systems, supply and demand, and the role of economic institutions, government and entrepreneurs in a market economy. Students will explain global, national and local economic issues and learn personal finance skills to become wise consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce.	None
EDUC&202 Intro to Education	
Experience a career in education. Students complete a combination of worksite learning, research, reflection, and performance demonstration.	None
ELA State Assessment Credit Recovery	Did not pass eligible English course

Sno-Isle TECH: Students will focus on safety, tool identification and proper use, and technical skills of understanding electronic systems, troubleshooting components, circuit design, and programming.	Successful completion of Algebra I
Experience a career and apply academic skills in workplaces focused on energy and sustainability. Students complete a combination of worksite learning, research, reflection, and performance demonstration.	Student must have good school attendance and no behavior referrals.
Engineer Your World is an innovative, student-centered high school curriculum teaching authentic engineering experience inspiring students to embrace an engineer's habits of mind. Collaborative, student-directed projects build resilient problem-solving skills and empower students to think like engineers.	Successful completion of or concurrent enrollment in Algebra 1
ENGL&101 AP English Language	English 2 or equivalent
The College in the High School program allows students to simultaneously earn high school and college credits for work done in a high school course. The fall semester college writing curriculum focuses on writing clear and coherent essays of increasing complexity	Students must achieve a Level 3 or 4 on the SBAC ELA or complete the
ENGL&111 AP English Literature	English 3 or equivalent

ENGL111 Composition:Lit	Completion of English 3 equivalent
ENGL131 Composition: Exposition	Completion of English 3 equivalent
In English 1, students develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes myth, short story, poetry, drama, and novels. Analytical reading instruction extends understanding of literary elements and language and extend proficiency in the three modes of writing as outlined by the Common Core State Standards(CCSS): narrative, explanatory/informative and argumentative. In addition, students develop CCSS language standards.	Approval required. Enrollment is determined by ML placement score.
English 1 Competency	

<p>In English 2, students develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes Biblical allusions, short story, poetry, drama, and novels. Students engage in the writing process to produce increasingly sophisticated essays. Students analyze</p> <p>English 2 Competency</p>	<p>Approval required. Enrollment is determined by ML placement score.</p>
<p>In English 3, students encounter the American literary heritage from its beginning to the present and become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of non-</p>	<p>English 2 or Pre-AP English 2</p>
<p>In English 3, students encounter the American literary heritage from its beginning to the present and become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of non-fiction written by foremost US writers. Analytical reading instruction extends understanding of literary elements and language and writing instruction extends proficiency in the three modes of writing as outlined by the Common Core State Standards (CCSS): narrative, explanatory/informative, and argumentative. In addition, students develop CCSS language standards.</p>	<p>English 2 or Pre-AP English 2</p>
<p>English 3 Competency</p>	
<p>English 4 prepares students for college coursework and future careers. Students read, analyze, and synthesize complex literary works and non-fiction prose to formulate academic arguments. Analytical reading instruction extends understanding of literary elements and language. Writing instruction extends development in the three modes of writing: narrative, explanatory/informative, and argumentative. Students will develop skills in CCSS language standards.</p>	<p>English 3 or equivalent</p>
<p>English 4 prepares students for college coursework and future careers. Students read, analyze, and synthesize complex literary works and non-fiction prose to formulate academic arguments. Analytical reading instruction extends understanding of literary elements and language. Writing instruction extends development in the three modes of writing: narrative, explanatory/informative, and argumentative. Students will develop skills in CCSS language standards.</p>	<p>English 3 or equivalent</p>

English 4 Competency	
Designed for the newest students in the ML program, this class focuses on the beginning stages of English language acquisition. Beginning level reading, writing, listening, and speaking skills in English are taught. Students are introduced to academic and content-area vocabulary as well as strategies for success in mainstream classrooms. The curriculum implemented is National Geographic Foundations, Language Live, and Imagine English. This course prepares students for Transitional English.	Approval required. Enrollment is determined by ML placement score.
English I Recovery	Did not pass English 1
English II Recovery	Did not pass English 2
English III Recovery	Did not pass English 3
English IV Recovery	Did not pass English 4
English Support Credit Recovery	Did not pass English Support
Entrepreneurship focuses on recognizing a business opportunity, starting, operating, and maintaining a business. Students will develop critical thinking, problem solving, and innovation. Integration of accounting, finance, marketing, business management, legal and	Foundations of Business and Marketing or Social Media Marketing or
ENVS&101 AP Environmental Science	

This course serves as an interdisciplinary introduction into American History focusing on the meaningful participation and experiences of people of color in the United States from our English, History, and Political Science curricula. In order to bring a more complete narrative	
Family Health is designed to prepare students for lifelong problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary goal is to enable students to develop healthy lifestyles for themselves and others by focusing on healthy choices and living a productive, satisfying life.	None
Family Health is designed to prepare students for lifelong problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary goal is to enable students to develop healthy lifestyles for themselves and others by	None
Family Health Competency	
Sno-Isle TECH: Students will focus on retail, wholesale, manufacturing, textiles, and design. Students will also work on designing a line of clothing, visual communications, social media & marketing. E-commerce, and project management/event planning.	None
Family & Consumer Science (FCS) courses help young people develop skills to successfully balance adult life (independence, roles within the family and community), while building a path toward purposeful careers. FCS Education Cooperative is a learning experience designed for students who are interested in career pathways related to Early Childhood Education. the practicum course offers students the opportunity to observe and work hands-on with young children and their families through the on-site Teen Family Day Care. Eligible students can also earn the Washington State Child Care Basics certification, which allows them to begin working in licensed early learning facilities.	Approval by day care center director
Sno-Isle TECH: Students will focus on safety, equipment identification and proper use, and technical skills of structural or wildland firefighting, leadership, teamwork, and patient assessment.	None

FRCH&122 French II	Completion of previous course or equivalent
FRCH&123 French III	Completion of previous course or equivalent
FRCH&221 AP French Lang Culture	Completion of previous course or equivalent
FRCH&221 French IV	Completion of previous course or equivalent

FRCH&222 AP French Lang Culture	Completion of previous course or equivalent
Students communicate in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.	None
French 1 Competency	
Students incorporate their prior learning in French 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning	Completion of previous course or equivalent
French 2 Competency	
Students develop their ability to communicate in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the	Completion of previous course or equivalent

French 3 Competency	
Students communicate in French as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes,	Completion of previous course or equivalent
Based on individual goals and objectives, students develop basic reading, writing, and math skills required in daily life tasks.	Enrollment is determined by the IEP.
The course focuses on helping students in Extended Resource or Life Skills programs to understand how planning, directing, justifying, and presenting are tied to learning. Instructors provide curricular and advisory support for students to review structuring of an argument;	Enrollment is determined by the IEP.
Based on individual goals and objectives, students receive practical training for self-advocacy in skill areas including transportation, safety, domestic skills, recreation, and leisure.	Enrollment is determined by the IEP.
Functional English Competency	
For students attending the extended resource program; based on students' individual goals and objectives; this class will address functional reading fluency and comprehension skills as well as functional practical writing skills to build written expression.	Enrollment is determined by the IEP.
For students attending the extended resource program; based on students' individual goals and objectives; this class will address functional reading fluency and comprehension skills as well as functional practical writing skills to build written expression.	Enrollment is determined by the IEP.
For students attending the extended resource program; based on students' individual goals and objectives; this class will address functional reading fluency and comprehension skills as well as functional practical writing skills to build written expression.	Enrollment is determined by the IEP.
For students attending the extended resource program; based on students' individual goals and objectives; this class will address functional reading fluency and comprehension skills as well as functional practical writing skills to build written expression.	Enrollment is determined by the IEP.
Functional Math Competency	
Based on individual goals and objectives, this class addresses basic practical mathematics skills such as simple calculation and calculator skills.	Enrollment is determined by the IEP.

Based on individual goals and objectives, this class addresses basic reading skills to build fluency and comprehension.	Enrollment is determined by the IEP.
Students develop basic work skills such as time management, goal setting, job interviews, application strategies, and résumé development and may participate in school work experiences.	Enrollment is determined by the IEP.
Based on individual goals and objectives, this class addresses basic practical writing skills.	Enrollment is determined by the IEP.
GEOG&201D AP Human Geography	
Geometry Competency	
Geometry Credit Recovery	Did not pass Geometry
The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.	None

The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.	None
GERM&122 German II	Completion of previous course or equivalent
	Completion of previous course or equivalent
GERM&221 AP German Lang Culture	Completion of previous course or equivalent
GERM&221 German IV	Completion of previous course or equivalent

GERM&222 AP German Lang Culture	Completion of previous course or equivalent
GERM&222 German V	Completion of previous course or equivalent
Students communicate in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.	None
German 1 Competency	

Students incorporate their prior learning in German 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about <u>diverse aspects of the cultures associated with the language and gain</u>	Completion of previous course or equivalent
German 2 Competency	
Students develop their ability to communicate in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the <u>ability and confidence to communicate creatively about complex</u>	Completion of previous course or equivalent
German 3 Competency	
Students communicate in German as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, <u>discuss and debate current events and issues, communicate in more</u>	Completion of previous course or equivalent
Government Competency	

Government Recovery	Did not pass Government
Graphic Design I explores vector-based illustration methods for creating graphics, technical illustrations, and visual presentation of information and data. Students create logos, graphic designs, layouts, and basic graphic information using Adobe Illustrator. Students explore the creative process using digital imaging software, digital photography, image manipulation, and image generating techniques using Adobe Photoshop. Emphasis is placed on use of software tools and building a portfolio.	Successful completion of Introduction to Graphic Design or Introduction to Art
In Graphic Design II concept development procedures in visual communication problems are developed for graphic art problems. Vector graphics, raster optics, layout, and design are used in single compositions. Students begin work in 3-D, using a laser cutter and UV printer. Emphasis is on the principles of art, organization, production techniques, and building a portfolio to submit to competitions. Software used includes Adobe Illustrator, Photoshop, and InDesign.	C or higher in Graphic Design I or teacher permission
Graphic Design III prepares students to apply artistic techniques to technical and commercial art concepts. Instruction includes computer-assisted art and design using vector and raster optics, using traditional art media, digital imaging, communication skills, and commercial art business operations. Advanced production techniques are used to create images for use in multimedia, print media, and web design. Emphasis is on layout and composition and development strategies for use with web, multimedia, print, and video production. Students develop visual presentation skills, develop drawing skills, and build a personal portfolio that can be submitted for AP exam and local competition.	Successful completion of Graphic Design II

Graphic Design Credit Recovery	Did not pass Graphic Design
Guitar 1 is open to all students with an interest in acquiring fundamental skills in playing guitar and is best suited to beginners and those who have played the guitar for less than one year. Students learn to read music, play chords and study basic skills of tuning, reading chord charts, and tablature, as well as picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.	None
Guitar 2 is open to students with an interest in improving fundamental skills in playing guitar and is best suited to those who have played guitar for one year or more. Students continue building skills in reading music, playing chords, studying and improving basic skills of tuning, reading chord charts and tablature, and picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.	Successful completion of Guitar 1, or at least one year guitar playing experience. Contact instructor if unsure.
Students learn advanced guitar skills with an emphasis on developing skills to perform various songs in front of an audience.	Successful completion of Guitar 2, or at least one year guitar playing experience. Contact
Health Recovery	Did not pass Health
HIST&103D AP World History	None

HIST&146 United States History II	
HIST&147 United States History II	
This course is for students who wish to study and perform music at an advanced level. In-depth study of multiple genres of music is part of this class, including playing professional level music, festivals, competitions, and other events. Students are required to complete extra assignments to demonstrate extended learning outside of class and to participate in regional Solo & Ensemble in a large and small ensemble which will require rehearsals outside of class. This course is focused on un-conducted chamber style playing, student leadership,	Advanced high school ensemble experience. Audition required.
The course is for students who wish to study and perform music at a higher level than in traditional high school band courses. In-depth study of many genres of music is part of this class, as well as performing for concerts, festivals, competitions, and other events. Students are required to complete six enrichment activities and participate in solo and ensemble contests and/or complete an All-State Honor Band audition recording. Members of this ensemble also perform for all school-related concerts and sporting events at which the Pep Band performs.	Previous experience on a wind instrument, at least one year of which is in a high school band.
HUM110D Intro Am Cultural St	

HUM202 Studies in Culture	
Independent Living is designed to prepare students for responsible decision making in a variety of areas (career, food, and financial management) that confront young adults as they leave high school. The primary focus of the class is the development of essential skills for living on one's own, in a family, or with others.	None
Intensified Algebra 1 is a standards-based math course designed for students one to three years behind in mathematics. Using an extended period and variety of strategies and resources (including those to develop a growth mindset), this course helps students catch up to grade level in one year. Students receive one credit of Algebra 1 and the remaining credit is elective credit.	None
Intermediate Drama develops fundamentals of drama to greater degrees of challenge and inspiration. Students will further develop their skills in improvisation, pantomime, monologues, vocal training, character development, script analysis, stage movement, blocking, casting, and group management. Students explore different styles of theater and continue developing the bank of audition pieces for live performances.	Beginning Drama (a minimum grade of C is recommended)
An introduction to basic drawing, design, and concepts, this course is designed to build skills and understandings of the visual arts. Course content covers basic concepts in art history, criticism, and aesthetics and gives hands-on experience in applying them in a variety of media. Students use visual images to express personal ideas and study the world around them. The course is a prerequisite to all other visual art courses.	None

An introduction to basic drawing, design, and concepts, this course is designed to build skills and understandings of the visual arts. Course content covers basic concepts in art history, criticism, and aesthetics and gives hands-on experience in applying them in a variety of media. Students use visual images to express personal ideas and study the world around them. The course is a prerequisite to all other visual art courses.	None
Beginning Ceramics introduces students to basic ceramic techniques for the original design and fabrication of products using clay materials, as per teacher direction.	
A one semester class introducing students to Art with an emphasis on using and developing drawing and painting skills. The art elements and principles are taught and applied through realistic and imaginative assignments, which includes shading, perspective, and modeling to create the illusion of form and space. Famous artists' works serve to illustrate these skills.	None
This is a survey course introducing the essential elements of data science, including data collection, management, curation, and cleaning, summarizing and visualizing data, basic ideas of statistical inference, and machine learning using tools such as Excel, Big ML, and Tableau. Students will learn to be data explorers in project-based units of data analysis, sampling, correlation and causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, and the power of data in society.	Advanced Algebraic Concepts
This course is an introduction to the historical, sociological, political, and philosophical foundations of our American public education system. Students investigate the experience of being a teacher, observing teaching strategies and styles at the elementary, middle, and high school levels.	
Designed for students in the Graphic Design pathway, Introduction to Graphic Design covers the basic art concepts for studio work, layout and composition, aesthetics, and history. Students apply techniques, graphic arts vocabulary, tools and equipment, color theory, perspective, drawing, painting. Graphic art styles and techniques with a strong emphasis on design are presented to the student and include computer assisted art and design using vector and raster graphics, concept sketching, illustrations, traditional art medias, digital imaging, communication skills, and commercial art business operations. Students develop visual presentations skills and build personal portfolios.	None

<p>In this course students do the work that professionals in the health science field do. Students will explore Biomedical Engineering, Biotechnology R & D, Clinical Lab Practices, Dentistry, Emergency Medical Technician, Environmental Health & Safety, Forensics, Health Informatics, Medical Imaging, Mental Health, Nursing, Ophthalmology, Pharmacology, Speech Therapy, Sports Medicine, and Therapeutic Services.</p>	<p>None</p>
<p>This semester long course is an introduction to law and justice in American society, tracing the roots of our legal rights, as well as how laws are interpreted in the U.S. courts and how laws are executed in the U.S. penal system. On a broader level, students wrestle with philosophical issues concerning the multiple influences on law and how laws shape society and individual lives. Students will also have the opportunity to learn the practical components of law, such as how to affect change in the legal process, file a legal action, and interact with police.</p>	<p>None</p>
<p>This course is designed to introduce students to foundational patient care skills across health, wellness and healthcare fields. Students will learn patient-centered skills related to communication, building rapport, team collaboration, cultural responsiveness, workplace safety, and patient care skills. A clinical set classroom allows students to develop specialized hands-on skills and knowledge. Preparation for employment is embedded in the course and includes building a portfolio of skills, certificates, resume and cover letter for potential job openings. Various certifications are offered for students interested in earning them, including OSHA-10, food handlers card, first aid-CPR, home care aide and nursing assistant.</p>	

In this course, students learn computational problem solving and fundamental skills in computer science using Python programming language to design graphics and learn animation techniques. The course is ideal for students new to computer programming.	None
In this course, students further develop programming skills using Python programming language to design more complex graphics and animation.	Computer Programming through Graphics and Animation 1
For students interested in strength development, muscular endurance, flexibility and overall fitness, Introduction to Weight Training teaches a variety of lifts, plyometrics, and agility drills.	PE 1
Jazz Choir is a select audition-only ensemble for students interested in singing in a highly advanced repertoire. Course content includes the study and performance of jazz styles including the jazz ballad, blues, bee-bop, Latin, and swing. Along with further developing note reading skills, ear training, vocal technique, musical vocabulary, and phrasing, much emphasis is placed on improvisation and jazz theory. Jazz Choir performs at several concerts, contests, festivals, and community events throughout the year, including some weekends.	None
Jazz Ensemble is a highly selective instrumental ensemble specializing in the study and performance of traditional jazz as an artform. Students learn stylistic nuance, an understanding of the role of the rhythm section, and the ability to perform close harmonic voicing and how these play very important roles in preparation of each selected jazz arrangement. Students enrolled in this class get an opportunity to experiment with instrumental jazz improvisation and receive instruction in scale studies and traditional jazz harmonic usage.	Two years instrumental jazz.

Latinos In Action (LIA) is a class designed to empower Latino youth. Students in the class will develop confidence and professionalism to lead and strengthen their communities and establish college and career readiness. This class will allow students an avenue to develop essential leadership and mentoring skills.	None
Latinos In Action (LIA) is a class designed to empower Latino youth. Students in the class will develop confidence and professionalism to lead and strengthen their communities and establish college and career readiness. This class will allow students an avenue to develop essential leadership and mentoring skills.	None
In Leadership students learn the skills businesses need for the future. Students plan, produce, and evaluate school and community activities while developing interpersonal skills. Students also plan school dances, assemblies, elections, and community service projects while learning valuable lessons in team building, human relations, communication, and group processes.	None
Students enrolled in Library & Information Science will learn and perform tasks around three areas: Information & Technology Literacy, Reading Advocacy, and Information & Resource Management. Tasks will involve problem solving and assisting students with questions related to reading, information seeking, and technology. Students must have a growth mindset and excellent communication skills. Other duties include checking books in and out, shelving books, and creating library displays and instructional materials. Technology skills and strong reading ability are an asset, but not a requirement. Customer service and workplace skills are taught and reinforced.	Prior approval from teacher-librarian required.
Life Science Credit Recovery	Did not pass APES or Biotechnology

<p>This course combines a variety of indoor and outdoor team sports and conditioning activities within a competitive team atmosphere. Students are expected to be highly active. Emphasis will be on developing specific sports skills, strategies, and sportsmanship.</p>	<p>PE 1</p>
<p>Students should be active in or train in some type of ACTIVITY. Students will research Nutrition, Safety, Careers, and Injuries specific to four different areas of focus (Flexibility, Cardio, Strength, and Power, and Sports). Students will try activi....</p>	<p>PE 1</p>
<p>Link Crew is all about the Freshmen, and this class will make sure that we serve those incredibly important students. The leaders in this class will work on planning events, activities, lessons, and other interactions between our Link Crew leaders and our Freshmen. The students in the class will also work through various leadership development lessons and activities that they can apply outside of Link Crew.</p>	<p>Must be admitted to Link Crew for the school year (see school for details)</p>
<p>This course introduces basic manufacturing skills that apply to many industry sectors, such as aerospace and maritime. The type of skills learned in this course includes safety of shop equipment, precision measurement, material science, print reading, math for industry, lean</p>	<p>None</p>

<p>Performs suitable high school marching band and pep band literature. Emphasis is on developing ensemble playing and marching in the marching band and pep band idiom. Course content includes the study of different marching styles, rules of marching band contests and festivals, proper etiquette for performers and listeners (spectators), learning the various skills and usage of equipment, and an awareness of proper diet and physical conditioning. Attendance is required at band camp, rehearsals and all performances.</p>	<p>Prior instrumental performance course is required. Permission of instructor.</p>
Math Competency	
Math State Assessment Credit Recovery	Did not pass eligible Math course
MATH&141 Precalculus I	<p>Advanced Algebraic Concepts with a C or better is recommended or recommendation from prior math teacher.</p>

MATH&142 Precalculus II	Advanced Algebraic Concepts with a C or better is recommended or recommendation from prior math teacher.
MATH&146 AP Statistics	Successful completion of Advanced Algebraic Concepts

MATH&146 Intro to Statistics	Successful completion of Advanced Algebraic Concepts
MATH&151 AP Calculus AB	Completion of Precalculus with a C or better is recommended or recommendation of prior math teacher.
MATH&151 Calculus I	Successful Completion of Precalculus.
MATH&152 AP Calculus BC	Completion of AP Calculus AB or Calculus with a C or better.

<p>Mechatronics is designed as an introduction to basic robotic design, operation, and programming. Students will gain conceptual, technical and practical knowledge of robotic applications. Students will design their own 4 wheel remote operated rover, 6 wheel autonomous rover, and aerial quad-copter. Students will develop their 21st century skills</p>	None
<p>Sno-Isle TECH: Students will focus on the skills to jump start their college & career in medical fields. Students will dive into the college level studies of anatomy/physiology, medical terminology, disease pathways, and medical laws & ethics. Students will also learn the skills of how to take blood pressure, temperature, pulse, respiration, height/weight, vision screenings, surgical scrub, medical instrument identification, and even office skills.</p>	Successful completion of Health and Biology
<p>Experience an internship in medical careers. Students complete a combination of worksite learning, research, reflection, and performance demonstration.</p>	
<p>Study of medical terminology, relating terms to the anatomy and physiology of the human body. This course is designed for students working toward proficiency in medical language as well as for students looking to enter a health occupation, such as medical assistants, medical transcriptionists, receptionists, administrative support, and billing specialists.</p>	
<p>This course is designed to provide a foundation for future business and technology course where students learn the basic features of the Microsoft Office Suite to better prepare for college and careers. Students work toward Microsoft Office Industry Certificates to prepare for entry-level positions. Students develop leadership, interpersonal, problem-solving, and decision making skills throughout this course.</p>	None

<p>In Modeling our World with Mathematics, students use algebraic and geometry concepts to analyze everyday life and work through career-connected thematic units. Thematic units include Health & Fitness, Environmental Science, Personal Finance, The Digital World and more! Designed to follow Geometry and to support students as they transition to Advanced Algebraic Concepts.</p>	<p>Completion of Algebraic Concepts & Geometry in Applicatoin</p>
<p>Based on individual goals, this course addresses the essential concepts of HS Math Year 1. The first year of high school mathematics formalizes and extends the mathematics that students learned in the middle grades. Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.</p>	<p>Enrollment is determined by the IEP.</p>
<p>Based on individual goals, this course will address the essential concepts of HS Math Year 3. The third year of high school mathematics asks students to pull together and apply the learning that they have from years 1 and 2. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all their experience with functions and geometry to create models and solve contextual problems.</p>	<p>Enrollment is determined by the IEP.</p>
<p>Modified English Competency</p>	

These courses are designed for students receiving specially designed instruction from a special education teacher. Courses utilize the core English Language Arts curriculum focusing on grade level essential standards and include IEP-determined instructional modifications and accommodations.	Enrollment is determined by the IEP.
These courses are designed for students receiving specially designed instruction from a special education teacher. Courses utilize the core English Language Arts curriculum focusing on grade level essential standards and include IEP-determined instructional modifications and accommodations.	Enrollment is determined by the IEP.
These courses are designed for students receiving specially designed instruction from a special education teacher. Courses utilize the core English Language Arts curriculum focusing on grade level essential standards and include IEP-determined instructional modifications and accommodations.	Enrollment is determined by the IEP.

Based on individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy. Modified English IV includes planning and coursework for students to complete the High School and Beyond Plan graduation requirement.	Enrollment is determined by the IEP.
This course is designed for students receiving specially designed instruction from a special education teacher. The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.	Enrollment is determined by the IEP.
Modified Math Competency	

<p>This course is designed for students needing additional targeting of foundational reading skills. Students are also enrolled in an English Language Arts course.</p>	<p>Enrollment is determined by the IEP.</p>
<p>This course is designed for students needing additional targeting of foundational reading skills. Students are also enrolled in an English Language Arts course.</p>	<p>Enrollment is determined by the IEP.</p>
<p>This course is designed for students needing additional targeting of foundational reading skills. Students are also enrolled in an English Language Arts course.</p>	<p>Enrollment is determined by the IEP.</p>
<p>This course is designed for students needing additional targeting of foundational reading skills. Students are also enrolled in an English Language Arts course.</p>	<p>Enrollment is determined by the IEP.</p>
<p>This course is designed for students needing additional targeting of foundational reading skills. Students are also enrolled in an English Language Arts course.</p>	<p>Enrollment is determined by the IEP.</p>

<p>This course is designed for students needing additional targeting of foundational reading skills. Students are also enrolled in an English Language Arts course.</p>	<p>Enrollment is determined by the IEP.</p>
<p>Myth and Legend is an elective where students read fascinating stories from ancient cultures through modern times. Students will read, discuss, and analyze these unique literary forms.</p>	<p>None</p>
<p>Myth and Legend is an elective where students read fascinating stories from ancient cultures through modern times. Students will read, discuss, and analyze these unique literary forms.</p>	<p>None</p>
<p>Introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote</p>	<p>None</p>
<p>To build on the general introduction provided in Naval Science 1, to further develop the traits of citizenship and leadership, and to introduce cadets to the technical areas of naval science and role of the U.S. Navy in maritime history and vital importance of the world's oceans to the continued well-being of the United States.</p>	<p>Completion of NJROTC 1</p>
<p>Broaden the understanding of cadets in the principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain</p>	<p>Completion of NJROTC 2</p>

Focused primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze	Completion of NJROTC 3
This course provides students the opportunity to learn about military drill by exploring history, learning basic drill movements, developing fitness for performances, and creating original choreography for basic, advanced and open drill events.	Completion of NJROTC 1
Sno-Isle TECH: Students will focus on the skills needed to be employable as a certified nursing assistant in nursing homes, hospitals, clinics, long-term care facilities, home or community health agencies, or other healthcare facilities.	Successful completion of Health and Biology
This course is designed for students who are interested in the science of nutrition, careers in Nutritional Sciences, as well as in the selection and preparation of a variety of food. Attention will be given to nutrition for the whole population	None
Students who are 16-years old or older and are legally eligible for paid employment may earn up to 2.0 credits through this course. The work experience must be approved in advance. Students will need to submit documentation of paid legal employment, student narrative, and demonstration of proficiency of the Washington State High School Financial Education Standards. 180 hours of approved work equals 0.5 credit.	Student must be 16-years or older
PE 1 Competency	
Students will develop a personalized fitness plan focused on your personal goals and log activity for 8 weeks. But before you do that, you will dive into the benefits of exercise, medical background, the cardiovascular system and the importance of ...	None
PE 2 Competency	
You will develop a personalized fitness plan focused on your personal goals and log activity for 8-10 weeks. But before you do that, you will dive into the mechanics of muscles and flexibility. Additionally, you will work together with a group online....	PE 1 or instructor permission
PE 3 Competency	
PE Credit Recovery	Did not pass PE course

PE Peer Tutors work with a maximum of one to three kids to allow for small group help with kids. Tutors directly work with teachers to help Special Education students improve and reach their goals.	None
Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn a letter grade.	Approval required.
The ensemble is made up exclusively of percussion instruments: snare drum, bass drum, timpani, mallets, piano, auxiliary percussion, tri toms, quad toms, and other similar instruments and music exclusively composed for percussion ensembles is studied and performed. Students explore all facets of each percussion instrument. Performance at solo and ensemble contests, school concerts, and combined events with Pep Band are venues for the ensemble performances. Composition techniques focus on arrangements playable by percussion ensembles. Students create playable compositions and have the opportunity to perform with Concert Band, Symphonic Band, and Wind Ensemble.	Two or more years of band experience and instructor permission.
Performing Arts Competency	
Personal Empowerment uses the Empower Program. Students identify and track progress on personal, emotional, social and academic goals.	None
Students will focus on the skills needed to be employable as a pharmacy technician. This includes direct instruction, in class labs, practice assignments, and an apprenticeship. Students...	
PHYS&114 AP Physics 1	Successful completion of or concurrent enrollment in Algebra 2

PHYS111 AP Physics I	Successful completion of or concurrent enrollment in Algebra 2
PHYS112 AP Physics II	AP Physics I
As the beginning course in the PE curriculum, PE 1 is designed to introduce students to the basic rules and skills of a wide variety of team, individual, indoor, outdoor, and fitness activities. Instruction includes rules, skills, and strategies, with emphasis on teamwork and sportsmanship. Students are expected to dress daily and be highly active.	None
Physics Competency	

<p>The Physics in the Universe course integrates physical science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as defining problems, planning and carrying out investigations, engaging in argument from evidence and designing solutions to real-world problems which require the study of the connections between forces, motion, and energy as related to the formation of the universe and Earth's structure and composition.</p>	<p>None</p>
<p>The Physics in the Universe course integrates physical science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as defining problems, planning and carrying out investigations, engaging in argument from evidence and designing solutions to real-world problems which require the study of the connections between forces, motion, and energy as related to the formation of the universe and Earth's structure and composition.</p>	<p>None</p>
<p>Physics in the Universe Credit Recovery</p>	<p>Did not pass Physics</p>
<p>POLS&202 AP US Government</p>	

POLS&202 US Government	
Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting	None
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Pre-AP English 2 requires students to apply close observation, critical analysis, and appreciation of author's craft to complex texts—the types of texts they will encounter in AP English courses, college classes, and on the SAT. As readers, students develop a vigilant awareness of how the poet, playwright, novelist, and writer of nonfiction alike can masterfully manipulate language to serve their unique purposes. As writers, students compose more nuanced essays without losing sight of the importance of well-crafted sentences and a sense of cohesion.	English 1 or Pre-AP English 1
Pre-AP English 2 requires students to apply close observation, critical analysis, and appreciation of author's craft to complex texts—the types of texts they will encounter in AP English courses, college classes, and on the SAT. As readers, students develop a vigilant awareness of how the poet, playwright, novelist, and writer of nonfiction alike can masterfully manipulate language to serve their unique purposes. As writers, students compose more nuanced essays without losing sight of the importance of well-crafted sentences and a sense of cohesion.	English 1 or Pre-AP English 1

<p>Precalculus with trigonometry: Concepts and applications prepare students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables vary. Students use the law of cosines to model the position of an orbiting satellite, rather than analyzing a fixed triangle. Topics included in this course are coordinate geometry, trigonometry, sequences and series, solutions of equations, and complex numbers as well as many other topics critical to the study of calculus and beyond.</p>	<p>Advanced Algebraic Concepts with a C or better is recommended or recommendation from prior math teacher.</p>
<p>Precalculus with trigonometry: Concepts and applications prepare students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables vary. Students use the law of cosines to model the position of an orbiting satellite, rather than analyzing a fixed triangle. Topics included in this course are coordinate geometry, trigonometry, sequences and series, solutions of equations, and complex numbers as well as many other topics critical to the study of calculus and beyond.</p>	<p>Advanced Algebraic Concepts with a C or better is recommended or recommendation from prior math teacher.</p>
<p>In this introductory course, students learn the fundamental business concepts that successful business people need. The class combines practical project-based learning, classroom practice, and business simulation to give students the skills and knowledge necessary for business success in today's world.</p>	<p>None</p>

PSYCH101 AP Psychology	
Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.	Successful completion of Biology recommended
Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.	Successful completion of Biology recommended
In Publications I, students are introduced to the publications and desktop publishing career using industry standard publishing software. Students receive hands-on experience publishing the school yearbook.	None
Students gain advanced skills and practice in the exciting career field of publications. Students will have regular hands-on experience and learn advanced techniques publishing the school yearbook.	Complete previous course in sequence

Students gain advanced skills and practice in the career field of publications. Students have regular hands-on experience and learn advanced techniques publishing the school yearbook.	Complete previous course in sequence
Students gain advanced skills and practice in the career field of publications. Students have regular hands-on experience and learn advanced techniques publishing the school yearbook.	Complete previous course in sequence
Regional Apprenticeship Program (RAP) - RAP 1 is offered to students interested in gaining pre-apprenticeship skills in the areas of Architecture and Construction through hands-on experience in all phases of the construction process with a special focus on carpentry, hand, power, and woodworking machine tools, basic framing, doors, windows, stairs, and blueprint reading. Students will engage in learning alongside tradespeople in real-world career-focused instruction. Successful RAP graduates gain valuable transferable skills leading to successful careers in the trades.	Previous construction-related coursework or experience is advantageous but not required.
Regional Apprenticeship Program (RAP) - RAP 2 is offered to students interested in gaining pre-apprenticeship skills in skilled trades through hands-on experience in various specialized trades, including Electrical, Welding, Scaffolding, Concrete, and Site Layout. Students will engage in learning alongside tradespeople in real-world career-focused instruction. Successful RAP graduates gain valuable transferable skills leading to industry certification, including OSHA 30, college credit, and preferred entry or guaranteed interview with a professional apprenticeship.	Previous construction-related coursework or experience is advantageous but not required.

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Robotics Tech Competency	

Robotics is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students explore the industry applications of robots and understand the implications of robotics in society. The course consists of engineering, physics, electronics, mechanics, and computer programming principles. The design process is emphasized as the robots are tested and designs modified. Teamwork and collaboration are an essential component of the class.	
Science Elective Competency	
An opportunity for a limited number of students who enjoy science and working with science teachers in a class they have completed, this course offers students further science knowledge and laboratory science process skills through assisting the teacher in preparing labs and assisting students during classroom and laboratory activities.	Completion of one year of the lab science you are registering to assist in and approval by the Science teacher.
Science State Assessment Credit Recovery	Did not pass eligible Science course
This class explores sculptures and the various materials used to create them, including cardboard, paper mache, wire, vinyl, found objects, glass, and other mixed media. This is a non-clay based sculpture class. Students learn how to safely manipulate these materials using a variety of hand tools. They analyze their work and other works of sculpture through discussion and critique and examine sculpture from a full spectrum approach from abstraction to realism.	Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor
Sculpture Credit Recovery	Did not pass Sculpture
How do Instagram, Twitter, Facebook, SnapChat, and other social media platforms get your attention and motivate you to spend money? Are you interested in how companies use social media to connect with an audience to promote a product, service, or idea? In this class students will learn how social media works, the ethics and laws around social media, and the value of a positive on-line presence. Students will sharpen their research, writing, and communication skills.	None

<p>Sociology is a study of human relations and our interactions with various groups as well as the part environment and heredity play in our development. The class discusses social problems and possible solutions, ways of developing tolerance and fairness, and the importance of respecting diverse opinions and beliefs. Students study social structure/organization and the role of conformity and defiance in</p> <p>SPAN&121 Spanish I</p>	None
	None
<p>SPAN&122 Spanish II</p>	Completion of previous course or equivalent
<p>SPAN&122 Spanish II H</p>	

SPAN&123 Spanish III	Completion of previous course or equivalent
SPAN&123 Spanish III H	
SPAN&221 AP Spanish Language	Completion of previous course or equivalent

SPAN&221 AP Spanish Literature	Completion of previous course or equivalent
SPAN&221 Spanish IV	Completion of previous course or equivalent
SPAN&222 AP Spanish Language	Completion of previous course or equivalent

SPAN&222 AP Spanish Literature	Completion of previous course or equivalent
Students communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.	None
Spanish 1 Competency	
Students incorporate their prior learning in Spanish 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.	Completion of previous course or equivalent
Spanish 2 Competency	

Students develop their ability to communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use Spanish as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.	Completion of previous course or equivalent
Spanish 3 Competency	
Students communicate in Spanish as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.	Completion of previous course or equivalent
For students who speak Spanish at home, but cannot read or write much Spanish. These students have had little to no formal education in Spanish, but they want to preserve their heritage and begin to learn to read and write in Spanish.	Near native Spanish speakers with good listening skills and speaking skills. No writing is required. A placement test may be used to ensure correct placement.
For students who speak Spanish fluently at home and can read and write Spanish, to a degree. These students may have had some formal schooling in Spanish, and they want to preserve their heritage language and improve their Spanish reading and writing skills.	Native Spanish speakers with good listening skills, reading, and writing skills. A placement test may be used to ensure correct placement.
Spanish I Credit Recovery	Did not pass Spanish 1

<p>This class emphasizes interpersonal speaking (conversation) while also including interpretive and presentational skills (listening, reading, & writing) as students explore cultural themes and social justice topics, such as human rights, reform and revolution, identity formation, immigration, and environmental issues. Students will increase their communicative proficiency and intercultural competency by interacting with each other and thinking critically about authentic global issues through the use of authentic resources such as movies, music, stories, art, and news media. A special feature of this course is that student watch films and student the historical/cultural underpinnings of the films. Students will continue to master more sophisticated and colloquial vocabulary</p>	<p>Spanish 3 or Spanish for Heritage 2</p>
<p>Sports Medicine I is a hands-on class exploring athletic taping and wrapping, CPR, first aid, health occupations, and medical terminology. Students complete the course with usable skills to help family and friends and with an understanding of health career choices.</p>	
<p>Sports Medicine II continues the study of musculoskeletal anatomy and physiology, injury prevention, injury evaluation, treatment, and rehabilitation programs and completes the study of major joints.</p>	<p>Sports Medicine I or permission of instructor.</p>
<p>Do you want to be stronger, jump higher, run faster, and have greater success in your given sport or after-school activity? Sports Performance is for anyone who is serious about improving their overall sports abilities. Activities include: strength training, speed and agility training and jump training.</p>	<p>PE 1</p>
<p>Statistics is a high school statistics course with a modern, data-analytic approach allowing students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student collected data. Students systematically use tools to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. Students are led through a series of guided discussions followed by practice problems allowing the ideas to build on one another to enable students to grasp the big picture of statistical reasoning. The course is intended to prepare the student for future college-level course and beyond.</p>	<p>Successful completion of Advanced Algebraic Concepts</p>

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<p>Sustainable Agriculture introduces students to the principles of agroecology, crop and soil science, entomology, horticulture, animal science, weed science and management, soil fertility and nutrient cycling, applied ecology, agricultural economics, and rangeland ecology and watershed management. Students will taken part in a supervised agriculture experience placing a student in a position where they will earn the practices of entrepreneurship and the fundamentals of research and experimentation in the agriculture field.</p>	<p>Biology and the Environment OR AP Environmental Science</p>
<p>Symphonic Band is designed for students with intermediate and advanced music skills. In Symphonic Band, students develop advanced skills in sight reading and in individual and ensemble performance. Attendance is required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.</p>	<p>Prior instrumental performance course is required.</p>
<p>Symphonic Choir is an audition-only mixed advanced vocal performance class. The course work offers students a unique opportunity to advance their musical abilities and experiences through a variety of musical challenges studying advanced choral literature in varied styles. Emphasis is placed on the individual singing voice, reading skills, ensemble singing, and large group choral singing. Course content continues in note reading, ear training, vocal technique, breath management, musical vocabulary, musical phrasing, and performance in varied styles. The Symphonic Choir performs at several concerts, contests, festivals, and community events throughout the year, including some weekends.</p>	<p>Audition with teacher approval.</p>

Symphonic Orchestra I offers intermediate and advanced instruction for violin, viola, cello, and bass, with emphasis on level 2.5-3.5 music. Students learn to refine their tone quality, technique, aural skills, and music literacy and begin to play major works.	Concert Orchestra or audition
Symphonic Orchestra II offers advanced instruction for violin, viola, cello, and bass, with emphasis on refining advanced skills, vibrato, shifting and tone production, music literacy and begin to play major works. Students continue to build sight reading skills and basic musicianship in a performance ensemble model. Study of multiple genres of music is part of this class, including playing level 3-3.5 level music. This course is focused on conducted large string orchestra playing.	Concert Orchestra, Symphonic Orchestra I or audition.
Teaching Assistants (TAs) assist teachers in a variety of ways, depending on the class setting and teacher needs. Students are expected to model good work habits within the class. Office Assistants (OAs) may work in the career center, attendance office, counseling office, main office, or other areas as needed. Students learn general office conduct and procedures and develop communication skills. Duties vary but may include answering telephones, filing, running errands, assisting, and greeting parents, students, and the public. Regular attendance and dependability are expected, and all TAs and OAs are required to sign a confidentiality agreement.	Approval required: Student attendance history, disciplinary record, academics, and/or progress toward graduation are factors in determining the eligibility for placement as a TA/OA.
An activity-oriented course focusing on basic skills and rules of games such as basketball, volleyball, wallyball, floor hockey, flag football, softball, and soccer. Overall fitness is included as a regular part of the class.	PE 1 and completion of a Level 2 course
Students explore the major vocational fields in technical theatre. Areas explored are set design, properties, sound, lighting, make-up and hair, costuming, publicity, and stage management. Students will work on after-school productions.	None

Students choose one of the vocational fields explored in Technical Theatre I. Each student creates a portfolio of work showing a development of skills necessary for a career in technical theatre. Students work on after-school productions.	Successful completion of Technical Theatre I (a minimum grade of C is recommended) or instructor permission
Students work with a local professional from the student's chosen field of study as part of an internship. With the aid of the mentor, the student acquires the skills and required knowledge of the chosen career area to be added to the portfolio and used either to directly enter into the workforce or to enter an institution of further learning with the purpose of studying an area of concentration.	Technical Theatre II with a minimum grade of B, or instructor permission
Transitional English provides assistance to students with limited English proficiency in learning the communicative skills of listening, speaking, reading, and writing English. The aim is to improve student level of achievement in language skills to help them become proficient in conversational English, pronunciation, and basic English grammar. The curriculum implemented is National Geographic Edge, Language Live, and Imagine Language and Literacy. This course prepares students for Composition & Literature.	Approval required. Enrollment is determined by ML placement score.
Sno-Isle TECH: Students will focus on the skills to transfer communication accurately and professionally from one language to another in written and verbal form. Students will also develop professional portfolios and practice skills through possible job shadows and internships.	Successful completion of 2 years of ELA and 2 years of World Language of choice
Treble Choir is designed for students with limited choral experience. The choral ensemble studies and performs music of all styles and periods. Course content includes note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir performs at several concerts and/ or community service events throughout the year.	None

Treble Select Ensemble is designed for students with limited choral experience. The treble choral ensemble studies and performs music of all styles and periods. Course content includes note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir performs at several concerts and/or community service events throughout the year.	Audition with teacher approval.
In this course students develop their inquiry and analytic thinking skills, problem solving, and group processing skills while studying specific time periods and ongoing topical U.S. History themes. Students study the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of U.S. foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students get a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes, and draw their own conclusions about their understanding. They apply this to world developments and events impacting modern American life.	None
In this course students develop their inquiry and analytic thinking skills, problem solving, and group processing skills while studying specific time periods and ongoing topical U.S. History themes. Students study the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of U.S. foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students get a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes, and draw their own conclusions about their understanding. They apply this to world developments and events impacting modern American life.	None
US History Competency	
US History Recovery	Did not pass US History

<p>This class is a composition course with a focus on both literary and non-fiction texts. The UW course credit fulfills the freshman composition requirement at most colleges and universities. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - using challenging nonfiction readings and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential for success in this course.</p>	<p>Completion of English 3 equivalent</p>
<p>The UW credit fulfills a composition/undergraduate distributed requirement at most colleges and universities. The focus is comparative literature using film as text. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - to cinematic texts and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential characteristics for success in this course.</p>	<p>Completion of English 3 equivalent</p>
<p>This class is a composition course with a focus on domain-specific literature and writings. The UW credit fulfills the freshman composition requirement at most colleges and universities. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - using challenging readings and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential for success in this course.</p>	<p>Completion of English 3 equivalent</p>

Sno-Isle TECH: Students will focus on safety, duties of veterinary assistant, recognize a wide variety of breeds, animal nutrition, medical terminology, medical math calculations, husbandry, anatomy & physiology, animal restraint, details of animals as patients and their needs. Students will also learn about pharmacology, laboratory procedures, surgical nursing, medical records keeping and note taking.	Successful completion of Health and Biology
Sno-Isle TECH: Students will focus on learning to design and create video games using trigonometry and higher math, computer programming in C#, and 2D computer animation. This is a highly collaborative field; you are working in teams most of the time.	Successful completion of Algebra I
The video game design course provides an opportunity for students to immerse themselves in the world of video game design and development. Students will explore how to create video games, including programming, art, production and design, and exploration of how they work together to bring a game to life.	None, Algebra recommended
Video Production I is an introduction to visual storytelling using multimedia. First semester is all about learning how to tell stories using animation. You will learn the film-making process as well as how to record your voice and animate characters. Second semester you will be introduced to professional filmmaking techniques using cameras, microphones, and Adobe software. You will work in teams to produce a series of short video projects that reflect industry standards.	
Students build skills learned in Video Production I. You will learn advanced animation, motion graphics, Adobe After Effects and other professional software packages. We dive into advanced camera operations, including drones and sound design. You will have the opportunity to work on longer, more advanced projects.	Video Production I or instructor permission
Students will have an opportunity to choose projects in their area of interest. Enrollment in this class indicates that you have done well in Video Production II and are seriously considering a career in the media industry. Topics of study include aerial cinematography, animation, sound recording and design, and film theory. The emphasis in this class will be to construct a demo reel showcasing your best work and exploring post high school options to continue your learning.	Video Production II or instructor permission
Visual Arts Competency	
Washington State History Competency	
WA State Recovery	Did not pass WA State History

In Walk FITT 1 you will use your daily walking to achieve your fitness goals. After tracking your steps with a pedometer, you will develop a personalized walking plan focused on your personal goals and track your walking. But before you do that, you	PE 1 or instructor permission
In Walk FITT 2, you will develop a personalized fitness plan based on the number of steps you take a day, focused on your personal goals and log activity for 8-10weeks. But before you do that, you will dive into the mechanics of muscles and flexibil...."	PE 1 or instructor permission
Instruction in this course includes safety rules, cardiovascular benefits, and different types of walking strategies. Students must be prepared to walk outside and walk two miles each day. Students need appropriate clothes for outdoor walking.	PE 1 or instructor permission
In Washington State History students learn about the geologic, environmental, historical, economic, and current factors that created the present-day state of Washington and its people. Students study from ancient Pacific Northwest to present day and the current structure and politics of Washington state and local governments.	None
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Web Design prepares students to apply HTML, XML, JavaScript, CSS, graphic applications, and other authoring tools to the design, editing, and publishing (launching) of documents, images, graphics, sound, and multimedia products.	None
Weight Training is for students interested in strength development, muscular endurance, and overall fitness. Students develop strength, power, and flexibility and learn a variety of lifts, plyometrics, and agility drills.	PE 1 and Introduction to Weight Training
Sno-Isle TECH: Use hand-welding, flame-cutting, hand-soldering, or brazing equipment to weld or join metal components or to fill holes, indentations, or seams of fabricated metal products.	None
Wind Ensemble is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions are encouraged. Attendance is required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students are required to perform as part of the pep band at school athletic events.	Audition or instructor permission
The Worksite Learning Experience occurs outside of the school day where students combine work experience with a connecting CTE class. Once a week, students meet with the instructor to update forms, turn in pay stubs and meet their required student worksite learning plan. Credit is awarded for meeting required work hours and on evidence of improvement of employability skills. A worksite supervisor will provide a performance evaluation before credit is granted.	Student must be legally and gainfully employed. Student must be 16 years of age.
The purpose of this class is to promote student participation in the community by volunteering. As an unpaid experience students are required to have an approved learning plan. Students complete the required forms with a reflective paper on their experience. A worksite supervisor will provide a performance evaluation before credit is granted.	Student must have good school attendance and no behavior referrals.

The goal of World History is to prepare students to participate in a pluralistic, democratic society through understanding multiple perspectives, making/evaluating decisions based on reason and evidence, respecting various cultures, and recognizing their role in a global economy. Students explore and analyze the world from 1450-1914 during 1st semester and from 1914-present during 2nd semester. Skills include developing and supporting an argument with primary and secondary sources. Other topics include cause and effect of conflict, human and civil rights, the global impact of health improvements, population growth, and scientific developments, genocide, and terrorism.	None
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World History Competency	
World History Recovery	Did not pass World History
World Language I Competency	
World Language II Competency	

Enjoy the benefits yoga and core training with a focus on low impact activities to improve overall flexibility, strength, and cardiorespiratory endurance and stress reduction.	PE 1
Enjoy the benefits yoga and core training with a focus on low impact activities to improve overall flexibility, strength, and cardiorespiratory endurance and stress reduction.	PE 1

Other	GR7 (Y/N)	GR8 (Y/N)	GR9 (Y/N)	GR10 (Y/N)	GR11 (Y/N)	GR12 (Y/N)	CHS (Y/N)
Continuing on to Accounting II is strongly recommended. strongly recommended.	N	N	Y	Y	Y	Y	N
Students may earn college CTE Dual Credit; see teacher for more details.	N	N	Y	Y	Y	Y	N
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y

May be repeated as needed.	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
Course may be repeated with instructor permission. Proper	N	N	N	Y	Y	Y	Y
Students enrolled in this class also need a general education English class. Course may be repeated.	N	N	Y	Y	Y	Y	Y

Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for	N	N	N	Y	Y	Y	N
Course may be repeated for credit	N	N	N	Y	Y	Y	Y
Advanced Leadership can only be taken once. Before and after school hours are	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.	N	N	N	Y	Y	Y	Y
Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.	N	N	N	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	Y
	Y	Y	Y	Y	Y	Y	Y
	Y	Y	Y	Y	Y	Y	Y
A lab science course. Students may earn college CTE Dual Credit through EvCC, see teacher for more details.	N	N	N	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y

Students keep all artwork they create. Students may submit portfolios for each course, but not in the same year. Students may submit the AP	N	N	N	Y	Y	Y	Y
Students keep all artwork they create. Students may submit portfolios for each course, but not	N	N	N	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the	N	N	N	N	Y	Y	Y
A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on	N	N	N	N	Y	Y	Y
A graphing calculator is recommended for this course. Throughout the term, students prepare for the AP exam offered in	N	N	Y	Y	Y	Y	Y

A graphing calculator is recommended for this course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on	N	N	N	Y	Y	Y	Y
A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more	N	N	N	N	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the	N	N	Y	Y	Y	Y	N
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers.	N	N	N	Y	Y	Y	Y

Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers.	N	N	Y	Y	Y	Y	Y
Students keep all artwork they create. Students may submit portfolios for each course, but not in the same year. Students may submit the AP portfolio as their application portfolio for consideration for acceptance to college art	N	N	N	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the	N	N	N	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers.	N	N	N	N	Y	Y	Y

NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more	N	N	Y	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the	N	N	Y	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on	N	N	Y	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on	N	N	Y	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on	N	N	N	N	Y	Y	Y

Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers. Students enrolled in this course can	N	N	N	N	Y	Y	Y
A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the	N	N	N	Y	Y	Y	Y
A lab science course. Throughout the term, students prepare for the AP exam offered in early May. See the	N	N	N	N	Y	Y	N
Recommended for students with a solid background in biology and statistical math.	N	N	N	N	Y	Y	Y
AP Research is the second course in the two course ,two-year AP Capstone program. The first	N	N	N	N	Y	Y	Y
AP Research is the second course in the two course ,two-year AP Capstone program. The first	N	N	N	N	Y	Y	Y

AP Research is the second course in the two course ,two-year AP Capstone program. The first	N	N	N	N	Y	Y	Y
AP Research is the second course in the two course ,two-year AP Capstone program. The first	N	N	N	N	Y	Y	Y
AP Research is the second course in the two course ,two-year AP Capstone program. The first	N	N	N	N	Y	Y	Y
AP Research is the second course in the two course ,two-year AP Capstone program. The first	N	N	N	N	Y	Y	Y
AP Research is the second course in the two course ,two-year AP Capstone program. The first	N	N	N	N	Y	Y	Y
AP Seminar is the first course in the two-course, two-year AP Capstone program. The	N	N	N	Y	Y	N	Y
AP Seminar is the first course in the two-course, two-year AP Capstone program. The	N	N	N	Y	Y	N	Y
AP Seminar is the first course in the two-course, two-year AP Capstone program. The	N	N	N	Y	Y	N	Y

AP Seminar is the first course in the two-course, two-year AP Capstone program. The second course is the AP Research lab course and is open only to students who have successfully completed AP	N	N	N	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers.	N	N	Y	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers.	N	N	N	Y	Y	Y	Y

Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about AP exams, fees and credit transfers.	N	N	N	Y	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about	N	N	N	N	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about	N	N	N	N	Y	Y	Y
Throughout the term, students prepare for the AP exam offered in early May. See the Learning Options for Students section on page 17 for more information about	N	N	N	Y	Y	Y	Y

NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
ASB Leadership is a required class for all elected ASB and class officers, and therefore may be repeated for credit. ASB card required.	N	N	Y	Y	Y	Y	Y
CiHS students take SCI562 second semester. Students have the option of earning college credit through ECiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program	N	N	Y	Y	Y	Y	Y
CiHS students take SCI563 first semester. Students have the option of	N	N	Y	Y	Y	Y	Y
A lab science course.	N	N	N	Y	Y	Y	Y

	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y
Check class location. May be limited space available.	N	N	Y	Y	Y	Y	Y
Check class location. May be limited space available.	N	N	N	Y	Y	Y	Y
Placement in this course is by invitation and application. Applicants are selected based on personal interview.	N	N	Y	Y	Y	Y	N

Placement in this course is by invitation and application. Applicants are selected based on personal interview.	N	N	N	Y	N	N	Y
Placement in this course is by invitation and application.	N	N	N	N	Y	N	Y
Placement in this course is by invitation and application. Applicants are selected based on personal interview.	N	N	N	N	N	Y	Y
Placement in this course is by invitation and application.	N	N	Y	N	N	N	Y
Student must provide own instrument. Course may be repeated for	N	N	Y	Y	Y	Y	Y
No audition required. Students will be required to perform at several performances throughout the year.	N	N	Y	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	Y
Audition or instructor permission. Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Beginning	N	N	Y	Y	Y	Y	N
A lab science course	N	N	Y	N	N	N	Y
A lab science course	N	N	Y	N	N	N	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y

A lab science course.	N	N	N	Y	Y	Y	Y
A lab science course.	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	N	Y	Y	Y
	N	N	N	N	N	Y	Y
Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y

Course is graded Pass/Fail (or S/U for qualifying students).	N	N	N	N	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	N
Course may be repeated for credit. Current DECA regional, state, and national fees apply.	N	N	N	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	N

A graphing calculator is recommended for this course.	N	N	Y	Y	Y	Y	Y
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Course may be repeated for	N	N	Y	Y	Y	Y	Y
Students may earn college CTE Dual Credit; see teacher for more details.	N	N	N	N	Y	Y	Y
Material fees vary in this course	N	N	Y	Y	Y	Y	N
Material fees vary in this course	N	N	Y	Y	Y	Y	N
CiHS students take ALT456 second semester.	N	N	N	N	N	Y	N

Material fees vary in this course. When students wish to use	N	N	Y	Y	Y	Y	Y
Course may be repeated for credit up to 3.0 total credits. Material fees vary in this	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	N	Y	Y	Y	N
Advanced level of playing required. Orchestra members are required to perform in concerts throughout the year and participate in field trips.	N	N	Y	Y	Y	Y	N
A lab science course. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about	N	N	N	N	Y	Y	N

A lab science. Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
A lab science course.	N	N	N	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through ECIHS. See the Learning	N	N	Y	Y	Y	Y	N

Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	N
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y

NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	N
Course also offered online. See the Learning Options for	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	N
	N	N	N	Y	Y	Y	N
	N	N	N	N	Y	Y	N
Course also offered online. See the Learning Options for Students section on page 19 for more	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y
Course also offered online. See the Learning Options for Students section on page 20 for more	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y
Course is graded Pass/Fail (or S/U for qualifying students).	N	N	N	N	Y	Y	Y

Course is offered in a two-period block with a general education English course. Course may be repeated for credit.	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
Course may be repeated for credit. Course fees may apply.	N	N	Y	Y	Y	Y	Y
No audition required. Students are required to perform at several performances throughout the year.	N	N	Y	Y	Y	Y	Y
Orchestra members are required to perform in concerts throughout the year and to participate in	N	N	Y	Y	Y	Y	Y

	N	N	N	N	Y	Y	Y
Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	Y	Y	Y	Y	N
	N	N	Y	Y	Y	Y	N
Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y

	N	N	N	N	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for	N	N	Y	Y	Y	Y	Y
Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	N	N	Y	Y	Y
Students may have the option of earning college credit through CiHS. See the Learning	N	N	N	Y	Y	Y	N
	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y
	N	N	Y	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	Y
	N	N	N	Y	Y	Y	N
	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Microsoft Office User Specialist (formerly titled Computer Applications) strongly recommended. Work completed in this course may be	N	N	Y	Y	Y	Y	Y

Work completed in this course may be used in school yearbook or other school publications. Students are encouraged to submit work from class to local,	N	N	Y	Y	Y	Y	Y
Course may be repeated for credit.	N	N	Y	Y	Y	Y	N
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Students are responsible in determining whether this course fulfills Washington state public 4 year	N	N	Y	Y	Y	Y	Y
Material fees vary in this course.	N	N	N	Y	Y	Y	Y

	N	N	N	N	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	N	Y	Y	Y	Y
Course is graded Pass/Fail (or S/U for qualifying students).	N	N	N	N	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

	N	N	N	N	Y	Y	Y
Course is graded Pass/Fail (or S/U for qualifying students).	N	N	N	N	Y	Y	Y
A lab science course.	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See	N	N	N	Y	Y	Y	Y
Students enrolling in college-level courses are expected to have	N	N	N	N	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning Options for	N	N	N	N	Y	Y	Y

Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be	N	N	N	N	Y	Y	N
Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing	N	N	N	N	Y	Y	N
	N	N	Y	N	N	N	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y

	N	N	Y	N	N	N	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
Course also offered online. See the Learning Options for Students section on	N	N	N	Y	Y	N	Y
	N	N	N	Y	Y	N	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y

NOT TO BE SCHEDULED	N	N	N	N	Y	Y	Y
Course is offered in a two-period block with a general education English course. Course may be repeated for credit	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Students may earn college CTE Dual Credit; see teacher for	N	N	N	Y	Y	Y	Y
A lab science course. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y

	N	N	N	N	Y	Y	Y
Required for graduation. CPR card fee may apply	N	N	Y	Y	Y	Y	Y
Required for graduation. CPR card fee may apply	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	N
	N	N	N	N	Y	Y	Y

Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning Options for Students section on	N	N	Y	Y	Y	Y	Y
CiHS students take WLA588 second semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about	N	N	Y	Y	Y	Y	N
Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y

CiHS students take WLA587 first semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	N
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning Options for Students section on	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See	N	N	Y	Y	Y	Y	Y

NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
	N	N	N	N	N	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Combined with Functional Written Language requirements. May be repeated as needed.	N	N	Y	Y	Y	Y	Y
Combined with Functional Written Language requirements. May	N	N	Y	Y	Y	Y	Y
Combined with Functional Written Language requirements. May	N	N	Y	Y	Y	Y	Y
Combined with Functional Written Language requirements. May	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y

May be repeated as needed.	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
May be repeated as needed.	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Course may be offered online. See the Learning Option for Students section on page 19 for more information about the OnlineHS program	N	Y	Y	Y	Y	Y	Y

	N	Y	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See	N	N	Y	Y	Y	Y	Y
CiHS students take WLA 586 second semester. Students have the option of earning college credit through CiHS.	N	N	Y	Y	Y	Y	N
CiHS students take WLA562 second semester. Students have the option of earning college credit through CiHS.	N	N	Y	Y	Y	Y	Y

CiHS students take WLA 585 first semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	N
CiHS students take WLA561 first semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	N	Y	Y	Y

NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
	N	N	N	Y	Y	Y	Y
Fees may apply.	N	N	N	Y	Y	Y	Y

NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Student must provide own instrument (6-string acoustic guitar preferred). No previous music experience required. Course is designed for beginners and those who have less than	N	N	Y	Y	Y	Y	Y
Student must provide own instrument (6-string acoustic guitar preferred).	N	N	Y	Y	Y	Y	Y
Student must provide own instrument (6-string acoustic guitar preferred).	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning	N	N	N	Y	Y	Y	Y

CiHS students takes SOC584 second semester. Students have the option of earning college	N	N	N	N	Y	Y	Y
CiHS students takes SOC583 first semester. Students have the option of earning college credit through CiHS. See the Learning Options for	N	N	N	N	Y	Y	Y
Members of this ensemble also perform for all school-related concerts, assemblies, graduation and other events.	N	N	N	Y	Y	Y	N
Audition required. Percussionists: Register for Percussion Ensemble. Private music lessons are suggested as a supplement to course work.	N	N	N	Y	Y	Y	Y
CiHS students take SOC581 first semester. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	N	N	Y	Y	N

CiHS students take SOC581 first semester. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	N	N	Y	Y	N
Students may earn college CTE Dual Credit; see teacher for more details.	N	N	N	N	Y	Y	Y
Teacher recommendation. This course is a two period class.	N	N	Y	Y	N	N	Y
Course may be repeated for credit.	N	N	Y	Y	Y	Y	Y
Material fees vary in this course.	N	N	Y	Y	Y	Y	N

Material fees vary in this course.	N	N	Y	Y	Y	Y	N
Material fees vary in this course	N	N	Y	Y	Y	Y	Y
Material fees vary in this course.	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
	N	N	N	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	N

	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	N

This course was previously title Computer Programming through Graphics and Animation	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit.	N	N	Y	Y	Y	Y	Y
Audition is required. Students audition in June after school; date to be announced. Concurrent enrollment in one other music performance class is required. Jazz Choir members are	N	N	Y	Y	Y	Y	Y
Audition or instructor permission. Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the	N	N	N	Y	Y	Y	Y

	N	N	N	Y	Y	Y	N
	N	N	N	N	Y	Y	N
Leadership can be taken only once. Before and after school hours are often required. ASB card required.	N	N	Y	Y	Y	Y	Y
This course maybe repeated for credit.	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Course may be repeated for credit. Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	Y	Y	Y	Y	N
	N	N	Y	Y	Y	Y	N
	N	N	N	N	Y	Y	N
	N	N	N	Y	Y	Y	Y

Course and competition fees may apply.	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
CiHS students take MTH560 second semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. Scientific calculator required, a graphing calculator is recommended but not required.	N	N	Y	Y	Y	Y	Y

CiHS students take MTH559 first semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program. Scientific calculator required, a graphing calculator is recommended but not required.	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	N	Y	Y	Y	Y

A graphing calculator is recommended for this course. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more	N	N	N	Y	Y	Y	N
A graphing calculator is recommended for this course. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more	N	N	Y	Y	Y	Y	Y
A graphing calculator is recommended for this course. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y
A graphing calculator is recommended for this course. Students may have	N	N	N	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
Course is graded Pass/Fail (or S/U for qualifying students).	N	N	N	N	Y	Y	Y
Students may earn college CTE Dual Credit, see teacher for more details.	N	N	Y	Y	Y	Y	N
Previously titled Computer Applications. Students may earn college CTE Dual Credit; see teacher for more details. Course may be repeated for industry certifications.	N	N	Y	Y	Y	Y	N

Math teach recommendation	N	N	N	N	Y	N	Y
	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

	N	N	Y	N	N	N	Y
	N	N	N	Y	N	N	Y
	N	N	N	N	Y	N	Y

	N	N	N	N	N	Y	Y
	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	N	Y	Y	Y

May be repeated as needed.	N	N	Y	Y	Y	N	Y
May be repeated as needed.	N	N	Y	Y	Y	N	Y
	N	N	Y	N	N	N	Y
	N	N	N	Y	N	N	Y
	N	N	N	N	Y	N	Y

	N	N	N	N	N	Y	Y
Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
Check class location.	N	N	Y	Y	Y	Y	Y
Check class location.	N	N	N	Y	Y	Y	Y
Check class location.	N	N	N	N	Y	Y	Y

Check class location.	N	N	N	N	N	Y	Y
Check class location.	N	N	Y	Y	Y	Y	N
	N	N	N	N	Y	Y	Y
	N	N	Y	Y	Y	Y	N
Approval required	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

Course may be repeated with instructor permission. PE teacher permission is recommended	N	N	N	Y	Y	Y	N
This course may be repeated for credit.	N	N	Y	Y	Y	Y	Y
Class combines with other bands to form the Pep Band. Students in this class will have the option of auditioning for Drum Line. Course fees may apply.	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	N	Y	Y	Y
Approval required	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
A lab science course. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on	N	N	N	Y	Y	Y	N

A lab science course. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on	N	N	N	Y	Y	Y	N
A lab science course. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on	N	N	N	Y	Y	Y	N
PE 1 is a required course as a prerequisite to all other PE courses. Proper athletic attire and non-marking athletic shoes are required. Course	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y

A lab science course.	N	N	N	Y	Y	Y	Y
A lab science course.	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	N	N	Y	Y	N

CiHS students take SOC655/656 second semester. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on	N	N	N	N	Y	Y	N
	N	Y	Y	N	N	N	Y
	N	Y	Y	N	N	N	Y
	N	N	Y	Y	N	N	Y
	N	N	Y	Y	N	N	Y

Scientific calculator required, a graphing calculator is recommended but not required. Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y

Recommended for students with a solid background in biology and statistical math. Students may have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS.	N	N	N	N	Y	Y	N
	N	N	N	N	Y	Y	N
	N	N	N	N	Y	Y	N
Attendance of some after school events may be required. Must purchase an ASB card. Strong writing skills are a must.	N	N	Y	Y	Y	Y	Y
Must attend after school meetings and events. Must purchase ASB card. Students taking this class will be considered for editorial positions.	N	N	N	Y	Y	Y	Y

Must attend after school meetings and events. Must purchase ASB card. Students taking this	N	N	N	Y	Y	Y	Y
Must attend after school meetings and events. Must purchase ASB card. Students taking this class will be considered for editorial positions, valuable leadership experience on a college application or résumé.	N	N	N	Y	Y	Y	Y
This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y
This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y

This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y
This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y
This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y
This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y

This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y
This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y
This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y
This is a 3 period block in either morning or afternoon.	N	N	N	N	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

A lab science course.	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Course may be repeated for credit.	N	N	N	N	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
Material fees vary in this course. When students wish to use materials above and beyond this amount, an additional fee is assessed.	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y

	N	N	N	Y	Y	Y	Y
Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y

Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y
Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y
CiHS students take WLA582 second semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	N

CiHS students enroll in WLA584 second semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	N	Y	Y	Y	N
Students have the option of earning college credit through ECIHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	Y
CiHS students take WLA581 first semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	Y	Y	Y	Y	N

CiHS students enroll in WLA583 first semester. Students have the option of earning college credit through CiHS. See the Learning Options for Students section on page 17 for more information about the CiHS program.	N	N	N	Y	Y	Y	N
	N	Y	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y
Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors.	N	N	Y	Y	Y	Y	Y
Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors.	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

This class will be conducted primarily in Spanish	N	N	N	Y	Y	Y	N
A lab science course.	N	N	Y	Y	Y	Y	Y
A lab science course.	N	N	N	Y	Y	Y	Y
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Course may be repeated for credit.	N	N	N	Y	Y	Y	N
A graphing calculator is recommended for this course. Course also offered online. See the Learning Options for Student section on page 18 for more information about the Online High School program.	N	N	N	Y	Y	Y	N

	N	N	N	Y	Y	Y	N
A lab science course.	N	N	N	Y	Y	Y	N
Percussionists: Register for Percussion Ensemble. Course may be repeated for credit. Course fees may apply.	N	N	N	Y	Y	Y	Y
The ensemble members are required to perform at several performances throughout the year. Course may be repeated for credit.	N	N	Y	Y	Y	Y	Y

Orchestra members are required to perform in concerts throughout the year and to participate in field trips.	N	N	Y	Y	Y	Y	Y
Orchestra members are required to perform in concerts throughout the year and to participate in field trips.	N	N	Y	Y	Y	Y	Y
Graded pass/fail only. Students requesting TA/OA may be assigned either to classrooms or school offices. The class can be taken for a total of 1.0 credit during a high school career.	N	N	N	N	Y	Y	Y
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Course may be repeated for credit.	N	N	N	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	N

Course may be repeated for credit.	N	N	N	Y	Y	Y	N
Course may be repeated for credit.	N	N	N	Y	Y	Y	N
Course is offered in a two-period block with a general education English course. Course may be repeated for credit.	N	N	Y	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
No audition required. Students will be required to perform at several performances throughout the year.	N	N	Y	Y	Y	Y	Y

The ensemble members are required to perform at several performances throughout the year. Course may be repeated for credit.	N	N	N	Y	Y	Y	Y
Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material.	N	N	N	N	Y	Y	N
Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material.	N	N	N	N	Y	Y	N
Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material.	N	N	N	N	Y	Y	N

	N	N	N	N	Y	Y	Y
	N	N	N	N	Y	Y	Y
Fees may apply, couse may be repeated for credit.	N	N	Y	Y	Y	Y	N
Fees may apply.	N	N	Y	Y	Y	Y	Y
Fees may apply.	N	N	N	Y	Y	Y	Y
Fees may apply.	N	N	N	N	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

	N	N	Y	Y	Y	Y	N
	N	N	Y	Y	Y	Y	N
Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for up to 1.5 total credit. Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	N	N	Y	Y	Y	Y	N
Course also offered online. See the Learning Options for Students section on page 19 for more information about the Online High School program.	Y	Y	Y	Y	Y	Y	N
	Y	Y	Y	Y	Y	Y	N

Microsoft Office User Specialist (formerly called Computer Applications) is strongly recommended.	N	N	Y	Y	Y	Y	N
Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Course may be repeated for credit.	N	N	N	Y	Y	Y	Y
	N	N	N	N	Y	Y	Y
Course may be repeated for credit as needed for satisfactory preparation. Course fees may apply.	N	N	Y	Y	Y	Y	Y
Successful completion of course will result in an "S" grade. Course may be repeated for credit.	N	N	N	N	Y	Y	Y
Successful completion of course will result in an "S" grade. Course may be repeated for credit.	N	N	N	N	Y	Y	Y

Course also offered online. See the Learning Options for Students section on page 17 for more information about the Online High School program.	N	N	N	Y	Y	Y	Y
	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	N	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y
NOT TO BE SCHEDULED	N	N	Y	Y	Y	Y	Y

Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Course may be repeated for credit. Course also offered online. See the Learning Options for Students section on page 17 for more information about the Online High School program.	N	N	Y	Y	Y	Y	Y
	N	N	Y	Y	Y	Y	Y

EHS (Y/N)	JHS (Y/N)	SHS (Y/N)	Online (Y/N)	Course Equivalency	CTE Core Plus	AP
N	Y	N	N	N		N
N	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N
N	N	N	N	N		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	N	Statewide Equivalency: CTE, 3rd Yr Math & Science	V - CTE Core Plus - Aerospace	N
N	Y	N	N	N		N
N	N	N	N	N		N

Y	Y	Y	N	Statewide Equivalency: CTE, English, 3rd Yr Math & Science	V - CTE Core Plus - Aerospace	N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N

Y	Y	Y	N	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	N	Statewide Equivalency: Science & CTE		N
Y	Y	Y	N	Statewide Equivalency: CTE, Fine Arts & Geometry		N

Y	Y	N	N	Local Equivalency: CTE & V&P Arts		Y
Y	Y	N	N	Local Equivalency: CTE & V&P Arts		Y
Y	Y	Y	N	N		Y
Y	Y	N	N	N		Y
Y	Y	N	N	N		Y

Y	Y	N	N	N		Y
Y	Y	N	N	N		Y
Y	Y	N	N	N		Y
Y	Y	N	N	Statewide Equivalency: CTE & Algebra 2		Y

Y	Y	N	N	Statewide Equivalency: CTE & Science		Y
Y	Y	N	N	Local Equivalency: CTE & V&P Arts		Y
Y	Y	Y	N	N		Y
Y	Y	N	N	N		Y

Y	Y	Y	Y	Statewide Equivalency Course: Lab Science		Y
Y	Y	N	N	Statewide Equivalency: Science & CTE		Y
Y	Y	N	N	N		Y
N	Y	N	N	N		Y
Y	Y	Y	N	N		Y
Y	Y	N	N	Local equivalency: CTE & Social Studies		Y

Y	Y	N	N	Local equivalency: CTE & Social Studies		Y
Y	Y	N	N	Local Equivalency: CTE & Physics		Y
N	Y	N	N	N		Y
Y	Y	N	N	Local equivalency: CTE & Social Studies		Y
Y	Y	N	N	Local Equivalency: CTE & Elective		Y
Y	Y	N	N	Local Equivalency: CTE, English 3, CCRS		Y

Y	Y	N	N	Local Equivalency: CTE, English 4, CCRS		Y
Y	Y	N	N	Local Equivalency: CTE, Algebra 2, CCRS		Y
Y	Y	N	N	Local Equivalency: CTE & Science		Y
Y	Y	N	N	Local Equivalency: CTE, Social Studies Elective, CCRS		Y
Y	Y	N	N	Local Equivalency: CTE, Fine Arts, CCRS		Y
Y	Y	N	N	Local Equivalency: CTE & Elective		Y
Y	Y	N	N	Local Equivalency: CTE & English		Y
Y	Y	N	N	Local Equivalency: CTE & English		Y

Y	Y	N	N	Local Equivalency: CTE & English		Y
Y	Y	N	N	N		Y
Y	Y	N	N	N		Y

Y	Y	N	N	N		Y
Y	Y	Y	N	Local Equivalency on Sem 2 only: Social Studies & CCRS		Y
Y	Y	N	N	N		Y
Y	Y	N	N	N		Y

Y	Y	Y	Y	N		N
N	Y	N	N	N		N
N	N	N	N	Local Equivalency Science elective & CTE		N
N	N	N	N	Local Equivalency Science elective & CTE		N
Y	Y	N	N	Local Equivalency Science elective & CTE		N

Y	Y	Y	N	Local Equivalency: CTE & Fine Arts		N
Y	Y	Y	N	Statewide Equivalency: CTE, English & Science		N
N	N	N	N	N		N
N	N	N	N	N		N
N	N	Y	N	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	Local Equivalency: Sem1: CTE, Elective Sem2: CTE, Elective and CCRS		N
Y	Y	N	N	N		N
N	N	N	N	N		N
N	Y	N	N	N		N

Y	Y	N	N	N		N
N	Y	N	N	N		N
Y	Y	Y	See OnlineH S Course Codes	Local Equivalency Biology & CTE		N
Y	Y	Y	Y	Local Equivalency Biology & CTE		N
Y	Y	Y	Y	Local Equivalency: Biology		N
Y	Y	Y	Y	Local Equivalency: Biology		N

Y	Y	Y	N	Local Equivalency Science Lab & CTE		N
Y	Y	Y	N	Local Equivalency Science Lab & CTE		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
N	N	N	N	N		N
Y	Y	N	N	Local Equivalency: CTE & Social Studies Elective		N
Y	Y	N	N	N		N
N	Y	N	N	N		N

Y	Y	N	N	N		N
N	Y	N	N	N		N
Y	Y	Y	N	N		N
Y	Y	N	N	N		N
Y	N	N	N	N		N
Y	N	N	N	Local Equivalency: Sem1: CTE, Elective		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
N	Y	N	N	N		N
N	Y	N	N	N		Y

Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
N	N	Y	N	N		N
N	Y	N	N	N		N

N	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N

Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
N	N	Y	See OnlineH S	N		N
N	N	Y	Y	N		N

N	Y	N	N	N		N
N	Y	N	N	N		N
N	Y	N	N	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	See OnlineH S Course Codes	Local Equivalency. CCRS & CTE		N
Y	Y	Y	Y	Local Equivalency. CCRS & CTE		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
Y	Y	Y	N	Local Equivalency: CTE & English		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N

Y	Y	Y	N	Statewide Equivalency: CTE, English, 3rd Yr Math & Science	W - CTE Core Plus - Construction	N
N	N	Y	See OnlineH S Course Codes	N		N
N	N	Y	Y	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N

Y	Y	Y	N	N		N
Y	Y	Y	Y	Local Equivalency: Lab Science		N
Y	Y	Y	Y	Local Equivalency: Lab Science		N
Y	Y	Y	N	N		N
N	N	N	N	N		N
N	Y	Y	See OnlineH S Course Codes	N		N
N	Y	Y	Y	N		N

N	Y	N	N	N		N
Y	Y	Y	N	Local Equivalency: CTE & PE		N
Y	Y	Y	N	N		N
N	Y	N	N	Statewide Equivalency: CTE & Algebra 2		Y
Y	Y	Y	N	Statewide Equivalency: CTE & Lab Science		N
Y	Y	Y	N	N		N
Y	Y	Y	N	Statewide Equivalency: CTE & Lab Science		N
N	Y	Y	N	N		N

N	Y	N	N	N		N
N	Y	N	N	N		N
Y	Y	Y	N	Local Equivalency: CTE & Lab Science		N
Y	Y	Y	N	N		N
Y	Y	Y	Y	Local Equivalency: Other		N
Y	Y	Y	N	Local Equivalency: CTE & Fine Arts		N

Y	Y	N	N	Local Equivalency: CTE & Fine Arts		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N

Y	Y	Y	N	Local Equivalency: CTE & English		N
Y	Y	Y	N	Local Equivalency: CTE & Social Studies Elective		N
Y	Y	N	N	Local Equivalency on Sem 2 only: CTE & CCRS		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N

Y	Y	Y	N	Local Equivalency: CTE & Algebra 2		N
Y	Y	N	N	N		N
Y	Y	N	N	Local Equivalency: CTE & Science		N
Y	Y	N	N	N		Y
Y	Y	N	N	N		N
Y	Y	N	N	N		Y

N	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N

Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	See OnlineH S Course	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N

Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	N	N	Statewide Equivalency: Science & CTE		Y

Y	Y	Y	N	N		N
Y	Y	Y	See OnlineH S Course Codes	Statewide Equivalency: CTE & Health		N
Y	Y	Y	Y	Statewide Equivalency: CTE & Health		N
Y	Y	Y	Y	Statewide Equivalency Course		N
Y	Y	Y	N	Local Equivalency: CTE & Fine Arts		N
N	N	Y	N	N		N
Y	Y	Y	N	Local Equivalency: CTE, PE & Science		N

N	Y	N	N	N		N
Y	Y	N	N	N		N
N	Y	N	N	N		Y
Y	Y	N	N	N		N

N	Y	N	N	N		Y
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N

Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	N	N	N	N		Y
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N

Y	Y	Y	Y	N		N
N	Y	N	N	N		N
N	Y	N	N	N		N
N	Y	N	N	N		Y
N	Y	N	N	N		N

N	Y	N	N	N		Y
N	Y	N	N	N		N
N	Y	N	N	N		N
Y	Y	Y	Y	N		N

N	Y	N	N	N		N
Y	Y	Y	Y	N		N
N	Y	N	N	N		N
Y	Y	Y	Y	N		N
N	Y	N	N	N		N
Y	Y	Y	Y	N		N

Y	Y	Y	Y	N		N
Y	Y	N	N	Local Equivalency: CTE & Fine Arts		N
N	Y	N	N	Local Equivalency: CTE & Fine Arts		N
N	Y	N	N	Local Equivalency: CTE & Fine Arts		N

Y	Y	Y	Y	Local Equivalency: Other		N
Y	N	N	N	N		N
Y	N	N	N	N		N
Y	N	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		Y

Y	Y	N	N	N		Y
Y	Y	N	N	N		Y
N	Y	N	N	N		N
N	Y	N	N	N		N
Y	Y	N	N	N		N

N	Y	N	N	N		N
Y	Y	Y	N	N		N
Y	Y	Y	N	N		N
Y	Y	N	N	N		N
N	Y	Y	See OnlineH S Course Codes	N		N

N	Y	Y	Y	N		N
Y	N	N	N	N		N
Y	N	N	N	N		N
Y	Y	Y	N	N		N
Y	Y	N	N	Local Equivalency on Sem 2 only: CTE & CCRS		N
N	Y	N	N	Local Equivalency: CTE & Fine Arts		N

Y	Y	N	N	Local Equivalency: CTE & Science		N
Y	Y	Y	N	Local Equivalency: CTE & Social Studies Elective		N
Y	N	N	N	N		N

N	Y	Y	N	N		N
Y	N	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N

Y	N	N	N	N		N
Y	N	N	N	N		N
Y	Y	Y	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N

Y	Y	N	See OnlineH S Course Codes	N		N
Y	Y	N	Y	N		N
N	Y	N	N	N		N
N	N	N	N	N		N

N	N	N	N	Local Equivalency: Fine Arts & Phys Ed		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		Y

N	Y	N	N	N		N
Y	Y	N	N	N		Y
Y	Y	N	N	N		N
Y	N	N	N	N		Y

N	N	N	N	Local Equivalency: CTE & Lab Science		N
Y	Y	Y	N	N		N
Y	Y	N	N	N		N
Y	N	N	N	Local Equivalency: CTE & Science		N
Y	Y	Y	N	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N

Y	Y	N	N	Local Equivalency (Sem2 only): English 4 & CCRS		N
Y	Y	Y	N	N		N
Y	Y	Y	Y	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
N	Y	N	N	N		N
N	Y	N	N	N		N
N	Y	N	N	N		N

N	Y	N	N	N		N
N	Y	N	See OnlineH S Course Codes	N		N
N	Y	N	Y	N		N
Y	Y	Y	N	Local Equivalency: CTE & Phys Ed		N
Y	Y	Y	N	Local Equivalency: CTE & Phys Ed		N
Y	Y	Y	N	Local Equivalency: CTE, Phys Ed & Social Studies Elective		N

[illegible]

N	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	N	N	N	N		N
Y	Y	Y	N	N		N
Y	Y	N	N	Local Equivalency: CTE & Physics		Y

Y	Y	N	N	Local Equivalency: CTE & Physics		Y
Y	Y	N	N	N		Y
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	Local Equivalency: Physics or Lab Science		N

Y	Y	Y	See OnlineH S Course Codes	Local Equivalency: CTE & Physics or Lab Science		N
Y	Y	Y	Y	Local Equivalency: CTE & Physics or Lab Science		N
Y	Y	Y	Y	Local Equivalency: Physics or Lab Science		N
Y	N	N	N	Local Equivalency on Sem 2 only: Social Studies & CCRS		Y

Y	Y	N	N	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N

Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N

Y	Y	N	N	Local equivalency: CTE & Social Studies		Y
Y	Y	N	See OnlineH S Course Codes	N		N
Y	Y	N	Y	N		N
Y	Y	Y	N	Local Equivalency: CTE & Fine Arts		N
Y	Y	N	N	Local Equivalency: CTE & Fine Arts		N

Y	Y	N	N	Local Equivalency: CTE & Fine Arts		N
Y	Y	N	N	Local Equivalency: CTE & Fine Arts		N
Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N
Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N

Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N
Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N
Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N
Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N

Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N
Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N
Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N
Y	Y	Y	N	Statewide Equivalency: CTE, Math & Science	W - CTE Core Plus - Construction	N
Y	Y	Y	Y	Local Equivalency: Lab Science		N

Y	Y	N	N	Local Equivalency: CTE & Lab Science		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
N	N	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		Y

N	Y	N	N	N		Y
Y	Y	N	N	N		N
Y	Y	N	N	N		Y

N	Y	N	N	N		Y
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N

Y	Y	N	N	N		N
Y	Y	Y	Y	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	Y	N		N

Y	Y	N	N	N		N
Y	Y	N	N	Local Equivalency: CTE & Science		N
Y	Y	N	N	Local Equivalency: CTE & Science		N
Y	Y	N	N	N		N
N	Y	N	See OnlineH S Course Codes	N		N

N	N	N	Y	N		N
N	Y	N	N	Statewide Equivalency: CTE & Science		N
Y	Y	N	N	N		N
Y	Y	N	N	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	N	N		N
N	N	N	N	N		N
Y	Y	N	N	Local Equivalency: CTE & Fine Arts		N

Y	Y	N	N	Local Equivalency: CTE & Fine Arts		N
Y	Y	N	N	Local Equivalency: CTE & Fine Arts		N
Y	Y	N	N	N		N
Y	Y	Y	N	Local Equivalency		N
N	Y	N	N	N		N

N	N	N	N	N		N
Y	Y	Y	See OnlineH S Course Codes	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N

Y	Y	N	N	N		N
N	Y	N	N	N		N
N	Y	N	N	N		N

Y	Y	Y	N	Statewide Equivalency: CTE & Lab Science		N
Y	Y	Y	N	Statewide Equivalency: CTE, English & Geometry		N
Y	N	N	N	N		N
N	N	N	N	Local Equivalency: CTE & Fine Arts		N
N	N	N	N	Local Equivalency: CTE & Fine Arts		N
N	N	N	N	Local Equivalency: CTE & Fine Arts		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N
Y	Y	Y	Y	N		N

Y	Y	N	Y	N		N
Y	Y	N	Y	N		N
Y	Y	N	See OnlineH S Course Codes	N		N
Y	N	Y	See OnlineH S Course Codes	N		N
Y	N	Y	Y	N		N

Y	Y	N	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	N	N		N
Y	Y	N	N	N		N
Y	Y	Y	N	N		N
Y	Y	N	N	N		N

Y	Y	N	See OnlineH S Course Codes	N		N
Y	Y	N	Y	N		N

N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	Y	N
N	260103	N	Y	N	N	Y	N	N
N	100304	N	N	N	N	N	N	N

1.03	500402	N	N	N	N	Y	N	N
1.04	500402	N	N	N	N	Y	N	N
13.04	N	N	N	N	N	Y	N	N
2.01	N	N	N	N	N	Y	N	N
3.01	N	N	N	N	N	Y	N	N

3.02	N	N	N	N	N	Y	N	N
4.01	N	N	N	N	N	Y	N	N
23.01	N	N	N	N	N	Y	N	N
5.01	110201	N	N	N	N	Y	N	N

5.02	110201	N	N	N	N	Y	N	N
1.02	500402	N	N	N	N	Y	N	N
7.01	N	N	N	N	N	Y	N	N
7.02	N	N	N	N	N	Y	N	N

N	030103	N	N	N	N	Y	N	Y
8.01	030103	N	N	N	N	Y	N	N
9.01	N	N	N	N	N	Y	N	N
10.01	N	N	N	N	N	Y	N	N
11.01	N	N	N	N	N	Y	N	N
6.01	450601	N	N	N	N	N	N	N

6.02	450601	N	N	N	N	Y	N	N
16.04	140102	N	N	N	N	Y	N	N
16.05	N	N	N	N	N	Y	N	N
17.01	190706	N	N	N	N	Y	N	N
25.02	N	N	N	N	N	N	N	N
25.02	N	N	N	N	N	Y	N	N

25.02	N	N	N	N	N	Y	N	N
25.02	N	N	N	N	N	Y	N	N
25.02	030103	N	N	N	N	N	N	N
25.02	N	N	N	N	N	N	N	N
25.02	N	N	N	N	N	N	N	N
25.01	N	N	N	N	N	N	N	N
25.01	N	N	N	N	N	Y	N	N
25.01	N	N	N	N	N	Y	N	N

25.01	N	N	N	N	N	Y	N	N
18.01	N	N	N	N	N	Y	N	N
18.02	N	N	N	N	N	Y	N	N

19.01	N	N	N	N	N	Y	N	N
12.02	N	N	N	N	N	Y	N	N
13.02	N	N	N	N	N	Y	N	N
13.03	N	N	N	N	N	Y	N	N

N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	149998	Y	N	N	N	Y	N	N
N	149998	Y	N	N	N	Y	N	N
N	149998	N	N	N	N	Y	N	N

N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	030103	N	N	N	N	Y	N	N
N	030103	N	N	N	N	Y	Y	N
N	030103	N	N	N	N	Y	N	N
N	030103	N	N	N	N	Y	N	Y

N	140501	N	N	N	N	Y	N	N
N	261202	N	Y	N	N	N	N	N
N	N	N	N	N	N	N	N	Y
N	N	N	N	N	N	N	N	N
N	521400	Y	N	N	N	N	N	N

N	528888	N	N	N	N	N	N	N
N	520801	N	N	N	N	N	N	N
N	220001	N	N	N	N	N	N	N
N	521801	N	N	N	N	N	N	N
N	N	Y	N	N	N	Y	N	N

N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	N	N	N
N	320107	N	Y	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	320107	Y	N	N	N	N	N	N

N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
4.01	N	Y	N	N	N	Y	N	N

N	N	Y	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	Y
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	190706	N	N	N	N	N	N	N
N	N	Y	N	N	N	Y	N	N

N	110901	N	N	N	N	N	N	N
N	110901	N	N	N	N	N	N	N
N	110901	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	Y	N
N	320107	N	Y	N	N	N	N	N
N	320107	N	Y	N	N	N	Y	N
N	218888	N	N	N	N	N	N	N

N	N	N	N	N	N	Y	N	N
N	430107	N	N	N	N	N	N	N
N	N	Y	N	N	N	Y	N	N
5.01	110201	Y	N	N	N	Y	N	N
N	120503	N	N	N	N	N	N	N
N	520901	N	N	N	N	N	N	N
N	120503	N	N	N	N	N	N	N
N	120500	N	N	N	N	N	N	N

N	120500	N	N	N	N	N	N	N
N	430116	N	N	N	N	N	N	N
N	510601	N	N	N	N	N	N	N
N	470605	N	N	N	N	N	N	N
N	500406	N	N	N	N	N	N	N
N	500406	N	N	N	N	Y	N	N

N	144201	N	N	N	N	N	N	N
N	038888	N	N	N	N	N	N	N
N	149995	N	N	N	N	Y	N	N
7.01	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
7.02	N	Y	N	N	N	Y	N	N

N	N	N	N	N	N	Y	N	Y
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	520701	N	Y	N	N	n	N	N
8.01	030103	Y	N	N	N	Y	N	N

N	N	N	N	N	N	Y	N	N
N	190003	N	N	N	N	N	N	N
N	190003	N	N	N	N	N	Y	N
N	190003	N	N	N	N	N	N	Y
N	521902	N	N	N	N	N	N	N
N	190726	N	N	N	N	N	N	N
N	430203	N	N	N	N	N	N	N

N	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
9.01	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N

N	N	N	N	N	N	Y	Y	N
N	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
10.01	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N

N	N	N	N	N	N	N	N	N
N	500402	N	N	N	N	Y	N	N
N	500402	N	N	N	N	Y	N	N
N	500402	N	N	N	N	Y	N	N

N	500402	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	N	N	N
13.03	N	Y	N	N	N	Y	N	N

13.02	N	Y	N	N	N	Y	N	N
13.02	N	Y	N	N	N	Y	N	N
N	N	N	N	Y	N	Y	N	N
N	N	N	N	Y	N	Y	N	N
N	N	Y	N	N	N	Y	N	N

N	N	N	N	N	N	Y	Y	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	130101	N	N	N	N	N	N	N
N	500402	N	N	N	N	Y	N	N

N	510000	N	Y	N	N	N	N	N
N	500402	N	N	N	N	Y	N	N
N	512699	N	N	N	N	N	N	N

N	N	N	N	N	N	N	N	N
		N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	150613	N	N	N	N	N	N	N

N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	N	N	Y
N	N	N	N	N	N	N	N	N
N	N	Y	N	N	N	Y	N	N

N	N	Y	N	N	N	Y	N	N
19.01	N	Y	N	N	N	Y	N	N

N	N	Y	N	N	N	Y	N	N
3.01	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
3.02	N	Y	N	N	N	Y	N	N

N	150405	N	N	N	N	N	N	N
N	510801	N	N	N	N	N	N	N
N	518888	N	N	N	N	N	N	N
N	510799	N	Y	N	N	N	N	N
N	110699	N	Y	N	N	N	N	N

N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	Y	N
N	280301	N	N	N	N	N	N	N
N	280301	N	N	N	N	N	N	N
N	280301	N	N	N	N	N	N	N

N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	N	N	Y
N	N	N	N	N	N	N	N	N
N	510805	N	N	N	N	N	N	N
16.04	140102	Y	N	N	N	Y	N	N

16.04	140102	Y	N	N	N	Y	N	N
16.05	N	Y	N	N	N	Y	N	N
N	N	N	N	N	N	N	N	N
N	140102	N	N	N	N	Y	N	Y

N	140102	N	N	N	N	Y	N	N
N	140102	N	N	N	N	Y	Y	N
N	140102	N	N	N	N	Y	N	N
12.02	N	Y	N	N	N	Y	N	N

N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	Y	N
N	521400	Y	N	N	N	N	N	N

17.01	190706	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	Y	N
N	91001	N	N	N	N	Y	N	N
N	91001	N	N	N	N	Y	N	N

N	91001	N	N	N	N	Y	N	N
N	91002	N	N	N	N	Y	N	N
N	460000	N	N	N	N	N	N	N
N	460000	N	N	N	N	N	N	N

N	460000	N	N	N	N	N	N	N
N	460000	N	N	N	N	N	N	N
N	460000	N	N	N	N	N	N	N
N	460000	N	N	N	N	N	N	N

N	460000	N	N	N	N	N	N	N
N	460000	N	N	N	N	N	N	N
N	460000	N	N	N	N	N	N	N
N	460000	N	N	N	N	N	N	N
N	150406	N	N	N	N	Y	N	Y

N	150406	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	Y
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	N	N	N
N	52199	N	N	N	N	N	N	N

N	N	N	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N

N	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
18.01	N	Y	N	N	N	Y	N	N

18.02	N	Y	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N
18.01	N	Y	N	N	N	Y	N	N

N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	500502	N	N	N	N	Y	N	N

N	N	Y	N	N	N	Y	N	N
N	N	N	N	N	N	Y	N	N
N	N	Y	N	N	N	Y	N	N

N	110801	N	N	N	N	N	N	N
N	N	N	N	N	N	N	N	N
N	480508	N	N	N	N	N	N	N
N	N	N	N	N	N	Y	N	N
N	528888	N	N	N	N	N	N	N
N	528888	N	N	N	N	N	N	N

National Competency Test	NCAA	Quantitative	Science Lab	Credit Rule	Primary Graduation Requirement Subject Area	Additional Grad requirement subject areas
N	N	Y	N	O-Fill	G3	X1
N	N	Y	N	O-Fill	G3	X1
N	N	N	N	O-Fill	A1	A2, A3, A4, X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	X1	
N	N	Y	N	O-Fill	C1	

N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	A1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	A2	X1
N	Y	Y	N	O-Fill	C4	X1
N	Y	Y	N	O-Fill	C4	X1
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	X1	

N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	G3	C4, D1, X1
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	E1	X1

N	N	N	N	O-Fill	G3	A1, D1, C4, X1
N	Y	Y	N	O-Fill	C2	
N	N	Y	N	O-Fill	C4	
N	Y	Y	N	O-Fill	C2	X1
N	N	Y	N	O-Fill	C4	X1

N	N	N	N	O-Fill	X1	
N	Y	Y	N	O-Fill	C2	X1
N	Y	Y	N	O-Fill	C2	X1
N	Y	Y	Y	F-Full	G3, D1	
N	N	N	N	O-Fill	G3	C3, H1, X1

N	N	N	N	F-Full	G3, H1	
N	N	N	N	F-Full	G3, H1	
N	N	N	N	O-Fill	B2	B5, X1
N	Y	Y	Y	O-Fill	D3	D1, X1
N	Y	Y	N	O-Fill	C2	C3, C4, X1

N	Y	Y	N	O-Fill	C3	C3, C4, X2
N	Y	Y	Y	O-Fill	D1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	Y	Y	F-Full	G3, C4	

N	N	Y	Y	F-Full	G3, D1	
N	N	N	N	F-Full	G3, H1	
N	Y	N	N	O-Fill	A3	A4, X1
N	Y	N	N	O-Fill	A1	A2, A3, A4, X1

N	Y	Y	Y	F-Full	D2, G3	
N	Y	Y	Y	F-Full	D2, G3	
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	B1	B5, X1
N	Y	Y	N	F-Full	G3, B5	

N	Y	Y	N	F-Full	G3, B5	
N	Y	Y	Y	F-Full	D1, G3	
N	Y	Y	Y	O-Fill	D1	X1
N	Y	N	N	F-Full	B5, G3	
N	N	N	N	F-Full	Sem1: G3, X1 Sem2: G3, X1, Z1	
N	Y	N	N	F-Full	A3, G3 (S1) A2, G3, Z1 (S2)	

N	Y	N	N	F-Full	A4, G3 (S1) A4, G3, Z1 (S2)	
N	N	Y	N	F-Full	G3, C4 (S1) G3, C4, Z1 (S2)	
N	N	N	N	F-Full	G3, D1 (S1) G3, D1, Z1 (S2)	
N	N	N	N	F-Full	G3, B5 (S1) G3, B5, Z1 (S2)	
N	N	N	N	F-Full	G3, H1 (S1) G3, H1, Z1 (S2)	
N	N	N	N	F-Full	G3, X1	
N	Y	N	N	F-Full	A2, G3	
N	Y	N	N	F-Full	A3, G3	

N	Y	N	N	F-Full	A3, G3	
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1

N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	Y	N	N	Sem1: O-Fill Sem2: F-Full	B3 (S1) B5, Z1 (S2)	B5, X1 (S1)
N	Y	N	N	O-Fill	B2	X1
N	Y	N	N	O-Fill	B1	X1

N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	X1	
N	Y	Y	Y	F-Full	D1, G3	
N	Y	Y	Y	F-Full	D1, G3	
N	Y	Y	Y	F-Full	D1, G3	

N	N	N	N	O-Fill	G3	H1, X1
N	N	N	N	O-Fill	G3	D1, A3, X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	X1	

N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	X1	
N	N	N	N	F-Fill	Sem1: X1, G3 Sem2: X1, Z1, G3	
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1

N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	Y	Y	Y	F-Full	D2, G3	
N	Y	Y	Y	F-Full	D2, G3	
N	N	Y	Y	F-Full	D2, G3	
N	N	Y	Y	F-Full	D2, G3	

N	N	Y	Y	F-Full	D1, G3	
N	Y	Y	Y	F-Full	G3, D1	
N	N	Y	N	O-Fill	C2	C3, C4, X1
N	N	Y	N	O-Fill	C2	C3, C4, X1
N	N	N	N	O-Fill	G3	X1

N	N	N	N	O-Fill	G3	X1
N	N	Y	N	O-Fill	G3	X1
N	Y	N	N	F-Full	G3, B5	
N	N	N	N	O-Fill	G3	X1
N	Y	N	N	O-Fill	A4	A3, X1

N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	F-Full	X1, Z1, G3	

N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	H1	X1
N	Y	Y	Y	O-Fill	D1	X1

N	Y	Y	Y	O-Fill	D3	D1, X1
N	N	Y	N	O-Fill	D3	D1, X1
N	N	Y	Y	O-Fill	D3	D1, X1
N	Y	Y	Y	O-Fill	D3	D1, X1
N	N	N	N	O-Fill	G3	X1
N	Y	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1

N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	A4	X1
N	N	N	N	O-Fill	A4	X1

N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	G3	X1
N	Y	N	N	O-Fill	B3	X1
N	Y	N	N	O-Fill	B3	X1
N	N	N	N	F-Full	Z1, G3	
N	N	N	N	F-Full	Z1, G3	
N	N	N	N	O-Fill	G3	X1

N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	G3	A3, X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1

N	N	N	N	O-Fill	G3	D1, C4, A3, X1
N	Y	N	N	O-Fill	X1	
N	Y	N	N	O-Fill	X1	
N	N	N	N	O-Fill	B5	X1
N	N	N	N	O-Fill	B5	X1

N	N	N	N	O-Fill	G3	X1
N	N	Y	Y	F-Full	D2, G3	
N	N	Y	Y	F-Full	D2, G3	
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	E1	X1
N	Y	N	N	O-Fill	X1	
N	Y	N	N	O-Fill	X1	

N	Y	N	N	O-Fill	X1	
N	N	N	N	O-Fill	G3	E1, X1
N	Y	Y	N	O-Fill	C4	C1
N	N	Y	Y	F-Full	G3, C4	
N	N	N	Y	O-Fill	G3	D1, X1
N	N	N	N	O-Fill	G3	X1
N	N	N	Y	O-Fill	G3	D1, X1
N	N	N	N	O-Fill	G3	X1

N	N	N	N	O-Fill	G3	X1
N	N	Y	N	O-Fill	G3	X1
N	N	N	Y	O-Fill	G3	X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	F-Full	H1, G3	
N	N	N	N	F-Full	G3, H1	

N	N	N	N	F-Full	G3, H1	
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1

N	N	N	N	O-Fill	G3	A3, X1
N	Y	Y	N	F-Full	B5, G3	
N	N	N	N	Sem1: O-Fill Sem2: F-Full	G3 (S1) G3, Z1 (S2)	X1 (S1)
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	A1	A2, A3, A4, X1

N	N	Y	N	O-Fill	G3	C4, X1
N	N	N	N	O-Fill	G3	X1
N	Y	Y	Y	F-Full	D1, G3	
N	Y	N	N	O-Fill	A3	A4, X1
N	Y	N	N	O-Fill	A4	A3, X1
N	Y	N	N	O-Fill	A1	A2, A3, A4, X1

N	Y	N	N	O-Fill	A4	A3, X1
N	Y	N	N	O-Fill	A4	A3, X1
N	N	N	N	O-Fill	A1	X1
N	N	N	N	O-Fill	A1	

N	N	N	N	O-Fill	A2	X1
N	N	N	N	O-Fill	A2	
N	Y	N	N	O-Fill	A3	X1
N	Y	N	N	O-Fill	A3	X1
N	N	N	N	O-Fill	A3	
N	Y	N	N	O-Fill	A4	X1
N	Y	N	N	O-Fill	A4	X1

N	N	N	N	O-Fill	A4	
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	A1	X1
N	N	N	N	O-Fill	A2	X1
N	N	N	N	O-Fill	A3	X1
N	N	N	N	O-Fill	A4	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	G3	X1
N	Y	Y	Y	F-Full	D2, G3	

N	Y	N	N	Sem1: O-Fill Sem 2: F-Full	B3 (S1) B5, Z1 (S2)	B5, X1 (S1)
N	N	N	N	F-Full	F1, G3	
N	N	N	N	F-Full	F1, G3	
N	N	N	N	F-Full	F1, G3	
N	N	N	N	O-Fill	G3	H1, X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	G3	E1, X1

N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1

N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	Z1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	A1	A2, X1
N	N	N	N	O-Fill	A1	X1
N	N	N	N	O-Fill	A2	X1
N	N	N	N	O-Fill	A3	X1
N	N	N	N	O-Fill	A4	X1
N	N	Y	N	O-Fill	C4	X1
N	N	Y	N	O-Fill	C2	C3, C4, C1, X1

N	N	N	N	O-Fill	A1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	A2	X1
N	Y	N	N	O-Fill	B1	B5, X1
N	N	Y	N	O-Fill	C3	
N	N	Y	N	O-Fill	C3	X1
N	Y	Y	N	O-Fill	C3	X1

N	Y	Y	N	O-Fill	C3	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	B3	

N	N	N	N	O-Fill	B3	X1
N	N	N	N	F-Full	G3, H1	
N	N	N	N	F-Full	G3, H1	
N	N	N	N	F-Full	G3, H1	

N	N	N	N	F-Full	G3, H1	
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	F1	X1
N	Y	N	N	O-Fill	B1	X1

N	Y	N	N	O-Fill	B2	X1
N	Y	N	N	O-Fill	B2	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	Y	N	N	Sem1: O-Fill Sem 2: F-Full	B3 (S1) B5, Z1 (S2)	B5, X1 (S1)

N	Y	N	N	Sem1: O-Fill Sem 2: F-Full	B3 (S1) B5, Z1 (S2)	B5, X1 (S1)
N	N	N	N	O-Fill	G3	X1
N	Y	Y	N	O-Fill	C2	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1

N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	Y	Y	N	O-Fill	C4	C1
N	N	N	N	Sem1: O-Fill Sem2: F-Full	G3 (S1) G3, Z1 (S2)	X1 (S1)
N	N	N	N	F-Full	G3, H1	

N	N	N	N	F-Full	G3, D1	
N	Y	N	N	F-Full	B5, G3	
N	N	Y	N	O-Fill	G3	X1

N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1

N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	D2	D3, X1

N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	G3	X1

N	N	N	N	F-Full	H1, E1	
N	N	Y	N	O-Fill	C1	X1
N	N	N	N	O-Fill	C2	C3, C4, X1
N	Y	Y	N	O-Fill	C2	C3, C4, X1

N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	Y	Y	N	O-Fill	C2	C3, C4, X1

N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	Y	Y	N	O-Fill	C3	C3, C4, X2

N	Y	Y	Y	F-Full	G3, D1	
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	F-Full	G3, D1	
N	N	Y	N	O-Fill	G3	X1

N	Y	Y	N	O-Fill	C4	X1
N	Y	Y	N	O-Fill	C2	X1
N	Y	Y	N	O-Fill	C4	X1
N	N	N	N	O-Fill	A1	X1

N	Y	N	N	O-Fill	A1	X1
N	Y	N	N	O-Fill	A2	X1
N	Y	N	N	O-Fill	A3	X1

N	Y	N	N	Sem1: O-Fill Sem2: F-Full	A4 (S1) A4, Z1 (S2)	X1 (S1)
N	Y	Y	N	O-Fill	C3	X1
N	N	Y	N	O-Fill	C4	X1

N	N	N	N	O-Fill	A1	X1
N	N	N	N	O-Fill	A2	A1, X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	X1	

N	N	N	N	O-Fill	X1	
N	Y	N	N	O-Fill	X1	
N	Y	N	N	O-Fill	X1	
N	N	N	N	F-Full	G3, E1	
N	N	N	N	F-Full	G3, E1	
N	N	N	N	F-Full	G3, E1, B5	

N	N	N	N	F-Full	G3, E1	
N	N	N	N	F-Full	G3, H1	X1
N	N	N	Y	O-Fill	G3	D1, X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	E1	
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	E1	
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	E1	
N	N	N	N	O-Fill	E1	X1

N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	G3	X1
N	Y	Y	Y	F-Full	D1, G3	X1

N	Y	Y	Y	F-Full	D1, G3	X1
N	Y	Y	Y	O-Fill	D1	X1
N	N	N	N	O-Fill	E1	X1
N	Y	Y	Y	F-Full	D3, G3	

N	Y	Y	Y	F-Full	D3, G3	
N	Y	Y	Y	F-Full	D3, G3	
N	Y	Y	Y	F-Full	D3, G3	
N	Y	N	N	Sem1: O-Fill Sem2: F-Full	B3 (S1) B5, Z1 (S2)	B5, X1 (S1)

N	Y	N	N	Sem1: O-Fill Sem 2: F-Full	B3 (S1) B5, Z1 (S2)	B5, X1 (S1)
N	Y	N	N	O-Fill	A1	X1
N	Y	N	N	O-Fill	A1	X1
N	Y	N	N	O-Fill	A2	X1
N	Y	N	N	O-Fill	A2	X1

N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	N	N	N	O-Fill	G3	X1

N	Y	N	N	F-Full	B5, G3	
N	Y	N	N	O-Fill	X1	B5
N	Y	N	N	O-Fill	X1	B5
N	N	N	N	F-Full	G3, H1	
N	N	N	N	F-Full	G3, H1	

N	N	N	N	F-Full	G3, H1	
N	N	N	N	F-Full	G3, H1	
N	N	N	Y	O-Fill	G3	X1
N	N	N	N	F-Full	A3, G3	

N	N	N	N	F-Full	E1, G3	
N	N	N	Y	F-Full	D1, G3	
N	N	N	Y	F-Full	C4, G3	
N	N	N	N	O-Fill	G3	X1

N	N	N	N	F-Full	A3, G3	
N	N	N	N	F-Full	E1, G3	
N	N	N	Y	F-Full	D1, G3	
N	N	N	Y	F-Full	C4, G3	
N	Y	Y	Y	F-Full	D1, G3	

N	Y	Y	Y	F-Full	D1, G3	
N	N	N	N	O-Fill	D1	X1
N	N	N	Y	O-Fill	X1	
N	N	N	N	O-Fill	D2	D3, X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	G3	X1

N	Y	N	N	O-Fill	B5	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	Y	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1

N	Y	N	N	O-Fill	J1	X1
N	N	Y	Y	F-Full	G3, D1	
N	N	Y	Y	F-Full	G3, D1	
N	N	N	N	O-Fill	E1	X1
N	Y	Y	N	O-Fill	C2	C3, C4, X1

N	Y	Y	N	O-Fill	C2	C3, C4, X1
N	N	Y	Y	F-Full	D1, G3	
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1

N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	E1	X1
N	N	N	N	F-Full	G3, H1	

N	N	N	N	F-Full	G3, H1	
N	N	N	N	F-Full	G3, H1	
N	N	N	N	O-Fill	X1	
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	H1	X1

N	N	N	N	O-Fill	H1	X1
N	Y	N	N	O-Fill	B2	X1
N	Y	N	N	O-Fill	B2	X1
N	N	N	N	O-Fill	B2	
N	N	N	N	O-Fill	B2	X1

N	Y	N	N	O-Fill	A4	A3, X1
N	Y	N	N	O-Fill	A4	A3, X1
N	Y	N	N	O-Fill	A4	A3, X1

N	N	N	Y	O-Fill	G3	D1, X1
N	N	N	N	O-Fill	G3	C3, A3, X1
N	N	Y	N	O-Fill	G3	X1
N	N	N	N	F-Full	G3, H1	
N	N	N	N	F-Full	G3, H1	
N	N	N	N	F-Full	G3, H1	
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	B4	B5
N	N	N	N	O-Fill	B4	X1

N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	E1	X1
N	Y	N	N	O-Fill	B4	B5, X1
N	Y	N	N	O-Fill	B4	B5, X1

N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	H1	X1
N	N	N	N	O-Fill	G3	X1
N	N	N	N	O-Fill	G3	X1

N	Y	N	N	O-Fill	B1	X1
N	Y	N	N	O-Fill	B1	X1
N	N	N	N	O-Fill	B1	
N	N	N	N	O-Fill	B1	X1
N	N	N	N	O-Fill	J1	X1
N	N	N	N	O-Fill	J1	X1

N	N	N	N	O-Fill	E1	X1
N	N	N	N	O-Fill	E1	X1

Depart ment	Instructio nal Level	Federal Course Type	Federal AP Course Type
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EL	Basic or remedial	N/A	N/A
EL	Basic or remedial	N/A	N/A
EL	Basic or remedial	N/A	N/A
MA	Basic or remedial	N/A	N/A

PED	General or regular	Phys Ed	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EL	Basic or remedial	N/A	N/A
EN	Basic or remedial	English/reading/Language Arts	N/A
MA	General or regular	Algebra II	N/A
MA	General or regular	Algebra II	N/A
PE	General or regular	Phys Ed	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A

PE	General or regular	Phys Ed	N/A
FA	General or regular	Other Academic Subject	N/A
EL	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
PE	General or regular	Phys Ed	N/A
PE	General or regular	Phys Ed	N/A

CT	General or regular	Other Academic Subject	N/A
MA	General or regular	Algebra I	N/A
MA	General or regular	Algebra II	N/A
MA	General or regular	Algebra I	N/A
MA	General or regular	Algebra II	N/A

MA	General or regular	Other Math	N/A
MA	General or regular	Algebra I	N/A
MA	General or regular	Algebra I	N/A
SC	General or regular	Other Science	N/A
CT	General or regular	Other Academic Subject	N/A

CT	Enriched or Advanced	Other Academic Subject	Other
CT	Enriched or Advanced	Other Academic Subject	Other
SO	Enriched or Advanced	Other Academic Subject	Other
SC	Enriched or Advanced	Biology	Science
MA	Enriched or Advanced	Calculus	Math

MA	Enriched or Advanced	Calculus	Math
SC	Enriched or Advanced	Chemistry	Science
WL	Enriched or Advanced	Other Academic Subject	Other
CT	Enriched or Advanced	Computer Science	Other

CT	Enriched or Advanced	Computer Science	Computer Science
CT	Enriched or Advanced	Other Academic Subject	Other
EN	Enriched or Advanced	English/Reading/Language Arts	Other
EN	Enriched or Advanced	English/Reading/Language Arts	Other

SC	Enriched or Advanced	Other Science	Science
SC	Enriched or Advanced	Other Science	Science
WL	Enriched or Advanced	Other Academic Subject	Other
WL	Enriched or Advanced	Other Academic Subject	Other
SO	Enriched or Advanced	Other Academic Subject	Other
CT	Enriched or Advanced	Other Academic Subject	Other

CT	Enriched or Advanced	Other Academic Subject	Others
SC	Enriched or Advanced	Physics	Science
SC	Enriched or Advanced	Physics	Science
SO	Enriched or Advanced	Other Academic Subject	Other
CT	Enriched or Advanced	Other Academic Subject	Other
EN	Enriched or Advanced	English/Reading/Language Arts	Other

EN	Enriched or Advanced	English/reading/Language Arts	Others
CT	Enriched or Advanced	Other Math	Other
CT	Enriched or Advanced	Other Science	Other
CT	Enriched or Advanced	Other Academic Subject	Other
CT	Enriched or Advanced	Other Academic Subject	Other
CT	Enriched or Advanced	Other Academic Subject	Other
CT	Enriched or Advanced	English/Reading/Language Arts	Others
CT	Enriched or Advanced	English/Reading/Language Arts	Others

CT	Enriched or Advanced	English/Reading/Language Arts	Other
WL	Enriched or Advanced	Other Academic Subject	Other
WL	Enriched or Advanced	Other Academic Subject	Other

g	Enriched or Advanced	Adv. Math	Math
SO	Enriched or Advanced	Other Academic Subject	Other
SO	Enriched or Advanced	Other Academic Subject	Other
SO	Enriched or Advanced	Other Academic Subject	Other

FA	General or regular	Other Academic Subject	N/A
EL	General or regular	Other Academic Subject	N/A
SC	College	Other Science	N/A
SC	College	Other Science	N/A
SC	General or regular	Other Science	N/A

CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
EL	General or regular	Other Academic Subject	N/A

EL	General or regular	N/A	N/A
EL	General or regular	N/A	N/A
EL	General or regular	N/A	N/A
EL	General or regular	N/A	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A

FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
SC	General or regular	Biology	N/A
SC	General or regular	Biology	N/A
SC	General or regular	Biology	N/A
SC	General or regular	Biology	N/A

SC	General or regular	Other Science	N/A
SC	General or regular	Other Science	N/A
MA	General or regular	Other Math	N/A
MA	General or regular	Adv. Math	N/A
CT	College	N/A	N/A

CT	General or regular	N/A	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
EN	College	English/Reading/Language Arts	N/A

MA	General or regular	Calculus	N/A
PE	General or regular	Phys Ed	N/A
CT	General or regular	N/A	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
EL	College	N/A	N/A

FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
EL	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
SC	College	Chemistry	Science

SC	College	Chemistry	N/A
SC	General or regular	Chemistry	N/A
SC	General or regular	Chemistry	N/A
SC	General or regular	Chemistry	N/A
CT	General or regular	Other Academic Subject	N/A
WL	College	Other Academic Subject	N/A

WL	College	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A

WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A

CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A
CE	General or regular	Other Academic Subject	N/A
CE	General or regular	Other Academic Subject	N/A
CT	General or regular	N/A	N/A

EN	Basic or remedial	English/Reading/Language Arts	N/A
CT	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A

CT	General or regular	Other Academic Subject	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
SO	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A

CT	General or regular	Other Academic Subject	N/A
SC	General or regular	Other Science	N/A
SC	General or regular	Other Science	N/A
CT	General or regular	Other Academic Subject	N/A
PE	General or regular	Phys Ed	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A

EN	General or regular	English/Reading/Language Arts	N/A
CT	General or regular	Other Academic Subject	N/A
MA	College	Data Science	N/A
CT	College	Computer Science	Other
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A

CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Computer Science	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A

CT	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A

CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	College	Other Academic Subject	N/A
CT	General or regular	N/A	N/A
EN	General or regular	English/Reading/Language Arts	N/A

CT	General or regular	Other Academic Subject	N/A
CT	General or regular	N/A	N/A
CT	General or regular	Other Academic Subject	N/A
EN	College	English/Reading/Language Arts	Other
EN	College	English/Reading/Language Arts	N/A
EN	College	English/Reading/Language Arts	Other

EN	College	English/Reading/Language Arts	N/A
EN	College	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A

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EN	General or regular	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
CT	General or regular	Other Academic Subject	N/A
SC	College	Other Science	Science

SO	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	N/A	N/A
PE	General or regular	Phys Ed	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	N/A	N/A
CT	General or regular	Other Academic Subject	N/A

WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	Other
WL	College	Other Academic Subject	N/A

WL	College	Other Academic Subject	Other
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A

WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
EL	Basic or remedial	N/A	N/A
CE	Basic or remedial	Other Academic Subject	N/A
EL	Basic or remedial	N/A	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
MA	Basic or remedial	Other Math	N/A
MA	Basic or remedial	Other Math	N/A

EN	Basic or remedial	English/Reading/Language Arts	N/A
EL	Basic or remedial	N/A	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
SO	College	Other Academic Subject	Other
MA	General or regular	Geometry	N/A
MA	General or regular	Geometry	N/A
MA	General or regular	Geometry	N/A

MA	General or regular	Geometry	N/A
WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	Other
WL	College	Other Academic Subject	N/A

WL	College	Other Academic Subject	Other
WL	College	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A

WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A

SO	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A

FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
PE	General or regular	Other Academic Subject	N/A
SO	College	Other Academic Subject	Other

SO	College	Other Academic Subject	Other
SO	College	Other Academic Subject	Other
FA	Honors	Other Academic Subject	N/A
FA	Honors	Other Academic Subject	N/A
SO	College	Other Academic Subject	N/A

SO	College	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
MA	General or regular	Algebra I	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A

FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
MA	General or regular	Data Science	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A

CT	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A

CT	General or regular	Computer Science	N/A
CT	General or regular	Computer Science	N/A
PE	General or regular	Phys Ed	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A

EL	General or regular	Other Academic Subject	N/A
EL	General or regular	Other Academic Subject	N/A
SER	General or regular	Other Academic Subject	N/A
EL	General or regular	English/Reading/Language Arts	N/A
SC	General or regular	Other Science	N/A

PE	General or regular	Phys Ed	N/A
PE	General or regular	Phys Ed	N/A
EL	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A

FA	General or regular	Other Academic Subject	N/A
MA	General or regular	Other Math	N/A
MA	General or regular	Other Math	N/A
MA	College	Adv. Math	N/A

MA	College	Adv. Math	N/A
g	College	Adv. Math	Math

MA	College	Adv. Math	N/A
MA	College	Calculus	Math
MA	College	Calculus	N/A
MA	College	Calculus	Math

CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	N/A	N/A
CT	College	Other Academic Subject	N/A
CT	General or regular	Computer Science	N/A

MA	General or regular	Other Math	N/A
MA	Basic or remedial	Algebra I	N/A
MA	Basic or remedial	Algebra II	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A

EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A

EN	Basic or remedial	English/Reading/Language Arts	N/A
MA	Basic or remedial	Geometry	N/A
MA	Basic or remedial	Other Math	N/A

EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A

EN	Basic or remedial	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/Language Arts	N/A
CT	General or regular	Phys Ed	N/A
CT	General or regular	Phys Ed	N/A
CT	General or regular	Phys Ed	N/A

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PE	General or regular	Phys Ed	N/A
EL	General or regular	N/A	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
EL	General or regular	N/A	N/A
CT	General or regular	Other Academic Subject	N/A
SC	College	Physics	Science

SC	College	Physics	Science
SC	College	Physics	Science
PE	General or regular	Phys Ed	N/A
SC	General or regular	Physics	N/A

SC	General or regular	Physics	N/A
SC	General or regular	Physics	N/A
SC	General or regular	Physics	N/A
SO	College	Other Academic Subject	Other

SO	College	Other Academic Subject	N/A
EN	General or regular	English/Reading/Language Arts	N/A
EN	General or regular	English/Reading/language Arts	N/A
EN	General or regular	English/Reading/language Arts	N/A
EN	General or regular	English/Reading/language Arts	N/A

MA	General or regular	Adv. Math	N/A
MA	General or regular	Adv. Math	N/A
CT	General or regular	Other Academic Subject	N/A

SO	College	Other Academic Subject	Other
SO	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A

CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	English/Reading/Language Arts	N/A

CT	General or regular	Phys Ed	N/A
CT	General or regular	Other Science	N/A
CT	General or regular	Other Science	N/A
CT	General or regular	Other Academic Subject	N/A

CT	General or regular	English/Reading/Language Arts	N/A
CT	General or regular	Phys Ed	N/A
CT	General or regular	Other Science	N/A
CT	General or regular	Other Math	N/A
SC	General or regular	Other Science	N/A

SC	General or regular	Other Academic Subject	N/A
SC	General or regular	Other Science	N/A
SC	General or regular	Other Science	N/A
SC	General or regular	Other Science	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A

SO	General or regular	Other Academic Subject	N/A
WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	N/A

WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	Other

WL	College	Other Academic Subject	Other
WL	College	Other Academic Subject	N/A
WL	College	Other Academic Subject	Other

WL	College	Other Academic Subject	Other
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A

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WL	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
PE	General or regular	Phys Ed	N/A
MA	General or regular	Adv. Math	N/A

MA	General or regular	Adv. Math	N/A
SC	General or regular	Other Science	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A

FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
EL	General or regular	N/A	N/A
PE	General or regular	Phys Ed	N/A
FA	General or regular	Other Academic Subject	N/A

FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
EN	Basic or remedial	English/Reading/Language Arts	N/A
CT	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A

FA	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A
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SO	General or regular	Other Academic Subject	N/A

EN	College	English/Reading/Language Arts	N/A
EN	College	English/Reading/Language Arts	N/A
EN	College	English/Reading/Language Arts	N/A

CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Other Academic Subject	N/A
CT	General or regular	Computer Science	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A

PE	General or regular	Phys Ed	N/A
PE	General or regular	Phys Ed	N/A
PE	General or regular	Phys Ed	N/A
SO	General or regular	Other Academic Subject	N/A
SO	General or regular	Other Academic Subject	N/A

CT	General or regular	Other Academic Subject	N/A
PE	General or regular	Phys Ed	N/A
CT	General or regular	Other Academic Subject	N/A
FA	General or regular	Other Academic Subject	N/A
CT	General or regular	N/A	N/A
CT	General or regular	N/A	N/A

SO	General or regular	Other Academic Subject	N/A
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SO	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A
WL	General or regular	Other Academic Subject	N/A

PE	General or regular	Phys Ed	N/A
PE	General or regular	Phys Ed	N/A

International Baccalaureate	Federal AP Subject	Dual Enrollment Course	Distance Education Course	Taught by Certified Teacher
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	SA2DD - Studio Art 2 - D Design			Y
	SA3DD - Studio Art 3 - D Design			Y
	USHST - United States History			Y
	BIO - Biology			Y
	CLCAB - Calculus AB			Y

	CLCB - Calculus BC			Y
	CHEM - Chemistry			Y
	CHNSE - Chinese Language and Culture			Y
	CSA - Computer Science A			Y

	CSP - Computer Science Principle			Y
	SADRW - Studio Art Drawing			Y
	ENLNG - English Language & Composition			Y
	ENLIT - English Literature & Composition			Y

	Environmental Science			Y
	ENVSC - Environmental Science			Y
	FRLNG - French Language and Culture			Y
	GRLNG - German Language and Culture			Y
	HMGEO - Human Geography			Y
	MACRO - Macroeconomics			Y

	MICRO - Microeconomics			Y
	PHYS1 - Physics 1			Y
	PHYS2 - Physics 2			Y
	PSYCH - Psychology			Y
	RES - Research			Y
	RES - Research			Y

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	SEM - Seminar			Y
	SEM - Seminar			Y
	SEM - Seminar			Y

	SEM -Seminar			Y
	SPLNG - Spanish Language and Culture			Y
	SPLIT - Spanish Literature and Culture			Y

	STATS - Statistics			Y
	GOVUS - United States Government & Politics			Y
	USHST - United States History			Y
	WDHST - World History			Y

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	CHEM - Chemistry	Y		Y

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	ENLNG - English Language & Composition	Y		Y
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	ENLIT - English Literature & Composition	Y		Y

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	ENVSC - Environmental Science	Y		Y

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	FRLNG - French Language and Culture	Y		Y
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	FRLNG - French Language and Culture	Y		Y
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	HMGEO - Human Geography	Y		Y
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	GRLNG - German Language and Culture	Y		Y
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	GRLNG - German Language and Culture	Y		Y
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	WDHST - World History	Y		Y

	USHST - United States History	Y		Y
	USHST - United States History	Y		Y
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	STATS - Statistics	Y		Y

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	CLCAB - Calculus AB	Y		Y
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	CLCB - Calculus BC	Y		Y

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	PHYS1 - Physics 1	Y		Y

	PHYS1 - Physics 1	Y		Y
	PHYS2 - Physics 2	Y		Y
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	GOVUS - United States Government & Politics	Y		Y

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	SPLNG - Spanish Language and Culture	Y		Y

	SPLIT - Spanish Literature and Culture	Y		Y
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	SPLNG - Spanish Language and Culture	Y		Y

	SPLIT - Spanish Literature and Culture	Y		Y
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Link to Docushare List of Approved CiHS teachers and courses:

https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-127621/CiHS%20Approved%20Teachers%202023-24%20SY_11.27.23%20Docushare.xlsx