

# Teaching & Learning Structures

April 2, 2020



# Purpose

- **Provide an overview of proposed system-wide structures to the school day**
  - **The Why, How, and What**
- **Provide opportunities to collect and process feedback**
- **Regional meetings for principals:**
  - **Leadership implications**



# Constantly iterating...

- *An approach to building that involves continuous improvement*
- *Believing something can always get better*
- *Nothing is ever complete*

-Mark Zuckerberg



# Guiding questions

- **Our Why?**
- **What is our North Star?**
- **Who was involved in the development of this draft plan?**
- **On what basis did we enter into planning for additional structures?**
- **Why district-wide structures instead of school-specific structures?**
- **What are our next steps?**
- **What happens in**
  - **the “learning zone” or period**
  - **Student contact / help or IEP participation**
  - **Specialist time**
  - **Team / department time**



# We need your feedback

- Communicated through your supervisor
- Chat function in Zoom capturing questions / feedback
- Regional principals' meeting – unpacking leadership implications
- Supervisors providing a synopsis/summary of feedback from each respective area



# Guiding questions

- **Our “Why”**

To provide students and families <i>sufficient structure</i> to	...so as to
<ul style="list-style-type: none"><li>• Improve predictability in a time of uncertainty</li><li>• Offer support for routines at home</li></ul>	<ul style="list-style-type: none"><li>• minimize stress and maximize social-emotional well-being</li><li>• strengthen support systems between home and school</li></ul>
To provide staff with <i>sufficient flexibility</i> to	...so as to
<ul style="list-style-type: none"><li>• Meet the unique needs of their students and families</li><li>• Explore ways to leverage technology resources</li><li>• Grow professionally and in collaboration with colleagues</li></ul>	<ul style="list-style-type: none"><li>• bridge the gap in ways educators know best</li><li>• maximize learning opportunities and student engagement</li><li>• stay connected to one another in learning communities</li></ul>



# Guiding questions

- *What is our North Star?*
  - Doing our very best, with the resources we have, to serve each student and family
    - Health and social-emotional well-being of our students, families, staff, colleagues, and ourselves
    - Staying on the productive edge of learning and leveraging our resources



# Guiding questions

- *Who was involved in the development of this draft plan?*
  - Teaching and learning leadership
  - Curriculum & Assessment leadership
  - Cabinet provided feedback on several iterations
  - Structures informed by many stakeholders





# Guiding questions

- *On what basis did we enter into planning for additional structures?*
  - Draft plan was informed by building administrators, teachers, association leadership, and some parents
    - provide a framework for routines and predictability,
    - provide the necessary efficiencies for leaders to schedule important collaborative meetings and check-ins



# Guiding questions

- *Why district-wide structures instead of school-specific?*
  - Equity of opportunity
  - Commonalities across levels
  - Sufficient flexibility for teachers to continue to meet the needs of students in the best way they know how



# Guiding questions

- *What are our next steps?*
  - Working backwards from a target effective date of Tuesday, April 21
  - Sharing with teachers and classified staff week of April 13
  - Sharing modified version of structures with families week of April 13



# Guiding questions

- *What happens in*
  - the “learning zone” or period
  - Student contact / help or IEP participation
  - Specialist time
  - Team / department time
  - Elective PD

