

Lori Lynass, EdD & Bridget Walker, PhD

soundsupportsk12.com

EPS PBIS Cohort 3 - Day 3 Webinar 3



Team Expectations

Be Responsible

- Be an active participant YET <u>take care of yourself</u>
- Monitor time on breaks and activities
- Use Chat to record comments, questions, ideas discussed

Be Respectful

- Mute yourself when not talking
- Share the AIR in large and small group
- Honor one another's perspective and experience

Be Supportive

- Let colleagues know where you are at and what you need
- Respond thoughtfully to others' ideas & comments
- Take care of yourself and one another



Suggested Tasks for Breakouts

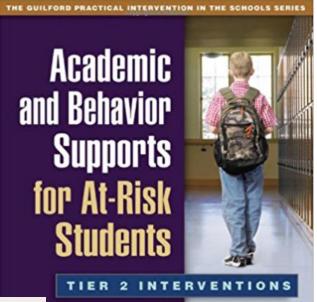
1. Finalize Tier 2 Team Development and Schedule Meetings for next year.

2. Make a plan to assure that Tier 1 is in place with fidelity schoolwide and in classrooms upon return (take the time to do an in-depth launch)! Make a plan for virtual Tier 1 if needed.

3. Begin planning for Tier 2 introduction to staff in the fall. Schedule August and Sept dates to plan and present.

*Request support from Sound Supports Coach as needed

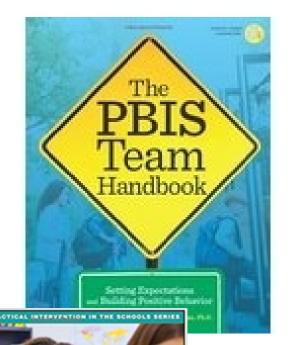
Resources

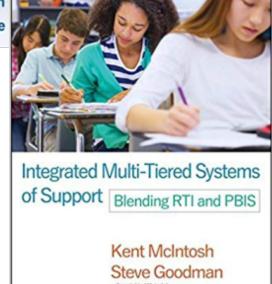


Effective Interventions for Social– Emotional Learning

FRANK M. GRESHAM

Melissa Stormon Wendy M. Reinke Keith C. Herman Erica S. Lembke



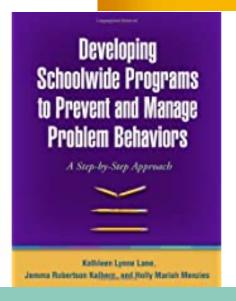




EDITION

Functional Behavioral Assessment

Deanne A. Crone Leanne S. Hawken Robert H. Horner





AWSP, MHTTC, Northwest PBIS & Sound Supports

Building Protective Factors for Yourself and the School Community Resource List

Return to School Webinars:

MTSS Systems:

National PBIS TA Center - Resources on School Closures

https://www.pbis.org/announcements/4-resources-to-support-students-during-the-pandemic

MTSS/PBIS Fidelity & Perception Tools PBIS Applications www.pbisapps.org

- Tiered Fidelity Inventory
- Self-Assessment Survey
- School Climate Surveys

Thank you!

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