

2 x 10 Implementation Planning Worksheet

Name of Program:	
Intervention Coordinator:	Member of Tier 2 team who coordinates this intervention
Student Selection	
How will students be selected?	Tier 2 team will review MIL for students with 2-5 MIL incidences in a 8 week window. Also for teachers who reports a student as seeking adult attention or those needing a stronger student-teacher relationship.
How many students can be served?	Initially 1 student at a time for teachers and then can move up to 2 students if desired.
How will parents be notified/consent gained?	Parents will be contacted by the teacher via phone/email to invite student to participate and obtain parent consent and provide information on the intervention to parents.
Implementation	
Example goal for Student Progress Monitoring	As part of the 2x10 program, the student will meet established goal of a 20% decrease of inappropriate adult attention seeking in the tracking log for 4 out of 5 days.
When will the intervention occur during the day?	Teacher meets with student at any point in the day to have the two-minute conversation. Beginning of the day and natural transitions often work well.
How long will it last?	Two minutes per day for the conversation and one minute to progress monitor.
Who will provide intervention?	Classroom Teacher or Area Specific Staff (PE, Playground, Music)
Where will it occur?	Classroom or Specific Area dependent on the adult building the relationship.
How will implementation fidelity be monitored/tracked?	Teacher or area specific staff will log when daily conversations occur and will use intervention fidelity checklist to self-monitor fidelity weekly.
Progress Monitoring	
How will student progress be monitored (PM)?	2 x 10 form, office referrals, grades, attendance and other school data
How frequently will PM occur?	Teacher will review progress towards goal weekly with student. Tier 2 team will monitor overall progress every two weeks.
Who is responsible for PM?	Teacher is responsible for student feedback.
When will the PM data be looked at by the team?	As part of Tier 2 team reviews every two weeks.
What is the average length of time in program?	10 days initially and 20 days in a second round is needed.

How will the team determine if a student is ready to be exited?	Meeting goal of 80% on tracked across a 10 day period.
What will the team do if a student is not making progress?	Adjust goals for student, modify reinforcer plan, check for implementation fidelity
Communication	
What will parent and teacher communication look like?	Parents and teacher will be in close communication for this intervention with teachers or area staff providing recognition and acknowledgement for progress.