Check and Connect (C&C) Implementation Planning Worksheet (See C&C Materials & Samples)	
Name of Program:	Example: Rising Strong, School Success Team, My Brother's Keeper
Intervention Coordinator:	Member of Tier 2 team who coordinates this intervention
Student Selection	
How will students be selected?	Students are referred to *Check & Connect* when they show warning signs of disengaging from school, such as poor attendance, behavioral issues, and/or low grades. Example selection criteria include; 6+ Unexcused Abscences; 2+ D's of F's or 2-3 major ODR in 4-6 weeks.
How many students can be served?	Initially 3-5 students. Build up to 10-15
How will parents be notified/consent gained?	Parents will be contacted by X via phone/email to invite student to participate and obtain parent consent
Implementation (CICO Manual Pgs. 2-5)	
Example goal for Student Success Platform	As part of C&C, student will meet established a goal together with their mentor. This goal is based on students current school data and initial student interview session.
When will the intervention occur during the day?	Mentor meets with student at a determined time once per week for 15-20 minutes. This can be during the day or before or after school.
How long will it last?	Check and Connect is designed to a longer term intervention and may last 1-2 years.
Who will provide intervention?	Anyone trained to be a mentor. This can be a school employee or community volunteer.
Where will it occur?	Location determined with the student and mentor. May vary by mentor and time of day.
How will implementation fidelity be monitored/tracked?	Check and connect fidelity forms are provided with this intervention. Fidelity should be check at least every 3 months and also when a student is not making progress.
Progress Monitoring (CICO Manual Pgs. 12-24)	
How will student progress be monitored (PM)?	The weekly "Check" forms allow for tracking or progress and also students will self report additional data.
How frequently will PM occur?	Data will be checked and reviewed with the students once per week and then less frequently once the student begins to fade from the intervention.
Who is responsible for PM?	Coach is responsible for pulling the data, ideally with the student.

When will the PM data be looked at by the team?	As part of Tier 2 team reviews every two weeks.
What is the average length of time in program?	1-2 years
How will the team determine if a student is ready to be exited?	Meeting goal of 70-80% on their check data and also reports feeling that they have the needed connections to begin fading. Move to self-monitoring for two months to fade supports and check for stability of behavior change.
What will the team do if a student is not making progress?	Adjust goals for student, modify reinforcer plan, check for implementation fidelity, connect to more resources if needed.
Communication (CICO Manual Pgs. 9-11)	
What will parent and teacher communication look like?	Summary of student progress will be shared with family and teachers twice per month.