

Two-year Plan – Agriculture/Floriculture - 2007

(Tammy Price) Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed -professional development -trainers -district support	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
CURRICULUM INSTRUCTION	1. Continue to look at student assessments and align them w/EALRs and GLEs 2. Enhance Advanced Curriculum	Tammy Advisory Committee will help with ideas for industry standard assessments	1. 2. Research Advanced Designing	1. Time used from Extended Days 2. Floral Design classes to keep up to date on designing & trends	1. Develop performance based assessments 2. Floriculture teacher takes design classes	1. Students demonstrate increased proficiency in skills 2. Advanced students increase design skills
WASL alignment	Strengthen Reading, Writing, Math & Science assessments	Tammy	Work thru each unit and make notes for WASL related assessments	Floriculture Curriculum	WASL style assessments are created for each unit	Students are more successful in passing the WASL
CAREER COMPONENT (Bridges, WOIS)	Develop Field Trips (floral wholesalers, flower shops, NW Flower & Garden Show-Feb) Develop a stronger Career Unit for both classes	Tammy Advisory Committee EHS Career Specialist- Barb Elder	Career Sessions w/Career Specialist WOIS Bridges	Computer Lab Time Career Choice Videos United Streaming	Use of computer labs and resources	Writing occupational analysis reports and research papers on floral industry career & presenting information
LEADERSHIP	Develop FFA Chapter @ EHS Develop a stronger EHS Floral Sales Program	Tammy Advisory Committee CTE Administration EHS-ASB Treasurer	FFA meetings FFA competitions Monthly Sales Focus	Funding ASB Budget	Recruiting students to participate Developing leaders in each class period	Students participate in FFA Marketing floral sales and getting work on-campus experience
INDUSTRY AND POST SECONDARY CONNECTIONS	Align curriculum w/community college programs Better Community Business Connection	Tammy Tammy	Articulate w/Community Colleges Meet local flower shops	The Floriculture Curriculum & additional texts WBL Class this summer	Tech Prep Agreement put in place Guest Speakers & stronger community connection	Student enroll in Tech Prep Credit Students are able to work in internships locally
PROGRAM MARKETING	Build a website, create pamphlets/handouts, etc. Middle School Career Fairs Involve Ag Advisory & Community Members Student-word of mouth	Tammy Advisory Committee	Market Tech Prep Build Website	Create Website during the summer	Update website regularly Attend Middle School Career Fairs	Students & parents use website to learn about programs before high school and before registration & while taking the class
ADVISORY COMMITTEE	Recruit new members	Tammy CTE Administration Specifically Lauren H.	Aug/Sept Recruitment Sept-June mtgs	Meeting Places Involved community members	Meetings occur Implementing Suggestions	Receive enhanced instruction Learn from Guest Speakers

Program Advisory Chair
Career/Technical Director

Date _____

Date _____